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Photograph: Sourabh Thakur
A panoramic view of the TISS Tuljapur Campus. On the right, nestled among the trees, you can see the steps of the amphitheatre.
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I am pleased to present the Annual Report 2012-2013 on the occasion of the 73rd Annual Convocation of the Tata Institute of Social Sciences (TISS).

TEACHING PROGRAMMES

The Institute’s dedication to foster human service professionals, teachers and researchers in a range of social and human development sectors, continued through the past year with the Mumbai, Tuljapur, Guwahati and Hyderabad Campuses introducing several new academic programmes. These programmes address key emerging areas of knowledge, focussing on a range of disciplinary and multi-disciplinary work including: Livelihoods and Entrepreneurship; Climate Change and Sustainability Studies; Environment, Ecology, and Sustainable Development; and Rural Development and Governance.

Legal mechanisms are effective instruments to empower marginalised and impoverished people, realise fundamental human rights, and ensure social justice. To pursue the Institute’s mission of contributing to the creation of a just and equitable society, the School of Law, Rights and Constitutional Governance was established in June 2012. It has developed a one-year, 3-semester Master of Laws (LLM) programme in Access to Justice to develop greater capacity in law graduates to deliver basic quality legal services to the marginalised and poor people; and to develop a community of peoples’ lawyers to enhance access to justice for these disadvantaged communities.

Basic entitlements and services — water, health care, education, energy, transportation, road networks, communication and others — are being privatised. Regulatory authorities who have a key role in ensuring fair competition, value to people, and access and use to the poor and marginalised, are still evolving and existing ones suffer from acute lack of professional competency. To foster professionals with integrity to work in the regulatory sector, the School of Habitat Studies has developed two masters programmes: (i) Regulatory Governance, and (ii) Water Policy and Governance.

Two programmes in Applied Psychology — Counseling Psychology and Clinical Psychology — were initiated by the Centre for Human Ecology with curricula that integrate cutting-edge models about
Students of TISS Hyderabad
context-creating conditions that undermines peoples’ ability to realise their full potential and find ways of addressing their environments.

The Centre for Library and Information Management Studies (CLIMS) will introduce a Masters in Library and Information Science from June 2013, in addition to the Post Graduate Diploma in Digital Library and Information Management being offered since 2009. With the addition of new faculty members, the CLIMS is strengthening its Ph.D. programme in Library and Information Science.

During the academic year 2012–2013, the TISS Tuljapur, Guwahati and Hyderabad Campuses introduced a 5-year Integrated Master’s Programme comprising a three-year undergraduate programme (B.A. Social Sciences) that synergises Social Science with allied areas and approaches Science. Each of the three campuses admitted 60 students to this programme.

TISS Guwahati is expanding its Social Work programme by introducing the following specialisations: (i) Community Organisation and Development Practice; (ii) Livelihoods and Entrepreneurship; (iii) Counselling; (iv) Public Health; and (v) Labour Studies and Social Security.

TISS Hyderabad will introduce two new masters programmes from June 2013: (i) Public Policy, and (ii) Education. This is in addition to the Rural Development and Governance programme introduced in June 2012.

In order to ensure sustainable use of natural resources, and quality of peoples’ access to water and sanitation in rural and urban areas, TISS has developed a Diploma programme in Water, Sanitation and Hygiene (WASH) in collaboration with UNICEF and the Government of Maharashtra. This programme is offered from TISS Tuljapur.
During 2012–2013, TISS faculty were involved in research projects that centred around their areas of interest to inform action on the ground, and to advocate for policy and legal change. This body of research focused on a range of challenges including people’s agency; urban and rural transformation; enhancing quality at all levels of education; gender and violence; casual labour force and decent work; the health sector and access to health care; water, energy and regulatory governance; climate change and sustainable development; theoretical and methodological advancement in studies of society and specific groups. The Institute’s research agenda is consistently expanding in both theoretical and applied aspects of society, economy and state.

**Understanding Urban Reform:** The TISS–Max Plank–PUKAR Urban Observatory is jointly working on projects focussed on urban transformation and reform that explores the changing context of urban aspirations. Some of the ongoing research work includes: viable alternatives for octroi in Greater Mumbai; the changing nature of urban aspirations in global cities; urban India reforms—attempts, processes and outcomes; planning and economic development in small towns; urban policies and programmes; countering urban violence, inequality and poverty in the cities of the global south; public welfare institutions, reforms; gender: reshaping of lives of women and girls in the mill precinct of Bombay; and adherence to provisions of the 74th Amendment in various contexts.

**Making Quality Education Accessible for All:** In its endeavours to support primary education, the Institute is actively involved in understanding access to and quality of education at the school level, and challenges in the implementation of the provisions of Right to Education (RtE) Act, 2009. It uses this knowledge to develop teacher trainer curricula and quality assessment frameworks. Some areas of focus include: transforming Urdu medium schools into model schools in Maharashtra; baseline study of the school scenario in various states for the implementation of the RtE; understanding collaborations between university and school systems to enhance quality of education; inclusion of children from under privileged families in private unaided schools under the RtE Act, 2009; educational status—achievements and challenges—of Scheduled Tribes in Chhattisgarh; educational status of scheduled castes in Maharashtra; experiences of caste discrimination: A comparative study of the Dalit Community in India and the UK.

A task force constituted by the Ministry of Human Resource Development (MHRD), Government of India (GoI), with TISS faculty as members, is developing a comprehensive framework for recognising teacher education institutions. The TISS is also working with the Ministry to undertake an innovative programme that will revamp the higher education sector in the country. The Rashtriya Uchchatar Shiksha Abhiyan aims to cover 316 states public universities and 13,024 colleges across the country.

**Gender:** Gender and violence continue to concern India’s development, particularly violence in the domestic spheres. The path-breaking initiative of the Mumbai Police and TISS in the 1980s to establish a mechanism to address violence against women is now being implemented across the country. Faculty and students from the Special Cell for Violence against women, Advanced Centre for Women’s Studies, and the School of Social Work are engaged in research and action to alter societal attitudes towards women and work; violence against women and exploration of power and powerlessness; revisiting and revising history of women’s movements; creating gendered citizens and public welfare institutional reforms; women micro-entrepreneurs in Mumbai slums; women in management and engendering governance; implementation of the Protection of Women from Domestic Violence Act, 2005; implementation of the Prevention of Child Marriage Act 2006; changing city, changing forms of violence; and assessment of forms of violence against SCs, STs, and women

**Changing the Paradigm of Access to Health Care:** In the area of health, a number of schools and centres are exploring various facets of addressing HIV/AIDS, tuberculosis and malaria and the nature of access to
quality health care; diagnostic and treatment practices with respect to multiple drug resistant TB among chest physicians in Mumbai; interlinkages between migration, poverty and access to healthcare; TISS knowledge network for HIV prevention and documentation of programmatic learnings; impact assessment of HIV prevention response in Tamil Nadu and Maharashtra; maternal newborn child health and nutrition programme in Mumbai slums; nurturing the bud: investing in adolescent girls; assessment of services for prevention and management of infertility in primary health care systems in India; socially inclusive health care financing in India and West Africa; mental health of people living with HIV AIDS in India: implication for policy and programme; evaluation of leprosy hospitals’ performance and operational efficiency; perceptions and treatment practices concerning malaria: a study in a tribal community of Bhadrachalam forest division, Andhra Pradesh—implications for treatment, prevention and control; trends in consumer protection and awareness with special reference to health and health insurance services: a study in Surat city and its surrounding rural areas.

**Criminology and Justice:** Continuing to advocate for the rights of people marginalised by the criminal and justice systems, a study on the socioeconomic profile and rehabilitation needs of the Muslim community in prisons in Maharashtra was commissioned by the Maharashtra State Minorities Commission in 2011; and is ongoing.

Prayas is a member of the Justice Dharmadhikari Committee on Prevention of Atrocities Against Women, set up by the Government of Maharashtra to suggest changes in laws and policies to promote justice. As part of this, some of the measures undertaken include improving the condition of shelter homes for women, filling up vacant posts of probation officers in women’s and children’s institutions, increasing the number of social workers in prisons, augmenting salaries in Special Cells for Women attached to the police department; and setting up women’s helpdesks at all major railway terminals and bus depots.

**Decentralised Rural Development Planning:**
TISS has created a substantial knowledge base and expertise in the area of decentralised planning at the panchayat and district level. Its recent work “Planning for Inclusive Development: Preparation of Ahmednagar Vision 2020” is much appreciated. Similarly, the development mechanisms evolved through the process of preparing village, panchayat and council level development plans for the Leh district, Ladakh, has been foundational in understanding local level planning and implementation of welfare and development plans, so that people can exercise their agency in rural development and planning, particularly in contested areas. The Institute is also studying how the 73rd Amendment and the Panchayat (Extension to Scheduled Areas) Act (PESA) are understood and operationalised on the ground.

**Protecting and Promoting Livelihoods and Casual Labour:** The 66th round of the National Sample Survey for the period 2009-10 found that the ranks of casual labour rose from 129.7 million to 151.3 million. Some of the key studies focus on the changing reality of these workers: worker’s health and rights in hazardous industries in India; livelihoods of street vendors in India; home-based workers in Mumbai, Nashik and Solapur: enhancing food security for the working poor; assessment of organisations working with gender and livelihood rights of women ragpickers in Mumbai; documenting good practices in overcoming poverty and deprivations; understanding linkages between forced migration and poverty.

The Mumbai Municipal Corporation and TISS are working on a framework that safeguards livelihoods of street vendors, while accounting for the rights of residents for an uncluttered environment.

**Mapping Ecosystems:** A review of India’s experience with environmental compliance and enforcement has been completed. Currently, basic research is underway to develop an approach and methodology for a cumulative impact assessment of development interventions. This is being tested in three different ecosystems: the Pondicherry Coast; Mumbra in Kachchh, and the Bhagirathi River. TISS, along with PondyCAN, and supported by the Bombay Natural History Society has started work on a Geographic Information System (GIS) database for coastal development in India. A beta version of the collective work (in progress) and the report was released and presented at the 11th Conference of the Parties (COP) to the Convention on Biodiversity in
Securing a Dignified Life for the Elderly: The changing demographic landscape, particularly the number of aged, poses multifaceted developmental challenges. In this context, TISS, in a long-term collaboration with the United Nations Population Fund (UNFPA), the Institute for Social and Economic Change (ISEC), Bengaluru, and the Institute of Economic Growth (IEG), Delhi, have launched a project titled ‘Building a Knowledge Base on Population Ageing in India’ on issues of ageing in India through a series of policy and programmatic studies. This project aims to generate working papers, policy briefs for advocacy, and to ensure access to basic entitlements and various social security schemes. Under this initiative, a primary survey in seven major states of India having a high percentage of population in the age group of 60 years and above was carried out. A current research project being undertaken is titled, “Increase Awareness, Access and Quality of Elderly Services”.

The Institute is a knowledge partner to the Pension Parishad, a conglomerate of civil society activists advocating for Universal Pension and better social security for all senior citizens. As part of this mandate, the Institute is producing training manuals, tool kits, and information packages.

A senior faculty member is a member of an Expert Committee constituted by the Ministry of Social Justice and Empowerment, GoI to develop strategies, formulate schemes and action plans that will secure a dignified life for senior citizens during the 12th Five Year Plan Period.

Global Fund Round-7: Saksham — 2008–2013 and beyond...: The Global Fund to fight AIDS, Tuberculosis and Malaria—Round 7, Counselling Component, grant was awarded to TISS in April 2008. The project was named Saksham, a Sanskrit word, which means, “Capable” or “Self-reliant”. Saksham is a partnership of 38 institutions of higher learning, led by TISS in implementing a national level programme.

The objective of Saksham is to strengthen human and institutional capacities of the national health system to achieve and better meet the long term goals of the National AIDS Control Programme for HIV prevention, care and treatment. Saksham works in close alignment with the national HIV/AIDS programme by supporting regional/state level responses. Saksham believes in adopting consultative processes and it has invested greatly in relationship building and engagements both horizontally and vertically.

The primary mandate of the Saksham project in Phase–II is the implementation and management of the counselling supervision (CS) programme (an on-site capacity building programme through mentoring). To date Saksham has developed a pool of 1041 counselling supervisors trained across the country. Almost 85% of all available ICTC counsellors are visited every quarter by these counselling supervisors. The assessment of counsellors shows enhancement in their counseling skills as a result of the CS programme.

The Quality Assurance System (QAS) which is largely a capacity building mechanism that helps partner institutions improve the quality of their training programmes was initiated in 2012. To date, peer reviews to ensure quality of programme have been carried out in two-thirds of the Saksham partner institutions.

Resource development is an important mandate of the Saksham programme. Saksham has worked with various experts from the field and well known agencies to produce a number of learning resources including manuals, pamphlets, training films, e-learning modules, posters etc for the country.

Saksham is currently in its fifth year. Given its consistently good performance during the programme period (2008–2013) the Global Fund has extended the Saksham programme for another year from September 2013 – August 2014. Finalisation of work plans for the extension period is ongoing.
In response to contemporary challenges of the current context including disasters and conflicts, TISS has undertaken several action projects, and is consolidating its ongoing work with vulnerable groups.

**Addressing Disasters**

**Conflict in Assam: TISS Guwahati** along with faculty and students from Jamsetji Tata Centre for Disaster Management and Doctors For You, have been addressing human dimensions of ethnic violence in the Bodo area in Western Assam. The June 2012 episode affected lives of large number of people from Dhubri, Gossaigaon and Kokrajhar districts, who were pushed to refugee camps. From July 2012, a TISS team with (i) social work professionals engaged in assessment of needs, provision of relief and psychosocial support, setting up child care centres and addressing nutritional issues, and building capacities of ASHA, ANM and AWW workers; (ii) medical doctors providing preventive and emergency health care; (iii) engineers and architects supporting people to develop temporary shelters, were deployed. From November 2012, work in the camps and with families who have returned to their villages started; to listen to them, start reconstructing communities and villages, identifying needs for support; and taking froward the peace-building initiatives.

**Drought Affected Areas in Marathwada:** The Marathwada region of Maharashtra is facing acute drought conditions this year. Students and faculty of **TISS Tuljapur** are working with district administration and people’s groups with financial support from Tata Motors, Rotary Club of Pune, and Rotarians from other clubs, and other individual donors to provide essential support, drinking water for people, and water and fodder for cattle to 300,000 people in different hamlets in 110 villages in Osmanabad district. **TISS Tuljapur** is also involved in awareness creation on water conservation and watershed development in Barshi, Mangalvedha and Sangola blocks; and has started relief work in Vaijapur and Gangapur Blocks in Osmanabad and Aurangabad districts, predominatly inhabited by nomadic and de-notified tribes and dalits.

**Addressing Poverty and Distress in Rural and Urban Areas**

**Fostering Rural Transformation—The IDBI–TISS Rural Transformation Fellowship Programme, 2011–2013:** TISS established the Rural Transformation Fellowship Programme in partnership with IDBI to foster young development professionals to act for social and economic transformation in selected villages in Maharashtra, Madhya Pradesh and Chhattisgarh. The Fellowship Programme, which completes two years of work in May 2013, is a pilot effort that will form an important part in the overall scaling strategy for national rural transformation.

Currently, 11 Fellows are working in nine villages in these three states. These Fellows began their work in the villages by establishing trust with the villagers, building relations with key members of the community, and identifying community-based organisations such as self-help groups to support their initiatives.

The various initiatives undertaken by the Fellows have engendered outputs towards the following broad outcomes:

- Financial inclusion - whereby all people have bank accounts, and are able to access poor friendly credit mechanisms for enterprise development.
- Increase in basic civic entitlements, through convergence of government schemes in the villages, including the NREGA and other social security schemes.
- Increased local sufficiency and reduced agricultural risk and despair of the rural poor through increase and diversification of income sources and enterprises; increase in agricultural income through organic farming and multi-cropping; reduction on external dependency, and integration of livelihood options by establishing seed banks, cooperative enterprises, direct market access and regenerating kitchen gardens and ecological spaces.
BABV AAROGVASI COMMUNITY HEALTH INSURANCE SCHEME (BAS)

- Jayanti Ghasi Committee report (2005) on farmers' suicides in Andhra Pradesh
- State sponsored medical assistance to BPL families for tertiary care through PPP
- Monopoly of corporate hospital insurance providers and 'Arogyamitra': Maximising profit at the expense of management of ailments
- Increased out patient costs
- Insufficient post treatment support
- Focus on high cost urban diseases through insurance funding rather than addressing the healthcare needs of the poor
- No coverage for widely spreading diseases like Encephalitis and Malaria
• Promotion of well-being by focusing on health and nutrition, enabling government programmes and policies to be responsive to local needs, and enabling access to basic entitlements, particularly with reference to health and nutrition.

Prime Minister’s Rural Development Fellows:
The Prime Minister’s Rural Development Fellows (PMRDF) is an innovative programme of the Ministry of Rural Development, GoI, geared towards creating opportunities for young professionals to work in districts experiencing resource-related conflicts in Central and Eastern India. The objective of the PMRDF Scheme was to facilitate access to welfare and development programmes of the Central and State Governments to address these issues and disparity among various sections of society. Out of 156 PMRDFs trained and deployed in 2012, 143 fellows are working in 83 “severely affected” districts in nine states: Andhra Pradesh, Bihar, Chhattisgarh, Jharkhand, Maharashtra, Madhya Pradesh, Odisha, Uttar Pradesh and West Bengal. The Fellows are anchored by the State Government and work with the District Collector and development and welfare administration.

TISS is the knowledge partner for the PMRDF programme and successfully coordinated the recruitment process. The Institute conceptualised, designed and facilitated the orientation training for the first batch of 156 PMRDF Fellows in two groups during April-May 2012 and July-August 2012. It imparted academic inputs through classroom training and field work. The state governments, along with the district administration, have extended full support to the Fellows and facilitated their professional engagement in the field.

A retreat of 143 Fellows along with rural development officials from Central and State Governments from April 18–20, 2013 provided an understanding of the work the Fellows are doing in the various districts.
Transforming ‘M’ (East) Ward: This path-breaking initiative of the Institute aims at transforming the M (East) Ward — an administrative ward of Mumbai — characterised by the lowest human development index in the city, into a more habitable and developed ward with better human development indicators. It is designed to bring in measurable outcomes in the areas of child health, education and livelihoods. Launched in 2011–2012, this initiative began with a comprehensive study of the Ward through the involvement of the Institute’s faculty, students and staff.

In 2012–2012, the project has attempted to move beyond the stage of survey into more detailed studies, strategy building and experimentation with actions for change. This included:

- **Needs Assessment in Resettlement Colonies**: M Ward is emerging as the resettlement ward of Mumbai, housing more than 32,000 households with an estimated population of 1.5 lakh. A rapid assessment of 11 occupied colonies in the Ward was undertaken in August 2012.

- **People’s Planning Process**: Participatory consultations and exercises have been conducted in about 50 communities in the Ward with the youth, women, children and leaders of the area around key problems faced by communities, in order to come up with strategies to resolve these issues. This will culminate in a People’s Plan for the M Ward.

- **Work Towards Universal Elementary Education**: Different elements of a comprehensive educational strategy were looked at by gauging needs at the ground level, capacities of various institutions in the area, and formulating ways to strengthen them.

- **Reducing Morbidity and Mortality among the Children**: The child mortality rate in the M Ward is very high and several NGOs are actively working on issues of nutrition and health here. Proposals for initiating new anganwadis and strengthening existing networks have been created on the basis of this work.

- **Skill Development**: The baseline survey clearly outlined the scope and need for a massive programme of skill development for improvement of livelihoods in the area. A scoping study identified particular government schemes where possible linkages could be developed. A collaborative relationship with the School of Vocational Education, TISS, and the Maharashtra Printing Press Association has resulted in a Diploma programme in Printing Technology. The M Ward project team is also working on the logistics of conducting a beautician training programme for about 80 young women from the ward who have come forward with a wish to be trained in this profession.

- **Strengthening Livelihoods**: The project did an assessment of more than 100 women’s SHGs to get an idea of their activities, needs and work out a plan to respond to them. A proposal for an SHG support network is being developed on the basis of the same.

- **Securing Human Development Entitlements**: Keeping in mind its commitment to the improvement of human development indices in the ward, the project responded to the dehumanising impacts of evictions through studies of impacts, and initiated action on food and emergency requirements on a need to basis.

- **Securing Basic Documents**: Documentation is a critical aspect of establishing access to services. Forty homeless people in the project area were helped to obtain the Adhar Card and were also facilitated with filing of applications for a ration card.

- **Participation in the Ongoing Development Plan Exercise of MCGM**: The development plan of Mumbai city is a master plan for planning all key infrastructure for the next 20 years and several groups in the city are trying to influence the plan process, which is currently underway. The urban poor are largely invisible in this exercise, which often serves to perpetuate their exclusion. The M Ward Project has been able to secure the involvement and good wishes of a broad range of stakeholders, including government officials at various levels, NGOs, CBOs, banks, international development agencies, and communities necessary for a large scale transformative process.

**Addressing Agriculture And Food Security**

TISS Tuljapur initiated the Agriculture Technology Management Agency (ATMA) in eight villages of Tuljapur block in October 2008 with the main objectives of:

- enhancing and diversifying livelihoods in both farm and non-farm sectors;
• creating and strengthening village level institutions to identify, prioritise and address the issues of farm and non-farm livelihoods on a sustained basis;
• strengthening linkages between research–extension and the farmer (R-E-F); and
• enhancing productivity, profitability and sustainability of farming systems.

The approach adopted in this initiative is aimed at simple, cost effective and indigenous problem-solving techniques through identification of critical minimum inputs and reaching out to maximum farmers, particularly the excluded and marginalised. The focus of these activities is to ensure food and nutritional security at the household level and sustainability of techniques, practices and processes. The approach focuses on production systems rather than the earlier commodity oriented one.

Currently, TISS Tuljapur is in a position to partner with the district administration in spearheading the need for water conservation in Osmanabad district. Seeing the grim situation in the villages, TISS Tuljapur has inaugurated a water management literacy campaign in the region.

Considering the successful implementation of the work by TISS Tuljapur in the area of water management and conservation under the Integrated Watershed Management Programme, the Department of Agriculture, Government of Maharashtra, along with the Yashwantrao Chavan Academy of Development Administration decided to launch a two-week exposure visit for farmers and women in the Campus and Wadgaon village. About 1200 farmers, including women, have attended this programme.

Facilitating Development of Remote Regions of the Country

Gyurja: TISS–LAHDC Development Support Programme: Gyurja (meaning 'change') is a partnership between the Ladakh Hill Development Council (LAHDC) at Leh, and TISS Mumbai (with support from the Sir Dorabji Tata Trust). Gyurja aims at facilitating a process to help the LAHDC and various stakeholders to create necessary conditions for the realisation of sustainable and equitable development based on the principles of participation and inclusion. It is currently in its second phase of implementation (with support from IDBI) and is expected to complete in 2016.

Gyurja will put in place mechanisms and procedures to facilitate involvement of all stakeholders in the development process in an accountable and transparent manner.

Within this framework, Gyurja aims to fulfill the following objectives of:

• Promoting decentralised governance structures and mechanisms, with particular focus on Panchayati Raj, to help foster a culture of democratic decision making at all levels.
• Facilitating a ‘bottom up’ approach to planning in order to help enhance local ownership of the development process and help sectoral interventions respond more effectively to people's priorities.
• Demonstrating a strategic and professional approach to programme design and development through formulation of perspective plans
• Highlighting the situation of vulnerable and disadvantaged sections of society and influencing the development process to help achieve equitable development goals.
• Advocating adoption of mechanisms and processes for ensuring integrated and coherent approaches to development leading to convergence of efforts, laterally as well as horizontally, among various stakeholders.

Gyurja has been playing a facilitating role and operating in a “partnership” mode between TISS Mumbai and the LAHDC. While a Steering Committee provides the overall direction, a Project Implementation Committee (PIC) reviews its work on a regular basis.

In addition, it has a 'Local Resource Group' in which members are engaged locally from resource institutions, sectoral agencies, civil society organisations and amongst the student community as per the needs of programme activities.
On August 3, 2012, His Holiness the Dalai Lama launched the “Perspective Plan for 12th FYP – Leh District”, developed by the District Administration and Ladakh Autonomous Hill Council. The other dignitaries in the photograph are Mr. Rigzin Zora (centre), Jammu and Kashmir Tourism Minister; and Mr. Rigzin Spalbar (right), Chief Executive Councilor, Ladakh Autonomous Hill Development Council.
Post-Tsunami Livelihoods and Entrepreneurship Development in the Andaman and Nicobar Islands:
The Institute began work at the Andaman and Nicobar Islands (ANI) after the tsunami of 2004. An assessment of the impact of the tsunami on the livelihood patterns of the community revealed that there was an immediate need to mobilise and train youth so that they might emerge as dynamic leaders within their communities.

TISS then entered into a partnership with the Sustainable Indigenous Futures Fund, Austria, in 2009 to set up a two-pronged approach that focussed on ‘Strengthening Institutions of Collective Action through the Formation of Social Enterprises’ and Capacity Building through Rural Knowledge Centres (RKCs).

The TISS team held deliberations and micro-planning exercises with the villagers in each island to evolve appropriate strategies for strengthening their livelihoods. One of the key strategies that emerged after the baseline survey and needs assessment exercises was to develop and strengthen micro-enterprises to promote and diversify livelihoods. Based on this, small-scale, livelihood-based collectives on the six Nicobar Islands were initiated.

So far, the TISS team has identified 15 groups across the six Nicobar Islands who had the willingness and potential to be involved in the entrepreneurial venture. Each group comprises 8–15 members from different households. Of these, 11 groups underwent training and capacity-building programmes to aid them in furthering their ventures. Currently, five groups are supplying their products to the local market and continuing their work with some profits. The remaining groups are in the process of needs analysis and spelling out their potential through micro-planning exercises. The areas in which the different groups are building their capacities to enhance and sustain their livelihoods are handicrafts, fish pickling, tailoring, collective farming, etc.

In fulfilment of the second objective of the two pronged approach, the ANI administration, with assistance from TISS, launched a project to establish RKCs on each island. Presently, there are 5 RKCs and these serve as a hub for information which addresses the educational, economic, livelihood-related, health and rights-related needs of the community. It also serves as a site for capacity building and skills enhancement though the various training workshops and awareness programmes that are launched in association with various departments of the administration.

Enabling Empowerment of Women and Addressing Livelihoods

Engagement with National Rural Livelihood Mission in Maharashtra and Chattisgarh

The Swarnajayanti Gram Swarojgar Yojana, better known as the SGSY programme, was restructured into the National Rural Livelihoods Mission (NRLM) by the GoI in 2010. This reconfiguration has been a result of recommendations from stakeholder consultations with state governments, civil society organisations, bankers and academicians, among others. Conceivably, the largest poverty reduction programme for women in the world, the NRLM aims at reaching nearly 70 million rural households in 12 states of India that account for 85% of the rural poor households in the country.

The Mission envisions poverty elimination through social mobilisation, institution building, financial inclusion and the creation of several models of sustainable livelihoods so that each poor family is able to secure incremental annual income. The key task under the Mission is to reach out to rural poor households and stay engaged with them till they come out of poverty.

The NRLM believes that poor have the innate capabilities to overcome poverty if they are supported with sensitive, dedicated and responsive institutions and by building strong and sustainable institutions of the poor themselves. The Mission is implemented through a three-tier structure comprising a State Mission Management Unit, District Mission Management Unit and Block Mission Management Unit.

The National Rural Livelihoods Mission (NRLM), Aajeevika, endeavours to impact rural poverty through a range of comprehensive and strategic livelihoods interventions in a time-bound manner.

The Maharashtra State Rural Livelihoods Mission (MSRLM) was launched in Maharashtra in July 2011.
To begin with, 10 districts were identified on the basis of ranking on the Human Development Index (HDI), IAP districts, geographical location, etc. The districts identified—Gadchiroli, Wardha, Yavatmal, Osmanabad, Jalna, Ratnagiri, Nandurbar, Solapur, Thane and Gondia—are pilot districts for the National Rural Livelihoods Project (NRLP). 36 blocks (within the 10 districts) have been identified based on criteria such as percentage of SC and STs, number of BPL families, number of SHGs formed in the block under various schemes and better financial management track record, better cooperation from Banks, etc. The mission will engage poor and marginalised communities intensively in these ten districts, whereas the remaining 23 districts in the state will be covered under a non-intensive intervention strategy in a phased manner.

The Chhattisgarh State National Rural Livelihoods Programme (CSNRLP), based on poverty ratio, selected 16 blocks (spread over four districts) for intensive operation.

TISS, as the knowledge hub, is tasked to strengthen and augment the capacity of SRLM for the:
- preparation of State Poverty Diagnostics; design of key strategies for poverty reduction (in the areas of social inclusion, institution and human capacity building, financial inclusion, economic inclusion, access to entitlements and public services, innovations and social entrepreneurship development, partnerships, knowledge management and communication and monitoring and evaluation); design of key strategies for poverty reduction in tribal community through livelihood management, access to resources and entitlements; provision for employment opportunity for tribal youth of the community; preparation of State Perspective and Implementation Plan (SPIP) and Annual Action Plans (AAPs); training and capacity building of professional staff of SRLM including development of training manuals /modules and design of specific courses /management development programmes; identification of innovative ideas, innovators, social entrepreneurs, in-house models and best practitioners with potential for mainstreaming in SRLM and a framework to promote such innovations; developing a framework for identification and use of NGOs as partners with SRLM; deployment and use of young professionals; conduct of development research, studies, documentation of home grown models and practices, monitoring, MIS and evaluation support to SRLM.

TISS’s engagement as knowledge partner for Maharashtra and Chhattisgarh Rural Livelihood Programmes started in March 2013.

Ensuring Dignified Life for Women

Tarasha: A Rehabilitation Project for Women Living with Mental Illness: “Tarasha” (which means sculpted/chiselled in Hindi) was initiated in June 2012 as a community-based rehabilitation model for women recovering from mental illness. Tarasha seeks to focus on economic independence and empowerment in order to facilitate the process of breaking the cycle of unemployment, poverty, marginalisation and increasing disability.

Tarasha’s cornerstones are shelter, livelihoods and psychosocial issues and its objectives are to:
- facilitate the process of recovery for these women by assisting them in building social networks and locating safe shelters
- aid in the process of their economic independence through counselling, vocational training, job development and job support
- help women recovering from mental illness make the transition from institutions back into the community through networking, capacity building and sensitising programmes

At Tarasha, rehabilitation is a four-stage process: de-institutionalisation, vocational training, job development, and job support. The key stakeholders in this process are the Directorate of Health Services, the Thane Mental Hospital (from where women identified for participation in the project are sought to be discharged); Manav Foundation (a mental health day care centre, which women attend for a period of 90–120 days); Nagpada Neighbourhood House (NNH, a working women’s hostel where the women reside after discharge from the Mental Hospital); and other vocational training institutes.

After having worked with 25 women in Thane Mental Hospital, four women were selected to participate in Tarasha. As Tarasha stabilises and legitimate spaces are created in the community for women recovering from
mental illness, the intake will increase. The women are being trained in psycho-social skills through group sessions, individual counselling and recreational activities. Since April 2012, three of the four women have started attending a vocational training centre on successful completion of which they will be prepared for employment and independent living. Once a job is procured, ongoing support to maintain the job will also be provided. In addition, issues related to stigma and discrimination at the workplace will be addressed such that employers and co-workers begin to accept and work with women with a history of mental illness.

Tarasha, thus, seeks to address twin issues of rehabilitation through livelihoods, shelter and psychosocial re-training; and creation of legitimate, non-stigmatised spaces for women in the community.

**Securing, Protecting and Honouring the Rights of Most Disadvantaged Children**

**Project Chunauti** emerged out of a sense of responsibility and concern for the deeply marginalised group of disabled children. International instruments, Constitutional guarantees, laws and schemes notwithstanding, disabled children continue to be among the most exploited and neglected demographic in the country. Chunauti attempts to create a model of care and protection for children who are not only mentally and/or physically challenged, but also exploited, abused and neglected.

Due to the fact that the children in this project were rescued from situations of abuse and exploitation, various stakeholders are involved. Chunauti is a partnership between Children’s Aid Society’s Mentally Deficient Children’s (MDC) Home, Mankhurd; High Court Committee; Department of Women and Child Development (DWCD); the Judiciary; Mazagaon Docks Limited; and TISS.

Chunauti’s objectives are to:

- strengthen systems for care and rehabilitation of mentally challenged children so as to ensure that children in MDC Homes are not exploited or abused;
- create a model of intervention to help these children develop to their maximum potential;
- ensure that such abuse and exploitation are not repeated anywhere in the State.

Towards this, the Chunauti project staff carried out a technical assessment of 93 children with immediate needs. As a result of this, 49 children benefitted from individual counselling, 74 children and 8 adults from group counselling, 80 children received life skills training and 30 children participated in dance therapy. The children have shown improvements such as: better expression of emotions, increase in vocabulary, increased ability to make decisions, increased sense of security leading to reduced instances of self mutilation, hyperactivity, violence, and better assertiveness.

The MDC Homes in every district have been attached to the Health Department under the School Health Project as a result of which regular health check-ups of the children in these homes are being conducted.

The Chunauti Project networked with the following agencies for providing special services/skills for the children: Research Society for Care and Rehabilitation of Children with Special Needs; National Society For Equal Opportunities For the Handicapped; Department of Disability Affairs, Ministry of Social Justice, Maharashtra; Directorate of Health Services, Maharashtra; Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai.

**Transformation of the National Service Scheme into National Service and Skill Development Scheme**

The National Service Scheme (NSS) was created to augment the relevance of higher education institutions to social well-being. The main feature of the programme is that it is organised by the students themselves, and both students and teachers work together through camps or specific projects for 10 days in adopted villages and urban areas.

A comprehensive review of the NSS, commissioned by the Ministry of Youth Affairs of the Government of India, revealed that if NSS volunteers gained better knowledge, skills and practical experience, their capacity, self-esteem and employability would
improve substantially. Thus, the idea is to transform NSS to impart job-oriented skills acutely needed for social and economic development in the country.

Given that NSS volunteers are mandated to do community service, the idea is to introduce vocational skill-oriented certificate and diploma programmes through which volunteers can gain course credits from lectures offered during weekends and practical work done during vacations.

A large pool of experts from academia, industry, government and civil society in various aspects of the vocational skill area will be identified, familiarised (through Training of Trainers programme) to their course and made available to deliver lectures, tutorials and practicals. A large number of NGOs empanelled with ministries and government departments, international and national NGOs, National CSR Hub for Public Enterprises, and others working in each of states, districts and blocks will be identified, enumerated, assessed for their ability and willingness to provide training and guidance at rural and urban areas.

TISS is undertaking a pilot project to reposition the NSS as the National Service and Skill Development Scheme (NSSDS) starting in the academic year 2013 in 9 universities for a period of 3 years. The focus of the pilot is on rural universities with the aim of enabling students to gain employable skills while undertaking community work that brings about sustainable social change. The participating universities are Magadh University (Gaya, Bihar); Pt. Ravi Shankar University (Raipur, Chhattisgarh); Hemachandracharya N. Gujarat University (Patan, Gujarat); Ranchi University (Ranchi, Jharkhand); Utkal University (Bhubaneswar, Odisha); Marathwada University (Aurangabad, Maharashtra); Rani Durgavati University (Jabalpur, Madhya Pradesh); J.N.V University (Jodhpur, Rajasthan); and V.B.S. Purvanchal University (Jaunpur, Uttar Pradesh).

All 9 Universities will implement NSSDS, starting on June 2013. It is envisaged that a three-year successful pilot would lead to a nationwide NSS re-launch thereafter. The NSSDS will be progressively
implemented in all universities in the country by 2016. It is proposed to reach out 3 million students by 2016. In addition, the idea is to implement the NSSDS in all universities in at least two states by early 2014.

**Securing, Protecting and Honouring the Rights of Most Disadvantaged People**

**Koshish** was initiated in August 2006 in Mumbai, in response to the systemic injustice and criminalisation of poverty that was happening under the Beggary Prevention Law and with the aim to address issues of homelessness, destitution and beggary.

Koshish addresses the interrelated issues of beggary, destitution and homelessness through a combination of measures pitched at varying levels from providing support for basic and immediate needs to facilitating linkages towards gainful and decent work to advocacy for integration into the mainstream structures.

Today, Koshish continues to intervene directly (with institutional members such as Beggar’s Homes, the homeless population, denotified tribes in Patna, to protect their legal rights and enable their rehabilitation in Maharashtra, Delhi and Patna; along with several other places through network partners for specific cases. In addition, it continued its sensitisation workshops and training programmes this year for the police, institutional staff, civil society organisations, and faculty and students from social science/social work on inter-related issues of destitution, beggary, urban poverty and the need for social security and social defense. Koshish is an important member of the Pension Parishad, a national alliance of civil society organisations fighting for the strengthening of social security schemes for the poor and the marginalised.

Koshish has established credibility with the government and various civil society organisations, because of its strategic and results oriented approach, and its challenging yet non-confrontational outlook; bring in several structural changes. It has been instrumental in setting up government-appointed committees to repeal the archaic and anti-poor beggary prevention laws in Maharashtra and Delhi; and ensure legal mechanisms to take care of the destitute and create basic services for the homeless. Further, it has entered into a MoU with the Department of Social Welfare, Government of Bihar, to strengthen rehabilitation policies and programmes of the destitute and beggars.

From an emotional response to the inhumane environment in an institution to a well-directed and strategic intervention model, Koshish has evolved through various phases, accommodating the growing needs and circumstances of the field, and is committed to moving further with greater efforts and clarity of purpose.

**TANDA**: The initiative to empower Nomadic and De-notified tribal groups (TANDA), especially youth and women to realise their rights and entitlements, has expanded to 1,500 families in 20 areas of Greater Mumbai. The project has also organised a para-legal training course on Rationing and Food Security, attended by 70 trainees from different slum communities, including 15 DNT youth; and established India’s first NT-DNT women’s organisation known as Vajra.
Research
During 2012–2013, a total of 179 research and documentation projects were ongoing at the Institute. Of these, 21 were in multi-disciplinary areas, and anchored across the different Schools/Independent Centres.

Publications
In 2012–2013, TISS faculty produced 233 publications as peer reviewed journal articles in some of the most renowned journals; chapters in books; authored/edited volumes published by reputed publishers; and other writings that include book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, The Indian Journal of Social Work (IJSW), completed its 73rd year of uninterrupted publishing in 2011 and brought out three issues.

Field Action Projects
There are currently 15 FAPs active in the Institute. The range of issues being addressed through these projects include violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, and corporate social responsibility, sustainable livelihood, food security, adult education, and health.

Seminars, Conferences, Workshops and Training Programmes
During 2012–2012, 142 programmes were organised in the areas of human resources management, leadership development, climate concerns, human development, social accountability, micro-planning, statistical methods, capacity-building, and development, dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others.
The Institute’s faculty members also regularly participate in national and international level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in 571 such programmes.

**Executive Committee Memberships**

Ninety-four members of the Institute’s faculty served on 340 executive committees of professional bodies, governmental organisations and NGOs in 2012–2013. These include decision-making bodies of government ministries and departments, NGOs, industries and institutions, as well as UGC committees to review/develop/audit curriculum and administration of educational institutions spread across the country.
Established in February 2006, the International Students Office (ISO) acts as an independent centre to extend support and assistance to all international students by addressing their logistical, cultural and academic concerns. The ISO aims to promote institutional collaborations across the globe for academic excellence. This Office also initiates, coordinates and facilitates various student and faculty exchanges. The ISO has witnessed a sizeable increase in the number of international students who want to study and affiliate themselves with TISS at different levels ranging from regular full-time programmes, field work/internship, research affiliation, short-term courses and customised programmes.

In the academic year 2012–2013, the Institute signed seven new MoUs and renewed existing MoUs with two Universities, while MoUs with three more Universities are under consideration. These 12 universities are spread over the United States, France, Germany, Switzerland, Finland, Australia, Czech Republic, Finland and Poland. This has significantly increased the Institute's partnership with other educational institutions to 76 universities worldwide. The new MoUs signed are with the following universities: Texas A & M University, USA; University of Bayreuth, Germany; University of Warsaw, Poland; University of Technology, Sydney, Australia; University of Zurich, Switzerland; and University of Tampere, Finland. The Institute has also signed an MoU with Open Society Institute, New York, USA, which provides scholarships and financial support to the students from SAARC countries to study in TISS. The Institute has renewed MoUs with Sciences Po, France, and Masaryk University, Czech Republic.

The Institute is actively engaged with over 20 universities for students and faculty exchange and research collaborations. This year, 124 students from 21 countries were admitted into the Institute. Out of these, 10 students took admission in the Masters’ programme, 1 in M.Phil., 5 in Ph.D., and 3 in diploma programmes. A total of 44 students took part in the short-term Study in India Programme: 2 and 15 for double and single semester courseworks, respectively; 15 for field internships, and 12 for research affiliations (including 1 Fulbright-Nehru Fellow).

Study in India Programme

Under this programme, the ISO organised several workshops and other events for international students in 2012-13 on topics like ‘Human Rights, Globalisation and Justice in India’, ‘Poverty, Marginalisation and Challenges for Community Practice in India’, ‘Community Outreach and Socio-legal Advocacy’, ‘Migration and Cities in the Globalised World’, ‘Social
work Practice in India', and 'Urban Community Health'. A total of 60 students and seven faculty members from different countries attended these programmes.

**Student Exchanges**

Students from the United States of America (USA), France, Indonesia, Switzerland, Bangladesh, Nepal, Afghanistan, Japan, Nigeria, Zimbabwe, Ghana, Iran, and Thailand joined various courses offered in the Masters, M.Phil. and Ph.D. programmes. Eleven students from Germany, United Kingdom, Canada, USA, Sweden, Australia, and France got affiliated for their research to TISS in 2012–13. The ISO coordinated field internships for 15 students who came on exchange from 4 countries—Sweden, Germany, Finland, and USA. The ISO also facilitated several student (and faculty) exchanges with Lund, Gavle, Gothenburg, Karolinska Universities, Sweden, supported by the Linnaeus Palme grant; Freie University, University of Gottingen, Berlin and Munster Universities in Germany with the support of DAAD, Germany; Sciences Po, Paris with the French Mobility Scholarship; King’s College, UK, with financial assistance from UKIERI; and Chicago and Utah Universities, USA, and Masaryk University, Czech Republic. The ISO also assisted in securing the Dalai Lama Fellowship (USA) for two M.Phil.-Ph.D. students this year. All together the Institute supported 41 students (13 from M.Phil.-Ph.d. and 28 from various Masters programmes) to visit universities abroad this year.

**Faculty Exchanges**

Two faculty members each from Lund, Gavle and Gothenburg Universities, Sweden; and Muenster University, Germany; one faculty member each from university of Leeds, UK; Karolinska Institute, Sweden, Brandies University, USA; and Université de Paris Ouest-Nanterre, France, visited TISS under various exchange programmes and sponsored visits. Two administrative staff from Sciences Po, France, and one staff member from Lund University visited the ISO for one week to learn about our administration and international relations. The Institute also received 34 delegates, often comprising senior administrative officers and faculty members from universities across the globe for initial discussion regarding establishing academic collaboration with TISS. The ISO also facilitated visits of 10 faculty members and 3 administrative staff from the Institute on exchange to international universities for professional development. The ISO has been continuing academic collaborations and networks with different universities. For students and faculty mobility, the Institute has once again applied for the Erasmus Mundus External Cooperation programme with the consortium of universities coordinated by Lund University, Sweden and Masaryk University, Czech Republic. The Institute has also received funding under the Linnaeus-Palme programme, for the academic year 2013-14 in collaboration with the School of Social Work, Lund University, Sweden; Department of Social Work and Psychology, University of Gävle, Sweden; Department of Social Work, Göteborgs University, Sweden; and Karolinska Institute, Sweden. This will further strengthen the ongoing academic collaboration with these Universities. Customised Study in India programmes, short-term affiliation for courses, internship/field practicum are increasing every year. The ISO has also been facilitating joint applications for comprehensive collaborations like UKIERI, Obama-Singh Collaboration, and mobility under the Fulbright-Nehru Fellowship.
On April 6 and 7, 2013, the TISS hosted an event conceptualised collaboratively by the National Innovation Council, (under the Chairpersonship of Mr. Sam Pitroda, Adviser to the Prime Minister on Public Information, Infrastructure and Innovations) and the Planning Commission (under Mr. Montek Singh Ahluwalia). The two GoI departments came together to explore novel ways of communicating the recently launched 12th Five Year Plan. One of the initiatives in this attempt was the “Hackathon”, which was held simultaneously in 11 institutions across the country (the TISS being the educational institution hosting the event in Mumbai).

The event was to encourage participants to go through the 12th Plan and visualise the benefits of the various programmes through information graphics, short films/documentaries, mobile apps etc. that would enable comprehension, dissemination and implementation of the programmes envisaged in the plan. It was an effective way of attracting young talent in creatively conveying how the Plan would affect the lives of ordinary citizens. In fact, the Hackathon 2013 was a one of its kind event that connected ordinary people with policy makers and officials who directly affected the major planning processes of the country. The event was a great success, and TISS saw several young creative individuals who, through their products and ideas, genuinely wished to make a mark on the larger political landscape, and also fit the bill for a new generation of change makers with their foresight, creativity and fresh outlook.

**The Hackathon 2013**

Team Khoj receiving the first prize in the Short Films category from Mr. Nagesh Babu, one of the judges at the Mumbai edition
Enrolment
Student enrolment for the year 2012–2013 crossed the 2000 mark. The Bachelors programme had 228 students enrolled, while the Masters programmes had a total enrolment of 1,563 students. The M.Phil. programme had 130 and the Ph.D. programme 355 scholars on roll. The Diploma and Certificate programme students numbered 131.

Field Work and Internship
Field work and internships provide students with a setting wherein they can learn from doing. This is an important component of all the teaching programmes at the Institute where students are provided with intensive practical training in the activities of the organisations they are placed in.


The B.A. Social Work students were placed in 43 agencies and rural settings; while students of Diploma in Counselling were placed in 7 agencies, Diploma in Gerontology programme in 4 agencies, and Diploma in Hospital Administration in 20 agencies.

Research Projects of Master’s Degree Students
Research projects at the Master’s level offer students the opportunity to plan and conduct original investigation in an area of study with the guidance of a faculty member of the Institute.

In 2012–2013, 18 students of Counselling, 41 students of Development Studies, 23 students of Disaster Management, 20 students of Globalisation and Labour, 16 students of Habitat Policy and Practice, 35 students of Health Administration, 49 students of Hospital Administration, 57 students of Human Resource Management and Labour Studies, 19 students of Media and Cultural Studies, 27 students of Public Health in Health Policy, Economics and Finance; 28 students of Public Health in Social Epidemiology, 29 students of Social Entrepreneurship, 64 students of Social Work, 27 students of M.A. in Social Work in Rural Development, and 17 students of Women's Studies undertook research projects.

Social Protection Cell
TISS had set up a Student Service Cell in 1986, with financial assistance from the then Ministry of Welfare, Govt, to assist students from the SC and ST communities to improve their academic performance and to optimise their personal and social development at the Institute. In 1998, the Institute obtained approval of the University Grants Commission on to set up a Special Cell for SCs and STs, which started functioning in 1989. According to the 1998 UGC Guidelines for the establishment of the Cell for SCs, STs, OBCs, the PWD and Minorities in Universities and Deemed Universities, the purpose is to help implement the reservation policy with regard to the admission of students and the recruitment
of teaching and non-teaching staff at various levels. In 2012, the SC/ST Cell was renamed as the Social Protection Office (SPO).

The SPO has been conducting various need-based programmes for students from these categories under the leadership of a senior professor and support team. The SPO organised a Pre-Admission Orientation Programme (PAO) for candidates who had applied for the 2013–2015 (Batch) TISS Common Entrance Test (CET). These programmes were conducted in Mumbai, Delhi, Ranchi, Guwahati and Hyderabad; with free lodging and boarding facilities provided to outstation candidates. In all, 1063 candidates from all over India attended the PAO programme, with 25 TISS faculty members teaching the students about the various aspects of the admission test. A training video, entitled “With You” helped the candidates with the processes of the CET (written test/computer based), Group Discussion/Pre-Interview Test and Personal Interview. Feedback from the candidates has revealed that the PAO was beneficial not just in getting admission into TISS, but also to perform better in admission tests administered by other universities and institutions for employment.

The students admitted to the various programmes undergo a Post-Admission Orientation by the SPO at both the individual and group level. The orientation emphasises both the course curriculum, as well as the new multicultural and multilingual environment that students encounter on campus. Students are also trained to write assignments and field work reports. At later stages, various need-based programmes are organised ranging from classes on personality development, to special tutorials and language skills.

Under the Central Sector Scholarship Scheme of Top Class Education for SC and ST students for the year 2012–2013, three students from the SC community and five students from the ST community were awarded the Scholarship, which includes a laptop worth Rs.45,000/- and Rs.3000/- each year for books. The SPO acknowledges the immense contribution of the UGC, GoI and State Governments in enabling
the Institute to support students from disadvantaged social and economic groups.

**Students’ Union**

The Students’ Union (SU) played a vital role in safeguarding the rights of the students as well as addressing the larger concerns of the student body. The SU raised the concerns of students regarding the online entrance test and had discussions with the Institute administration to reach a consensus on keeping both online and offline (written) modes for the entrance test.

The SU was involved in a committee to develop a framework to address issues related to GoI scholars. It also appealed to the administration to withdraw the notice asking for fees from the GoI scholars.

This year the SU attended three meetings of the Academic Council (AC) and were able to effectively raise students’ concerns. As a result, the AC approved the representation of School-level secretaries in respective school boards. The SU was also represented in the several inquiries conducted by the Empowered Committee this year.

For the first time in the history of TISS, the SU took initiative and organised the election for the Committee against Sexual Harassment (CASH). The SU along with the CASH took initiative to begin a campaign to address issues of sexual harassment. A set of recommendations, with the involvement of both faculty and students, was consolidated and sent to the Justice Verma Committee.

The SU helped students from the North East during the violence against people from this region that took place in various parts of the country. A protest march was also held to condemn and raise awareness against the increasing violence against women. The SU also organised a protest demonstration at Azad Maidan condemning the brutal violence on Mr. Vaibhav Ghadage (a TISS alumni), the frequent occurrence of caste-based atrocities, and the state's inactiveness on this issue.

The SU got an office in the basement of the Ph.D. hostel in the Main Campus of TISS Mumbai, and a recreation room in both the TISS Mumbai campuses for storing musical instruments and sports equipments.

Renovation of the indoor badminton court and construction of the boundary for the new campus basketball court is the result of the SU’s constant efforts.

The SU successfully launched its website in November, 2012 and this website has information regarding events happening in the campus, GBM dates, minutes of the GBM etc.

The SU successfully organised QuinTISSence, the annual student festival of TISS, on the theme of “Re-discover Yourself”. Other programmes organised by the SU included, a “Stress-buster Party” in collaboration with the Counselling Centre; a play titled “The Death of Count Leo Tolstoy”; a dance workshop where the students learnt lyrical hip-hop and ‘Bollywood’ dance, inter-school sports events and inter-college sports tournament.

**Office of Students’ Affairs**

The Office of Students Affairs (OSA) was established in 2006. During the six years of its existence, the OSA has consolidated its activities by streamlining various processes like financial aid disbursement, medical insurance, orientation for junior students, etc.

The issues and activities of the OSA have increased considerably with the expansion of teaching and research programmes in Mumbai and other campuses.

Students' Union elections were organised by the OSA this year as there was initially no Students' Union in place. A Grievance Redressal Cell and Committee of Returning officers were selected as per the recommendations of Lyngdoh Committee. An Independent Observer was also invited to observe the election process during the elections. The process was successfully conducted, which resulted in the election of a 7-member executive committee of the Students’ Union for the year 2012–2013.

The financial aid committee headed by the Dean, (OSA) disbursed approximately Rs. 20 lakhs amongst the neediest students to support their various requirements. Needy students who were staying outside the campus on rental basis were also taken care of. The Centres / Schools, which were earlier disbursing financial aid independently, were also brought under the umbrella of the Students' Financial Aid Committee this year.
The OSA supported the students in organising QuinTISSence and various other cultural/literary events like SPICMACAY programmes, panel discussions, seminars, etc.

The OSA liaises with the other campuses of the Institute and has regular interactions with the authorities on issues related to medical insurance, financial aid, etc. The Dean, Students’ Affairs keeps visiting these campuses to provide support to the local authorities on student related issues.

This year, new equipment has been added to the gymkhana. The badminton court has been renovated and the basketball court in the Naoroji Campus has been fenced in. This is to ensure that students can get optimum facilities to enhance their physical abilities – which cannot be separated from their mental pursuits in a system of holistic learning.

Students were also represented in the Academic Council, School Boards, Committee Against Sexual Harassment, etc.

Counselling Centre

Counselling services at TISS began in the mid-90s, and today are part of Student Support Services. One full-time and five part-time Counsellors at the Counselling Centre provide mental health services to students and staff.

The Centre does individual interventions for students and staff to help handle stress, relationship concerns and problems, adjustment difficulties, academic concerns, emotional and mood concerns, time management and self-esteem issues. The Centre provides peer support training, which includes training in self awareness, communication skills, awareness about health and psychological problems, befriending skills, motivating peers to seek help, and referral skills. This year, 40 students across various schools and courses have completed the peer support training and are available as student peer supporters. The Centre also organised various other outreach/developmental activities for students, staff and their families. These included, stress busters, summer camps, workshops and training programmes. One of the most popular amongst the outreach activities of the Counselling Centre is the “Mela” that is organised every semester. This year the themes of the Mela were “Monsoon Mania” and “Celebrating Loving Oneself”.

The Centre is also making progress on its internet presence. E-Counselling is an upcoming project of the centre and it is in the process of putting up an interactive website with information on the Counselling Centre, informative articles, a picture gallery etc. There is also a Facebook page of the TISS Counselling Centre and TISS Counsellors.

The Counselling Centre also provides consultancy and guidance to other colleges to start their own counselling services. Apart from these activities, the Centre also organised local and national seminars on contemporary issues. Teachers, social workers and psychologists from different parts of India participated in a three day National Seminar on “Creating Safety Nets for Adolescents and Youth” organised by the Counselling Centre in February 2013. The Seminar helped in creating networks among professionals working with youth and adolescents.

The Centre celebrated World Mental Health Week to create awareness by displaying various articles, posters on mental health across both the Mumbai campuses. Informative videos were screened and relaxation activities were organised for staff and faculty.

At TISS Mumbai, efforts are on to strengthen the existing services, expand and add on more outreach activities. Efforts are also on to strengthen and institutionalise counselling Services in TISS Tuljapur and TISS Hyderabad and initiate counselling services at TISS Guwahati.
**Information Technology (IT) Infrastructure**

TISS is working on streamlining its entire operations using modern technology, considering our growth and expansion plans over the 12th Plan Period.

The Institute has started implementation of TCS iON, an ERP solution from Tata Consultancy Services that comprises a comprehensive suite of integrated software. iON was picked as it is designed for universities and institutes like TISS and covers all the key areas of institute management such as Academics, Staff Management, Institute-Faculty-Student Collaboration, Finance & Accounts, etc.

Through this initiative, the Institute expect to integrate our operations across all four campuses in India, and significantly improve the day-to-day operations, services to students, faculty, staff, applicants and partners as also having quick access to accurate information.

**Campus Development**

In order to meet the growing needs of the staff, students and faculty, the Institute has a plan to construct a 33-storey multipurpose building in the Main campus and an 18-storey building in the Naoroji Campus as faculty quarters. In addition, a proposal to increase the number of floors of the multi-storeyed building in the Naoroji Campus from two to seven has also been made. For this new development, demolition of B type, C type and D type old structures is proposed, in order to accommodate the 33 storey building in the Main Campus at TISS Mumbai. Further, the old staff quarters in the Naoroji Campus have also been proposed for demolition. All drawings such as plans, elevation and sections have been prepared. This proposal received environment clearance in April 2013. Requisition for funds for these developments has been made in the proposal for the 12th plan, and from other sources.

As regards infrastructure development, a new hostel in the Naoroji Campus was completed in 2012–2013. All other infrastructure support work such as the construction of a compound wall for handing over set back area, storm water drains as per municipal stipulations, and water tank automation, in progress. Work on the renovation of the canteen and the “balloon room” for the bio-gas plant was completed.

**Administration**

**In Memoriam**: Dr. Chandan Sengupta, Professor and Dean, School of Development Studies passed away on September 9, 2012. Prof. Sengupta was an inspirational teacher, eminent scholar with path-breaking work in political sociology, urbanisation, globalisation, developmental state and other areas; outstanding guide to fellow scholars and students; and a wonderful human being. The Institute will establish Chandan Sengupta Chair Professor of Development Studies at the School of Development Studies in September 2013, and organise an annual Professor Chandan Sengupta Memorial Lecture on advances in Development Studies and Practice in the second week of September every year.

Mr. Tambiram Waghmare, Security Guard, passed away on August 28, 2012. He had worked with the Institute for more than 30 years, having joined TISS in 1982.

**Participation of Administrative Staff in Conferences, Seminars, Workshops and Training Programmes**: Eight administrative and technical staff participated in 5 seminars, conferences, workshops and training programmes in areas such as the Green Campus, Examination Reforms in Higher Education with Special Reference to Credit Based Evaluation System and Implementation of Uniform Standards in Higher Educational Institutions; and Office Administration.

**Long Service Award**: The Institute honours those employees who have completed 20 years of service and this year, the following employees were felicitated on its Institute Day:

- Dr. C.J. Sonowal, Associate Professor
- Mr. D.D. Chandanshive, Cleaner-Cum-Floor Attendant
Appointments, Promotions and Retirements

There are 177 academic positions of which 152 are filled and 25 are ad-hoc. Further, an additional 17 faculty positions are funded by the Tata Trusts. There are 263 administrative positions (including technical and Service Staff). Nine faculty and 11 administrative and technical appointments were made in 2012–2013. Fourteen faculty members were placed under Career Advance Scheme and 29 non-teaching staff were promoted. Ten staff members resigned/superannuated/voluntarily retired during the year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Swati Banerjee</td>
<td>Associate Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Suryakant Waghmore</td>
<td>Associate Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Farrukh Faheem</td>
<td>Assistant Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Mr. Biswaranjan Tripura</td>
<td>Assistant Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Ratoola Kundu</td>
<td>Assistant Professor</td>
<td>School of Habitat Studies</td>
</tr>
<tr>
<td>Ms. Aparna Joshi</td>
<td>Assistant Professor</td>
<td>School of Habitat Studies</td>
</tr>
<tr>
<td>Ms. Poonam Gulalia</td>
<td>Field Work Co-ordinator</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Ms. Nadiya Marakkath</td>
<td>Assistant Professor</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. Santhosh M.R.</td>
<td>Assistant Professor</td>
<td>TISS Guwahati</td>
</tr>
<tr>
<td>Dr. Byasa Moharana</td>
<td>Assistant Professor</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Vikram Bairagi</td>
<td>Stenographer (Grade II)</td>
<td>Personnel</td>
</tr>
<tr>
<td>Ms. Manali Chendvankar</td>
<td>Upper Division Clerk</td>
<td>Accounts</td>
</tr>
<tr>
<td>Mr. Santosh Thakre</td>
<td>Upper Division Clerk</td>
<td>Accounts</td>
</tr>
<tr>
<td>Ms. Manisha M. Koli</td>
<td>Data Entry Operator</td>
<td>International Students Office</td>
</tr>
<tr>
<td>Mr. Rajiv C. Naidu</td>
<td>Data Entry Operator</td>
<td>Accounts</td>
</tr>
<tr>
<td>Mr. Laxmikant Sulakhe</td>
<td>Data Entry Operator</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Satish Tambe</td>
<td>Systems Analyst cum Programmer</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Siddheshwar B. Konale</td>
<td>Upper Division Clerk</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Damu Bhalerao</td>
<td>Assistant Registrar</td>
<td>Infrastructure Development and Support</td>
</tr>
<tr>
<td>Mr. Sudhir T. Waghmare</td>
<td>Cleaner-cum-Floor Attendant</td>
<td>Facility Services</td>
</tr>
</tbody>
</table>

FACULTY AND STAFF MOVEMENT – CAREER ADVANCE SCHEME

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Bino Paul G.D.</td>
<td>Professor</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. Gaurang R. Sahay</td>
<td>Professor</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Dr. A. Ramaiah</td>
<td>Professor</td>
<td>Centre for Study of Social Exclusion and Inclusive Policy</td>
</tr>
<tr>
<td>Dr. Abdul Shaban</td>
<td>Professor</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Dr. Sandhya Iyer</td>
<td>Assistant Professor (Sr. Scale)</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Dr. Sasmita Palo</td>
<td>Professor</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. Shubhada Maitra</td>
<td>Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Manish K. Jha</td>
<td>Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Bipin Jojo</td>
<td>Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Mouleshri Vyas</td>
<td>Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Leena Abraham</td>
<td>Professor</td>
<td>Centre for Studies in Sociology of Education</td>
</tr>
<tr>
<td>Dr. Sarala Rao</td>
<td>Assistant Professor (Sel. Grade)</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. Shaileshkumar Darokar</td>
<td>Assistant Professor (Sel. Grade)</td>
<td>Centre for Study of Social Exclusion and Inclusive Policy</td>
</tr>
<tr>
<td>Name</td>
<td>Designation</td>
<td>Affiliation</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>Dr. Asha Mukundan</td>
<td>Assistant Professor (Sr. Scale)</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Mr. Nirmal Kumar Thakur</td>
<td>Section Officer</td>
<td>Purchase and Stores</td>
</tr>
<tr>
<td>Mr. R.K. Gamre</td>
<td>Section Officer</td>
<td>Facility Services, Naoroji Campus</td>
</tr>
<tr>
<td>Ms. Leonilla Rodrigues</td>
<td>Section Officer</td>
<td>Secretariat, School of Development Studies</td>
</tr>
<tr>
<td>Mr. C. Subramanian</td>
<td>Section Officer</td>
<td>Academic Division</td>
</tr>
<tr>
<td>Mr. Jasmin V. Shinde</td>
<td>Section Officer</td>
<td>Secretariat, Centre for Human Ecology</td>
</tr>
<tr>
<td>Mr. S.R. Vengurlekar</td>
<td></td>
<td>Accounts</td>
</tr>
<tr>
<td>Mr. Mahendra Singh</td>
<td>Section Officer</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Ms. Lissa Savio</td>
<td>Section Officer</td>
<td>Centre for Research Methodology</td>
</tr>
<tr>
<td>Mr. Sudhakaran K.</td>
<td>Section Officer</td>
<td>Finance and Accounts</td>
</tr>
<tr>
<td>Ms. S. Kalyanaraman</td>
<td>Section Officer</td>
<td>Deputy Director’s Office</td>
</tr>
<tr>
<td>Ms. Bhargavi M. Nair</td>
<td>Section Officer</td>
<td>Centre for Lifelong Learning</td>
</tr>
<tr>
<td>Ms. Girija Mahesh</td>
<td>Section Officer</td>
<td>Director’s Office</td>
</tr>
<tr>
<td>Mr. Anand Khole</td>
<td>Section Officer</td>
<td>Accounts</td>
</tr>
<tr>
<td>Mr. Vijender Singh</td>
<td>Sr. Desk Top Publishing Operator</td>
<td>Publications Unit</td>
</tr>
<tr>
<td>Ms. Lency Eugine</td>
<td>Assistant</td>
<td>Meetings and Statistics</td>
</tr>
<tr>
<td>Ms. Vishreya R. Borhade</td>
<td>Assistant</td>
<td>Secretariat, School of Social Work</td>
</tr>
<tr>
<td>Ms. Manisha More</td>
<td>Assistant</td>
<td>Secretariat, School of Social Work</td>
</tr>
<tr>
<td>Mr. Dilip S. Kale</td>
<td>Assistant</td>
<td>STP Section</td>
</tr>
<tr>
<td>Mr. Mahesh Shinde</td>
<td>Assistant</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Ms. Roopa S. Palve</td>
<td>Stenographer (Grade II)</td>
<td>Secretariat, School of Social Work</td>
</tr>
<tr>
<td>Ms. Vidya S. Sartape</td>
<td>Stenographer (Grade II)</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>Ms. Savitri V. Jagtap</td>
<td>Stenographer (Grade II)</td>
<td>Secretariat, School of Social Work</td>
</tr>
<tr>
<td>Ms. Vaishali D. Jadhav</td>
<td>Stenographer (Grade II)</td>
<td>Personnel Section</td>
</tr>
<tr>
<td>Ms. Samrudhi S. More</td>
<td>Stenographer (Grade II)</td>
<td>Secretariat, Centre for Human Ecology</td>
</tr>
<tr>
<td>Mr. P.G. Santosh Kumar</td>
<td>Assistant</td>
<td>Accounts</td>
</tr>
<tr>
<td>Mr. Subhash Walmiki</td>
<td>Project-cum-Sound Operator</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Mr. P.J. Koli</td>
<td>Electrician</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Mr. B.A. Hambire</td>
<td>Assistant Electrician</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Ms. Rajee R. Menon</td>
<td>Deputy Registrar</td>
<td>Finance and Accounts</td>
</tr>
<tr>
<td>Ms. Roja Pillai</td>
<td>Assistant Registrar</td>
<td>Director’s Office</td>
</tr>
</tbody>
</table>

**RETIRED EMPLOYEES**

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. S. Nagraj</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Ms. Janki Ramdas</td>
<td>Infrastructure Development and Support</td>
</tr>
<tr>
<td>Mr. Mukund Sawant</td>
<td>School of Media and Cultural Studies</td>
</tr>
<tr>
<td>Prof. Usha S. Nayar</td>
<td>Director’s Office</td>
</tr>
<tr>
<td>Mr. S.N. Thakre</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Mr. B.S.D. Gowda</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Prof. Lina D. Kashyap</td>
<td>Director’s Office</td>
</tr>
<tr>
<td>Prof. Katy Gandevia</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Muttayya Koganuramath</td>
<td>SDTM Library</td>
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</table>
Financial Statement

**Audited Balance Sheet, at Glance, as on March 31, 2011**

<table>
<thead>
<tr>
<th>CAPITAL AND LIABILITIES</th>
<th>(Rs. in lakhs)</th>
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<tr>
<td>1. Corpus Fund</td>
<td>2003.06</td>
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<td>2. Capital Grants</td>
<td>11943.82</td>
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<td>3. Other Funds</td>
<td>679.82</td>
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<td>4. Endowment Fund</td>
<td>545.27</td>
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<td>5. Reserve Fund</td>
<td>440.99</td>
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<td>6. Sundary Creditors and Other Liabilities</td>
<td>3592.2</td>
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<td>7. Income and Expenditure</td>
<td>312.98</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>19518.14</strong></td>
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<table>
<thead>
<tr>
<th>PROPERTY AND ASSETS</th>
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<tr>
<td>1. Fixed Assets</td>
<td>9960.11</td>
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<tr>
<td>2. Investments</td>
<td>6693.00</td>
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<tr>
<td>3. Cash and Bank Balances</td>
<td>830.22</td>
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<td>4. Deposits and Stocks</td>
<td>23.57</td>
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<td>5. Sundary Debtors and Other Debit Balances</td>
<td>2011.24</td>
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<td><strong>TOTAL</strong></td>
<td><strong>19518.14</strong></td>
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**Audited Income and Expenditure, at a Glance, as on 31st March, 2011**

<table>
<thead>
<tr>
<th>A. EXPENDITURE</th>
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<tbody>
<tr>
<td>Pay and Allowances</td>
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<tr>
<td>Retirement Benefits</td>
</tr>
<tr>
<td>Non Salary Items</td>
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<tr>
<td>Appropriated to Various Funds</td>
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<tr>
<td>Surplus Transferred to Balance Sheet</td>
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<tr>
<td><strong>TOTAL</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B. INCOME</th>
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</thead>
<tbody>
<tr>
<td>Excess of Income over Expenditure (Opening Balance)</td>
</tr>
<tr>
<td>Grant from UGC</td>
</tr>
<tr>
<td>Institute’s Income</td>
</tr>
<tr>
<td>Amount Transferred from Various Funds</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>
At the 73rd Convocation, 21 scholars are receiving their Doctor of Philosophy Degree, 26 their Master of Philosophy Degrees, and 630 students their Master’s Degree: 164 M.A in Social Work, 21 M.A. Social Work in Disability Studies and Action, 35 Master of Health Administration, 49 Master of Hospital Administration, 27 Master of Public Health in Social Epidemiology, 27 Master of Public Health in Health Policy, Economics and Finance, 26 M.A. Social Work in Rural Development, 57 M.A. in Human Resources Management and Labour Relations, 20 M.A. in Globalisation and Labour, 29 M.A. in Social Entrepreneurship, 32 M.A./M.Sc. in Disaster Management, 19 M.A./M.Sc in Habitat Policy and Practice, 20 M.A. in Media and Cultural Studies, 41 M.A. in Development Studies, 17 M.A. in Women’s Studies, 28 M.A. in Education (Elementary) and 18 M.A. in Counselling.

While 7 receive a Dual Degree M.A. in Management of Voluntary Organisations, 5 receive a Dual Degree in Mental Health.

Forty-nine candidates graduate today with a B.A. in Social Work (Rural Development).
CONCLUDING REMARKS

The 12th Plan is committed to building on the growth momentum and thrust on the “Triple Es” — expansion, equity and excellence — as enunciated in the 11th Plan. As the system expands, more students come from hitherto marginalised sections of society, backward regions and rural areas. The Institute has been gearing up to face the challenge of catering to the needs of such students. At TISS, redressing multiple and graded inequalities is a way of increasing access to disadvantaged groups. Thus, the Institute’s interface with the students is based on pre-admission coaching, post-admission facilitation to negotiate the new academic ecosystem at the TISS, and finally, redesigning curricula to take into account specific requirements of students.

The TISS adheres to the ideology of making quality education available and accessible to an increasing number of students from socially and economically disadvantaged communities. This cannot be done without a significant infusion of resources for infrastructure, teaching talent, and support to the students. The institute strives hard to mobilise resources to create an enabling and supportive environment for all students to excel in studies and find meaningful vocations on graduation.

The TISS is a public funded deemed university that is engaged in teaching and research on inter and trans-disciplinary areas in the social sciences. For an organisation that endeavours to be true to its vision and mission through multiple activities on several fronts simultaneously, addressing support for an ever increasing number of students from disadvantaged communities and groups is becoming increasingly difficult. If these graduates are to work effectively with people, government and civil society organisations to address poverty and deprivation, then state funding to such institutions focused on creating human service professionals must continue and increase substantially.

Students protesting the Delhi rape incident through a street play performed at various locations in Guwahati
DIRECTOR’S OFFICE

Director: Prof. S. Parasuraman
Prof. K.S. Gopal
Ms. Saritha C.T.
Mr. Tarique Qureshi
Dr. Bhaskar Mittra

DEPUTY DIRECTOR
Prof. Leena Kashyap
(Retired on Mar. 31, 2013)

DEPUTY DIRECTOR (ADMINISTRATION)
Prof. Neela Dabir
DIRECTOR’S OFFICE

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of the Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sustainable Indigenous Futures Fund in Andaman and Nicobar Islands*</td>
<td>University of Klagenfurt</td>
<td>Jul. 2009</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
</tr>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India*</td>
<td>Australia Research Council and Government of Australia</td>
<td>Aug. 2010</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
</tr>
<tr>
<td>TISS-IDBI-LAHDC Reconstruction and Development Programme in Ladakh: Gyurja II</td>
<td>IDBI</td>
<td>Apr. 2011</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman, Mr. Sudarshan Rodrigues and Mr. Sonam Jorgyes</td>
</tr>
<tr>
<td>Tata Cornell Initiative in Agriculture and Nutrition</td>
<td>Tata Trusts, Cornell University and TISS</td>
<td>Aug. 2011</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Dr. Bhaskar Mittra</td>
</tr>
<tr>
<td>Transformation of National Service Scheme into National Service and Skill Development Scheme</td>
<td>Ministry of Youth Affairs, Government of India</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Ms. Gomathy Balasubramanian</td>
</tr>
</tbody>
</table>

Field Action Projects

Koshish,* estd. 2006
Mumbai and Delhi

Sponsor : TISS

Objective : To strengthen the process of rehabilitation and social reintegration of the residents in Beggar’s Homes.

Programmes :
- Counselling and psychosocial support.
- Training and capacity-building in livelihood and life skills.
- Assistance in repatriation and rehabilitation.
- Training and capacity-building of staff.
- Legal aid.
- Referral services.
- Other activities related to welfare and development of the home’s residents and staff.

Project Staff : Mr. Pradip Kamble, Mr. Asif Iqbal and Ms. Pallavi Santosh.

Faculty In-Charge : Prof. S. Parasuraman and Mr. Tarique Qureshi.

Transforming M (East) Ward,* estd. 2011
Mumbai

Sponsor : TISS

Objective : Transforming the living conditions of the people of the M (East) Ward.

Programmes :
- People’s planning of M (East) Ward.
- Strategies for micro-level planning, and development of plans for implementation.
- Health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

Faculty In-Charge : Prof. S. Parasuraman.
Publications

Prof. S. Parasuraman


Ms. Saritha C.T.


DEPUTY DIRECTOR

Publications

Prof. Lina Kashyap


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
</tr>
</thead>
</table>
SCHOOL OF DEVELOPMENT STUDIES

Dean: Prof. S. Siva Raju
Prof. Swapna Banerjee-Guha
Ms. Sohini Sengupta

Advanced Centre For Women’s Studies
Chairperson: Dr. Meena Gopal
Prof. Ilina Sen
Dr. Nishi Mitra
Dr. Asha Achuthan
Dr. Bindulakshmi P.
Dr. Zeba Imam
Dr. K.C. Bindu

Centre for Population, Health and Development
Chairperson: Dr. P.M. Sandhya Rani
Prof. S. Siva Raju

Centre for Public Policy, Habitat and Human Development
Chairperson: Prof. Ashwani Kumar
Prof. Abdul Shaban
Dr. Sandhya Iyer

Centre for Study of Developing Economies
Chairperson: Dr. Anita Rath
Dr. P. Gopinath
Dr. R. Ramakumar
Dr. Vineet Kohli

Centre for Study of Developing Societies
Chairperson: Dr. Ritambhara Hebbar
Prof. Gaurang R. Sahay
Dr. Jasmine Damle
Mr. Parthasarathi Mondal
The School of Development Studies came into existence in June 2012 with the objective to contribute significantly to the body of development research and analysis and to train a large number of students and researchers in this field to form a unique academic community working on developmental issues. The School has 5 centres: Advanced Centre for Women’s Studies; Centre for Study of Developing Economies; Centre for Public Policy, Habitat and Human Development; Centre for Study of Developing Societies; and Centre for Population, Health and Development. A Research Facility on Food Systems and Community Nutrition is also located in the School. As part of teaching and research guidance activities, the School offers M.A., M.Phil. and Ph.D. programmes in Development Studies and Women’s Studies.

The School faculty have several collaborative projects with various international bodies. These include the Ford Foundation supported “Rural Livelihoods Internship Scheme”; Sussex ESRC-DTC for an International Ph.D. Partnering Scheme in Development Studies; German Development Institute (Bonn); BMZ and DIE; Watson Institute of International Studies; Department of Political Science at Brown University, USA; G20 Korea Global Leaders Fellowship programme of KDI School of Public Policy and Management, Seoul; Facilitation of German Federal Ministry of Economic Cooperation and Development; French Government-funded collaborative research on “Urban National Parks in Emerging Countries and Cities: Cape Town, Rio de Janeiro, Nairobi, and Mumbai”, anchored by the Département de Géographie, Directeur du laboratoire GECKO, Université de Paris Ouest-Nanterre-La Defense, France; and The UK India Education and Research Initiative (UKIERI) funded research on “Marginalised Populations, Social Mobilisation and Development”, lead Institutions—University of Edinburgh.

The faculty of the School are also playing an advocacy role for the promotion of ageing issues in the country as part of the United Nations Population Fund (UNFPA) sponsored long-term collaborative study on ‘Building a Knowledge Base on Population Ageing in India’. As part of the collaboration with the Institute for Social and Economic Change, Bengaluru, Institute for Economic Growth, Delhi, and the UNFPA, Delhi, a national level survey was carried out on the Status of the Elderly in India.

The School has utilised the valuable contributions of the visiting scholars—Prof. J. Mohan Rao, Prof. D.N. Dhanagare and Prof. A.C. Shukla—in its teaching programmes. As part of the continuing extension activities of the Advanced Centre for Women’s Studies, a Monthly Seminar series was started in June 2012 and presentations from scholars such as Prof. Patricia Jeffery from University of Edinburgh, Dr. Ruth Vanita from University of Montana, Mr. Saleem Kidwai from Aligarh, Dr. Sharmila S. from IIT-B, and Dr. K. Sridhar from TIFR, Mumbai, were organised.

“Ibteda” (which means “a beginning”), the academic and cultural festival hosted by the Masters students of the School was organised during February 8–9, 2013. The main objective of the festival was to broaden the nature and scope of our critical engagement with issues of contemporary relevance by bringing together diverse voices from art, academia, media and activism. The event tried to combine different perspectives of social science disciplines to understand social, cultural, economic, and political changes, to understand theory and praxis, and look at producing critical and socially relevant knowledge.

Faculty members continue to engage in various research activities in their areas of interest and contribute with their participation in seminars, lectures and publications. Faculty of the Advanced Centre for Women’s Studies are involved in the following areas: public welfare institutions, reforms and gender, three generational study of migrant workers in the textile mills of Mumbai, the political economy of hunger in the Central Indian States, women's writing and political expression through writings in Marathi and Gujarati, transnational labour migration of women domestic workers, gender and mental health, construction of identities and experiences of social exclusion in conflict situations, gender, violence and peace studies: an exploration, academic mothers and maternal thinking, and construction of the concept of merit.

The faculty of the Centre for Study of Developing Economies are engaged in activities related to agrarian studies, rural development, public finance,
macroeconomic transformation, and international trade. A faculty member is currently involved in a project titled, "Contested Rural Development", sponsored by the Development Study Group, University of Zurich, Switzerland. A special book on the contribution of Multi Commodity Exchange of India (MCX) to the socioeconomic empowerment of the stakeholders was brought out by a faculty member based on a study that profiles the stakeholders deriving growth and benefits from the exchange operations and the numerous opportunities arising from it.

Some of the key areas in which the faculty of the Centre for the Study of Developing Societies are currently engaged include: development theories and practice, agrarian society and agrarian change, social theory and research, caste and tribal studies, culture and development, cultural resistance and critiques of development.

The faculty of the Centre for Public Policy, Habitat and Human Development are mainly focusing on state, democracy, political violence, governance reforms, civil society-voluntary sector, public policy with focus on rural development, financial inclusion and monitoring, and evaluation of welfare programs, private cities, city and social justice, regional economic development, Muslims and development, and inequality and human development.

The faculty members of the Centre for Population, Health, and Development are currently involved in areas like health and development, nutrition and development, sexual and reproductive health, population ageing, adolescent and youth related issues, population anthropology and tribal development. Also, the faculty in collaboration with the Indian Association of Social Sciences and Health, are promoting various activities related to social sciences and health.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of the Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Geopolitics and Popular Culture</td>
<td>Fifth International Conference of Critical Geography (ICCG) and TISS</td>
<td>Apr. 2011</td>
<td>Ongoing</td>
<td>Prof. Swapna Banerjee-Guha</td>
</tr>
<tr>
<td>Spaces of Deprivation and Spaces of Radical Politics</td>
<td>Fifth ICCG and TISS</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Prof. Swapna Banerjee-Guha</td>
</tr>
<tr>
<td>Revising Women’s Movement History: A Snowballing Study of the Memories of the Patna Conference of 1998</td>
<td>Indian Association for Women's Studies</td>
<td>Dec. 2012</td>
<td>Ongoing</td>
<td>Prof. Ilina Sen</td>
</tr>
<tr>
<td>Livelihoods, Organisational Spaces, Culture, and Democratic Consciousness among Three Generations of Women from among the Textile Mill Worker Families of Mumbai</td>
<td>Research Council, TISS, and Urban Aspirations in Global Cities Project</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
<td>Prof. Ilina Sen</td>
</tr>
<tr>
<td>Women’s Writing Across Contexts: Cognitive and Linguistic Universes</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Asha Achuthan</td>
</tr>
<tr>
<td>Creating Gendered Citizens</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Zeba Imam and Prof. Ilina Sen</td>
</tr>
<tr>
<td>Title of the Project</td>
<td>Sponsor</td>
<td>Date of Sanction / Commencement</td>
<td>Present Status</td>
<td>In-Charge</td>
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<tr>
<td>Community Need Assessment Study of Dharwad Region, Karnataka</td>
<td>Tata Motors Company Ltd.</td>
<td>Nov. 2011</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Impact Assessment Study of Tata Steel Education Excellence Programme</td>
<td>Tata Quality Management Services</td>
<td>Nov. 2011</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>TISS-Tata Power Collaboration in CSR Activities 2012</td>
<td>Tata Power Company Ltd.</td>
<td>May 2012</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Developing Advocacy Strategy on Building Knowledge Base on Ageing in India</td>
<td>UNFPA, Delhi, and Institute for Social and Economic Change</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Study on the Status of Elderly in Select States of India</td>
<td>UNFPA, Delhi</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Tata Housing: Stakeholder Mapping and Community Need Assessment in Mulund and Vasind Project Sites</td>
<td>Tata Housing Co. Ltd.</td>
<td>Oct. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Sexual and Reproductive Health Status of Tribal Married Women: A Study in Ladakh</td>
<td>Indian Council of Social Science Research</td>
<td>Sep. 2010</td>
<td>Ongoing</td>
<td>Dr. P.M. Sandhya Rani</td>
</tr>
<tr>
<td>Preparation of Ahmednagar Vision 2020</td>
<td>Collectorate, Ahmednagar District</td>
<td>Feb. 2011</td>
<td>Completed</td>
<td>Dr. Sandhya S. Iyer</td>
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<tr>
<td>Urdu Medium Schools in Maharashtra: An Assessment of their Infrastructure and Possibility of Developing them in Model Schools</td>
<td>Maharashtra State Minorities Commission</td>
<td>Mar. 2011</td>
<td>Ongoing</td>
<td>Dr. Abdul Shaban</td>
</tr>
<tr>
<td>Contested Rural Development</td>
<td>Development Study Group, University of Zurich</td>
<td>Jan. 2010</td>
<td>Ongoing</td>
<td>Dr. R. Ramakumar</td>
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<tr>
<td>TISS-MCX Study of Impact of Commodity Exchanges on Different Stakeholders and the Economy</td>
<td>Multi Commodity Exchange (MCX)</td>
<td>Jan 2012</td>
<td>Completed</td>
<td>Dr. P. Gopinath</td>
</tr>
<tr>
<td>Incomes of Rural Households in Maharashtra: A Study based on Primary Data from Selected Villages</td>
<td>University Grants Commission</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Dr. R. Ramakumar</td>
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<tr>
<td>Title of the Project</td>
<td>Sponsor</td>
<td>Date of Sanction / Commencement</td>
<td>Present Status</td>
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<tr>
<td>Documentary On Stakeholders of Multi Commodity Exchanges Value Chains.</td>
<td>MCX</td>
<td>Nov. 2012</td>
<td>Completed</td>
<td>Dr. P. Gopinath</td>
</tr>
<tr>
<td>Equalisation Grants for Higher Education in India</td>
<td>Centre for Public Policy and Governance, School of Management and Labour Studies, TISS</td>
<td>Dec. 2012</td>
<td>Ongoing</td>
<td>Dr. Anita Rath</td>
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<tr>
<td>Prospects of Farmers as Aggregators to Participate in Commodity Exchanges</td>
<td>MCX</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. P. Gopinath</td>
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<tr>
<td>Impact of Commodity Exchanges on Small and Medium Enterprises</td>
<td>MCX</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. P. Gopinath</td>
</tr>
<tr>
<td>Viable Alternatives for Octroi in Greater Mumbai</td>
<td>Municipal Corporation of Greater Mumbai</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Anita Rath</td>
</tr>
</tbody>
</table>

**CENTRE FOR STUDY OF DEVELOPING SOCIETIES**

A Study of Tribes in South India With Special Reference to Karnataka
Research Council, TISS  Sep. 2011   Ongoing   Dr. Ritambhara Hebbar

**Publications**

Prof. Swapna Banerjee-Guha


**ADVANCED CENTRE FOR WOMEN’S STUDIES**

Dr. Asha Achuthan


Dr. Asha Achuthan and Dr. Bindhulakshmi P. (Eds.)

Dr. Bindhulakshmi P.


Dr. Meena Gopal


Dr. Zeba Imam

- If We Can't Talk about This, We'll Talk about Something Else: Shifting Issues to Keep the Counter-discourse Alive. In M. S. Bae and O. Ivashkevich (Eds.), *Girls, Cultural Production and Resistance*, New York: Peter Lang Publishing, 2012.

Dr. Nishi Mitra


Prof. Illina Sen


- “Last Word” a monthly column in *The Week* throughout 2012–2013. (co-author)


CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT

Dr. P.M. Sandhyarani


Prof. S. Siva Raju


Prof. Siva Raju and Dr. P.M. Sandhya Rani


CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT

Dr. Abdul Shaban


CENTRE FOR STUDY OF DEVELOPING ECONOMICS

Dr. P. Gopinath


Mr. Vineet Kohli


Mr. Parthasarathi Mondal


Dr. R. Ramakumar


Dr. Anita Rath


CENTRE FOR STUDY OF DEVELOPING SOCIETIES

Dr. Ritambhara Hebbar


Prof. Gaurang R. Sahay

### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Nishi Mitra</td>
<td>I Am I and You are You: Difference and Diversity as Chance and Danger — A Workshop</td>
<td>Mussoorie</td>
<td>Lal Bahadur Shastri National Academy of Administration (LBSNAA)</td>
<td>Aug. 27–31, 2012</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Leading Myself, Leading Teams</td>
<td>Mussoorie</td>
<td>LBSNAA</td>
<td>Aug. 29, 2012</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Workplace and Gender: Soft Man – Strong Woman — A Journey to the Hidden Sides of My Personality</td>
<td>Mumbai</td>
<td>Advanced Centre for Women's Studies, TISS</td>
<td>Sep. 4–8, 2012</td>
</tr>
<tr>
<td>Dr. Nishi Mitra</td>
<td>Organisational Development Workshop</td>
<td>TISS Mumbai</td>
<td>Centre for Life-Long Learning, TISS</td>
<td>Nov. 26–27, 2012</td>
</tr>
<tr>
<td>Dr. Abdul Shaban</td>
<td>Mumbai-Inclusive Development Conclave: A Round Table Brainstorming</td>
<td>Mumbai</td>
<td>US-India Policy Institute, Washington and Centre for Research and Debates in Development Policy, New Delhi</td>
<td>Jan. 12, 2013</td>
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<tr>
<td>Dr. K.C. Bindu</td>
<td>Marginalisation and Resistance</td>
<td>TISS Tuljapur</td>
<td>Indian Council for Social Science Research, and TISS</td>
<td>Feb. 2–5, 2013</td>
</tr>
<tr>
<td>Dr. Nishi Mitra</td>
<td>TCI Workshop on Crises and Disagreements in Groups and Teams... How May We Handle Them</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies</td>
<td>Apr. 15–19, 2013</td>
</tr>
</tbody>
</table>
SCHOOL OF EDUCATION

Dean: Prof. G.G. Wankhede

Centre for Education
Dr. Nandini Manjrekar
Prof. Padma M. Sarangapani
Dr. Disha Nawani
Dr. Sthabir B. Khora

Centre for Higher Education
Prof. G.G. Wankhede
SCHOOL OF EDUCATION

Established in June 2012, the School of Education was invited to develop a programme for a chair, and research in early literacy to be supported by the Sir Ratan Tata Trust, Mumbai. This Chair will be initially established in Hyderabad and focus on matters of early literacy and language education. A British Council award under Internationalising Higher Education thread supported the exchange of research students between TISS and King's College London and for an M.Phil. course on quality and education to be co-taught at the two institutions.

In the course of the year, the existing postgraduate programme in Education was developed to be offered in both blended and campus-based modes.

Research
• ‘Evaluation Study of the Multigrade Multilevel Programme of Chhatisgarh’ was undertaken during the course of the year.
• The ‘Baseline Study of the School Scenario in the Context of the Right to Education in three states’, supported by the Ministry of Human Resources Development was completed.
• The Research and Incubation Facility for Education Professional Development undertook a study of Resource Institutions for the Karnataka Jnana Ayoga and developed a Comprehensive Framework for Recognition of Teacher Education Institutions for the Ministry of Human Resource Development of GoI.

Programmes Organised
• Consultation on Indian Languages in Higher Education was held involving representatives from over 10 institutions in India to deliberate on the development of resources and pedagogies for social science teaching in Indian Languages.
• State level seminar on Excellence in Curriculum for Teacher Education was held in Mumbai in collaboration with the Kapila Khandwala College of Teacher Education. Teacher educators from Maharashtra contributed to deliberations on teacher education in the state and directions for its renewal.
• Workshop for Teacher Educators at Digantar on “Understanding Teacher Development and Teacher Practice” was organised by the Centre for Education at TISS Hyderabad.

Awards, Fellowships and Scholarships
• Prof. Padma M. Sarangapani won a Senior Research Fellowship at the King’s College, London.
• An M.Phil. student received a 3-month DAAD supported fellowship for student exchange with Freie University, Berlin.
• Seven M.Phil. students participated in a British Council supported exchange with King’s College, London.
• Two faculty members received support for a visit to University of Sydney, Australia, by the International Programme Development Fund as part of a collaborative project of University of Sydney and TISS on developing comparative and multidisciplinary approaches to understanding the underprivileged and education in the two countries.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
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<tr>
<td><strong>CENTRE FOR EDUCATION</strong></td>
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<tr>
<td>Passage to India—Passage to Germany</td>
<td>DAAD-Germany</td>
<td>Apr. 2009</td>
<td>Completed</td>
<td>Prof. Padma M. Sarangapani</td>
</tr>
<tr>
<td>Action Research Project on Research, Policy and Evaluation: Teacher Development and Resource Centres</td>
<td>Navajbai Ratan Tata Trust</td>
<td>May 2010</td>
<td>Ongoing</td>
<td>Prof. Padma M. Sarangapani and Dr. Disha Nawani</td>
</tr>
<tr>
<td>Public Library Movement in Baroda State</td>
<td>Self-financed</td>
<td>Jun. 2011</td>
<td>Ongoing</td>
<td>Dr. Nandini Manjrekar</td>
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<tr>
<td>An Evaluation Study on Atrocities on SCs, STs, and Women</td>
<td>Centre for Good Governance, Rajasthan Institute of Public Administration</td>
<td>Jul. 2011</td>
<td>Ongoing</td>
<td>Dr. Sthabir Khora</td>
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<tr>
<td>The Muktangan Project in Municipal Corporation Schools of Mumbai: An Impact Assessment Study</td>
<td>Paragon Charitable Trust, Mumbai</td>
<td>Aug. 2011</td>
<td>Completed</td>
<td>Dr. Nandini Manjekar and Dr. Disha Nawani</td>
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<tr>
<td>Evaluation of the Multi-grade Multilevel MGML Intervention in Chhattisgarh</td>
<td>SCERT, Chhattisgarh</td>
<td>Jan. 2012</td>
<td>Completed</td>
<td>Prof. Padma M. Sarangapani</td>
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<tr>
<td>Exploratory Study: Inclusion of Marginalised Children in Private Unaided Schools under the Right of Children to Free and Compulsory Education Act, 2009</td>
<td>OXFAM</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
<td>Prof. Padma M. Sarangapani</td>
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<tr>
<td><strong>CENTRE FOR HIGHER EDUCATION</strong></td>
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<tr>
<td>Educational Status of Scheduled Castes in Maharashtra*</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Prof. G.G. Wankhede</td>
</tr>
</tbody>
</table>
Field Action Project

Study of Evaluation of Schemes for Attendance Allowance and School Uniform for Minority Students Studying in Schools of Maharashtra, estd. 2011

Maharashtra

Sponsor : State Minority Commission, Maharashtra.

Objective : To examine the efficacy of three incentive schemes initiated by the State Minority Commission of Maharashtra to improve the attendance and educational experience of students belonging to minority groups.

Project Staff : Ms. Sabah Khan.

Faculty In-Charge : Dr. Disha Nawani.

Publications

CENTRE FOR EDUCATION

Dr. Sthabir Khora


Dr. Nandini Manjrekar


Dr. Disha Nawani

- TLM: Zaroorat ya Vivastha (Hindi), Shaikshnik Sandarbh Year 5, 25, 59–73, 2012. (co-author)
- What is Learning and Where is it Happening, Economic and Political Weekly, 47 (32), 94–96, 2012.

Prof. Padma M. Sarangapani


CENTRE FOR HIGHER EDUCATION

Prof. G.G. Wankhede


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
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<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Padma M. Sarangapani</td>
<td>Reimagining Comparative Education and its Challenge</td>
<td>Jammu</td>
<td>Comparative Education Society of India</td>
<td>Oct. 9, 2012</td>
</tr>
</tbody>
</table>
SCHOOL OF HABITAT STUDIES

Dean: Dr. T. Jayaraman
Ms. Roopa Madhav

Centre for Climate Change and Sustainability
Ms. Tejal Kanitkar
Dr. Lavanya Anneboina
Mr. Kamal Kumar Murari

Centre for Science, Technology and Society
Dr. Geetanjoy Sahu

Centre for Urban Policy and Governance
Prof. Amita Bhide
Mr. Sanjeev S. Chandorkar
Dr. Lalitha Kamath
Dr. Ratoola Kundu
Mr. Himanshu Burte

Centre for Water Policy, Regulation and Governance
Prof. Subodh M. Wagle
Mr. Sachine Warghade
Mr. Pranjal M. Deekshit

Jamsetji Tata Centre for Disaster Management
Prof. Dr. T. Jayaraman
Prof. Janki B. Andhharia
Dr. Jacquleen Joseph
Mr. Mahesh Kamble
Dr. Balamurugan Guru
Ms. Parama Bhattacharya
Dr. Mohammed Irshad
Dr. Shibu Mani
Dr Abhijeet Jadhav
Dr. Bishwanath Dash

Visiting Faculty
Prof. Nobhojit Roy
Dr. Aparna Kher
Dr. Ravikant Singh
The year 2012–13 saw the development of the School of Habitat Studies as a school with 5 centres, committed to a focus on sustainability but maintaining an interdisciplinary approach spanning the physical, technical and social sciences. The School initiated a series of faculty seminars this year, with the objective of strengthening academic debate.

It launched an M.A./M.Sc. programme in Climate Change and Sustainability Studies this year and is in the process of launching two other Masters programmes in the forthcoming academic year: (i) Regulatory Governance, and (ii) Water Policy and Governance. The School also launched an online Certificate programme in Disaster Management in collaboration with the International Federation of Red Cross and Red Crescent Societies (IFRC). This programme positions the IFRC in an innovative partnership with TISS to collaborate in evolving new approaches to disaster management. It is designed to address the existing practice-knowledge gaps by developing humanitarian professionals with the right blend of theory and practice. It seeks to reduce vulnerabilities and risks to hazards, while developing ways of building the resilience of nations and communities to disasters. The School also initiated a Diploma programme in Water, Sanitation and Hygiene (WASH), which is now being offered from the School of Rural Development, TISS Tuljapur.

The School has organised important academic and policy oriented events through the year. As part of the McDonnell Academy Global Energy and Environmental Partnership (MAGEEP) consortium, the Centre for Climate Change and Sustainability helped organise the 4th International Symposium on Energy and Environment to build an infrastructure for collaborative education and research on issues related to energy, environment and sustainability. The symposium carried out deliberations on the prospects of collaboratively addressing a range of issues such as the environmental challenges posed by the use of coal, the advance of solar technology research with the goal of lowering the cost of implementation, education and training programmes to help the deployment of solar technology in rural India, the immense challenges faced in reducing the huge amounts of power consumed in water/waste water treatment (specifically desalination), water reclamation and water distribution. The Centre also organised an international conference on “Equity, Adaptation and Sustainable Development” at TISS, Mumbai between February 22-23, 2013.

The Centre for Water Policy, Regulation and Governance has succeeded in winning, in the face of stiff competition from other premier institutions in the country, the “Rajiv Gandhi National Chair in Governance of Water Sector”. It is also hosting the “Key Resource Centre” for the Ministry of Drinking Water, GoI, in collaboration with the School of Rural Development, TISS Tuljapur.

The Centre for Urban Policy and Governance, through the Urban India Research Facility (UIRF), conducted several local- and state-level workshops in Maharashtra to disseminate ongoing research on small and medium towns in the state. It also organised a national level workshop titled “Provincial Urbanisation: Examining the Role of Small and Medium Towns and Cities in India” in collaboration with SUBURBIN a research programme coordinated by the French Institute of Pondicherry and the Centre de Sciences Humaines, New Delhi. The UIRF has also acted as a forum for organising seminars with scholars in this field. This year, about 10 such seminars were organised, some in collaboration with the Urban Aspirations Project. The Centre has initiated an international collaborative research project, supported by IDRC Canada, on ‘Safe and Inclusive Cities’.

The Jamsetji Tata Centre for Disaster Management organised a Working Group Meet for Curriculum preparation for the online certificate course in disaster management. Comprising 11 experts, the Working Group reviewed the preparatory work, finalised the modules and the course delivery modalities.

The programmes in the School continue to innovate pedagogically to enhance the field relevance of classroom teaching. Students of Climate Change and Sustainability Studies programme undertook urban field work in Pune where they assessed the vulnerability of the urban poor in three bastis in the city. They recently concluded a detailed study for Raikhel village (Block Tuljapur, District Osmanabad, Maharashtra), which is severely affected by drought as part of their rural field work. The Winter Institute for the students of Urban Policy and Governance is
a space for students as well as local collaborating organisations to explore various themes of relevance in the contemporary discourse. The focus of this year’s Winter Institute was on participatory research on urban planning and developmental issues in a small city like Bhuj in the semi-arid Kachchh district of Gujarat. The local collaborators were Hunnarshala Foundation, Arid Communities and Technologies (ACT), the Kutch Mahila Vikas Sangathan (KMVS) and Urban Setu.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
</tr>
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<tbody>
<tr>
<td><strong>CENTRE FOR SCIENCE, TECHNOLOGY AND SOCIETY</strong></td>
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<tr>
<td>Urban India Reforms Facility: Building on the Foundation*</td>
<td>Ford Foundation</td>
<td>Nov. 2011</td>
<td>Ongoing</td>
<td>Dr. Geetanjoy Sahu</td>
</tr>
<tr>
<td>Environmental Compliance and Enforcement in India</td>
<td>Research Council, TISS</td>
<td>Feb. 2012</td>
<td>Ongoing</td>
<td>Dr. Geetanjoy Sahu</td>
</tr>
<tr>
<td><strong>CENTRE FOR URBAN POLICY AND GOVERNANCE</strong></td>
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<tr>
<td>Urban India Research Facility: Housing</td>
<td>Ford Foundation</td>
<td>Jul. 2011</td>
<td>Ongoing</td>
<td>Prof. Amita Bhide and Mr. Himanshu Burte</td>
</tr>
<tr>
<td>Urban India Research Facility: Gendered Governance</td>
<td>Ford Foundation</td>
<td>Jul. 2011</td>
<td>Ongoing</td>
<td>Prof. Amita Bhide</td>
</tr>
<tr>
<td>Urban India Reforms Facility Building on the Foundation</td>
<td>Ford Foundation</td>
<td>Nov. 2011</td>
<td>Ongoing</td>
<td>Dr. Ratoola Kundu, Dr. Lalitha Kamath, Dr. Amita Bhide, and Mr. Himanshu Burte</td>
</tr>
<tr>
<td>Urban India Research Facility</td>
<td>Ford Foundation</td>
<td>Sep. 2011</td>
<td>Ongoing</td>
<td>Dr. Ratoola Kundu</td>
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<tr>
<td>UIRF II: Planning and Economic Development in Small Towns</td>
<td>Ford Foundation</td>
<td>Oct. 2011</td>
<td>Ongoing</td>
<td>Dr. Ratoola Kundu</td>
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<tr>
<td>Exploring Possibilities in Gendered Governance</td>
<td>Research Council, TISS</td>
<td>Feb. 2013</td>
<td>Initiated</td>
<td>Prof. Amita Bhide</td>
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<tr>
<td>Countering Urban Violence, Inequality and Poverty in Cities of the Global South</td>
<td>International Development Research Centre</td>
<td>Apr. 2013</td>
<td>Initiated</td>
<td>Prof. Amita Bhide</td>
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<tr>
<td>Monitoring and Evaluation of Kranti Jyoti: EWR Capacitation Programme of State Election Commission, Maharashtra*</td>
<td>State Election Commission, Maharashtra</td>
<td>Apr. 2013</td>
<td>Initiated</td>
<td>Prof. Amita Bhide</td>
</tr>
<tr>
<td><strong>JAMSETJI TATA CENTRE FOR DISASTER MANAGEMENT</strong></td>
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<tr>
<td>Food Security</td>
<td>Jamsetji Tata Centre for Disaster Management</td>
<td>Jan. 2009</td>
<td>Ongoing</td>
<td>Mr. Mahesh Kamble</td>
</tr>
<tr>
<td>Hospital Preparedness for Disaster Response in Mumbai</td>
<td>Centre for Enquiry into Health and Allied Themes</td>
<td>Dec. 2009</td>
<td>Ongoing</td>
<td>Prof. Janki Andharia</td>
</tr>
<tr>
<td>Psychosocial Recovery and Social Support*</td>
<td>Taj Public Service Welfare Trust</td>
<td>Nov. 2011</td>
<td>Ongoing</td>
<td>Dr. Jacquleen Joseph</td>
</tr>
<tr>
<td>Title of Project</td>
<td>Sponsor</td>
<td>Date of Sanction / Commencement</td>
<td>Present Status</td>
<td>In-Charge</td>
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<tr>
<td>Trajectories of Psychosocial Recovery: Comparison of Three Case Studies *</td>
<td>Taj Public Service Welfare Trust</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Dr. Jacquleen Joseph</td>
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<tr>
<td>Coastal Features Mapping of Indian Coast</td>
<td>TISS</td>
<td>Jun. 2012</td>
<td>Completed</td>
<td>Dr. Guru Balamurugan</td>
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<tr>
<td>Understanding the Scope of Corporate Social Responsibility: CSR Interventions in the Backward Districts of India *</td>
<td>National CSR Hub, TISS</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Dr. Guru Balamurugan</td>
</tr>
<tr>
<td>Capturing Trajectories of Recovery: Status of 13/7 Triple Blast Survivors One Year After the Disaster *</td>
<td>Taj Public Service Welfare Trust</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Dr. Jacquleen Joseph</td>
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<tr>
<td>Supporting Consolidation, Replication and Upscaling of Sustainable Waste Water Treatment - Reclamation and Re-use Technologies *</td>
<td>India-European Union</td>
<td>Nov. 2012</td>
<td>Initiated</td>
<td>Dr. Jacquleen Joseph</td>
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<tr>
<td>Inclusive Disaster Preparedness and Risk Reduction Programme in Bhiwandi</td>
<td>Bhivandi Nizampur Municipal Corporation</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Jacquleen Joseph</td>
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<tr>
<td>Study of Periodical Changes in Physical Features and its Impact on Natural Resources in Mumbai using Geoinformatics Techniques</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Guru Balamurugan</td>
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<tr>
<td>Public Health in Emergencies and Disaster</td>
<td>Manchester University, UK, and Karolinska Institute, Sweden</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Abhijeet Jadhav</td>
</tr>
</tbody>
</table>

**Field Action Projects**

**Transforming M (East) Ward, * estd. 2011**

Mumbai

- **Sponsor**: TISS.
- **Objective**: Transforming the living conditions of the people of the M-Ward.
Programmes :

- People’s planning of M Ward.
- Strategies for micro-level planning, and development of plans for implementation.
- Health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

Faculty In-Charge : Prof. Amita Bhide.

AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Mumbai Chapter,* estd. 2008

Mumbai

Sponsor : Taj Public Service Welfare Trust.

Objectives :

- Understand and document the unique needs, concerns and issues of the survivors.
- Study the recovery process and analyse the influencing factors in the Indian context.
- Develop and test indigenous theoretical models of response and advocate for appropriate policy change.

Programmes :

- Workshop for families affected by 26/11 terror attack and 13/7 triple bomb blast.
- A Health Camp For 13/7 titled “Survivors Capturing Trajectories of Recovery”.
- Workshop for Families affected by 13/7 triple blast.
- Provision of comprehensive recovery services to 26/11 and 13/7 survivors.
- Documentation of narratives in the form of films and posters.
- Research into various dimensions of impact, recovery and compensation.

Project Staff : Ms. Kanchan Kanojia, Mr. Rahul Gavli and Ms. Mausumi Chetia.

Faculty In-Charge : Dr. Jacquleen Joseph.

Social Justice and Disability, estd. 2006

Kerala

Objectives :

Short term objectives:
To ensure medical, physical, social, educational and economic rehabilitation of children identified as People with Disabilities or victim of the endosulfan tragedy.

Long term objectives
- To evolve an intervention model with demonstrated efficacy that could be replicated in other affected panchayats.
- To mainstream comprehensive rehabilitation services for PWD in Disasters.

Programmes :

- A strong rapport with the community and the panchayat personnel.
- Collation of basic data through RTI.
- Academic / Media reports on the issues and the need for interventions.
- Identification of local resources and partners for the project.

Faculty In-Charge : Dr. S. Mohammed Irshad and Dr. Jacquleen Joseph.

TISS-DFy Relief Work in Assam, estd. 2012

Chirang, Dhubri and Bongaigao in Assam

Sponsor : TISS.

Objectives :

- To help the victims of communal conflict in terms of basic supplies and health issues.
- Assist local government bodies to improve the health care facilities.

Programmes :

- Food supply.
- Minimal initial service package - MISP.
- Immunisation & nutrition.
- Mental health.

Faculty In-Charge : Prof. Nobhojit Roy, Dr. Abhijeet Jadhav and Dr. Ravikant Singh.
AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Kolkata Chapter,* estd. 2012
Kolkata
Sponsor : Individual concerned citizens.
Objectives :
• Understand and document the unique needs, concerns and issues of the survivors.
• Study the recovery process and analyse the influencing factors in the Indian context.
• Develop and test indigenous theoretical models of response and advocate for appropriate policy change.
Programmes :
• Pilot Study.
• Rapid Needs Assessment.
• Provision of preliminary support services — financial assistance, psychosocial support, liasoning and networking.
• Identification of long term needs and proposal preparation for the third phase.
Project Staff : Ms. Rajshree Khan, Ms. Sima Mondal and Mr. Joyguru Ghosh.
Faculty In-Charge : Dr. Jacquileen Joseph.

Publications

Prof. Janki Andharia
• Community Organisation and Community Research: Women’s Struggle for Food Security in India. In L. Goodson and J. Phillimore (Eds.), Community Research for Participation: From Theory to Practice, Bristol, UK: Policy Press, 2012. (co-author)

Dr. Guru Balamurugan

Prof. Amita Bhide

Mr. Himanshu Burte

Dr. S. Mohammad Irshad
• Dalit Movements and the Political Economy of Biodiversity Conservation, Global Journal of Interdisciplinary Social Sciences, 1, 10–13, 2012.
• Does the State Resolve the Maoist Threat, Mainstream Weekly, 50(27), June 23, 2012.

Prof. T. Jayaraman and Ms. Tejal Kanitkar
Dr. Jacquleen Joseph


Dr. Lalitha Kamath


Dr. Shibu Mani


Prof. Nobhojit Roy

- Ready, Steady, Go or Just Go? The Question of Stabilization before Transport for Trauma Victims, *Injury, May* 2012. (co-author)

Dr. Geetanjoy Sahu


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
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<td><strong>CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY</strong></td>
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<tr>
<td>Prof. T. Jayaraman and Dr. Tejal Kanitkar</td>
<td>Conference on Equity Adaptation and Sustainable Development</td>
<td>TISS, Mumbai</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Feb. 22–23, 2013</td>
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<tr>
<td><strong>CENTRE FOR URBAN POLICY AND GOVERNANCE</strong></td>
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<tr>
<td>Prof. Amita Bhide and Mr. Himanshu Burte</td>
<td>City Level Inception Workshop on Housing</td>
<td>Aurangabad</td>
<td>Urban India Research Facility (UIRF)</td>
<td>Jun. 16, 2012</td>
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<tr>
<td>Prof. Amita Bhide and Mr. Himanshu Burte</td>
<td>City Level Inception Workshop on Housing</td>
<td>Sangli</td>
<td>UIRF</td>
<td>Jun. 7, 2012</td>
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<tr>
<td>Prof. Amita Bhide and Mr. Himanshu Burte</td>
<td>City Level Inception Workshop on Housing</td>
<td>Akola</td>
<td>UIRF</td>
<td>Jul. 29, 2012</td>
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<tr>
<td>Mr. Himanshu Burte</td>
<td>Challenges of Sustainable Practice</td>
<td>School of Planning and Architecture, New Delhi</td>
<td>Gubbi Alliance for Sustainable Habitat</td>
<td>Aug. 2, 2012</td>
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<td>Faculty</td>
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<td>Sponsor</td>
<td>Dates</td>
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<tr>
<td>Prof. Amita Bhide and Mr. Himanshu Burte</td>
<td>Western Regional Consultation on Millennium Development Goals and the Urban Poor</td>
<td>TISS</td>
<td>Oxfam</td>
<td>Dec. 3–4, 2012</td>
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<tr>
<td>Prof. Amita Bhide and Mr. Himanshu Burte</td>
<td>City Level Concluding Workshop on Housing</td>
<td>Aurangabad</td>
<td>UIRF</td>
<td>Dec. 24, 2012</td>
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<tr>
<td>Prof. Amita Bhide</td>
<td>Encountering the Corporation: Experiences of Women Councillors</td>
<td>Mumbai</td>
<td>UIRF</td>
<td>Jan. 11, 2013</td>
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<tr>
<td>Dr. Lalitha Kamath</td>
<td>Town Level Workshop on Solapur's Planning and Development</td>
<td>Solapur</td>
<td>Ford Foundation</td>
<td>Apr. 4, 2013</td>
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<tr>
<td>Dr. Lalitha Kamath</td>
<td>National Concluding Workshop of UIRF II: Provincial Urbanisation Examining the Role of Small and Medium Towns and Cities in Urbanisation in India</td>
<td>Delhi</td>
<td>Ford Foundation</td>
<td>Apr. 23–24, 2013</td>
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<tr>
<td>Dr. Lalitha Kamath</td>
<td>State Level Workshop on Urban Planning in Small and Medium Towns</td>
<td>Mumbai</td>
<td>Ford Foundation</td>
<td>Apr. 29, 2013</td>
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**JAMSETJI TATA CENTRE FOR DISASTER MANAGEMENT**

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<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Dr. Jacqueleen Joseph</td>
<td>Residential Workshop for the Families Affected by 26/11 and 13/7 Blast</td>
<td>Navi Mumbai</td>
<td>Taj Public Service Welfare Trust</td>
<td>Jun. 05–08, 2012</td>
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<tr>
<td>Dr. Shibu K. Mani</td>
<td>National Conference on Conservation and Management of Wetland Ecosystems</td>
<td>Kottayam</td>
<td>School of Environmental Sciences, Indian Institute of Sciences, Bengaluru</td>
<td>Nov. 06–08, 2012</td>
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<tr>
<td>Dr. Shibu K. Mani</td>
<td>Seminar on Point of Use Disinfection Technology: Global Trends</td>
<td>Kochi</td>
<td>School of Environmental Studies, Cochin University</td>
<td>Jan. 10, 2013</td>
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<tr>
<td>Mr. Mahesh Kamble</td>
<td>Consultation on Conditional Cash Transfer</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Feb. 13, 2013</td>
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<tr>
<td>Mr. Mahesh Kamble</td>
<td>Training on Complaint Redressal for Food Security Schemes</td>
<td>TISS, Mumbai</td>
<td>Advisor's Office</td>
<td>Apr. 3, 2013</td>
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</table>
SCHOOL OF HEALTH SYSTEMS STUDIES

Dean: Prof. C.A.K. Yesudian
Dr. Jennifer Kipgen
Mr. Mahesh N. Singh
Ms. Lucky Singh

Centre for Health and Social Sciences
Chairperson: Prof. Shalini Bharat
Prof. K. Anil Kumar
Dr. Sivakami Muthusamy
Dr. Hemal Shroff

Centre for Health Policy, Planning and Management
Chairperson: Prof. Shankar Das
Dr. Kanchan Mukherjee
Dr. Soumitra Ghosh

Centre for Hospital Management
Chairperson: Dr. M. Mariappan
Dr. V. Gowri

Centre for Public Health
Chairperson: Prof. Harshad Thakur
Dr. Mathew George
Dr. Narendra V. Kakade
Dr. Nilesh Gawade
SCHOOL OF HEALTH SYSTEM STUDIES

The School of Health System Studies is developing into a many faceted, important part of TISS, with the evolution of its several programmes (new as well as flagship programmes) from its different centres. The different research projects that it manages, are testimony to the branching out of its pedagogy onto the field and the application of classroom practice in the real world.

Academic Programmes: The School has developed 2 new diploma programmes, namely, Diploma in Health Administration (DHA) and Diploma in Public Health Practice (DPHP). These programmes will be run by partner institutions under the supervision of the School in the coming academic year.

International Scholars: Prof. William Toscano from the University of Minnesota was with the School for 2 weeks in the month of July 2012 and taught 2 courses for the students of MPH in Social Epidemiology. Dr. Johan von Schreeb of Karolinska Institute, Sweden spent 3 weeks in the School and gave a seminar to the faculty members.

Study India Programme in Urban Health: The Centre for Public Health organised a 3 week Study India Programme in Urban Health in January 2013. This programme was attended by 22 post-graduate students from universities in USA and Australia.


Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
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<tr>
<td>Knowledge Network for HIV Prevention and Documentation of Programmatic Learnings</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jun. 2010</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<tr>
<td>Impact Assessment of HIV Prevention Response in Tamil Nadu and Maharashtra</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jul. 2010</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Migration, Poverty and Access to Healthcare: A Multi-centric Study on People's Access and Health Systems' Responsiveness in Mumbai Metro City*</td>
<td>Indian Council of Medical Research (CIMR)</td>
<td>Jun. 2011</td>
<td>Ongoing</td>
<td>Dr. Sivakami Muthusamy</td>
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<tr>
<td>Review of Maternal Newborn Child Health and Nutrition (MNCHN) Programme of Apnalya to Improve MNCH Services in Mumbai Slums *</td>
<td>Save the Children, Maharashtra</td>
<td>Nov. 2011</td>
<td>Completed</td>
<td>Prof. K. Anil Kumar</td>
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<tr>
<td>Understanding the Increase in HIV Prevention Among FSWs Between Two Rounds of IBBA: An In-depth Exploration</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jan. 2012</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Assessment of Services for Prevention and Management of Infertility in Primary Health Care System in India</td>
<td>United Nations Population Fund and National Institute for Research in Reproductive Health</td>
<td>Aug. 2012</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
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<td>Title of Project</td>
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<tr>
<td>Socially Inclusive Health Care Financing in India and West Africa*</td>
<td>European Commission</td>
<td>May 2011</td>
<td>Ongoing</td>
<td>Dr. Soumitra Ghosh</td>
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<tr>
<td>Mental Health of People Living with HIV AIDS in India: Implication for Policy and Programme</td>
<td>ICMR</td>
<td>Jul. 2011</td>
<td>Ongoing</td>
<td>Prof. Shankar Das</td>
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<tr>
<td>Organisational Development Study for Manipal College of Medical Sciences, Nepal</td>
<td>Manipal Health Systems Enterprises Private Limited, Bengaluru</td>
<td>Feb. 2012</td>
<td>Completed</td>
<td>Dr. M. Mariappan</td>
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<tr>
<td>Evaluation of Leprosy Hospitals’ Performance and Operational Efficiency</td>
<td>Swiss Emmaus India</td>
<td>Oct. 2012</td>
<td>Completed</td>
<td>Dr. M. Mariappan</td>
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<tr>
<td>Socially Inclusive Health Care Financing in India and West Africa *</td>
<td>European Commission</td>
<td>May 2010</td>
<td>Ongoing</td>
<td>Prof. Harshad Thakur</td>
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<tr>
<td>Diagnostic and Treatment Practices with Respect to Multiple Drug Resistant TB among Chest Physicians in Mumbai</td>
<td>London School of Economics and Political Science and TISS</td>
<td>May 2011</td>
<td>Completed</td>
<td>Dr. Nilesh Gawde and Dr. Narendra Kakade</td>
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<tr>
<td>Migration, Poverty and Access to Healthcare: A Multi-centric Study on People’s Access and Health Systems’ Responsiveness in Mumbai Metro City *</td>
<td>ICMR</td>
<td>Jun. 2011</td>
<td>Ongoing</td>
<td>Dr. Nilesh Gawade</td>
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<tr>
<td>Review of MNCHN Programme of Apnalya to Improve MNCH Services in Mumbai Slums *</td>
<td>Save the Children, Maharashtra</td>
<td>Nov. 2011</td>
<td>Completed</td>
<td>Dr. Mathew George and Dr. Narendra Kakade</td>
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<tr>
<td>Socially Inclusive Health Care Financing in West Asia and India*</td>
<td>European Commission</td>
<td>Sep. 2010</td>
<td>Ongoing</td>
<td>Prof. C.A.K. Yesudian</td>
</tr>
</tbody>
</table>

**Field Action Projects**

Turbhe Stores, Navi Mumbai.

**Objectives**

- To enable the community to understand their own health and social needs, and empower them towards fulfilling these needs.
- To undertake field programmes with the support of government, non-governmental and private organisations to demonstrate new areas of practice and interventions for holistic health and social development.
- To undertake training programmes and conduct workshops, seminars, conference and symposium in the field of health and development for organisations working in the field of health and development.
- To undertake research and document the experience to contribute towards health interventions and policy.
- To act as an agency of advocacy to take up health and development issues of the marginalised communities.
- To develop a resource centre to serve organisations working in the field of health and development.
- To network and collaborate with like-minded organisations to promote health and social development in the community.
Programmes:
• Health and community development.
• Balwadi programme.
• Maternal and child health.

Project Staff:
Ms. Mainabai Gawde, Ms. Anita Kamble, Ms. Shobha Jumde, Ms. Nanda Surawanshi, Ms. Meena Bhosale, Ms. Sunita Deginal, and Ms. Rajshree Rajguru.

Faculty In-Charge:
Dr. Kanchan Mukherjee.

Publications

Prof. K. Anil Kumar

Prof. Shalini Bharat

Prof. Shankar Das

Dr. Nilesh Chandrakant Gawde

Dr. Kanchan Mukherjee

Dr. Hemal Shroff

Prof. Harshad Thakur
Prof. Harshad Thakur and Dr. M. Mariappan


Prof. C.A.K. Yesudian


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Prof. Shankar Das</td>
<td>Yoga Workshop on Dhyana, Asanas, Pranayama</td>
<td>Bodo, Norway</td>
<td>Bodo Yoga Festival, Fredensborgveien</td>
<td>Jun. 23, 2012</td>
</tr>
<tr>
<td>Prof. Shankar Das</td>
<td>Training Programme on Mental Health Needs of People Living with HIV AIDS</td>
<td>Hyderabad</td>
<td>ICMR</td>
<td>Aug. 12–14, 2012</td>
</tr>
<tr>
<td>Prof. Shalini Bharat</td>
<td>Scientific Writing Workshop</td>
<td>TISS, Mumbai</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Sep. 10–13, 2012</td>
</tr>
<tr>
<td>Dr. M. Mariappan</td>
<td>Curriculum Consultative Workshop of Post Graduate Diploma in Hospital Administration</td>
<td>Mumbai</td>
<td>TISS</td>
<td>Dec. 27, 2012</td>
</tr>
<tr>
<td>Prof. C.A.K. Yesudian, Dr. Mathew George and Dr. Narendra Kakade</td>
<td>Curriculum Consultation Workshop on DHA and DPH Program</td>
<td>TISS, Mumbai</td>
<td>School of Health Systems Studies</td>
<td>Dec. 29–30, 2012</td>
</tr>
<tr>
<td>Prof. Shankar Das</td>
<td>Orientation Programme on Qualitative and Quantitative Research Tools and Instruments</td>
<td>Chennai</td>
<td>ICMR</td>
<td>Mar. 1–2, 2013</td>
</tr>
</tbody>
</table>
SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Asha Bajpai

Centre for Law and Society
Chairperson: Prof. Asha Bajpai

Nodal Centre of Excellence for Human Rights Education
Chairperson: Prof. Arvind Tiwari
Ms. Shamim Meghani Modi
Ms. Anuradha K.V. L.N.
SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Law, legislative reform and human rights have a great role in the development and empowerment of societies, communities and individuals. They are effective instruments for empowering and changing the status of the disadvantaged, marginalised, discriminated and vulnerable in India, and a strong tool for social justice. Legal education must therefore be socially relevant. With this focus, the School of Law, Rights and Constitutional Governance was established in June 2012 with two Centres: (i) Centre for Law and Society, and (ii) Nodal Centre of Excellence for Human Rights Education. One of the main objectives of the School is to advance socially relevant legal education and promote the education of human rights.

Academic Programmes
The Centre for Law and Society organised a curriculum consultation with legal experts and leading academicians in the field following which a curriculum for a one-year, full-time LL.M. programme in Access to Justice was drafted along with reference and reading materials. This programme will commence in the forthcoming academic year.

The School is working towards offering a 21-day course on Human Rights Education and a programme to reach out to the students and faculty at various educational institutions, in and around Mumbai, for developing socio-emotional competencies for human rights orientation. A certificate programme in “Human Rights Education” with emphasis on developing innovative pedagogies is also being developed.

Field Action Project and Intervention
Chunauti an ongoing FAP for the rehabilitation of mentally challenged orphans, who were abused and exploited in an institution, commenced in 2012. It is providing medical, counselling, educational and therapeutic services to mentally challenged minor orphan children to overcome the trauma of abuse and exploitation faced by them and is creating a model of intervention to help these children develop to their maximum potential.

The School is initiating a field level intervention in Madhya Pradesh for making justice accessible for the marginalised and vulnerable section of the society from June 2013.

A faculty member of the School is serving as an Amicus Curiae in the ongoing PIL 182/2010 in the Bombay High Court and has attended around 41 court hearings since the institution of the PIL in September 2010.

Seminars, Workshops, Training
A Training Workshop entitled “Combating Child Labour through Education” was carried out as a joint initiative by the Centre for Law and Society of the School, UNICEF and ILO to examine all the linkages between child labour and education, and explore ways to mainstream child labour issues in education sector policies, strategies, and actions at all levels. Seventy participants from UNICEF, government counterparts and civil society were trained.

The 5th Annual Conference of the Asian Criminological Society (ACS) on “Access to Justice for the Marginalised in Asia: A Human Rights Perspective” was organised by the Nodal Centre of Excellence for Human Rights Education. Over 150 delegates from India and abroad participated in this Conference.

The Nodal Centre has also been engaged in developing and conducting training workshops on “Developing Socio-Emotional Competencies” and “Counselling Skills” for various government agencies.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
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<tbody>
<tr>
<td>Status Report on Children in Mentally Challenged Institutions in Maharashtra</td>
<td>Bombay High Court</td>
<td>Jun. 2010</td>
<td>Completed</td>
<td>Prof. Asha Bajpai</td>
</tr>
<tr>
<td>Community Policing and its Impact on Public Order</td>
<td>Research Council, TISS</td>
<td>Jul. 2010</td>
<td>Completed</td>
<td>Prof. Arvind Tiwari</td>
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<tr>
<td>Bail and Extent of its Abuse including Recidivism</td>
<td>SVP National Police Academy, Hyderabad</td>
<td>Jul. 2011</td>
<td>Ongoing</td>
<td>Prof. Arvind Tiwari</td>
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</tbody>
</table>

Publications

Prof. Asha Bajpai


Prof. Arvind Tiwari


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
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<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Prof. Arvind Tiwari</td>
<td>5th Annual Conference of the Asian Criminological Society on Access to Justice for the Marginalised in Asia: A Human Rights Perspective</td>
<td>TISS, Mumbai</td>
<td>UGC, Department of Justice, GoI; ICSSR; Ministry of Women and Child Development</td>
<td>Apr. 14–16, 2013</td>
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</tbody>
</table>
School of Management and Labour Studies

Dean: Prof. D.K. Srivastava

Centre for Human Resources Management Labour Relations
Chairperson: Prof. Bino Paul G.D.
- Prof. Sasmita Palo
- Dr. P. Premalatha
- Ms. Sarala K. Rao
- Dr. Zubin R. Mulla
- Dr. Gordhan Saini
- Mr. Abhishek Kumar

Centre for Social and Organisational Leadership
Chairperson: Dr. P. Vijayakumar
- Prof. P.T. Joseph

Centre for Labour Studies
Chairperson: Prof. Sharit K. Bhowmik
- Dr. E. Toppo
- Dr. Varsha Ayyar
- Dr. Srinath Jagannathan

Centre for Public Policy and Governance
Chairperson: Prof. B. Venkatesh Kumar

Centre for Social Entrepreneurship
Chairperson: Prof. Satyajit Majumdar
- Dr. Samapti Guha
- Ms. Nadiya Marakkath
- Dr. Rama Krishna Kummitha Reddy
The year 2012–2013 was marked by a greater coordination and integration between the different Centres of the School through shared inputs, exchange of thoughts and increased deliberations to strengthen its three Master’s programmes in Globalisation and Labour, Human Resources Management and Labour Relations, and Social Entrepreneurship. The School is committed to the principles of critical thinking, encouraging innovation and chronicling changes occurring in the socioeconomic landscape of the country. Efforts were also made to intervene and contribute to various emerging issues such as technology and innovation, contract labour, the informal sector and emerging trends of employment for the youth in the labour market.

The Executive Post Graduate Programme in Human Resources Management, launched by the Centre for Human Resources Management and Labour Relations (CHRM & LR) two years back, produced its first batch this year.

Memoranda of Understanding

- The New Passage to India Scheme of DAAD (German Academic Exchange Service) between the Centre for Labour Studies (CLS) and Kassel University was renewed during the year, with TISS Guwahati also being included in the Scheme.

- The Society for Human Resources Management (SHRM) has accredited the curriculum of HRM & LR Programme. An understanding for academic collaboration between the School of Management and Labour Studies and SHRM has been agreed upon.

- DBS Bank and TISS have jointly launched the “DBS-TISS Social Entrepreneurship Programme”. This programme supports the cause of social entrepreneurship with provision of financial support, guidance to start-up ventures, knowledge creation and dissemination.

Academia, Industry and Social linkages

The Centre for Social Entrepreneurship (CSE) was approached by the Rajiv Gandhi National Institute of Rural Development, Srirampuramadur, for guidance and support in setting up the curriculum in social entrepreneurship.

The CSE organised an International Conference on “Technology, Innovation and Social Change”, in collaboration with DBS Bank Ltd. and the Indian Council of Social Science Research. Mr Bill Drayton, Founder Ashoka Foundation, USA, and Mr. Vishnu Swaminathan Head, Ashoka Foundation, India, delivered the Keynote Speeches. Invited special lectures were delivered by Dr Alex Nicholls (Skoll Center, Oxford University), Prof. Cristian Seelos (Stanford University), and Mr. Vikas Amte and Dr. Sheetal Amte (Maharogi Sewa Samiti).

An international faculty seminar, sponsored by Dell Social Innovation Competition and the University of Texas at Austin was also organised by the CSE.

The CHRM & LR organised a Round Table to debate on the “Contours of Industrial Relations Challenges post the Maruti Suzuki Incident at Manesar”, bringing together practitioners from the industry, unions and academia.

Public Lectures

- The Centre for Labour Studies and the Global Labour University facilitated a public lecture by Mr. Abhay Sahoo on the struggles of people against unfair land resettlement policies in the wake of the POSCO project in Orissa.

- The Professor S.D. Punekar Memorial Lecture was delivered by Prof. T.S. Papola on the topic of “Labour Regulation and Labour Reforms in India”.

- Professor Christian Seelos, Visiting Scholar from the Stanford University Center on Philanthropy and Civil Society, USA, delivered a lecture on “Building Analytical Models for the Qualitative Study of Social Sector Organisations”.

Awards

- The CHRM & LS received the ET NOW National Education Leadership Award for Best Industry related HR Curriculum.

- Ms. Avi Chawla, a student of M.A. HRM & LR was awarded the first ever NHRDN Udai Pareek Student Scholarship 2012.

- Mr. Akshay Barikh, a student of M.A. Globalisation and Labour was selected to attend the World Youth Parliament organised by University of Muenster in Germany.
Labour Market Research Facility

The Labour Market Research Facility (LMRF), formerly known as the Adecco TISS Labour Market Research Facility, hosts researchers and doctoral students pursuing research on themes relating to the Indian Labour Market. This year, LMRF published four discussion papers on themes like job search, wage, personnel economics and industrial relations. Apart from scholarly activities, the LMRF is actively involved in action research on vocational education, by collaborating with Government Industrial Training Institutions. One of its core competencies is in the handling of the National Sample Survey (NSS) unit level data and applying micro econometrics.

Incubation Centre

The Incubation Centre, under the Innovative Scheme of the University Grants Commission, is engaged with the following ventures: ‘Sampurn Earth’ on waste management; ‘Clips India’ as a social research organisation; ‘Bharat Calling’ which connects marginalised students in rural India to mainstream higher education; ‘Green Basics’ to transform agriculture into an organised industry; ‘Vikraman Foundation’ which works to provide purified drinking water to rural areas in Rajasthan; ‘Krishi Naturals’ to provide sustainable livelihood sources to marginal farmers through organic farming and providing market linkages for organic products; and ‘Lalsa’, which builds confidence in children to make their way towards school.

Tuesday Research Seminar Series

As part of its Tuesday Research Seminar series, the SMLS conducted 29 research presentations by 10 faculty members and 19 doctoral scholars.

Students and Alumni

Manthan: An annual celebration of knowledge and curiosity, this year’s Manthan was anchored in sensing the direct pulse of contemporary thoughts in the HR, Labour and Social Entrepreneurship domains. It was an attempt to showcase some of the best minds in pursuit of coveted glories. Manthan 2013 was an event of contemplation, excavation of facts, and enriching analysis aimed at solutions and the negotiation of ambiguities. If ‘Udghosh’ tested the mettle of participants, ‘Srijan’ and ‘Daksya’ mapped their managerial acumen, while ‘Jigyasa’ offered a reality check of their quizzing prowess” Tattvabodha, the annual business conference, aims at addressing the pressing concerns and emerging trends in the area of human resources by bringing together politicians, industry stalwarts and academicians in a common platform. The theme for this year was “Is HR losing its human touch?” A panel discussion was also organised on Trade Union Strategies in the Age of Insecurity in which leading trade union activists from all the major trade unions participated.

Students Academic Exchange Programme: Four students of M.A. Globalisation and Labour visited Germany for a semester as exchange students, two students spent a semester in the Berlin School of Economics and Law and one student in the University of Kassel. The CLS also hosted six international students under the International Center for Development and Decent Work.

Two students from the HRM & LR programme spent one semester at the Muenster University and one student at the University of Milano under the Erasmus Mundus Scholarship.

Alumni Activities 2012–2013: The Alumni committee of HRM&LR has incessantly worked over the years towards building better relationships with the alumni. The engagement with alumni produced a quarterly alumni newsletter Quadrangle; summer meets at Hyderabad, Bengaluru, and Delhi; and the annual alumni dinner ‘Dharohar’ at the TISS campus.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
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<tr>
<td><strong>CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</strong></td>
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<td></td>
<td></td>
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<tr>
<td>CSR for Shipping Corporation of India</td>
<td>Shipping Corporation of India Ltd.</td>
<td>Nov. 2009</td>
<td>Ongoing</td>
<td>Prof. Bino Paul G.D.</td>
</tr>
<tr>
<td>Designing and Conducting Employee Satisfaction Survey for SCI</td>
<td>Shipping Corporation of India Ltd.</td>
<td>Dec. 2012</td>
<td>Ongoing</td>
<td>Ms. K. Sarala Rao and Dr. P. Premalatha</td>
</tr>
<tr>
<td><strong>CENTRE FOR LABOUR STUDIES</strong></td>
<td></td>
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<tr>
<td>National Association of Street Vendors in India: An Evaluation *</td>
<td>FNV Mondial</td>
<td>Oct. 2012</td>
<td>Completed</td>
<td>Prof. Sharit Bhowmik</td>
</tr>
<tr>
<td>Home-Based Workers in Mumbai: A Study in Women Working Poor</td>
<td>Shastri Indo-Canadian Institute</td>
<td>Dec. 2012</td>
<td>Ongoing</td>
<td>Prof. Sharit Bhowmik</td>
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<tr>
<td>Food Security for the Working Poor</td>
<td>Shastri Indo-Canadian Institute</td>
<td>Feb. 2013</td>
<td>Ongoing</td>
<td>Prof. Sharit Bhowmik</td>
</tr>
<tr>
<td>Mapping of Home-Based Workers in Nasik and Solapur</td>
<td>Home Net South Asia</td>
<td>Nov. 2013</td>
<td>Completed</td>
<td>Prof. Sharit Bhowmik</td>
</tr>
<tr>
<td><strong>CENTRE FOR PUBLIC POLICY AND GOVERNANCE</strong></td>
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<tr>
<td>Will They Return? The Willingness of Potential Faculty to Return to India and the Factors Affecting their Decision</td>
<td>Rutgers University</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>State of Technical Education in India</td>
<td>All India Council for Technical Education</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Prof. B. Venkatesh Kumar</td>
</tr>
<tr>
<td>Understanding the Scope of Corporate Social Responsibility: CSR Interventions in the Backward Districts of India *</td>
<td>National CSR Hub, TISS</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Prof. B. Venkatesh Kumar</td>
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<tr>
<td>Bihar Higher Education Reform: Policy Options</td>
<td>World Bank</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Prof. B. Venkatesh Kumar</td>
</tr>
<tr>
<td><strong>CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP</strong></td>
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<tr>
<td>Innovation Thorough Design Thinking</td>
<td>Self</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
<td>Dr. P. Vijayakumar</td>
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<tr>
<td><strong>CENTRE FOR SOCIAL ENTREPRENEURSHIP</strong></td>
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<tr>
<td>Organisation Culture Study at Tata Consultancy Services Ltd. (BPO Unit): Phase 1</td>
<td>Tata Consultancy Services Limited</td>
<td>Mar. 2012</td>
<td>Completed</td>
<td>Prof. Satyajit Majumdar</td>
</tr>
</tbody>
</table>
### Field Action Projects

**National Corporate Social Responsibility Hub**, estd. 2011  
TISS, Mumbai

**Objectives**

- Nation-wide compilation, documentation and creation of database  
- Advocacy of the concepts  
- Research on the subject, including publishing of research papers/articles and concept papers on specific issues  
- Preparation of panels of implementing organisations, monitoring and valuation agencies;  
- Promotional activities, including production of short films, printing of brochures, pamphlets promotional materials etc.  
- Organising Conferences, Seminars, Workshops – both national and international;  
- Act as a Think Tank  
- Setting up a National Data Base  
- Any other matter or activity pertaining to CSR and sustainability entrusted to it by the Department of Public Enterprises

**Programmes**

- National CSR Hub Strategy Paper  
- Methodology, tools and survey instruments for Baseline Surveys, Needs Assessment Studies, Impact Assessment Studies, Proposal Evaluation; and methodology for undertaking baseline surveys  
- Indicators in social, health, education, demographic, economic and other areas derivable through baseline survey and monitoring progress. Against the baseline indicators, impact will be assessed.  
- Capacity building modules customised as per training workshops and programmes required for sensitization and upgradation of skills of CSR personnel of lower, middle and top level management of CPSEs  
- Framework for Empanelment of NGOs, institutions, universities and organisations to scrutinise them for good governance and partnering with CPSEs for implementation  
- Framework to apply for programme support by the NGOs  
- Framework for assessment of capacity and governance of the NGOs for funding  
- Management Information System (MIS) for the primary task of the Hub of creation of a nation-wide database, as well as monitor programmes and projects supported, progress, input, output and outcomes for each CPSE as well as NGOs and TISS  
- Constantly evolving website for transparent governance model and dissemination of information

**Project Staff**

- NCSR Team (in Alphabetical order): Ms. Dilnavaz Munshi, Ms. Harshada Patil, Ms. Shubha Srinivasan, Ms. Tara Srinivas;  
  (Programme Managers) Mr. Abhinav Prakash, Mr. Avadh Bihari, Ms. Harshada Patil, Ms. Neha Yadav, Ms. Priyanka Korde, Ms. Priyanka Shrivastava, Mr. Rohan Sarma, Ms. Shreya Majumdar, Mr. Susanta Dutta;  
  (Senior Research Associate) Rashmi Chordiya, (Research Associate) Ms. Sharvari Joshi; (Programme Officers) Mr. Amit Verma,
West Bengal
Sponsor : DBS Bank India.
Objectives : To measure the social impact of skill training and employability among the under privileged groups of people in West Bengal.
Programme : Skill Development.
Project Staff : Mr. Pradeep Singh.
Faculty In-charge : Prof. Satyajit Majumdar.

Publications

CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

Prof. Bino Paul G.D.
• Labour Market Flexibility and Skill Shortage: An Exploration of Key Indicators, LMRF Discussion Paper 16, 2013. (co-author)

Dr. Zubin Mulla
• Effects of Beliefs in Indian Philosophy: Paternalism and Citizenship Behaviors, Great Lakes Herald, 6 (2), 26–35, 2012. (co-author)

Dr. Sasmita Palo
• From Indiscriminate Shooting by Corporate Hunters to Creation of Responsible ‘Boom-E-Rang’ Societies, Vikalpa, 37(2), 113–116, 2012. (co-author)

Ms. K. Sarala Rao

Dr. Gordhan Kumar Saini

CENTRE FOR LABOUR STUDIES

Ms. Varsha Ayyar
Prof. Sharit Bhowmik


Mr. Srinath Jagannathan


CENTRE FOR SOCIAL ENTREPRENEURSHIP

Ms. Nadiya Marakkath


Prof. Satyajit Majumdar


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. D.K. Srivastava</td>
<td>Round Table Discussion on Industrial Strife in Manesar Plant of Maruti Suzuki</td>
<td>School of Management and Labour Studies (SMLS), Mumbai</td>
<td>SMLS</td>
<td>Aug. 11, 2012</td>
</tr>
<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>Understanding India’s Higher Education</td>
<td>State College, PA, USA</td>
<td>Penn State University</td>
<td>May. 12, 2012</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>9 CSR Trainings for PSEs</td>
<td>All India</td>
<td>Concerned PSEs</td>
<td>Jun. 1, 2012 to Mar. 31, 2013</td>
</tr>
<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>Indo-US Higher Education Forum</td>
<td>Mumbai</td>
<td>OSKI Grant</td>
<td>Jan. 11–12, 2013</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>Consultation on RUSA</td>
<td>Mumbai</td>
<td>Ministry of Human Resource Development, Gol</td>
<td>Jan. 12, 2013</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>Mid Career Training for IAS officers on Social Policy and Governance</td>
<td>Mumbai</td>
<td>Dept. of Personnel and Training</td>
<td>Jan. 14–18, 2013</td>
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<tr>
<td>Prof. B. Venkatesh Kumar</td>
<td>Brainstorming and Coverage Workshop for CSR Cell of MCGM</td>
<td>Mumbai</td>
<td>NCSR Hub, TISS</td>
<td>Feb. 9, 2013</td>
</tr>
</tbody>
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CENTRE FOR SOCIAL AND ORGANISATIONAL LEADERSHIP

Dr. P. Vijayakumar | Concept of Design and Innovation | TISS, Mumbai | TISS | Aug. 2, 2012 |
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Design Thinking and Innovation</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Sep. 9, 2012</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Emotional Intelligence and Leadership</td>
<td>TISS, Mumbai</td>
<td>Forum for Emotional Intelligence Learning and HPCL</td>
<td>Feb. 12–13, 2013</td>
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<td>Dr. P. Vijayakumar</td>
<td>Diversity and Inclusion</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Mar. 9, 2013</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Challenges in Learning and Development: The Role of Professionals in Future</td>
<td>TISS, Mumbai</td>
<td>Indian Society of Training and Development, and TISS</td>
<td>Mar. 23, 2013</td>
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<tr>
<td>Prof. Satyajit Majumdar, Dr. Samapti-Guha, Dr. Nadiya Marakkath, and Dr. Rama Krishna Kummitha Reddy</td>
<td>DBS-TISS Social Entrepreneurship Programme</td>
<td>TISS, Mumbai</td>
<td>TISS and DBS Bank Ltd.</td>
<td>Aug. 14, 2012 to Mar. 31, 2013</td>
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<tr>
<td>Dr. Rama Krishna Kummitha Reddy, Dr. Samapti-Guha, Prof. Satyajit Majumdar, and Dr. Nadiya Marakkath</td>
<td>National Conference-cum-Research Workshop on Technology, Innovation and Social Change</td>
<td>TISS, Mumbai</td>
<td>TISS, DBS Bank Ltd, IIT Madras, SEE</td>
<td>Aug. 16–18, 2012</td>
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<tr>
<td>Dr. Satyajit Majumdar, Dr. Samapti-Guha, and Dr. Nadiya Marakkath, and Dr. Rama Krishna Kummitha Reddy</td>
<td>International Faculty Seminar on Social Entrepreneurship</td>
<td>TISS, Mumbai</td>
<td>University of Texas at Austin and Dell Social Innovation Challenge, USA, with Center for Social Entrepreneurship, TISS, Mumbai</td>
<td>Sept. 5–7, 2012</td>
</tr>
<tr>
<td>Dr. Rama Krishna Kummitha Reddy, Dr. Samapti-Guha, Prof. Satyajit Majumdar, and Dr. Nadiya Marakkath</td>
<td>International Research Conference on ‘Technology, Innovation and Social Change’</td>
<td>TISS, Mumbai</td>
<td>ICSSR and DBS Bank India</td>
<td>Jan. 22–24, 2013</td>
</tr>
</tbody>
</table>
SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. Anjali Monteiro

Centre for Critical Media Praxis
Chairperson: Prof. K.P. Jayasankar
Mr. Nagesh Babu K.V.
Mr. Nikhil Titus

Study of Contemporary Culture
Chairperson: Dr. Shilpa Phadke
Prof. Anjali Monteiro
Dr. Bharathy Manjula
Ms. P. Niranjana
Mr. Faiz Ullah
The School of Media and Cultural Studies (SMCS) was formed in May 2012, following a process of two external reviews, initiated by the Institute and by the Jamsetji Tata Trust (JTT). Both reviews appreciated the tremendous growth of the Centre for Media and Cultural Studies and recognised its potential to become a School that can “emerge nationally as a key space for research, production, and advocacy in the areas of media and cultural studies.” In recognition of SMCS’ contribution, the JTT also renewed its support to the School for a period of five years from August 2012.

The School has three Centres: Centre for Critical Media Praxis (CCMP), Centre for the Study of Contemporary Culture (CSCC) and the Media Archive and Resource Centre (MARC).

**Teaching Programmes**
SMCS has an ongoing M.A. in Media and Cultural Studies and introduced a new Diploma/Dual M.A. in Community Media in October 2012, with support from the UGC Innovative Programmes Grant. This is a modular programme with 14 weeks of intensive contact learning and the remaining in distance mode.

**Research and Production**
The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. In January 2013, it completed a project on the history of TISS called TISStory. This consists of a set of 6 films, 56 oral histories (video interviews) with alumni and staff, an exhibition and a website (www.tisstory.tiss.edu) which showcases all this material, including an archive of photographs, newspaper clippings and interview transcripts.

The students and faculty completed a series of 6 films entitled Remembe ring 1992, to commemorate the 20th anniversary of the Mumbai ethnic violence. These films were screened across the city as part of the ‘Bombay ki Kahaani, Mumbai ki Zubaani’ campaign and three of them were also shown on NDTV 24/7 in January 2013. This project has now received support from the Institute’s Research Council, towards creating a 1992–93 Memory Archive, which will include a website to showcase the digital assets created and collated.

The research areas of the School include film and television studies, audience reception studies, documentary film, censorship, new media, gender and sexuality, the middle classes and consumption, gender and public space, gendered media cultures, decentralisation, local governance and gender, participatory communication and development.

Nineteen student dissertations have been produced on these themes in the current academic year.

The second issue of the student magazine entitled Footnotes on the theme of Mumbai at Work was released in December 2012. This is an annual publication written and designed by the students as an extension of their coursework. The School plans to create a bi-annual e-journal entitled Sub-Versions to present emerging research work in Media and Cultural Studies by young scholars.

**Special Programmes**
The School has an Artist/Scholar in Residence programme, which brings in innovative researchers and practitioners to interact with students and faculty on campus. This semester, Mr. Lawrence Liang, a researcher working on law, cinema and cyberculture did a workshop on New Media and Film Cultures and a public talk on cinematic representations of police and crime. The Centre also supports two early career media practitioners every year to undertake a project. This year two filmmakers working on projects related to the North-East have been selected.

**Networking and Collaborations**
SMCS has an ongoing collaboration with Foundation for Ecological Security. This has resulted in the production of a student film for the Commons campaign in Rajasthan, the production of a set of student PSAs on the commons as well as the creation of a special package of student films on this theme, as part of the “Cut.In Film festival.” The School has also worked collaboratively with various other organisations and campaigns in the past semester, including One Billion Rising, Bombay ki Kahaani, Mumbai ki Zubaani, Network of Women in Media, Akshara, and Men Against Violence and Abuse.
The School conducted a Study India programme for a group of students from North Karelia College, Finland. A visiting professor from Erasmus University, Netherlands, was attached to the School for his research project entitled ‘Art after Western Hegemony: The Construction of Art Expertise in the Contemporary Art Market in Mumbai’ under the ICSSR-NWO Bilateral Programme. The School is also participating in a collaborative international research project with Queen Mary’s College, University of London, on Bazaar Cinema.

Seminars and Film Festivals

This year, Frames of Reference, the national student seminar of SMCS received 64 abstracts in response to its call for papers around the theme of “Violence/Erasure/Memory”, from post-graduate students from all over India. Twenty years after the 1992–1993 communal violence in the aftermath of the demolition of the Babri Masjid, Frames of Reference ‘12 attempted to understand the politics of violence/erasure/memory and engage with voices that have explored these themes in their myriad forms spanning various cultural geographies, attempting to understand memories of violence and the violence of erasure.

The Cut.In’ Students Film Festival was held on December 15–16, 2012, and received close to 70 entries from students of diploma, graduate and post graduate programmes in film and media affiliated institutions across India. Thirty-two films were selected for screening in the categories of Short Fiction and Short Documentary at the festival. This year, in collaboration with the Foundation for Ecological Security (FES), a special competitive category on the theme of ‘Commons’ was introduced to award the Cut.In-FES Gold and Silver Prize for the Best Film.

Awards, Fellowships and Recognitions

- Do Din ka Mela (directed by Prof. K.P. Jayasankar and Prof. Anjali Monteiro) got the prestigious National Award - Rajat Kamal for best Audiography at the 60th National Film Awards. This film also won the runner up award at the Culture Unplugged Online Film festival ‘We Speak Here’.

- So Heddan So Hoddan (also directed by Prof. K.P. Jayasankar and Prof. Anjali Monteiro) got the Best Film award at the 2nd International Folk Music Film Festival - Nepal 2012.

- Save Water (directed by Aparna Tamhankar, Anantakrishnhan and Abhijit) won the Cut.In Film Festival 2012 Silver for Second Best Film on the Commons.

- Save Trees (directed by Ashwin Nagappa, Pooja Tanna and Sneha Sonawane) won a Cut.In Film Festival 2012 Special Mention for Film on the Commons.

- 20 films, including faculty, the fellow and student films were screened in national and international film festivals. 3 student films and 1 faculty film were telecast on NDTV 24/7 (1 in November 2012 and 3 in January 2013).

- Prof. K.P. Jayasankar and Prof. Anjali Monteiro received the Erasmus Mundus visiting fellowship at Lund University, Sweden for April 2013.

- Ms. Kshitij Pipaleshwar, an M.A. student of SMCS, spent a semester at Sciences Po, Paris, on an international student exchange scholarship.

Adda

Adda, the School’s Film Club organised several screenings during the academic year, which attracted diverse enthusiastic audiences. The films screened included Milange Babey Ratan De Mele Te / Let’s Meet at Baba Ratan’s Fair (Ajay Bhardwaj), The Rat Race (Miriam Chandy Menacherry) The Waterfall (Parvez Imam), Bouquet of short animated films (Nina Sabnani), Radiation Stories Part 3: Koodankulam (Amudhan R.P.).

Culture Cafe

Culture Café is a space for dialogue on issues concerning media, culture and society. It features film screenings, discussions, performances and other events that move us to think critically, discuss actively and enjoy ourselves. This year, there were several lecture series organised that included a talk by Dr. Filip Vermeylen on “Art After Western Hegemony: The Market for Modern and Contemporary Art in India”; a talk by Prof. Ishtiaq Ahmed on “Punjab: Bloodied, Partitioned and Cleansed”; a performance of Chitrakathi, a Folk Art Form by Ganpat Masge and Group; a talk on “Spectral Power: Erotic Encounters with Shapeshifting Cops and Criminals in India” by Mr. Lawrence Liang; a talk by Father Gaston Roberge, S.J. on “3 Idiots: A Critical Appraisal”; and a talk by Mr. Naresh Fernandes on “African-Americans in Bombay, 1935”.

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## Research Projects and Other Projects

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<th>Title of Project</th>
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<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
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<tr>
<td>Urban Aspirations in Global Cities</td>
<td>Max Planck Institute, Gottingen</td>
<td>Dec. 2010</td>
<td>Ongoing</td>
<td>Dr. Shilpa Phadke</td>
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<tr>
<td>Democratic Decentralisation and Mediated Governance: Study of Green Kerala Express in Kerala</td>
<td>Centre for Development of Imaging Technology, Government of Kerala</td>
<td>Jul. 2011</td>
<td>Completed</td>
<td>Dr. Manjula Bharathy</td>
</tr>
<tr>
<td>Feminist Mothering</td>
<td>Self initiated</td>
<td>Jan. 2012</td>
<td>Ongoing</td>
<td>Dr. Shilpa Phadke</td>
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<tr>
<td>Oru Daivam Thantha Poovu: A Film on Girl Child Adoption and Violence Against Girls</td>
<td>Free Frames</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Dr. Manjula Bharathy</td>
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<tr>
<td>Film Series: Remembering 1992</td>
<td>Jamsetji Tata Trust</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Prof. Anjali Monteiro, Prof. K.P. Jayasankar and Mr. Faiz Ullah</td>
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<td>Unfriendly Bodies: Talking to Young Men on Streets</td>
<td>Research Council, TISS</td>
<td>Feb. 2013</td>
<td>Initiated</td>
<td>Dr. Shilpa Phadke</td>
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<tr>
<td>The 1992 Memory Archive</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Prof. Anjali Monteiro, Prof. K.P. Jayasankar and Mr. Faiz Ullah</td>
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<td>Monitoring and Evaluation of Kranti Jyoti: EWR Capacitation Programme of State Election Commission, Maharashtra</td>
<td>State Election Commission, Maharashtra</td>
<td>Apr. 2013</td>
<td>Initiated</td>
<td>Dr. Manjula Bharathy</td>
</tr>
</tbody>
</table>

## Publications

**Dr. Manjula Bharathy**


**Prof. Anjali Monteiro**


**Mr. K.V. Nagesh Babu**


**Dr. Shilpa Phadke**


**Mr. Faiz Ullah**

## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Manjula Bharathy</td>
<td>Green Kerala Express and the Mediated Development</td>
<td>Thiruvananthapuram</td>
<td>Kerala Institute of Local Administration and Suchitwa Mission, Government of Kerala</td>
<td>May. 24–25, 2012</td>
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<tr>
<td>Prof. K.P. Jayasankar</td>
<td>Workshop on Media</td>
<td>Dharamsala</td>
<td>Central University of Himachal Pradesh</td>
<td>Oct. 30 to Nov. 02, 2012</td>
</tr>
<tr>
<td>Dr. Manjula Bharathy</td>
<td>Public Sector Broadcasting and Democratic Decentralisation</td>
<td>Thiruvananthapuram</td>
<td>Doordarshan and Ministry of Local Governance, Government of Kerala (GoK)</td>
<td>Nov. 05, 2012</td>
</tr>
<tr>
<td>Mr. Nikhil Titus, Mr. K.V. Nagesh, Prof. K.P. Jayasankar and Prof. Anjali Monteiro</td>
<td>Cut.In Film Festival</td>
<td>TISS, Mumbai</td>
<td>Jamsetji Tata Trust</td>
<td>Dec. 15–16, 2012</td>
</tr>
<tr>
<td>Prof. Anjali Monteiro, Mr. Faiz Ullah, Dr. Shilpa Phadke, and Ms. P. Niranjana</td>
<td>Frames of Reference: Violence/Erasure/ Memory</td>
<td>TISS, Mumbai</td>
<td>Jamsetji Tata Trust</td>
<td>Dec. 17–18, 2012</td>
</tr>
<tr>
<td>Prof. Anjali Monteiro, Prof. K.P. Jayasankar and Mr. Faiz Ullah</td>
<td>Chitrakathi: A Folk Art</td>
<td>TISS, Mumbai</td>
<td>Morjai Samajik Aani Sanskritik Pratishthan, Pune</td>
<td>Jan. 23, 2013</td>
</tr>
<tr>
<td>Dr. Manjula Bharathy</td>
<td>Participatory Research</td>
<td>Thiruvananthapuram</td>
<td>Department of Community Medicine, GoK</td>
<td>Apr. 09–13, 2013</td>
</tr>
</tbody>
</table>
SCHOOL OF SOCIAL WORK

Dean: Prof. H. Beck
Ms. Sanober Keshewaar

Centre for Community Organisation and Development Practice
Chairperson: Prof. Manish K. Jha
Prof. Mouleshri Vyas
Dr. P.K. Shajahan
Ms. Rekha Mammen
Dr. Farrukh Faheem

Centre for Criminology and Criminal Justice
Chairperson: Dr. Vijay Raghavan
Dr. Ruchi Sinha
Dr. Asha Mukundan
Ms. Rosshni Nair
Ms. Sharon Menezes

Centre for Disability Studies and Action
Chairperson: Dr. Sandhya Limaye
Dr. Vaishali B. Kolhe
Dr. Madhura Nagchoudhuri
Ms. Mahima Nayar

Centre for Environment, Equity and Justice
Chairperson: Dr. Suryakant Waghmore

Centre for Health and Mental Health
Chairperson: Dr. Asha Banu Soletti
Prof. Vimla V. Nadkarni
Prof. Katy Y. Gandevia
Prof. Shubhada Maitra
Ms. B. D’Souza
Dr. Mitu Pathak
Ms. Ketki Ranade

Centre for Livelihood and Social Innovation
Chairperson: Dr. Swati Banerjee
Dr. Sunil D. Santha
Ms. Aarti Upadhyay

Centre for Social Justice and Governance
Chairperson: Ms. Monica Sakhrani
Prof. Swapan K. Garain
Prof. Bipin Jojo
Dr. Alex Akhup
Mr. Bodhi Sainkupar Ranee
Mr. Biswaranjan Tripura

Centre for Incubation of Social Work Initiatives
Chairperson: Prof. Surinder Jaswal

South Asia Centre for Studies in Conflict, Peace and Human Security
Chairperson: Prof. P.K. Shajahan
Dr. Farrukh Faheem
The year 2012-2013 has been a continued process of curriculum development and introspection for the School of Social work (SSW), as it focussed on building a body of knowledge suited to the Indian context, testing skills in both urban and rural settings. Though a changed curriculum with 9 different specialised Social Work programmes was introduced in June 2012 after considerable deliberation, the programmes will be launched from June 2013 in both the First and Second years simultaneously.

During the forthcoming academic year 2013–2014, a new academic programme, namely, an International M.A. in Family Studies, which is an online course, is being launched as a collaborative effort with five International Universities. In addition to teaching and enhancing the academic advancement of students, the SSW has contributed to the following core areas through its different centres.

For the third year in a row, the Centre for Community Organisation and Development Practice offered a four-week module on Poverty, Marginalisation and Challenges to Development Practice, for a group of students from the School of Social Service Administration (SSA), University of Chicago in July–August 2012. This year, faculty members and students from the Centre visited SSA, and the relationship between the two organisations was strengthened. The Centre faculty were also selected for visiting fellowships under the UKIERI staff exchange programme to visit Durham University, UK.

The Centre for Health and Mental Health organised curriculum consultations with field experts and academics in the area of social work in public health and mental health. The Centre had renowned International resource persons visiting to take sessions for students: Mr. Gabor Gombos from Hungary, Prof. Sushrut Jadhav from UCL-London, and Prof. Laurence Claes from KU Leuven conducted workshops and classroom sessions for students. A CHMH faculty was awarded a grant from the British Council for the India-UK staff exchange programme (2012-2013) under the aegis of UKIERI. The faculty visited the UCL to work towards initiating curriculum for splitsite Masters and Ph.D programmes on Mental Health Social Work and Medical Anthropology.

In this academic year the consolidation of the comprehensive Masters programmes along with several research studies were undertaken. A Centre faculty, in collaboration with other field experts, is engaged in research on “Parents’ Responses to their Adult Lesbian, Gay Daughters or Sons: An Exploratory Study in Mumbai City”. The Centre organised the 2nd Prof. Grace Mathew Memorial Lecture, which was delivered by Ms. Marie Lobo (formerly with the UNHCR) on “Working with Refugees: A Social Work Perspective”.

This year, the Centre for Criminology and Justice continued to organise training and orientation programmes on social work for prison officers deputed from the Academy of Prisons and Correctional Administration (APCA), Vellore. Students placed through the Centre in police stations as part of their field work organised a sensitisation workshop on child sexual abuse and child protection for police officers and NGOs from Zone VI and VII of Mumbai Police.

The Centre had submitted a study on the socioeconomic profile and rehabilitation needs of Muslims in Prisons in Maharashtra to the Department of Minorities Development, GoM. The study made several recommendations based on what was gleaned through the profile, most of which were accepted. The Chief Secretary, GoM, chaired a series of meetings with the concerned departments to review and monitor the implementation of the recommendations. The Centre also completed a research project on preparing a Handbook for Prison Officers on welfare schemes for marginalised sections, with the support of the Academy of Correctional Administration, Chandigarh (under the aegis of the Ministry of Home Affairs, GOI), which is soon to be published for dissemination to prison officers across the country. The Centre also undertook and completed a Census and Survey of Street Children in Mumbai, with the support of Action Aid India and the report of this study is under publication.

The Centre anchors four field action projects (FAPs). Towards Advocacy, Networking and Developmental Action (TANDA) was initiated last year to work on the rights and entitlements of Nomadic and Denotified tribes. Prayas, Koshish and the Resource Cell on Juvenile Justice are the other FAPs the Centre faculty are associated with.
The South Asia Centre for Studies in Conflict, Peace and Human Security was established as a Research and Incubation facility in the School of Social Work in May 2012 to function as a trans-disciplinary nodal centre for research, documentation and training on issues related to conflicts, peace and human security with a focus on the South Asian region. This Centre also seeks to provide opportunities for researchers, academicians and practitioners in the co-production and exchange of knowledge in the field of conflicts and peace research as well as to develop Conflict and Peace studies within the larger domain of social work education and practice. Since its inception, the Centre has been engaged with developmental issues of poverty and marginalisation among minorities and other excluded communities and related issues of conflicts and challenges for human security in India.

The Centre for Livelihoods and Social Innovation is a new centre in the School of Social Work that aims to emerge as a learning-cum-innovation centre to develop meaningful livelihood initiatives for the poor and marginalised in the country. The Centre also offers a M.A. Social Work programme in Livelihoods and Social Entrepreneurship.

The Centre has initiated engagement in developing the State Perspective and Implementation Plan for the National Rural Livelihood Mission (NRLM) in Chhattisgarh. It is also collaborating with Roskilde University for joint research in livelihoods, social entrepreneurship and social innovation along with other faculty members from the School. Other research includes locating livelihood struggles, uncertainties and vulnerabilities of marginalised populations along the Indian coast, and cities like Mumbai; and livelihoods and vulnerabilities of natural resource dependent communities

Faculty members of the CLSI are also involved in nurturing and strengthening the Field Action Projects of the Institute. A key priority of the CLSI faculty has been to devise innovative institutions in strengthening livelihoods at the Andaman and Nicobar Islands. In addition, the CLSI faculty are also involved in drafting the Jammu and Kashmir State Disaster Management Plan for the Government of Jammu and Kashmir. The Centre has initiated a working paper series aiming to publish student and faculty papers in an effort to strengthen the given thematic area of the Centre and evolve indigenous perspectives.

A faculty member from the Centre for Disability Studies and Action (CDSA) is on a Fulbright Fellowship for Post-doctoral work at the University of New York at Buffalo, NY, USA. The CDSA conducted a programme for the sensitisation of railway commuters related to the use of the compartment for Persons with Disability at the Chhatrapati Shivaji Terminus in September, 2012. Ananya Foundation, a pilot project started by an ex-student of CDSA, Dr. Atul Jaiswal, as an Edelgive Fellow under supervision of a Centre faculty member, is now to be undertaken as an FAP with funding from IDBI.

National Network of Social Work Educational Institutions

There are more than 475 social work education programmes all over the country, many of which are without any focus on fieldwork and research. In view of this increase in the number of social work education programmes, consultations on the status of social work education in India were held. Participants (representing about 100 institutions) in the five zonal/regional networks (South, North, North-East, East and West) expressed the dire need to constitute a National Network on Social Work Education.

The proposal for the National Network on Social Work Education was presented to the Planning Commission, Government of India, following which a team constituting national and regional conveners and senior faculty of TISS got involved in the following processes:

1. A rapid appraisal of the status of social work education, with the help of the zonal and state level networks via an online survey tool, which was developed by the Computer Centre, TISS.

2. A National Consultation to develop the National Social Work Subject Framework was held at TISS, which was attended by 60 social work educators from all over the country. Three groups were formed to develop the core social work courses, the specific courses, electives and the field work for the Masters in Social Work degree programme. The content is being reviewed and will be finalised in a workshop to be held in the first week of July 2013.
3. A website (www.ssw-network.tiss.edu) was created with the help of the Computer Centre, TISS. All the reports and updates are available on the website.

4. Dr. Latha Pillai, Advisor, NAAC was contacted to undertake a review of the Minimum Standards on Social Work Education document which was developed by the erstwhile Centre for Social Work Education and Practice, TISS, in 2005. The negotiations with the Director for a grant to hold a national workshop are in process.

The National Network on Social Work Education is anchored by the Learning and Teaching Support Network for the Enhancement of Social Work Education and Practice, SSW, TISS.

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<tr>
<td><strong>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</strong></td>
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<tr>
<td>Departmental Research Poverty, Marginalisation and Forced Migration*</td>
<td>UGC - DRS</td>
<td>Jun. 2009</td>
<td>Ongoing</td>
<td>Prof. Mouleshri Vyas and Prof. Manish K. Jha</td>
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<tr>
<td>Traversing Bihar: Past to Present</td>
<td>Research Council, TISS</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Prof. Manish K Jha</td>
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<tr>
<td>Good Practices in Overcoming Deprivations</td>
<td>EdelGive India</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Prof. Manish K. Jha</td>
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<td>Monitoring and Evaluation of Kranti Jyoti : EWR Capacitation Programme of State Election Commission, Maharashtra *</td>
<td>State Election Commission, Maharashtra</td>
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<td><strong>CENTRE FOR CRIMINOLOGY AND JUSTICE</strong></td>
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<tr>
<td>Handbook for Prison Officers: Facilitating Reintegration through Welfare Schemes</td>
<td>Institute of Correctional Administration, Chandigarh, and Research Council, TISS</td>
<td>Sep. 2011</td>
<td>Completed</td>
<td>Dr. Vijay Raghavan and Dr. Ruchi Sinha</td>
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<td>Scoping Study of Homeless Population in M East Ward, Mumbai</td>
<td>M Ward Project, TISS</td>
<td>Nov. 2011</td>
<td>Completed</td>
<td>Dr. Vijay Raghavan, Dr. Ruchi Sinha, Dr. Roshni Nair, Ms. Sharon Menezes, and Mr. Mohd. Tariq Qureshi</td>
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<tr>
<td>Evaluation and Assessment of Organisations Working on Gender and Livelihood Rights with Women Ragpickers in Mumbai *</td>
<td>EdelGive India</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Dr. Ruchi Sinha</td>
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<tr>
<td>Title of Project</td>
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<td>Evaluation of Street 20 Cricket initiated by Magic Bus for 4D Programming and Curriculum in Delhi and Mumbai*</td>
<td>Magic Bus and Barclays</td>
<td>Aug. 2012</td>
<td>Ongoing</td>
<td>Dr. Ruchi Sinha</td>
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<td>Census and Survey of Street Children in Mumbai</td>
<td>Action Aid India</td>
<td>Sep. 2012</td>
<td>Completed</td>
<td>Dr. Vijay Raghavan, Dr. Ruchi Sinha, Ms. Roshni Nair, Dr. Asha Mukundan and Ms. Sharon Menezes</td>
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<td>Early Intervention of Children with Disabilities for Inclusion, M Ward, Mumbai</td>
<td>Self Financed</td>
<td>Nov. 2012</td>
<td>Initiated</td>
<td>Dr. Vaishali Kolhe</td>
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<td>Marginal Populations, Social Mobilisation and Development</td>
<td>British Council</td>
<td>Feb. 2012</td>
<td>Ongoing</td>
<td>Dr. Suryakant Waghmore</td>
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<tr>
<td>Status of Education of Scheduled Tribes in Maharashtra</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>May 2012</td>
<td>Ongoing</td>
<td>Dr. Bipin Jojo</td>
</tr>
<tr>
<td>Health Status and Healthcare Seeking Behaviour of Elderly Women in Mumbai</td>
<td>Research Council, TISS</td>
<td>Dec. 2010</td>
<td>Ongoing</td>
<td>Dr. Samta Pandya</td>
</tr>
<tr>
<td>Trends in Consumer Protection and Awareness with Special Reference to Health and Health Insurance Services: A Study in Surat City and its Surrounding Rural Areas</td>
<td>Indian Institute of Public Administration</td>
<td>Sep. 2012</td>
<td>Ongoing</td>
<td>Prof. B. Devi Prasad</td>
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<tr>
<td>Assessment of Implementation of PESA in Schedule V Areas: A Study of Six States</td>
<td>ICSSR</td>
<td>Oct. 2012</td>
<td>Ongoing</td>
<td>Prof. B. Devi Prasad</td>
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<tr>
<td>SARASWATI: Waste Water Treatment and Re-use Technologies*</td>
<td>DST-EU</td>
<td>Dec. 2012</td>
<td>Initiated</td>
<td>Dr. Josephine Anthony</td>
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<tr>
<td>Changing City, Changing Forms of Violence: Non-domestic Intimate Relationships Forming and Violating Women’s Aspirations for Autonomy in Urban Life — A Study of the Experiences of Special Cell in Mumbai City</td>
<td>TISS, Max Planck Institute and PUKAR</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Prof. Anjali Dave</td>
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<tr>
<td>Title of Project</td>
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<tr>
<td>Prevention of HIV/STIs among Married Women in Urban India</td>
<td>National Institute of Health, through University of Connecticut Health Center, USA</td>
<td>Mar. 2008</td>
<td>Completed</td>
<td>Prof. Shubhada Maitra</td>
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<tr>
<td>Enhancing Emotional and Social Competence among Underprivileged Children of BMC Schools in Mumbai</td>
<td>Bombay Communities Public Trust</td>
<td>Apr. 2009</td>
<td>Completed</td>
<td>Prof. Shubhada Maitra</td>
</tr>
<tr>
<td>Gender Equity Movement in Schools (GEMS)</td>
<td>International Centre for Research on Women, New Delhi</td>
<td>Sep. 2011</td>
<td>Ongoing</td>
<td>Prof. Shubhada Maitra</td>
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<tr>
<td>Parental Responses to their Adult Lesbian Gay Daughters or Sons: An Exploratory Study in Mumbai City</td>
<td>Research Council, TISS</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Ms. Ketki Ranade</td>
</tr>
<tr>
<td>Departmental Research Project</td>
<td>UGC</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal, Prof. Shubhada Maitra, Prof. Vimla Nadkarni, Prof. Katy Gandevia, Dr. Asha Banu Soletti, Ms. Brinelle D’Souza, Ms. Ketki Ranade and Dr. Mitu Pathak</td>
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<tr>
<td>Evaluation of Street 20 Cricket initiated by Magic Bus for S4D Programming and Curriculum in Delhi and Mumbai*</td>
<td>Magic Bus and Barclays</td>
<td>Aug. 2012</td>
<td>Ongoing</td>
<td>Dr. Asha Banu Soletti</td>
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<td>Student Suicides in Maharashtra</td>
<td>Government of Maharashtra</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Prof. Katy Gandevia</td>
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<td>Internet-Based HIV Prevention for MSM in India</td>
<td>National Institute of Health-Indian Council for Medical Research</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Dr. Asha Banu Soletti</td>
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<tr>
<td>Departmental Research Project on Poverty, Marginalisation and Forced Migration*</td>
<td>UGC - DRS</td>
<td>Jun. 2009</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee</td>
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<tr>
<td>Early Warning Systems in Disaster Risk Reduction: A Study on the Role of Local Knowledge among Coastal Fishing Communities in Kerala</td>
<td>ICSSR</td>
<td>Oct. 2011</td>
<td>Ongoing</td>
<td>Dr. Sunil D.S.</td>
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<tr>
<td>Vulnerability and Livelihood Strategies of Natural Resource Dependent Communities</td>
<td>UGC - DRS</td>
<td>Feb. 2012</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee and Dr. Sunil D.S.</td>
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<td>Evaluation and Assessment of Organisations working on Gender and Empowerment of Tribal Girls in Gujarat*</td>
<td>EdelGive India</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Dr. Swati Banerjee</td>
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<td>Evaluation and Assessment of Organisations Working on Gender and Livelihood Rights with Women Ragpickers in Mumbai*</td>
<td>EdelGive India</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Dr. Swati Banerjee</td>
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<tr>
<td>Social Innovation and People-Centred Development in the Global Knowledge Economy</td>
<td>Danish Agency for Science, Technology and Innovation, Denmark</td>
<td>Nov. 2012</td>
<td>Initiated</td>
<td>Prof. H. Becki, Dr. Swati Banerjee and Dr. Sunil D.S.</td>
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<tr>
<td>State Perspective and Implementation Plan for National Rural Livelihood Mission, Chhattisgarh</td>
<td>Ministry of Rural Development, GOL</td>
<td>Dec. 2012</td>
<td>Initiated</td>
<td>Dr. Swati Banerjee and Dr. Sunil D.S.</td>
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<td>Profiling of and Conceptualising Social Enterprises: A Study on Sustainability, Innovation and Change-making Strategies in Mumbai</td>
<td>TISS-MPI Fellowship</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Dr. Sunil D S</td>
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<td>Maharashtra State Rural Livelihood Mission</td>
<td>MSRLM</td>
<td>Nov. 2013</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee and TISS Faculty Team</td>
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**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

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<td>Educational Status of STs in Maharashtra: Attainments and Challenges</td>
<td>ICSSR</td>
<td>Mar. 2012</td>
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<td>Dr. Bipin Jojo and Dr. Suryakant Waghmore</td>
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<td>Good Practices in Overcoming Deprivations*</td>
<td>UKIERI</td>
<td>Aug. 2012</td>
<td>Ongoing</td>
<td>Dr. Bipin Jojo</td>
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<td>Situating Women Empowerment within Gender System</td>
<td>ICSSR</td>
<td>Apr. 2013</td>
<td>Initiated</td>
<td>Dr. Alex Akhup and Mr. Biswaranjan Tripura</td>
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**INCUBATION OF SOCIAL WORK INITIATIVES**

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<td>Departmental Research Project on Poverty, Marginalisation and Forced Migration*</td>
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<td>Jun. 2009</td>
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<td>Prof. Surinder Jaswal</td>
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<td>Sustainable Indigenous Futures Fund in Andaman and Nicobar Islands*</td>
<td>University of Klagenfurt</td>
<td>Jul. 2009</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal</td>
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<td>Gender, Leadership and Health Promotion in Working Life</td>
<td>Swedish International Development Agency</td>
<td>Jan. 2012</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal</td>
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<td>Trajectories of Psychosocial Recovery: Comparison of Three Case Studies*</td>
<td>Taj Public Service Welfare Trust</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal</td>
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<td>Go-India</td>
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<td>Jul. 2012</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal</td>
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<td>Capturing Trajectories of Recovery: Status of 13/7 Triple Blast Survivors One Year After the Disaster *</td>
<td>Taj Public Service Welfare Trust</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
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<td>Poster Series on Struggles for Survival *</td>
<td>Taj Public Service Welfare Trust</td>
<td>Aug. 2012</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
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<td>Supporting Consolidation, Replication and Upscaling of Sustainable Waste Water Treatment-Reclamation and Re-use Technologies *</td>
<td>India-European Union</td>
<td>Nov. 2012</td>
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<td>Prof. Surinder Jaswal</td>
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<td>SARASWATI: Waste Water Treatment and Re-use Technologies *</td>
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<td>Dec. 2012</td>
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<td>Prof. Surinder Jaswal</td>
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<td>Developing Field Capacity for Management of Gender-based Violence in Humanitarian and Fragile Contexts in the Asia-Pacific Region</td>
<td>UNFPA</td>
<td>Mar. 2013</td>
<td>Initiated</td>
<td>Prof. Surinder Jaswal</td>
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**SOUTH ASIA CENTRE FOR STUDIES CONFLICT PEACE AND HUMAN SECURITY**

- **Conflicts, Environment and Development in Dal, Srinagar**
  - UGC - DRS Project
  - Apr. 2012
  - Ongoing
  - Dr. P.K. Shajahan

- **NGO Interventions with Muslims in India**
  - Sadbhavana Trust
  - Jul. 2012
  - Completed
  - Dr. P.K. Shajahan

- **Good Practices in Overcoming Deprivations ***
  - UKIERI
  - Aug. 2012
  - Ongoing
  - Dr. P.K. Shajahan

- **Evaluation of Street 20 Cricket initiated by Magic Bus for S4D Programming and Curriculum in Delhi and Mumbai ***
  - Magic Bus and Barclay
  - Aug. 2012
  - Ongoing
  - Dr. P.K. Shajahan

- **State Perspective and Implementation Plan for National Rural Livelihood Mission, Chhattisgarh**
  - Ministry of Rural Development, Gol
  - Dec. 2012
  - Initiated
  - Dr. P.K. Shajahan and Dr. Farukh Faheem

**Field Action Projects**

**Special Cell for Women and Children, Maharashtra, estd. 1984**

- **Sponsor**: Departments of WCD and Home, Government of Maharashtra.
- **Objectives**:
  - Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.
  - Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
  - Work with individuals to rebuild violated women's self-esteem and dignity through developmental/empowerment counselling; engage Police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.
  - To liaise between the Police and women's groups/community-based organisations working with women and children and intervening on violence.
  - To create awareness and mobilise communities and all other stakeholders on VAW and women's issues and rights.
  - Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students' fieldwork, etc.
Programmes :
  • Set up new Special Cell at Vakola Police Station.
  • Monitoring and supervision of 40 Special Cells across Maharashtra.
  • Carried out various campaigns on issues of VAW and to mobilise women communities on the same, including district-level & Mahila Melawa at Wardha. Major achievement was the coordination, monitoring and evaluation of street-play campaign by State Commission for Women in collaboration with NGOs & CBOs, across 20 districts of the State.
  • Conducted training for different groups of women in the community, Anganwadi workers, police and health professionals, personnel of DoWCD (Government of Maharashtra), etc.
  • Coordination and supervision of student social workers, placed for fieldwork in Special Cell units of Mumbai, Pune, Nashik and other urban centres.
  • Participation in Lok Adalats, Lok Nayalalya, pre-litigation Adalats at Family Courts, as panel/committee members, working to ensure dealing and resolution of cases in the best interests of violated women.
  • Playing active role (as nominated members) on Sexual Harassment Committees set up by/in Governmental institutions (including schools & colleges); offices, as per State Government’s orders, to ensure dealing and resolution of cases in the best interests of violated women.
  • Interventions with High Court and judgements fought for and awarded; seeking validation of legality of Special Cells’ existence, location (within Police); streamlining, recognition and increased resource allocation to the programme and its personnel to sustain quality services in the best interests of violated women, and protecting privacy of violated women clients of the Cell and confidentiality of our process with her.
  • Playing active role in implementation of PWDVA 2005 in the State as Government-nominated Service Providers (in all districts) and Protection Officers (across 16 districts only).

Project Staff :
  (Coordinators) Ms. Divya Taneja, Ms. Deepali Mankar, Ms. Pratibha Gajbhiye, Ms. Pratibha Kachevar; (Social Workers) Ms. Rani Date, Ms. Urmila Jaykar, Ms. Sonali Kangane , Ms. Priyadarshani Kolapte, Ms. Gayatri Patil, Ms. Sujata Jadhav, Ms. Rashikant Niwal, Ms. Sanjivani Arwel, Dr. Asha Banu Soletti, Ms. Priya Hukme, Ms. Sunita Zambare, Ms. Meenaxi Yamgar, Ms. Kamini Sonavane, Ms. Shraddha Chaudhary.

Faculty In-Charge : Ms. Trupti Jhaveri Panchal.

Integrated Rural Health and Development Project, estd. 1986
Aghai, Shahpur Taluk, Thane District
Sponsor : FACC Grant.
Objectives :
  • To develop a culture sensitive, comprehensive need-based health and mental health intervention in the community.
  • To strengthen and facilitate positive changes in the basic education facilities available for the tribal children.
  • To liaise the community with government initiatives for tribal development.
Programmes :
  • Awareness campaigns on malnutrition and disability.
    • Conducted Health Camps and disability identification camps wherein 186 persons with disability participated and availed the benefit of the same.
    • Malnutrition mapping exercise of six hamlets.
    • Capacity-building sessions for pada workers and Anganwadi workers.
    • Advocacy initiatives on water in two hamlets.

Project Staff : Mr. Suresh Manjre.
Faculty In-Charge : Dr. Asha Banu Soletti.

Prayas, estd. 1990
Mumbai, Thane and Bharuch.
Sponsor : Sir Dorabji Tata Trust, Concern India Foundation, HDFC Ltd., ONGC Ltd., Central Social Welfare Board, individuals and trusts.
Objectives :
  • To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
• To work towards the rehabilitation of persons coming out of or are vulnerable to crime, sexual exploitation or destitution.

• To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of the correctional laws to aid rehabilitation of vulnerable groups.

• To identify issues relevant to rehabilitation and attempt to address them at policy level.

• To increase awareness in government and society about issues related to rehabilitation of persons affected by crime, sexual exploitation or destitution.

• To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.

Programmes:

• Work in custody through the placement of social workers in custodial settings — prisons, women's institutions, institutions for juveniles in conflict with law, police stations, courts, and legal aid systems.

• Community-based services towards the reintegration and social re-entry of persons coming in contact with the criminal justice systems and their families; or those vulnerable to criminalisation, victimisation, and/or destitution. This includes counselling, family support, legal support, vocational training and placement of clients to increase their employability. Prayas has developed a rehabilitation model for criminal justice clients called the NGO Placement Programme, whereby clients are placed for vocational training and employment in the NGO sector through a time-bound and supervised process and a paid stipend of Rs. 2500/- pm, for periods ranging from three months to two years.

• Legal aid and guidance to persons coming in contact with the CJS. The services of the District Legal Services Authority and a panel of lawyers have been mobilised to extend legal aid to custodialised populations, such as undertrial prisoners, women rescued from commercial sexual exploitation, women living in shelter homes, and juveniles in conflict with the law. Prayas has been given formal access to the judiciary to highlight psycho-social and rehabilitative aspects of cases before them.

• Increasing access to citizenship rights of criminal justice affected populations by helping acquire citizenship documents, avail government schemes, and promote financial inclusion by opening their bank accounts. Dialogue with the concerned government departments has led to establishing the need to provide ration card, inclusion in BPL survey, Aadhar card, and voter ID card to women in shelter homes, on the basis of Prayas and suggestion in the Justice Dharmadhikari Committee on Prevention of Atrocities against Women.

• Policy advocacy and law reform by organising and participating in workshops, seminars, meetings and sensitisation programmes with criminal justice and allied departments towards better implementation of correctional laws and creation of inter-departmental forums, membership in government appointed committees and participation in PILs towards social inclusion of criminal justice populations. Some of the decisions taken by the Government of Maharashtra as a result of these efforts include appointing trained social workers as Probation Officers; filling up vacant posts of probation officers; appointment of social workers in central prisons (as a pilot project for three years initially); increasing the age limit for admission of women in shelter homes to 65 years; starting anganwadis for children below six years in prison (accompanied by the mothers inside) through the ICDS; and extending library facilities to prisons, women and children's institutions through the district libraries (as a result of a circular issued by the Directorate of Libraries, GoM to district libraries in the state).

• Mentoring new initiatives to promote social work intervention in criminal justice through a Prayas Fellowship Programme, NGO Forum for Socio-legal and Rehabilitation Initiatives in CJS, and a newsletter, Dialogues in Criminal Justice and Rehabilitation. As a result of these efforts, four new organisations have started working in Aurangabad, Amravati, Solapur and Chandrapur in prisons, with families of homicide victims, juveniles in conflict with the law and community-based crime prevention programme. A PIL was filed by Disha Foundation, one of the organisations supported by Prayas, on the issue of victim compensation, as per the new amendment in the Cr.P.C.


Project Staff:

Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Surekha Sale, Ms. Aruna Nimse, Ms. Sujata Jagtap, Ms. Jyoti Lokhande, Ms. Reena Jaiswar, Mr. Muridcharr Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh Jadhav, Mr. Pravin Patil, Mr. Shahnawaz Pathan, Mr. Vithalbhai Solanki, Mr. Vijay Jhore, Mr. Suryakant Mane, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babiita Salvi, Ms. Smita Jadhav; Ms. Vishakha Dekhane, Ms. Kalpana Katar, Ms. Pramila Madupuri, Ms. Lata Ganage, Ms. Chandrakala Bhosale, Ms. Sangita Gavali, Ms. Pooja Shrimoi, Ms. Neeta Gajjar, Ms. Megha Salunke, Ms. Krupa Shah, Ms. Devayani Tumma, Mr. Vikas Kadam, Ms. Slinv Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Shashank Shinde, Mr. Mahesh Ghosalkar, Ms. Divya Solanki, Mr. Vijay More, Mr. Shankar Pokharkar, Mr. Sadanand Dalvi, Ms. Salma Naik, Ms. Geeta Kokkula; Ms. Sakshi Desai, Ms. Uma Kokkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shette, Mr. B.M. Kadve, Dr. Sanober Sahni.

Faculty In-Charge:

Dr. Vijay Raghavan and Ms. Sharon Menezes.
Resource Cell for Juvenile Justice, estd. 2004
Bhiwandi and Yavatmal

Sponsor : Railway Children and Child Relief and You.

Objectives :
• To engage with the system and work towards a child friendly implementation of the Juvenile Justice Act (with special focus on JCL) and work on issues related to rehabilitation and social integration of children into society.
• To build capacities of Juvenile Justice System functionaries towards their effective functioning in the system.
• To generate knowledge and information on various aspects related to children in the Juvenile Justice System.
• To establish a Documentation Centre and Resource Unit for Juvenile Justice System.

Programmes :
• Working with children and Juveniles in the Observation Home and providing them with socio legal support through the help desk.
• Supervision of children through the JJB orders.
• Case work related activities with children.
• Group work and sessions with children and parents.
• Provide children with various rehabilitation options like education, vocational training, jobs etc.
• Training, capacity building and sensitisation of concerned stakeholders working in the area of Juvenile justice.
• Organising joint meetings, consultations and seminars on issues related to child rights and juvenile justice.
• Advocacy with government departments to bring about changes in the working of the justice delivery systems with respect to Juvenile Justice.

Project Staff :
(Project Officers) Ms. Jyoti Mhatre, Ms. Vibhavari Kavle, Ms. Madhu Madhavan; (Social Workers) Mr. Vijay Doiphode, Mr. Devendra Rajurkar; and (Administrative Assistant) Mr. Sooraj Rameshan - Administrative Assistant.

Faculty In-Charge : Dr. Ruchi Sinha and Dr. Asha Mukundan.

Post-Tsunami Livelihoods and Entrepreneurship Development in Andaman Nicobar Islands: A Field Action Strategy through Rural Knowledge Centres, estd. 2004
Andaman & Nicobar Islands.

Sponsor : TISS.

Objectives :
• To develop and implement initiatives that are aimed at enhancing the livelihood and ecological security of the islands.
• To evolve or strengthen village level institutions in the management and governance of sustainable livelihood initiatives in the islands.
• To enhance the capacities of local communities in identifying, prioritising and strengthening livelihood opportunities.
• To liaison with the Union Territory Administration to formulate and strengthen safe and secure livelihood programmes.

Programmes :
• Strengthening Institutions of Collective Action through the formation of Social Enterprises.
• Capacity Building through Rural Knowledge Centres (RKC).

Project Staff :
Mr. Subhash Mandol, Ms. Calista Tirkey and Mr. Rajendran.

Faculty In-Charge : Dr. Sunil D.S.

Koshish,* estd. 2006
Mumbai and Delhi

Sponsor : TISS

Objective : To strengthen the process of rehabilitation and social reintegration of the residents in Beggar’s Homes.

Programmes :
• Counselling and psychosocial support.
• Training and capacity-building in livelihood and life skills.
• Assistance in repatriation and rehabilitation.
• Training and capacity-building of staff.
• Legal aid.
• Referral services.
• Other activities related to welfare and development of the home’s residents and staff.

Project Staff :  Mr. Pradip Kamble, Mr. Asif Iqbal and Ms. Pallavi Santosh.

Faculty In-Charge :  Dr. Vijay Raghavan

Resource Centre for Interventions on Violence Against Women, estd. 2007
Office: TISS, Mumbai; Work areas: Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Andhra Pradesh, and Haryana
Sponsor :  TISS; Projects funded by Central and State Governments, & multilateral aid agencies.

Objectives :
• To coordinate, handhold, and strengthen the existing work of Special Cells model in Maharashtra in particular, as well as in other States, through a continued formal engagement of collaborative work & advocacy with State Governments, especially the Police and Protection system.
• To promote the strategies of the Special Cells model through replication and expansion of the same, as well as through the piloting and eventual facilitated institutionalisation of this and other models of VAW intervention; effective multi-agency coordinated response, with a focus on engaging Police support.
• To explore and innovate newer strategies to respond to VAW, and to build the capacities (both skills & perspective) of stakeholders at various levels (State structure/mechanisms & their personnel, civil society organisations & their personnel, academic institutions & their members, communities & their component groups, etc.).
• To initiate and sustain research, documentation and larger educational activities (awareness, campaigns, training, etc.) on VAW issues as well as interventions.

Programmes :
• Govt. of Haryana-funded PCMA 2006 study in context of Haryana and; first draft of report completed.
• Govt. Of India-funded PWDVA 2005 implementation study in 4 States.
• Work with Special Cells Maharashtra: Coordinated and on-ground handholding/monitoring in expansion to additional 19 district-level units; 2 Research studies (on assurance papers, and precipitating factors).
• Work with Govt. Of Haryana: 4.5 years’ comprehensive work-report-cum-case-study of Special Cells work in the State, including data-analysis, signed MoU to develop VAW-centric IEC materials and strengthening work.
• Renewed work with Oxfam for strengthening pilot units in all 4 States, and institutionalisation of Special Cell model in U.P. and Gujarat.
• Work with NMEW, Gol: Western region conference document prepared and; published; applied for funding to replicate (on pilot basis) in 3 States (Punjab, Bihar and Meghalaya), already invited to appear for proposal appraisal &amp; approval process by MoWCD &amp; NRCW/NMEW.
• Applied for and won grant for 18-month research study on VAW in non-marital non and cohabiting intimate relationships in the city of Mumbai, under Pukar Urban Aspirations Project (TISS).
• Work with Govt. Of Delhi: Continued advocacy with NCW and DoWCD for expansion of Cells to all 9 districts and successful in the same.
• Work with DoWCD, Govt. of Gujarat: Successful in securing institutionalisation of Special Cells in all districts, and invited to collaborate in the design, launch and capacity-building of Emergency Response Service-based helpline for Women in Distress across the State.
• Advocacy work with other interventionists and the State to inform schemes, policies, reports and laws etc.: Inputs to Justice Verma Committee, CLA Bills 2012 & 2013, PoSHAW Bill, POCSO Bill & Act, Lawyers’ Collective’s Best Practices Manual & Fourth Monitoring Report for PWDVA 2005 implementation, collective advocacy action with other groups and agencies at national-level with Gol for increased budgetary allocation to MoWCD for PWDVA implementation across the country, NIFHR’s sexual assault case-dealing manual, draft national strategy document on Preventing Child Marriage etc.

Project Staff :  Mr. Durgesh Solanki, Ms. Janice Lazarus, Ms. Vinita Ajgaonkar, Ms. Yashoda Pradhan, Ms. Dipika Kadav, Ms. Taranga Sriramam, Ms. Sangeeta Chatterji, Mr. Balwant Singh (Haryana), Ms. Tanuja Moharan (Odisha), Ms. Chitra Gosavi (Maharashtra), and Mr. Suresh Babu (Tamil Nadu).

Faculty In-Charge :  Ms. Trupti Jhaveri Panchal and Ms. Anjali Dave.
TISS CSR Hub: Empanelment Committee, estd. 2011
Mumbai

Sponsor : TISS CSR Hub.
Objectives :
- Undertaking empanelment process.
- Perspective strengthening for PSEs.
- Building linkages between voluntary organisations and PSEs.
Programmes :
- Empanelment sessions.
- Participation in training programmes for PSEs.
Project Staff : Mr. Rohan Sarma.
Faculty In-charge : Prof. Mouleshri Vyas, Dr. P.K. Shajahan and Ms. Roshni Nair.

Mumbai

Objectives :
- Creating a network of human resources and knowledge generation on the issues of NT-DNT communities.
- Advocacy and lobbying with the policy makers towards the fulfillment of the basic rights relating to housing, education and livelihoods of NT-DNT communities.
- Capacity building of the community towards access to citizenship entitlements of the NT-DNT communities.

Programmes : Collaboration and Networking:
- Working with Maharashtra Ration Kriti Samiti (a federation of organisations working on the Public Distribution System since 1988) to improve access to PDS for the DNCs. TANDA is the convener of RKS in the Navi Mumbai area and is engaged in grass-roots advocacy related to Public Distribution System and rationing.
- Working with Maharashtra Mahila Parishad (working on micro-finance and women’s empowerment in Thane and Navi Mumbai) towards registration of domestic workers in Maharashtra Domestic Workers’ Welfare Board.
- Working with Lokdhara (a network of NT-DNTs) to create awareness among the NT-DNTs about caste certificates. Conducted a caste census awareness programme in Pune in collaboration with NIRMAN.
- Conducting workshops and training for members of DNC communities to create awareness about welfare schemes pertaining to DNC, training on SHGs and skill development.
- Medical camps for members of DNCs organised in Mumbai areas in collaboration with Parivartan, Mumbai, MGM Hospital, Navi Mumbai and Health Department, Mumbai Municipal Corporation.
- Generating research studies on issues of DNCs. For e.g. TANDA has initiated a study on minority communities among the de-notified tribes in Maharashtra, sponsored by the Maharashtra State Minorities Commission and the Research Council, TISS.
- Participating in a Roundtable and seminars organised by SNDT, Mumbai, Human Rights Law Network, the Ghar Bacho Ghar Bano Andolan, and Budhan, Ahmedabad.
- Awareness sessions and training programmes on various schemes and provisions for DNCs including Cash Transfer scheme; starting SHGs and anganwadis; Construction Workers’ Act; rationing; health and realising citizenship entitlements have been organised for the community.

Outcomes :
- VAJRA: India’s first DNC women’s organisation with 120 active members from Raigad, Thane and Mumbai was established in December 2012. At present VAJRA constitutes 29 SHGs and seeks citizenship entitlements from the government machinery.
- Jai Ambe Nagar Vikas Samiti: Jai Ambe Nagar is first intervention area undertaken by TANDA. It constitutes of youth from DNCs that runs a community anganwadi, a sports club and an SHG. The Samiti acts as a pressure group on local PDS shops. It also helps in getting ration cards, opening bank accounts and UID for community members.
- Citizenship entitlements: Many from the DNCs have been recipients of identity documents including Ration card (180), PAN Card (172), UID (225), voter identity card (30) and Bank Accounts (120) due to TANDA’s intervention.
• Research and Advocacy: Mahila Adhikar Mela for DNC women was organised in Navi-Mumbai, where five hundred women participated from Thane, Mumbai and Raigad. Women presented and discussed about issues on rationing, caste certificate and education.

• TANDA has published a report on the Pardhi community in Mumbai, a case study of the Masanjogi living in a settlement in M East Ward, Mumbai and a study on the health condition of DNCs living in slums in M East Ward, Mumbai.

• TANDA has conducted immunisation camps, medical camps, followed up two rape cases, followed up the case of a child’s death after demolition, crises intervention at time of demolition and organised a regional meet in Marathwada on DNCs with the School of Rural Development, TISS.

Project Staff: Mr. Mayank Sinha, Mr. P. Stalin, Ms. Debolina Ghosh, Mr. Suyambu Linga Nadar, Ms. Pooja Dhotre, Mr. Ajay Dhotre, Ms. Sashwati Mishra, Ms. Sunita Pawar, Ms. Rebecca Avhad, and Ms. Lalita Dhanvat.

Faculty In-Charge: Dr. Vijay Raghavan

Publications

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Prof. Manish K. Jha


CENTRE FOR CRIMINOLOGY AND JUSTICE

Dr. Vijay Raghavan

• Bhartatil Striyanvarche Vadhte Atyachar: Gunhegaranche Maansikta Abhyastana (Creating public awareness about increasing crimes against women in India), Mahila Vishwa Visheshank, Drishti Stree Adhyayan Prabodhan Kendra, 2012


Dr. Vijay Raghavan and Ms. Roshni Nair


CENTRE FOR DISABILITY STUDIES AND ACTION

Dr. Sandhya Limaye

Ms. Mahima Nayar


**CENTRE FOR ENVIRONMENT, EQUITY AND JUSTICE**

Dr. Suryakant Waghmore


**CENTRE FOR EQUITY FOR WOMEN, CHILDREN AND FAMILIES**

Ms. Anjali Dave


Dr. Samta Pandya


**CENTRE FOR HEALTH AND MENTAL HEALTH**

Prof. Shubhada Maitra


**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

Dr. Alex Akhup


Prof. Swapan Garain


Mr. Bodhi Sainkupar Ranee

Mr. Biswaranjan Tripura


**INCUBATION OF SOCIAL WORK INITIATIVES**

Prof. Surinder Jaswal


**SOUTH ASIA CENTRE FOR STUDIES CONFLICT PEACE AND HUMAN SECURITY**

Dr. P.K. Shajahan


**Seminars, Conferences, Workshops and Training Programmes Organised**

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</table>
| **CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE**

Prof. Manish K. Jha

- National Seminar on Traversing Bihar: Politics of Social Justice and Development
  - Mumbai
  - Research Council, TISS
  - Jul. 5–6, 2012

Prof. Manish K. Jha

- Good Practices in Overcoming Deprivation in India and UK
  - Mumbai
  - UKIERI, British Council
  - Jan. 3–5, 2013

**CENTRE FOR CRIMINOLOGY AND JUSTICE**

Dr. K.P. Asha Mukundan

- Training Programme for Jailors
  - TISS, Mumbai
  - TISS Mumbai and Academy for Prisons and Correctional Administration (APCA), Vellore
  - Jun. 11–15, 2012

Dr. K.P. Asha Mukundan

- Training programme for Trainee Prison Officers
  - TISS, Mumbai
  - TISS, Mumbai, and APCA, Vellore
  - Oct. 18–19, 2012

Ms. Sharon Menezes

- Training of Trainers Programme: Unplugged (India) — An EU-DAP-adapted Programme for Prevention of Drug Use
  - TISS, Mumbai
  - Rotary Club of Mumbai Ghatkopar

Dr. Vijay Raghavan

- Mahila Adhikar Adhiveshan of NT-DNT Women’s Organisation
  - Navi Mumbai
  - Tata Consultancy Services and TISS
  - Dec. 14, 2012

Dr. K.P. Asha Mukundan

- Training programme for Deputy Superintendents of Prisons
  - TISS, Mumbai
  - TISS Mumbai and APCA, Vellore
  - Feb. 4–9, 2013

Dr. Vijay Raghavan

- Residential Training Programme on Rehabilitation of Custodial Populations: Challenges and Prospects
  - Mumbai
  - National Institute of Social Defense and Koshish, TISS
  - Feb. 25–27, 2013

Dr. Vijay Raghavan

- Social Work Education and Practice: Strengthening Social Defense
  - Mumbai
  - National Institute of Social Defense and Koshish, TISS
  - Mar. 22–24, 2013

Dr. K.P. Asha Mukundan

- Training programme for Assistant Jailors
  - TISS, Mumbai
  - TISS Mumbai and APCA, Vellore
  - Mar. 25–26, 2013
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<tr>
<td>Dr. Suryakant Waghmore</td>
<td>Social Science Research and Inclusive Polices Adivasis, Dalits and Muslims</td>
<td>TISS, Mumbai</td>
<td>British Council</td>
<td>Aug. 29, 2012</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Social work Interventions with Men who Batter Women and Children, and Assessing Child Exposure to Domestic Violence</td>
<td>TISS, Mumbai</td>
<td>Special Cell for Women and Children</td>
<td>Jan. 05, 2013</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>The Hague Convention and Child Abduction in the Context of Battered Mothers</td>
<td>TISS, Mumbai</td>
<td>Special Cell for Women and Children</td>
<td>Jan. 05, 2013</td>
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<td><strong>CENTRE FOR EQUITY FOR WOMEN, CHILDREN AND FAMILIES</strong></td>
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<tr>
<td>Prof. Surinder Jaswal, Dr. Mitu Pathak, Dr. Asha Banu Soletti, Dr. Shubhada Maitra, Prof. Vimla Nadkarni, Prof. Katy Gandevia, Ms. Ketki Ranade and Ms. Brinelle D’Souza</td>
<td>Curricular Consultation on Public Health</td>
<td>TISS, Mumbai</td>
<td>DRS, CHMH, SSW</td>
<td>Feb. 05–06, 2013</td>
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<tr>
<td>Prof. Katy Gandevia</td>
<td>National Seminar on Creating Safety Nets for Adolescents and Youth</td>
<td>TISS, Mumbai</td>
<td>Partly by TISS and partly self financed</td>
<td>Feb. 18–20, 2013</td>
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<td><strong>CENTRE FOR HEALTH AND MENTAL HEALTH</strong></td>
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<tr>
<td>Dr. Swati Banerjee</td>
<td>Development, Marginalities and Livelihood Struggles</td>
<td>Mumbai</td>
<td>Centre for Livelihoods and Social Innovation, School of Social Work, TISS</td>
<td>Feb. 28–Mar. 1, 2013</td>
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<tr>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
<td>Livelihood Promotion and Social Entrepreneurship Development</td>
<td>Mumbai</td>
<td>Centre for Livelihoods and Social Innovation, School of Social Work, TISS</td>
<td>Apr. 1–6, 2013</td>
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<td><strong>CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION</strong></td>
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<tr>
<td>Mr. Bodhi Sainkupar Ranee and Mr. Biswaranjan Tripura</td>
<td>National Dalit and Adivasi Women's Congress</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Feb. 15–16, 2013</td>
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<tr>
<td>Faculty</td>
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<tr>
<td>Mr. Bodhi Sainkupar Ranee, Dr. Alex Akhup</td>
<td>Revisiting and Reassembling Tribal Studies in India: Special Focus on the North East</td>
<td>Guwahati</td>
<td>TISS</td>
<td>Mar. 25–26, 2013</td>
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<td>and Mr. Biswaranjan Tripura</td>
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<tr>
<td>Mr. Bodhi Sainkupar Ranee, Dr. Alex Akhup</td>
<td>From Traditional to Dalit and Tribal Social Work: Indigenous Social Work in India</td>
<td>TISS, Mumbai</td>
<td>ICSSR</td>
<td>Apr. 20–22, 2013</td>
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<td>and Mr. Biswaranjan Tripura</td>
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<td></td>
<td><strong>INCUBATION OF SOCIAL WORK INITIATIVES</strong></td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>GO-India Research Collaboration Workshop</td>
<td>TISS, Mumbai</td>
<td>Gothenberg University, Sweden</td>
<td>Oct. 3–4, 2012</td>
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<td></td>
<td>Transdisciplinary Research Methods</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Dec. 11, 2012</td>
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<tr>
<td>Prof. Surinder Jaswal</td>
<td>ANVESHA: National Student Research Convention</td>
<td>TISS, Mumbai</td>
<td>Association of Indian Universities</td>
<td>Mar. 20–22, 2013</td>
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<tr>
<td></td>
<td><strong>SOUTH ASIA CENTRE FOR STUDIES CONFLICT PEACE AND HUMAN SECURITY</strong></td>
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<tr>
<td>Dr. P.K. Shajahan and Prof. H Beck</td>
<td>Poverty, Marginalisation and Challenges for Community Practice</td>
<td>TISS, Mumbai</td>
<td>University of Chicago</td>
<td>Jul. 18 to Aug. 04, 2012</td>
</tr>
<tr>
<td>Dr. P.K. Shajahan and Dr. Farrukh Faheem</td>
<td>Kashmir: The Poem, the Pain and the Resistance</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Aug. 22, 2012</td>
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<tr>
<td>Dr. P.K. Shajahan</td>
<td>Choose Life: A Peace Symposium</td>
<td>TISS, Mumbai</td>
<td>Bharat Soka Gakkai</td>
<td>Nov. 24, 2012</td>
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<tr>
<td>Dr. P.K. Shajahan and Dr. Farrukh Faheem</td>
<td>Participatory Research for Health Professionals</td>
<td>Thiruvananthapuram</td>
<td>Department of Community Medicine, Government of Kerala</td>
<td>Apr. 10–12, 2013</td>
</tr>
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</table>
INDEPENDENT CENTRES

Centre for Lifelong Learning
Chairperson: Prof. Lata Narayan
Prof. Nasreen Rustomfram
Ms. Sabiha S. Vasi
Ms. Saigita Chitturu
Dr. Deepak B. Mathew

Centre for Human Ecology
Chairperson: Dr. Sujata Sriram
Prof. Vrinda R. Datta
Dr. Rajani Konantambigi
Mr. Budhadeep D. Gondane
Ms. Aparna Joshi
Ms. Chetna Duggal

Centre for Research Methodology
Chairperson: Dr. Anil S. Sutar
Prof. D. P. Singh
Prof. N. Jayaram
Dr. K. Ravindran

Centre for Studies in Sociology of Education
Chairperson: Prof. Leena Abraham
Prof. Ranu Jain
Prof. Padma Velaskar

Centre for Study of Social Exclusion and Inclusive Policy
Chairperson: Prof. Madhushree Sekhar
Prof. A. Ramaiah
Prof. J.J. Roy Burman
Dr. C.J. Sonowal
Dr. Shaileshkumar Darokar
Dr. A. Rambabu
Dr. Rohit Mutatkar
Dr. Lakhan R. Singh
Ms. Thamilarasi R.

SIR DORABJI TATA MEMORIAL LIBRARY
Acting Librarian: Dr. Satish Kanamadi
Dr. Mallikarjun Angadi
Mr. Puttaraj Choukimath
Dr. J. Shivarama
Mr. Anand Dodamani
Dr. Akhilesh K.S. Yadav
During 2012–2013, the Centre for Lifelong Learning (CLL) continued in its endeavour to reach out to adult learners through a range of training activities. The Centre initiated new programmes and contributed to policy at the national level. This year saw the launch of a Certificate programme in Geriatric Counselling, in collaboration with partner organisations across the country. The course was jointly conducted with the Maharashtra Technical Education Society in Pune and the first batch has completed the course successfully. Going by the response to the programme, it is hoped that the coming year will see many more partnerships for this programme.

The CLL’s objective of reaching out to adult learners continued through partnerships with organisations who offered a range of training programmes. The CLL continued its association with Chaitanya at Rajgurunagar near Pune, through its certificate programmes on (i) NGO Management and Resource Mobilisation and (ii) Micro-finance Development and Management. A training programme on “Leadership and Organisational Management” was organised with Pratham, for 106 middle level functionaries of the same organisation. Another programme on Volunteer Management was organised in collaboration with the Society for Service to Voluntary Agencies (SOSVA).

This year too, the CLL offered its 7-week short-term programme, ‘Anubhav: Interpersonal Skills Training for Human Service Professionals’. The programme has been running for a decade with the objectives of exploring and developing the essential qualities for enhanced personal and professional development; understanding the importance, nature and types of interpersonal skills: counselling and interviewing, communication and assertiveness; exploration and effective management of emotions, problem solving, facilitation and social skills; developing competencies for interpersonal effectiveness.

“Niranthar”, another ongoing activity, showcased interactive sessions and skills workshops, which were organised throughout the year for alumni on themes such as dealing with emotions, and unconditional love and forgiveness. Workshops were also held on dance movement therapy, creative writing, and participatory training methodology by the Centre faculty.

The CLL also reached out to the administrative support staff of the TISS by organising a Tobacco Sensitisation programme in collaboration with the Personnel Section of TISS. The programme was facilitated by Salam Trust. Two National Conferences were organised during 2012–2013 on “Issues of Ageing and Age Care in India” and “If Not Now, When: Meeting the Challenges of Lifelong Learning”. A National Training Programme on Capacity Building of Key NGO Functionaries in Geriatric Counselling was also organised in March 2013, sponsored by the National Institute of Social Defense.

The Centre was represented by a senior faculty member on the following committees: National Literacy Mission Authority; Departmental Committee on Convergence and Advocacy; Task Force on Capacity Building; and Task Force on Prevention of Suicides in IITs and other technical institutions. The Centre faculty was a representative on the Commonwealth Youth Development Index Technical Advisory Committee, London, to formulate the Youth Development Index for Commonwealth countries. Two faculty members of the CLL continued to be key trainers for the UGC Scheme for Capacity Building of Women Managers in Higher Education, which empowers women faculty in universities and colleges.

The Centre also produced its second film titled, Aashayen ki Lehren (Waves of Hope), which dealt with developmental interventions for senior citizens.
## Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
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<tr>
<td>Prof. Lata Narayan, and Prof. Nasreen Rustomfram</td>
<td>Participatory Training Methodology for Pratham Middle Level Staff</td>
<td>TISS, Mumbai</td>
<td>CLL</td>
<td>Jul. 03–05, 2012</td>
</tr>
<tr>
<td>Ms. C. Saigita</td>
<td>Empowering Rural Elderly</td>
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<td>CLL</td>
<td>Aug. 08, 2012</td>
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<tr>
<td>Ms. Sabiha Vasi</td>
<td>Anubhav: Interpersonal Skills Training for Human Service Professionals</td>
<td>TISS, Mumbai</td>
<td>CLL</td>
<td>Aug. 23 to Oct. 9, 2012</td>
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<td>Prof. Lata Narayan and Ms. C. Saigita</td>
<td>Nirantar: Workshop on Creative Writing</td>
<td>TISS, Mumbai</td>
<td>CLL</td>
<td>Sept. 6–7, 2012</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>National Conference on Issues of Ageing and Age Care in India</td>
<td>TISS</td>
<td>University Grants Commission (UGC)</td>
<td>Sept. 25–26, 2012</td>
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<tr>
<td>Prof. Nasreen Rustomfram and Dr. Deepak Mathew</td>
<td>If Not Now When? Meeting the Challenges of Lifelong Learning</td>
<td>TISS, Mumbai</td>
<td>UGC</td>
<td>Oct. 16–17, 2012</td>
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<tr>
<td>Ms. Sabiha Vasi and Ms. C. Saigita</td>
<td>Dealing with Emotions</td>
<td>TISS, Mumbai</td>
<td>CLL</td>
<td>Nov. 24, 2012</td>
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<tr>
<td>Prof. Lata Narayan and Prof. Nasreen Rustomfram</td>
<td>Training on Participatory Training Methodology</td>
<td>TISS, Mumbai</td>
<td>UGC</td>
<td>Nov. 29 to Dec. 01, 2012</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Consultative Workshop for Collaboration on Certificate in Geriatric Care</td>
<td>TISS, Mumbai</td>
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<td>Feb. 08, 2013</td>
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<td>Ms. C. Saigita</td>
<td>Strengthening Counseling Skills</td>
<td>Mumbai</td>
<td>CLL</td>
<td>Feb. 11, 2013</td>
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<tr>
<td>Prof. Nasreen Rustomfram and Prof. Lata Narayan and Ms. C. Saigita</td>
<td>Unconditional Love and Forgiveness</td>
<td>TISS, Mumbai</td>
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<td>Mar. 06–08, 2013</td>
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<tr>
<td>Prof. Lata Narayan and Prof. Nasreen Rustomfram</td>
<td>Participatory Training Methodology for Pratham Middle Level Staff</td>
<td>TISS</td>
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<tr>
<td>Dr. Deepak Mathew</td>
<td>Consultative Workshop on Counselling Education</td>
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<td>Mar. 23, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen</td>
<td>National Training Programme on Capacity-building of Key NGO Functionaries in Geriatric Counselling</td>
<td>TISS</td>
<td>National Institute of Social Defense, New Delhi</td>
<td>Mar. 29 to Apr. 2, 2013</td>
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<tr>
<td>Ms. C. Saigita</td>
<td>Tobacco Sensitisation programme</td>
<td>TISS</td>
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<td>Apr. 8, 2013</td>
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</table>
The Centre for Human Ecology (CHE) anchors the M.A. Counselling programme and in the 2013 Convocation, the third batch of 18 students from this programme will be graduating from TISS.

The M.A. Counselling programme has been substantially revamped and from June 2013 onwards will be offered as an M.A. in Applied Psychology with specialisation in Counselling Psychology. In addition to this, a new M.A. programme in Applied Psychology with specialisation in Clinical Psychology is also being offered. Both programmes will build on the base already developed in the Counseling programme and will train professionals working in the field of mental health with skills in diagnosis, and therapy. Fieldwork will remain as the bulwark of both programmes.

Students from CHE were placed in the Family Court in Bandra and in Navi Mumbai for the first time. Students have also been in homes and day care centres for the elderly in Mumbai, and also in fieldwork settings of working with children in difficult circumstances. Community-based field work settings have offered rich dividends for counselling practice for students and for faculty supervisors.

In 2012, as an outcome of the agreement between the Open Society Foundation (OSF), New York and TISS, scholarships were offered to students from Nepal and Afghanistan to study M.A. Counselling in TISS. Three students from Afghanistan and two from Nepal were enrolled in the first year of the association of TISS and OSF.

**iCALL: Initiating Concern for All**, a psychosocial and legal telephone helpline was launched as a field action project of the CHE was launched in September 2012. iCALL, which operates from Monday to Saturday, is managed by professional counsellors who attend to a number of issues. The counsellors also conduct workshops for creating awareness on issues of mental health and concerns of individuals and families across a number of settings.

### Research Projects and Other Projects

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<tr>
<td>Narratives of Anganwadi Workers</td>
<td>TISS</td>
<td>Jan. 2010</td>
<td>Ongoing</td>
<td>Prof. Vrinda</td>
</tr>
</tbody>
</table>

### Field Action Projects

**iCALL: Psychosocial and Legal Helpline, estd. 2012.**

TISS, Mumbai

**Sponsor**: TISS.

**Objectives**: 
- To provide information, emotional support and counselling interventions to individuals in psychosocial distress.
- To connect individuals in psychosocial distress to knowledge and service resources.
- To provide legal guidance and information.
- To develop a model of effective mental health intervention using a helpline service.
- To carry out research in the field of mental health and counseling.

**Programmes**: 
- Telephonic and email based counselling services to address psychosocial needs of individuals across all age groups (with a special emphasis on addressing needs of vulnerable groups).
- Outreach programmes for creating mental health awareness and for preventing mental health problems.

**Project Staff**: Ms. Anuradha Karegar (Project Coordinator), Ms. Rachana Awatramani, Ms. Savita Nankani, Ms. Megha Pharande, Ms. Shabnam Khatri, and Ms. Sharon.

**Faculty In-Charge**: Dr. Sujata Sriram and Ms. Aparna Joshi.
Publications

Prof. Vrinda Datta

- Quality and Early Childhood Care and Education: Lessons from India and Ghana. In L. Tikly and A.M. Barrett (Eds.), *Education Quality and Social Justice in Global South: Challenges for Policy, Practice and Research*, London: Routledge Taylor and Francis Group, 2013. (co-author)

Ms. Aparna Joshi


Dr. Sujata Sriram


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sujata Sriram and Ms. Aparna Joshi</td>
<td>Consultative Meet for iCALL</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Jun. 30, 2012</td>
</tr>
<tr>
<td>Prof. Vrinda Datta</td>
<td>Creating Child Development Professionals through Vocational Education Programme</td>
<td>TISS, Mumbai</td>
<td>TISS</td>
<td>Jul. 7, 2012</td>
</tr>
</tbody>
</table>
The Centre for Research Methodology (CRM) anchors the course work component of the Integrated M.Phil.–Ph.D. programme of the Institute. The Centre faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. Most of the faculty members of the Centre are included in the Doctoral Advisory Committees (DAC) of several Ph.D. scholars across the Schools in the Institute. Apart from M.Phil.–Ph.D. related teaching and guidance, the Centre faculty are also involved in teaching the Research Methodology courses at different Master’s level programmes of the Institute.

In 2012-2013, the CRM faculty members carried out research and published several papers in the broad areas of education, demography and minority communities. They have also organised several national level workshops on Research Methodology and Data Analysis. The Centre had organised a one-week training programme on ‘Capacity Building in Research Methodology and Data Analysis’ for participants from the State Resource Centre Faculty of the National Literacy Mission Authority, Government of India. They have also contributed as resource persons, discussants, chairpersons of panels, and paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The CRM has represented TISS in the Teaching Evaluation in South Asia (TESA) — a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for a teaching programme in Evaluation to be launched in the universities in South Asia. As part of this collaboration, the Centre is working towards launching Diploma and Certificate programmes in Evaluation Research. The faculty members of the Centre have also worked as members of several public boards/committees and have contributed to policy making processes.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Upliftment Survey</td>
<td>Perfect Relation, Mumbai</td>
<td>Feb. 2013</td>
<td>Ongoing</td>
<td>Prof. D.P. Singh</td>
</tr>
</tbody>
</table>

### Seminars, Conferences, Workshops and Training Programmes Organised

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<tr>
<th>Faculty</th>
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<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Anil S. Sutar</td>
<td>Academic Writing Workshop</td>
<td>Mumbai</td>
<td>Lala Lajpatrai Institute of Management</td>
<td>Oct. 27, 2012</td>
</tr>
<tr>
<td>Dr. Anil S. Sutar</td>
<td>Research Methodology Workshop</td>
<td>Mumbai</td>
<td>PUKAR</td>
<td>Nov. 4 and Dec. 22, 2013</td>
</tr>
<tr>
<td>Prof. D.P. Singh</td>
<td>Research Methodology and SPSS</td>
<td>Goa</td>
<td>Carmel College of Arts and Commerce for Women, Nuben Goa</td>
<td>Jul. 30 to Aug. 01, 2012</td>
</tr>
<tr>
<td>Prof. D.P. Singh</td>
<td>Research Methodology and Data Analysis</td>
<td>TISS, Mumbai</td>
<td>National Academy of Statistical Administration, Ministry of Statistics and Programme Implementation, GoI</td>
<td>Aug. 21–25, 2012</td>
</tr>
<tr>
<td>Prof. D.P. Singh</td>
<td>Capacity building of State Resource Centre Faculty in Research Methodology</td>
<td>TISS, Mumbai</td>
<td>National Literacy Mission, Ministry of Human Resource Development, GoI</td>
<td>Feb. 25 to Mar. 01, 2013</td>
</tr>
<tr>
<td>Prof. D.P. Singh</td>
<td>Faculty Development Programme on Research Methodology</td>
<td>Mumbai</td>
<td>Thakur Institute of Management Studies and Research</td>
<td>Mar. 08, 2013</td>
</tr>
<tr>
<td>Prof. D.P. Singh</td>
<td>Statistical Analysis</td>
<td>Guwahati, Assam</td>
<td>Assam Don Bosco University</td>
<td>Apr. 16–21, 2013</td>
</tr>
</tbody>
</table>
The Centre for Studies in Sociology of Education (CSSE), earlier known as the Unit for Research in Sociology of Education, was established in the year 1970 as a sequel to the pioneering work ‘Field Studies in Sociology of Education’ carried out for the Education Commission, 1964-66. The study suggested that education has to be seen beyond philosophical goals of ideal development of the individual and society as an institution influenced by and contributing towards the societal processes of social stratification. It advocated necessity to examine sociological processes of marginalisation with a view to making education more inclusive and egalitarian.

The Unit for Research in Sociology of Education was established keeping these objectives in mind.

The Centre is committed to research, teaching and extension activities in the field of education with the underlying concerns of equalising educational opportunity and of using education to create a free and just society. The Centre is engaged in sociological research on the themes of sociology of knowledge, social inequality, cultural marginalisation and consequences of ongoing processes of globalisation and social development. While critical sociological perspectives have largely guided the work of faculty, they have also valued and adopted multidisciplinary perspectives in their research and teaching. The Centre faculty have also played significant role in evaluation and monitoring of national level programmes like Sarva Shiksha Abhiyan and have been members of state level and national level committees. The CSSE became an Independent Centre of the Institute in 2012.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
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<th>In-Charge</th>
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</thead>
<tbody>
<tr>
<td>Multi-Sectoral Development Plan for Mumbra</td>
<td>Maharashtra State Minority Commission</td>
<td>Apr. 2010</td>
<td>Ongoing</td>
<td>Prof. Ranu Jain</td>
</tr>
</tbody>
</table>

### Publications

**Prof. Leena Abraham**


**Prof. Ranu Jain**


**Prof. Padma Velaskar**


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Ranu Jain</td>
<td>Researching on Muslim Education in Mumbai</td>
<td>TISS, Mumbai</td>
<td>Centre for Study and Society and Secularism, Mumbai</td>
<td>Dec. 19, 2012</td>
</tr>
</tbody>
</table>
Centre for Study of Social Exclusion and Inclusive Policies

The Centre for Study of Social Exclusion and Inclusive Policy (CSSEIP), established through an initiative of the University Grants Commission in 2007–2008 and located in the erstwhile School of Social Sciences, became an Independent Centre of the Institute in May 2012. A multi-disciplinary research centre, the CSSEIP promotes training and research on the varied forms of social marginality and exclusion in India. Besides offering courses for students of the Masters Degree in Social Work, and Development Studies, the CSSEIP undertakes academic and policy research.

Set up with a prescribed mandate as part of the UGC guidelines for the constitution of such a Center, the CSSEIP has broadly focused its activities around three central concerns: (i) understanding diversity, social exclusion and the marginalised, (ii) the perspectives and challenges facing the development of the marginalised, including examining the impact of development on the marginalised (iii) social justice and governance issues.

While the focus of the Centre, with reference to these core concerns, has been in the context of the position of the Scheduled Castes, Scheduled Tribes and religious minorities, it has also concerned itself with looking at social exclusion and marginalisation from a broader perspective, covering various sections of society to include them in “mainstream development” either socially, economically or politically.

The CSSEIP organised the following lectures this year:

• A guest lecture on “Social and Educational History of Dalit Women” by Dr. Shailaja Paik, a faculty member from the University of Cincinnati, USA;

• The Inaugural B.G. Deshmukh Memorial Lecture on Governance titled ‘Regional Diversities in India’s Development: The Role of Governance’, delivered by Prof. Atul Kohli, K.E. Bruce Professor of International Affairs and Professor of Politics, Woodrow Wilson School of Public and International Affairs, Princeton University, USA.

Other programmes organised by the Centre included:

• International Seminar on “Dalits and African Americans in the 21st century: Learning from Cross Cultural Experiences”, was organised in collaboration with Indiana University, USA.

• Interaction with Women Manual Scavengers from Jan Sahas (MP), liberated from the inhuman occupation of manual scavenging.

• Workshop on “Forest Rights Act, 2006”, jointly with Kalpavriksh, an environmental organisation.

• Seminar on “Realising the Goals of Special Component Plan and Tribal Sub-plan: The Need for an Effective Law” organised jointly with the Rural Development Centre, Beed, Maharashtra.

• ‘Research Methodology Workshop’ for Ph.D. scholars from various universities of India, with financial support from the ICSSR, New Delhi.

Besides these activities, the Centre faculty have been engaged in a number of empirical research, teaching and training activities.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
</tr>
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<tbody>
<tr>
<td>Efficacy of PESA in Madhya Pradesh</td>
<td>TISS</td>
<td>Jan. 2009</td>
<td>Completed</td>
<td>Prof. J.J. Roy Burman</td>
</tr>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India *</td>
<td>Australian Research Council</td>
<td>Aug. 2010</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
<tr>
<td>Social Analysis of JFM: A Study in Maharashtra</td>
<td>Research Council, TISS</td>
<td>Apr. 2011</td>
<td>Completed</td>
<td>Prof. C.J. Sonowal</td>
</tr>
<tr>
<td>Governance and Governed</td>
<td>TISS-LSE International Collaboration on Governance</td>
<td>Nov. 2011</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
</tbody>
</table>
Title of Project | Sponsor | Date of Sanction / Commencement | Present Status | In-Charge
--- | --- | --- | --- | ---
Educational Status of Scheduled Castes in Maharashtra * | Indian Council of Social Science Research (ICSSR) | Mar. 2012 | Ongoing | Dr. Shaileshkumar Darokar
Situating Women Empowerment within Gender System: A Study Among Tribes in Northeast India | ICSSR | Apr. 2013 | Initiated | Dr. C.J. Sonowal

Publications

Prof. A. Ramaiah

Prof. J.J. Roy Burman
- Social Dynamics in Contemporary Northeast India, New Delhi: Concept, 2013. (co-editor)

Prof. Madhusree Sekher
- Feeding India: Livelihoods, Entitlements and Capabilities, United Kingdom: Earthscan Publishers, 2013. (co-author)

Dr. Lakhan Singh

Dr. Chandra Jyoti Sonowal
- Portraying Women in Oral Tradition among the Tribes: A Study in Assam. In D. Shukla (Ed.), Interpreting Feminism Vis a Vis Activism, Jaipur: Mittal Publications, 2013. (co-author)

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
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<tr>
<td>Prof. A. Ramaiah</td>
<td>Seminaron Realising the Goals of Special Component Plan (SCP) and Tribal Sub Plan: The Need of An Effective Law</td>
<td>TISS, Mumbai</td>
<td>Action Aid Mumbai</td>
<td>Feb. 14 2013</td>
</tr>
<tr>
<td>Dr. Chandra Jyoti Sonowal</td>
<td>Capacity Building Workshop for Faculty in Social Sciences with Special Reference to North East</td>
<td>Dibrugarh</td>
<td>ICSSR</td>
<td>Apr. 17–30, 2013</td>
</tr>
</tbody>
</table>
The Sir Dorabji Tata Memorial Library (SDTML) continues to be proactive in supporting new academic developments at the institute. Its resources and services are aimed at providing the highest level of research and teaching support to all the programmes of the Institute. The Library’s collection is reviewed every year in order for it to be relevant to the emerging and developing areas of research. It holds about 1,20,000 volumes, and subscribes to over 8,500 print and e-journals.

Prominent among them are SAGE Online, JSTOR, Emerald Management Xtra, EBSCO Business Source Premier, indiastat.com (statistical database), GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc.

Understanding the need of the faculty and students to have access to e-resources even when they are away from campus or travelling, the library provides remote login facility to provide remote access to electronic resources. Being a digital library system, it is recognised as a National Document Delivery Centre in the field of Social Sciences by the University Grants Commission.

Collecting, preserving and providing access to digital collections is central to the aims of the Library. It has established an Institutional Digital Repository where electronic theses, dissertations and project reports are hosted. In order to promote open access and wider dissemination of the Institute’s research output, all M.Phil./Ph.D. dissertations and select Master’s dissertations are being hosted on the Digital Library. Presently, the TISS Digital Library hosts about 1,300 documents.

Support for research has been a major area of development in library initiatives. Apart from having learning resources, the Library facilitates access to advanced research tools like Turnitin for detecting and preventing plagiarism and EndNote and Zotero for publishing and managing bibliographies, citations and references. The Library also conducts information and digital literacy programmes to create awareness about new research tools and techniques among faculty and students. The Library staff are invited as resource persons to conduct relevant M.Phil. and Ph.D. modular workshops, where such training is imparted.

The Library has a team of dedicated “Liaison Librarians” who work closely with students and faculty to ensure that they get personalised teaching and research support from the library. The Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service, Bulletin (new additions), Selective Dissemination of Information Bulletin (article alerts), Online Public Access Catalogue, Document Delivery Service, Reference Service, laser printing & photocopying facilities, etc.

The Library has enhanced its ICT infrastructure by upgrading the internet bandwidth to 1 Gbps. There are separate Cyber Libraries for Master’s students and Research Scholars, which collectively have more than 150 work stations. These are 24/7 facilities which provide seamless access to e-journals and e-books available. The M.K. Tata Memorial Learning Centre for the Visually Challenged, has specialist software and hardware to enable visually challenged students to access learning resources.

About 500 students can study in the Library at any given point of time. We understand the collaborative nature of the learning process and the library facilitates all modes of study — the ground floor is a discussion zone, second floor reading hall is a study zone and the fourth floor large hall is a strict silence zone.

Apart from providing academic support to other programmes, the Library offers a Postgraduate Diploma in Digital Library and Information Management, a Master of Library and Information Science and Ph.D. Programmes. All these programmes are offered from the Centre for Library and Information Management Studies.
Research Projects and Other Projects

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Chatbot Technology at University of East London: A Feasibility Study</td>
<td>University of East London</td>
<td>Feb. 2013</td>
<td>Ongoing</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
</tbody>
</table>

Publications

**Dr. Mallikarjun Angadi**


**Mr. Puttaraj Choukimath**


**Mr. Anand Dodamani**


**Dr. Satish Kanamadi**


**Dr. J. Shivarama**


**Dr. J. Shivarama and Mr. Puttaraj Choukimath**


**Dr. Akhilesh K.S. Yadav**


SCHOOL OF RURAL DEVELOPMENT

*Dean*: Prof. S. Peppin
Prof. M. Kunhaman
Dr. Babasaheb Kazi
Dr. Ramesh Jare
Mr. Rohit Jain
Mr. Bipin Bihari Das
Dr. Anjali Kulkarni
Mr. Manoj Joseph
Dr. Sampat C. Kale
Dr. Neelam Yadava
Dr. Suresh Madhvan
Dr. Byasa Moharana
Dr. Sai A. Thakur
Mr. Ram Rathod
Mr. Shahaji Narwade
Ms. Aparajita Bakshi
Dr. Rashmi Peppin
TISS TULJAPUR

Since its inception in 1987, the TISS Tuljapur Campus has been consistently responding to those vulnerable to natural and human-made calamities and the unjust socioeconomic and political order. Its response to the Latur earthquake, and its role in addressing the recurrent drought and its attendant effect on livelihood and human dignity of people in Marathwada region bear ample testimony to this fact.

What was initially envisioned as a ‘Rural Campus’ of TISS has now become a School of Rural Development (SRD) actively engaged in promoting sustainable, eco-friendly and inclusive rural development through teaching, research, field action programmes, training and documentation. While TISS Tuljapur is treading the path towards higher education, its commitment to building the capacity of frontline workers, especially at the grassroots, and evolving alternative experimental action programmes aimed at livelihood, social entrepreneurship and institution-building has assumed greater significance. Organisation of people, promotion of gender equity, application of appropriate technology, communication of new techniques for agricultural and non-agricultural workers, and rural-based research in social work and social sciences are some of the strategies adopted by TISS Tuljapur to be bold, different and responsive.

The 2012–2013 academic year has been a historical period for TISS Tuljapur. The 5-Year Integrated Programme in Social Sciences was inaugurated by Prof. D.N. Dhanagare, former Vice-Chancellor, Shivaji University, Kolhapur. The PG Diploma in Water, Sanitation and Hygiene (WASH), perhaps the first, full-time teaching programme of its kind in the country, was launched with support from UNICEF. The inaugural function was held at TISS Mumbai in the presence of Ms. Sue Coates, Chief of WASH Section, UNICEF, India Country Office; and several government officials.

Teaching and Academic Programmes

The teaching and academic programmes are well blended with field learning, supported and facilitated by development partners and people’s institutions. The field learning activities not only help the students to enhance their sensitivity to social realities, but also provide different lenses to see the linkages between theory and practice in a praxis mode. Application and use of diverse pedagogical methods—lecture, seminar, case study, group work, workshops, simulation exercises, etc.—enrich the entire learning process for both students and teachers.

Inclusive rural development, focusing on primary education, health care, livelihood and governance, water, market and micro-planning, has been identified as the focal theme for research at TISS Tuljapur. In all our endeavours to create a strong teaching and research culture, we keep asking two critical questions, (i) what is ‘rural’ about rural campus? and (ii) what is ‘social’ about social sciences? The search for answers to these questions finds expression in the form of public lectures delivered by eminent scholars, the dialectical classroom learning and the exploratory engagement with the development practitioners, activists, and the rural communities.

A perspective planning (visioning) exercise was undertaken to look at the vision for TISS Tuljapur by 2020. This exercise helped us see TISS Tuljapur actively engaged in multi, inter and trans-disciplinary academic programmes, M.Phil./Ph.D. in rural development and allied fields through widening the knowledge network for creating a strong learning alliance.

Field Action Projects

The field action Projects (FAPs) undertaken by TISS Tuljapur provide enough opportunities to be socially responsible and responsive, and also challenge and question the relevance of theoretical approaches and strategies to create and accelerate the process of social transformation. Currently, the FAPs focus on agriculture-based livelihood, rain water harvesting and watershed development, organising NT/DNT communities to promote and protect their rights and dignity, sensitising the rural youth to discover their role and responsibility in local governance and nation building and building people’s institutions for the effective implementation and monitoring of development and welfare schemes at the Panchayat level.
Drought Relief Work
In collaboration with the District Administration, TISS Tuljapur is actively engaged in mitigating drought in Osmanabad. Relief operations are ongoing in 30 villages in Osmanabad district in partnership with other agencies. The District Administration has authorised TISS Tuljapur to set up a Relief Coordination Cell on Campus. About 25 of our students are participating in this activity as part of their internship.

Seminars, Workshops, Training Programmes
Training frontline workers continues to occupy centre-stage at TISS Tuljapur. While the farmers attend our training programmes in large numbers, the rural youth from neighbouring villages are imparted skill building training for employment with support from organisations such as Tata Consultancy Services (TCS). Training farmers, government functionaries, people’s representatives, private corporations and NGOs has been a regular activity of TISS Tuljapur. This year, about 5,000 persons have been trained on Rain Water Harvesting, Watershed, Waste Management, and PRA in the Marathwada region. This includes 300 college students and 22 young professionals from the Reliance Foundation. As part of its Affirmative Action Initiative, TISS Tuljapur has entered into an MoU with TISS to conduct Free Employability Training for the rural youth in Maharashtra. TISS Tuljapur has hosted the training of nearly 220 rural youth.

TISS Tuljapur has also conducted various workshops and seminars for a wide variety of participants including those from NGOs, villagers, senior academicians, young scholars, activists and students. These included: Workshop on Drought Situation in Marathwada, Perspective Planning Workshop on ATMA, Workshop on Rain Water Harvesting: Role of Panchayati Raj, National Workshop on Gender and Labour Studies in India, and a National Research Scholars’ Seminar on Marginalisation and Resistance.

Public Lectures
Several public lectures were organised featuring notable speakers such as Prof. D.N. Dhanagare; Prof. Gopal Guru, Eminent Scholar, Jawaharlal Nehru University; Prof. P.G. Jogdanad, Professor and Head, Department of Sociology, University of Pune; and Mr. Manav Kamble, Social Activist, Pune.

Academic and Research Collaborations
- Dr. B.T. Kazi spent one month at Gävle University in Sweden as part of a faculty exchange programme. Two undergraduate students also went there as part of a student exchange programme. Dr. Sampat Kale will be visiting Gävle University in April–May 2013.
- One undergraduate student from Tuljapur Campus is currently spending two semesters at Lund University.
- A partnership was established with ECONET for conducting a survey on the NT/DNT community in Ahmednagar district.
- TISS Tuljapur has been given the mandate of setting up the Key Resource Centre (KRC) for WASH sponsored by the Ministry of Drinking Water and Sanitation, Government of India. The KRC will be actively engaged in capacity building, research, seminars and workshops related to the water and sanitation sector in Maharashtra.

Student Activities
National Rural Youth Festival: The National Rural Youth Festival (NRYF) provides a strong platform for the youth from different parts of India to express, explore and experience their role in nation building. This year, the NRYF was organised on the theme of “Youth and Water: Making Every Drop Count”. This festival was graced by Shri. Madhukarrao Chavan, Hon’ble Guardian Minister, Government of Maharashtra; Shri. Laxmanrao Dhoble, Hon’ble Minister of Water Supply and Sanitation, Government of Maharashtra; and Shri. Padamsingh Patil, Hon’ble Member of Parliament. This festival was attended by the entire student community of TISS, students from the local colleges and schools, members of local youth clubs and TISS Tuljapur students and alumni. The main highlight of the festival was the painting competition on water.

“Samvad”—An Open House Social Dialogue Platform: Every Friday evening, the students organise an open house discourse/debate on a current social issue/topic in the evening to promote critical thinking, analysis, sensitivity and appreciate alternative perspectives. Faculty members also participate and contribute to this lively discourse.
The seminars organised by students covered various themes including Gandhian Approach and Social Work Practice; Human Rights and Environment, Indian Democracy; Tribal People and PESA; Rights of Lesbian, Gay, Bisexual and Transgender: Contemporary Issues and Debates; Indian Caste System and Challenges; Decentralisation and Local Government.

**Campus Development**

Besides adding value to the existing green landscape, a separate Canteen and an additional Badminton Court have been made available to the students. A Circulation Counter and Online Public Access Catalogue (OPAC) have been created in the library. A new borewell has been dug to meet the water needs of the community living on campus. With the appointment of Campus Medical Officer (CMO), a well equipped Health Centre has been established on the Campus. Three of the staff were sent to CRHP, Jamkhed, to be trained in basic nursing and first aid so that they can assist the CMO. A new Ambulance is available for emergency service.

### Research Project and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Name of Sponsor</th>
<th>Date of Sanction / Commencement</th>
<th>Present Status</th>
<th>In-Charge</th>
</tr>
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<tbody>
<tr>
<td>Salt Makers of Mumbai</td>
<td>Research Council, TISS and UAGC</td>
<td>Dec. 2012</td>
<td>Initiated</td>
<td>Dr. Sai Thakur</td>
</tr>
</tbody>
</table>

**De-notified and Nomadic Communities Development**, estd. 2012

Aurangabad (Marathwada Region)

**Sponsor** : TISS

**Objectives** :
- To prepare their basic profile (socio-economical) of the selected NT-DNT community in the Marathwada Region.
- To prepare the plan of action for future intervention with the core intervention areas like citizenship entitlement, food security, education, livelihood, housing and land rights
- To build the network of NT-DNT CBOs, Organisations, and individuals in Marathwada region and work towards capacity building

**Programmes** :
- Mapping and survey in the NT-DNT communities
- Leadership Development Training for NT-DNT youths
- Network and community-mobilisation for their livelihood and other rights.

**Project Staff** : Mr. Vasant Bhasara, Mr. Totaram Jadhav, Ms. Pramila Sardar and Mr. Ashok Ohal

**Faculty In-Charge** : Dr. Ramesh Jare and Mr. Ram Rathod

**Prevention and Mitigation of Drought and it’s Impacts on Marginalisation of Community Members**, estd. 2013

Osmanabad District

**Sponsor** : TISS and Rotary Club of Pune and Tuljapur

**Objectives** :
- To provide at least 20 litres of water every day to each individual from stable and reliable source.
- To provide at least one water tank or if already available within the village repaired and operationalise to store potable water for distribution to each and every household on daily basis
- To monitor MGNREGA activities so that each household get minimum livelihood support.
- To initiate the process of starting cattle-camps for fodder and water for cattle in the district and monitor the functioning of cattle camps with the village level organisations/Gram Panchayat.
- To monitor the out-migration of families and provide them support within the district.
- To improve and monitor existing Public Distribution System for enhanced food security in drought affected villages.

**Project Staff** : Mr. Ganesh Chadre, Mr. Balasaheb Kamble, Mr. Mukhlis, and Mr. Kishor Sutar

**Faculty In-Charge** : Dr. Ramesh Jare, Mr. Bipin Das and Dr. Sampat Kale
Publications

Prof. M. Kunhaman

Prof. S. Peppin
  • The Effect of Improved Rural Sanitation on Diarrhoea and Helminth Infection: Design of a Cluster-Randomized Trial in Orissa, India, Emerging Themes In Epidemiology, 9(7), 1–10, 2012. (co-author)

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Title of Programme</th>
<th>Place</th>
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<tr>
<td>Dr. Rohit Jain</td>
<td>Micro Planning Workshop</td>
<td>TISS, Tuljapur</td>
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<td>Prof. S. Peppin</td>
<td>Sanitation in Odisha: Capitalisation of Experiences</td>
<td>Bhubaneshwar</td>
<td>London School of Hygiene and Tropical Medicine</td>
<td>Nov. 7, 2012</td>
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<td>Prof. S Peppin</td>
<td>Emotional Quotient and Leadership</td>
<td>TISS Tuljapur</td>
<td>TISS, Tuljapur</td>
<td>Dec. 4–7, 2012</td>
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<td>Dr. Ramesh Jare and</td>
<td>Training and Field Exposure of Farmers</td>
<td>School of Rural Development, Tuljapur</td>
<td>Yashwant Rao Chavan Academy of Development Administration</td>
<td>Dec. 9–19, 2012</td>
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<td>Dr. Sampat Kale</td>
<td>Working on Water Conservation</td>
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<td>Prof. S. Peppin</td>
<td>Sanitation in Odisha: Mapping Leadership and Facilitating Change</td>
<td>Bhubaneshwar</td>
<td>London School of Hygiene and Tropical Medicine</td>
<td>Feb. 20, 2013</td>
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<tr>
<td>Dr. Rohit Jain</td>
<td>Advocacy Orientation Workshop</td>
<td>TISS, Tuljapur</td>
<td>School of Rural Development, TISS Tuljapur, and National Centre for Advocacy Studies, Pune</td>
<td>Feb. 22–23, 2013</td>
</tr>
</tbody>
</table>
ANNEXURES
DEPUTY DIRECTOR
Prof. V. Xaxa

Faculty Members
Dr. Sanjay Barbora
Ms. Meghali Senapathi
Ms. Navaneeta Deori
Ms. Subeno N. Kithan
Dr. Abhinandan Saikia
Mr. Santhosh M.R.
Dr. Wazir Alam
Dr. R. Uma Maheshwari
Ms. V. Sawmveli
Mr. Indrajit Bairagya
Ms. Samhita Barooah
TISS GUWAHATI

The North East Regional Campus of TISS was envisioned with the idea of reaching out to the areas of Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura. While the main campus will be located in Guwahati, each of the other seven states will eventually have a centre to undertake training, research and outreach programmes. TISS Guwahati will collaborate with other universities and institutions in India and other countries to meet its objectives.

TISS Guwahati is designed to become a hub of social science education and research in South and South-East Asia. Students from the Hindu-Kush Himalayan region countries of Afghanistan, Bangladesh, Bhutan, China, Nepal and Pakistan would also find the course and field work settings most relevant. Against this backdrop, and in order to cater more specifically to the capacity building needs of the North Eastern states, TISS has set up the Guwahati campus.

While it currently operates from an interim campus in Guwahati city, the Government of Assam has allotted land for the permanent campus near Assam Engineering College. The infrastructure development is being funded by the Ministry for Development of North Eastern Region (DONER), Gov.

TISS Guwahati aims to impart higher education in disciplinary and inter-disciplinary areas of social sciences, develop human service professionals, engage in basic and applied social science research, collaborate with universities and institutions, share knowledge through networking, and offer expertise in a range of areas of importance to the North East.

One of the main objectives of TISS Guwahati is to develop a world-class social science institution to create human resources and a knowledge base contributing to the study of social sciences. From this association emerged the need to train young workers with a heightened sensitivity to issues concerning the people and environment around them as well as an ability to view and respond to situations as required.

Besides class room teaching and academic sessions, students of TISS Guwahati are also exposed to a wide range of extracurricular activities. Contextual issues that are dealt with, range from encroachment in Dipor Bil areas, to the unvoiced gender issues prevailing in the North East, to myriad socioeconomic issues.

Various talks and lectures were conducted for the benefit of the students. The speakers included: Siddharth Vardharajan (senior journalist from The Hindu); Arman Ali, Executive Director of Shishu Sarothi; Birobala Rabha, a women’s rights activist from Goalpara District; Jamini Payeng, a social activist and woman entrepreneur from Majuli in Assam; Paula Banerjee of Mahanirban Culcutta Research Group; Rupaleem Bhuyan, Faculty of Social Work from the University of Toronto; and M. Gopakumar, from the Nityata Foundation.

Students have been engaged in activities through various clubs and seminars/conferences, workshops, etc. Currently, there are four active clubs and two committees in place: eco club, film club, photography club, theatre/street play club.

Some of the extra-curricular activities undertaken by students of TISS Guwahati are:

- Visit to Assam State Zoo and Botanical Garden, Guwahati for ex-situ conservation study
- Street Play on “Peace Sit-In” in Dighalipukhuri, Guwahati, by the students regarding the ethnic conflict in Assam in 2012
- Represented TISS Guwahati in a debate on “Floods as a National Problem” organised by Parag Das Memorial Committee at the Assam State Museum
- Participated in an International Symposium on “Global Initiative for Sustainability and Human Development: Envisioning the Planetary Future”
- Participated in a survey for Dexter Consultancy on “Migration of Students of North East India to Other Parts of the Country for Higher Education”
- Brainstorming session with NDTV journalist Kishalay Bhattacharya on the issue of the Delhi rape case
- Visited the Hornbill Festival in Nagaland and studied Jhum cultivation
• Took part in Young Ecologist Talk and Interact (YETI) and presented a poster at the Wildlife Institute of India.
• Took part in Karnataka Quiz; “One Billion Rising” Street Play performance
• Presented posters at the Indian Social Work Congress organised by the Delhi School of Social Work, University of Delhi.

Other activities included a visit by FES (Foundation for Ecological Security) to get an overview of the various projects it is running with reference to the environment; screening of Witch Hunting: The Macabre Dance by Mr. Merajur Rahman Baruah; and a visit by the students to Ashoka for Trust for Research in Ecology and the Environment to explore and interact with people from the organisation.

Publications

Dr. Wazir Alam
• An Analytical Solution for Predicting Transient Seepage into Ditch Drains from a Ponded Field, Advances in Water Resources, 52 (1), 78–92, 2013. (co-author)

Mr. Indrajit Bairagya

Dr. Sanjay Barbora

Ms. Samhita Barooah

Dr. Abhinandan Saikia

Prof. Virginius Xaxa
• Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India, New Delhi: Oxford University Press, 2012. (co-editor)

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Title of Programme</th>
<th>Place</th>
<th>Sponsor</th>
<th>Date</th>
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<tbody>
<tr>
<td>Prof. Virginius Xaxa</td>
<td>The Impact of Violence on Women and Children in Conflict Areas in India with Particular Reference to Northeast</td>
<td>Jakhama, Nagaland</td>
<td>TISS Guwahati; Indian Council of Social Science Research (ICSSR), and St. Joseph College</td>
<td>Sep. 21–22, 2012</td>
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<td>Prof. Virginius Xaxa, Ms. Navaneeta Deori and Ms. Subeno Kithan</td>
<td>Governance, Socioeconomic Disparity and Social Unrest in the Scheduled Areas of India</td>
<td>Guwahati</td>
<td>ICSSR</td>
<td>Nov. 22–24, 2012</td>
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<td>Ms. Samhita Barooah, Dr. R. Uma Maheshwari and Mr. Santhosh M.R.</td>
<td>Workshop on Mental Health and Emotional Well-being</td>
<td>Guwahati</td>
<td>Ashadeep</td>
<td>Feb. 25, 2013</td>
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<tr>
<td>Dr. Wazir Alam</td>
<td>Introduction to ArcGIS for Desktop 10.1</td>
<td>TISS Guwahati</td>
<td>NIIT GIS Ltd. (Esri India)</td>
<td>Mar. 4–5, 2013</td>
</tr>
</tbody>
</table>
DEPUTY DIRECTOR
Prof. Lakshmi Lingam

Faculty Members
Prof. Padmini Swaminathan
Prof. Vindhya Undurti
Prof. A.V. Satish Chandra
Dr. Maxine Bernsten
Mr. Palla Narendra Babu
Dr. Sunny Jose
Dr. Rekha Pappu
Dr. Jayasree Subramanian
Dr. Sujoy Datta
Dr. Ritesh Khunyakari
Dr. Nilanjana Ray
Dr. Srinivas Surisetti

Post-Doctoral Fellows
Dr. Narasaiah Inugurthi
Dr. Surya Prakash Upadhyay
Dr. Venkat Raju Bojja
Dr. Krishna M.
Recruitments
Faculty at all levels — Professors (4), Associate Professors (4) and Assistant Professors (4) — joined the Institute at the beginning of the 2012–2013 academic year. The entire faculty team bring with them strong academic credentials of disciplinary and multi-disciplinary research abilities. Three young researchers with doctorates from IIT-B, Hyderabad Central University and TISS joined the Institute. In addition, TISS Hyderabad has also recruited six young researchers with Masters and M.Phil. backgrounds to assist in teaching and research. An Assistant Librarian and two Library Assistants were recruited to establish and provide support to the Library.

Two young professionals have joined the Institute to work with the Deputy Director as Programme Manager and Operations Manager. They provide necessary support to developing research proposals for seeking funding and building relationships with the Government, NGOs and Universities.

Two Programme Coordinators, one Logistics Manager, one Accounts Manager, one Receptionist, two Matrons, two Floor Attendants and three Security Guards provide administrative back up to TISS Hyderabad. Service agencies have been contracted to provide computer maintenance, security and housekeeping of all the premises.

Academic Programmes
The Academic Council of the Institute approved the Integrated Masters degree of 5 years duration and also the M.Phil. programmes in Education and Women’s Studies. All the four programmes (including the M.A. in Rural Development and Governance, which was approved in December 2010) were offered in this academic year. Students were admitted to the programmes through national level entrance tests and the programmes commenced with a formal inauguration on August 3, 2012, presided by His Excellency the Governor of Andhra Pradesh, Shri. E.L. Narasimhan and also graced by Mr. Ramadorai, Chairman, TISS; Mr. Dileep Ranjekar, CEO, Azim Premji Foundation; and Mr. K. Chandramouli, Commissioner, Andhra Pradesh Academy of Rural Development (APARD).

Students of various programmes are completing their first year of education and campus stay. At present, TISS Hyderabad plays host to a vibrant batch of students who pursue studies and also participate in several extra-curricular activities, and various competitions, etc.

Research
In keeping with the interest of TISS Hyderabad in developing an association with Mammidipally Panchayat, where its campus land is based, a baseline survey was conducted during the summer of 2012. A total of 670 households were covered and detailed family, education, employment, health and livelihood information was gathered. Plans are on to develop contacts with the Panchayat and also all the Schools in Kothur Mandal. A “Teacher Education” project and a study of technical education in the state will commence in the forthcoming academic year, to be launched by the Azim Premji School of Education. A pilot study of government and private schools in Kothur Mandal was done by one of the Research Assistants. Proposals have been written and submitted to the Ministry of Women and Child Development, Government of India; UN Women and to the Tata Trusts. Most of these projects will commence in the forthcoming academic year.

Faculty Seminars
The following faculty seminars were organised at TISS Hyderabad:

- ‘Noticing the Little Things: Developing Reflective Practices for Professional Teaching’ by Mr. Rohit Setty (University of Michigan)
- ‘Quality of Education: A View from the Field’ by Prof. Padma M. Sarangapani (TISS)
- ‘What is Involved in Making Higher Education Accessible to All?: The Case of the Fee Reimbursement Policy of Andhra Pradesh’ by Dr. Rekha Pappu (TISS Hyderabad)
- ‘What Informs School Mathematics?: A Critical Look at the New NCERT Curriculum’ by Dr. Jayasree Subramanian (TISS Hyderabad)
‘Emergent Literacy to Early Literacy’ by Prof. Maxine Berntsen (TISS Hyderabad)

‘Developing a Framework for Strengthening Evaluation of Teacher Education’, by Prof. Gopal Midha

‘Gender and Intelligence: Exploring Implications in Educational Settings’, by Prof. U. Vindhya (TISS Hyderabad)

‘What is the Result of Providing a Choice of Schools to Parents of Children in Rural Andhra Pradesh’ by Mr. M. Sreenivasa Rao (Azim Premji Foundation, Hyderabad)

‘Claiming a Space for Principled Educational Measurement in Indian Education’ by Prof. Jacob Tharu

‘Crisis in Indian Education: Strategising the Way Forward’ by Prof. A.V. Satishchandra

‘Disability & Education: Perspective from Cognitive Psychology’ by Dr. Gowri Iyer.

Prime Minister’s Rural Development Fellows Programme

TISS Hyderabad Faculty members actively contributed to the selection of 156 Fellows across 8 Selection centres in the country and contributed to the training of the first batch of Fellows in Hyderabad in the months of April–June 2012.

UGC Approval of TISS Hyderabad as an Off-campus

A Committee headed by Prof. Thangamuthu, former VC, Bhartidasan University, visited TISS Hyderabad during the month of April 2013, for inspecting and approving TISS Hyderabad, as an off campus. The Committee has given a positive report.

Campus Infrastructure and Development

Currently, APARD has allotted the first and second floors of the S.R. Sankaran Block for TISS Hyderabad. These spaces have been renovated and further furniture etc., are being acquired to organise office and classroom spaces. TISS has hired two big buildings on a rental basis to house students. An old hostel in the APARD premises has been taken over, renovated and has been put to use for girl students. Efforts are on to hire and secure new residential spaces for the forthcoming academic year.

The acquisition of an additional 35 acres of land is complete. The total land that is now available for TISS Hyderabad is now 100.02 acres. The land has been registered and converted from agricultural to non-agricultural land.

Through a process of selection, three architects had been invited to make a design pitch for the construction of the TISS Hyderabad campus. Mr. Ashok Lall, a Delhi-based architect, with sensitivity to ecology and energy was selected to develop the designs for the campus. Several iterations of the design have been drawn and presented by the architect. Once the design is approved, it will be made available for seeking of approvals of the various statutory State and Central Government bodies. It is expected that construction work will begin in August/September 2013. Meanwhile, a boundary wall is being constructed to cover a 4 km distance around the campus.

Budget requirement proposals have been placed with the Tata Trusts as well as the Planning Commission and Ministry of Human Resources Development. TISS, Hyderabad deeply appreciates Azim Premji, WIPRO and Dileep Ranjekar of Azim Premji Foundation for all the support.

Looking Forward: The Year Ahead

The year 2013–2014 will witness the joining of at least another 150 students and some new faculty members. The process of developing a B.Ed. curriculum has begun and it will take greater shape in the coming year, with the prospect of launching it in the academic year 2014–2015.
Research Projects and Other Projects

<table>
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<th>Title of Project</th>
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<td>Development of Sourcebook for First Language Pedagogy</td>
<td>Sir Ratan Tata Trust</td>
<td>Nov. 2012</td>
<td>Ongoing</td>
<td>Prof. Maxine Bernsten</td>
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<tr>
<td>Perceptions and Treatment Practices Concerning Malaria: A Study in a Tribal Community of Bhadrachalam Forest Division, Andhra Pradesh—Implications for Treatment, Prevention and Control.</td>
<td>TISS</td>
<td>Jan. 2013</td>
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<td>Dr. Venkat Raju Bojja</td>
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<td>UKIERI-UK-India Study Mission</td>
<td>British Council</td>
<td>Feb. 2013</td>
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<td>Prof. Lakshmi Lingam</td>
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<td>Innovations in International Outreach: Social and Legal Methodologies in Education and Research</td>
<td>UKIERI-UGC</td>
<td>Mar. 2013</td>
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<td>Prof. Lakshmi Lingam</td>
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Publications

**Dr. Venkat Raju Bojja**

**Dr. Sujoy Datta**

**Dr. Narasaiah Inugurthi**

**Dr. Sunny Jose**

**Dr. Ritesh Khunyakari**

**Dr. Krishna M.**

**Prof. Lakshmi Lingam**

• Rape and Medical Evidence Gathering Systems: Need for Urgent Intervention, Economic and Political Weekly, 48 (3), 16–17, 2013. (co-author)

Prof. Padmini Swaminathan


Prof. Vindhya Undurti

• Addressing Domestic Violence within Health Care Settings, Economic and Political Weekly, 47 (17), 66–75, 2012. (co-author)


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<tr>
<td>Dr. Rekha Papu</td>
<td>Teaching and Learning in Higher Education: Challenges of the New Classroom</td>
<td>TISS, Hyderabad</td>
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<td>Jul. 9–11, 2012</td>
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<td>Dr. Rekha Pappu</td>
<td>Quality and Education</td>
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73rd CONVOCATION

TISS
## M.A IN SOCIAL WORK

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Rahul Kumar
Rajaram Yadav
Ranjeet Kumar Verma
Ravi Ranjan Kumar
Rinky Kyndait
Rosanna Rebecca Rodrigues
Sandip Taterao Paikrao
Savita Devidas Mane
Mudaliyar Sharli Navinraj Jyotsna
Shekhar Meghanath Bhagat
Shraddha Anand Kulkarni
Shruti Parija
Sneha Bhati
Sudipt Kumar
Sumaiya Ansari
Swapnal Avinash Jagtap
Tanvi Ahuja
Uttam Kumar Sahoo
Vanita Prabhakar Tumsare
Yashwanth Kumar Srinagula
Pallavi Singh

M.A. IN SOCIAL WORK IN DISABILITY STUDIES AND ACTION

Amit Parekh
Bobby Emily Prabhakar
Faizy Tauqueer Siddiqui
Jyoti
Meenakshi Sinha
Reena
Sonali Behl

Apurva Srinivasan Iyengar
Divya Banerjee
Harshita Seth
Kanchan Arya
Nianggousiam
Richa Singh
Vinayak Kale

Bhagya Sivaraman
Eva Rashmi Bara
Jayshree Borse
Lokapriya Priyadarshini Kanungo
Rahul Ballal
Shahnaz Abdul Rasul Shaikh
Vishal Ravso Kadam

MASTERS OF HEALTH ADMINISTRATION

Aarati Atul Nadkarni
Arun Kantaram Gadekar
Dnyaneshwar M. Gangurde
Kiran Ravindra Kamble
Neha Singhal
Prenika Anand
Rasheen Babu T.K.

Aadeshkumar Jambhulkar
A. Varkis Robert Kennedy
Gunjan Gaurav
Narendra Kardile
Poonam Vollala
Pritika Ramakant Koli
Rashmi Gambhir Dandekar

Sonawane Amol Dilip
Chandrashekhar Jadhav
Hitesh Hareshwar Dhodi
Navdeep Kaur
Mote Pravin Vitthal
Pritish Kumar Nayak
Ravi Sarjerao Magare
Richa Sharad Salvi  
Khalikar Satish Vishnupant  
Shweta Aggarwal  
Thirumugam M.  
Vanita Singh  
Sarika Hanamant Kadam  
Shikha Gupta  
Supriya Goswami  
Trupti Dinkar Shinde  
Lakshmi Priya N.  
Sarosh Jamil  
Shobhit Rastogi  
Surbhi Seth  
Utsav Mehta

**MASTER OF HOSPITAL ADMINISTRATION**

Abhijit Rokade  
Avinash Gulabrao Bhagade  
Solanki Kalpeshkumar Khemchand  
Farah Fatima  
Jaishri Vishnu Sonkul  
Lokesh Radheshyam Pardhi  
Nishi Minz  
Neelam Rajendra Shrivastava  
Nikam Deepak Madhukar  
Paresh Shekhar Jangale  
Priya Kannan  
Ruchi Purohit  
Shrish Kumar  
Suvidha Vinod Sarang  
Vikas Kumar Sangwan  
Anuja Pramod Joshi  
Ajeet Bhati  
Braj Bhushan Bijoria  
Kulbir Singh  
Hari Kant Singh  
Jasmeet Kaur Matta  
Kuldeep Pawar  
Snehal Ramesh Narayankar  
Neeraj Avinash Puro  
Niyati Joshi  
Pooya Jharia  
Samadhan Kharate  
Sonia Mansharamani  
T. Mahalakshmi  
Vijay Kumar Tadia  
Chandra Jyoti Borah  
Anisha Singh  
Laxmeshwar Chinmay Shankar  
Geeta Balwantrao Deshmukh  
M. R. Muthuramalingam  
Rahul Namdeo Dongardive  
Sandhya Gupta  
Sharda Shridhar More  
Snhgra Dhananjay Nikam  
Ankita R. Shah

**MASTER OF PUBLIC HEALTH IN SOCIAL EPIDEMIOLOGY**

A.B. Krishnaraj  
A.V. Aswin  
Deepanjali Behera  
Geetika Shankar  
Mahima Sapru  
Rahul Mathew Nimmagadda  
Sarin Nambeeshan Sasikumar  
Shrikant Kishorrao Kalaskar  
Suhas Balasaheb Kadam  
Ambadas Suresh Adhav  
Balu Mote  
Dheeraj B Wasekar  
Harshil Karansinh Gohil  
Milind Padmakarrao Joshi  
Sanchit Kharwal  
Shambhavi Singh  
Shweta Singh  
Vaibhav Shankar Bachhav  
Anisha Singh  
Laxmeshwar Chinmay Shankar  
Geeta Balwantrao Deshmukh  
M. R. Muthuramalingam  
Rahul Namdeo Dongardive  
Sandhya Gupta  
Sharda Shridhar More  
Snhgra Dhananjay Nikam  
Ankita R. Shah

**MASTER OF PUBLIC HEALTH IN HEALTH POLICY, ECONOMICS AND FINANCE**

Akashdeep Singh Chauhan  
Ankita Dnyaneshwar Patil  
Anil Kumar  
B. Bharathi  
Anil Kumar M.  
Bhushan Sadanand Jungade
Deepak Satpathy  
Sunil Kumar M.C.  
Manish Kumar  
P. K. Amarnath Babu  
Satish Kumar Manjhi  
Snehaprabha Sitaram Surpam  
Tushar Jagannath Ingale  

Dinesh Kumar  
Kaveri Haldar  
Meenakshi Deol  
Parag Vijay Bhamare  
Shailesh Kumar Sharma  
Sonam Karmakar  
Vishal Sudhir Gadre  

Siddharth Ajit Waghulkar  
Kimnunneem Kipgen  
Naveen Sharma Shandilya  
R. Arul Anand  
Shelja Khurana  
Sumit Rai  
Vivek Koul  

M.A. IN SOCIAL WORK IN RURAL DEVELOPMENT

Amit Kumar  
Biswa Bhusan Ghadai  
Ishani Tikku  
Kunchapu Shankaraiah  
Neerab Raj Gupta  
Pooja Sahay  
Sonwalkar Ramesh Vasant  
Srikant Kumar  
Suraj Purty

Anshu Kumari  
Dhavan Nagar  
Jokhim Lepcha  
Samani Mansibhai Ratanbhai  
Patil Pandurang Sunil  
Tonge Pranav Vasant  
More Santosh Hindurao  
Sharma Stuti  
Sweta

Arunima Dandawate  
Dominic P.T.  
Komal Khare  
Gangurde Mayur Kashinath  
Piyush Kumar Gupta  
Priyanka Sharma  
Smruti Sandhya  
Sunandita Banerjee

DUAL DEGREE M.A. IN MANAGEMENT OF VOLUNTARY ORGANISATIONS

Anand Dahiya  
Shobha Tirkey  
Olga Isaac

Manasa Chepuri  
Swati Sharma  

Satya Prasad Donthu  
Tanishka Roy

DUAL DEGREE M.A. IN MENTAL HEALTH

Amarendra Pritam Gandhi  
Gauri Pandey

S. Ananda Kumar  
Rajendra Baikady

Bhagyalaxmi Jivraj Teli

B.A. IN SOCIAL WORK (RURAL DEVELOPMENT)

Abdullah A Rahman  
Amritha Mohankumar  
Sirsat Dashrath Dadarao  
Gaurav Dhankar  
Himali Ladha  
Jayram Waghchaure  
Kaushal Kumar Malik  
Yerramalla Manasa Shanta  
Narendra Verma  
Walde Nikhil Suresh  
Pratik Mishra

Amit Kumar  
Vharkat Balaji Anil  
Devkate Komal Dnyandev  
Gopal Chandra Das  
Hitesh Kukreja  
Sontakke Kaka Dhanaji  
Kirthihanhoi  
Martha Moghbelpour  
Gore Navnath Maniksing  
Nishant Shekhar  
Rakesh Kumar Singh

Amol Rajaram Dadas  
Devkar Chhatrapati Atmaram  
Ganesh Mane  
Vadithya Hanmanthu  
Jammilinian Vualam  
Zubre Kalpana Suresh  
K Lakshmi Tejaswini  
Hambire Mrugendra Mahendra  
Neeraj Choudhary  
Prakash Digole  
Ram Ranjan Prasad
MAY 11, 2013

DOCTOR OF PHILOSOPHY

Niharika Sharma  Kaivalya T. Desai  Pebam Nganthoiba Mangang
Archana Yemeshvary Ashok Upadhyay Ipsita Sapra  Kalyani Talvelkar
Nandini Narayanan  Neena David  Prerna Kumar
Sangeetha Rajan  Souri Lata Das  Susamma Isac
Krishna M.  Venkatesh Murthy R.  Rincy Sebastian
Alex Akhup  Shalila Raj  Chitra K.P.
Shabeena Saveri  Mouha Nigudkar  Kavita Bhatia

MASTER OF PHILOSOPHY

Ashok Ohol  Roshan S. Jambhulkar  Uttam Kumar Saikia
Shruti Mittal  Seetha Pachchhapur  Apurba Kumar Nath
Garima Singh  Varun Otari  Bijayashree Satpathy
Kamalika Banerjee  Manjari Sinha  Muhammad Ibrahim Wani
Saqib Khan  Srishtee Rupika Sethi  Harshan Tee Pee
Shalini Narnaware  Raile Rocky  Hyun Jung Kim
Jyotsna Basant  Swati Singh  Prabhakar J.
Uttam Madane  Arya L. Chandran  Kusha Garada
Sameer Ujwala Vishram Mohite  Sawankumar Somwanshi

M.A. IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

Alok Mohan Bohade  Abhineet Mishra  Abhishek Singh
Aditi Yadav  Aditya Jajodia  Gaikwad Akshada Vijaykumar
Amit Pundkar  Anirudh Singh  Ansuman Samal
Anuj Lakra  Anukriti Kumar  Anuradha
Anvesh Chunduri  Aruna Gopi  Ashutosh Singh
Ashutosh Nimesh  Avi Chawla  Brajesh Jha
Chandini Gochhayat  Cynthia Sunny  Deepak Sachdeva
Devika Basumatary  Dolly Arora  Garima Saxena
Gauri Kashyap  Hemanth Kumar Devangam Karna  Jatin Gulabani
Jayita Das  Komal Nagnyal  Koshika Nimesh  
Linu Susan Charles  Manickavasagam V.  Manoj Kumar Chaudhary  
Nilesh Katke  Nishant  Noopal Sharma  
Pallavi Singh  Priyanka Bhotiya  Purvi Rai  
Rahul Rajan Kandalkar  Rameez Raza  Ruma Kulshreshtha  
Saloni Bhargava  Sankalp Naswa  Satish Kumar Shukla  
Saurabh Kumar Choudhary  Sharukh Firoze Vazifdar  Shatadrumi Sarkar  
Shruti Thakral  Shweta Choudhary  Sneha Pati  
Stanzin Lhaskyas  Supriya Narang  Swaroopa Sudhir Shinde  
Tejas Rakhamaji Le  Vikram Panwar  Mansi Koul  

M.A. IN GLOBALISATION AND LABOUR  
Aditi Pandey  Ajay Kumar  Akansha Singh  
Anuradha Dubey  Arun Chaudhary  Ayushi Sharma  
Chang Li  Christiana Laraba Sukop Golit  Elke Christiana Michauk  
Lekha Prasad Burlakoti  Lucy Danjuma Chindaba  T. Muthu Kumaran  
Parshuram Pudasaini  Praveen Singh  Rahul Dinkar Tiwrekar  
Rhea Aamina  Surabhi Ekka  Taniya Chakrabarty  
Umesh Kumar  Kunal Kashyap  

M.A. IN SOCIAL ENTREPRENEURSHIP  
Abhishek Dwivedi  Ajit Singh  Amit Kumar Saurabh  
Amrta Nair  Anukriti Goyal  Avi Karan  
Bace Buriuly  Bhavya Gopal Sharma  Chetan Gupta  
Darad Harsh  Hersh Joshi  Ishan Chrunungoo  
Mohit Verma  Moirangthem Ajit Singh  Neeraj Sharma  
Nirpad Gurung  Nitesh Raj  Nitesh Sachan  
Pintu Kumar  Prashant Kumar Choudhary  Pushkar Aditya  
Raju M.R.  Ramani Ranjan Nayak  Robin Ravi  
Sunil Kumar  Swetha Ranganathan  Vasundhara Vedula  
Mogili Vijender  Vinay Kumar Keshri  

M.A./M.Sc. IN DISASTER MANAGEMENT  
Abhishek Anurag Toppo  Ali Ahmed Rayeeni  Anand Prabhakara Rao K.S.  
Apoorva Jain  Aqeel Ahmad  Aravind M.S.  
Asmita Gautam Nikam  Bharti Kannan  Thiem Neih Zo  
Dashrath Patel  Deepak Kumar  Deepshikha Patel  
Dolphi Raman  Gaurav Upadhyay  Karthik Seshan  
N Lhumminlen Baite  Nakul Mohan Heble  Prafulla Prakash
Priyanka Chowdhary Wankhede Priyanka S. Ningthoujam Rajeev Singh
Ranjit Kumar Ray Rishabh Lalani Sanjeet Yadav
Siddharth Bhatia Sonu Kumar Sukhdeep Bhullar
Thangminlen Tuboi Vivek Nyla Coelho Noushaba Nas P P
Riya Sanguri Shaktisagar S. Dhole

**M.A./M.Sc. IN HABITAT POLICY AND PRACTICE**

Amol Jayprakash Bhalerao Aniket Umesh Navalkar Ankur Parashar
Bhimasi Lakhabhai Lakhnotra Malathy M. Mayonza Tungshang
Monawer Mohd Nawaz Brakbo Payal Sen Ponnala Madhurima Mosahari
Poushali Basak Rani Ranabhai Khunti Ruchi
Sachin Haribhau Raje Shachi Ketan Sanghvi Shreyashi Dasgupta
Shuchi Vora Siddhartha Baidya V Ezra Zimik
Vivek Anand A.

**M.A. IN MEDIA AND CULTURAL STUDIES**

A. Lohrii Francis Ananda Siddhartha Archana Vijay Sadar
Epti Pattnaik Gursimranjeet Singh Khamba Juanita Mukhia
Panchal Krishna Ketan Kshitij Pipaleshwar Likokba
Mridula Chari Mrinal Singh Nithila Kanagasabai
Nitya Menon Piyush Damodar Garud Pratik Bhakta
Shivani Gupta Shruti Ravi Sujatha Subramanian
Tanvi Barge

**M.A. IN DEVELOPMENT STUDIES**

Ajinkya Anil Deshmukh Anu Krishna Anupama Raj
Aravindhan Nagarajan Ashwini Madhav Kale Avinash Kaur Amar S. Kalsi
Deepak Kumar Deepali Ramesh Wighe Gopal Subhash Mahajan
Himala Mahesh Joshi Imteyaz Ahmad Karan James Misquitta
Khushboo Kanta Waman Ahire Mohit Kapoor Meenakshi Sinha
Mehar Puri Nikita Mishra Neelima Pahurkar
Pragyan Behera Mandade Pramod Vitthalrao Rajeshree Mohan Salunkhe
Rasikha Venkat Roluahpuia S. Harikrishnan
Samarth Chitnis Satya Swaroop Panda Shailja Nand
Shraddha Vinod Kutty Shyamal Bikash Chakma Sucharita Bandyopadhyay
Chavan Sumit Arjun Sindhu Suraj Gogoi Thokchom Seema Devi
Tony Kurian Vani Viswanathan Varun Kumar
Vasundhara Kaub Vekar Hussain Mir Abnave Vikas Bajrang
Vyoma Dhar Sharma Rajat Mukharjee
M.A. IN WOMEN’S STUDIES
Anchal Jain  Ashmita Sharma  Karandikar Asilata Vikram
Boopathy N.  K Esther Vaiphei  Mallika Anand
Pradnya Kashinath Kamble  Quaifa Andaleeb  Sharanya Vairam
Shefali Kishore  Shraboni Das  Shreya Sen
Shruti Vaidya  Tamogni Das  Yamini
Rishika Gupta  Manasi Acharya

M.A. IN EDUCATION (ELEMENTARY)
Abha Rajeev Basargekar  Aruna Ganesh Bangare  Basheer Shaik
Deepa Manocha  Deepa Varghese  Gunjan Pratap Singh
I.Azungra Imsong  Jyoti S. Banga  Medha Tripathi
Nruparaj Mahananda  Nupur Tripathi  Prerna Malhotra
Ramesh Chandra  Ranjana Ramesh Deshmukh  Ravi Raj Dayal
Ridhi Pathak  Ritu Radheshyam Pardhi  Rohit Kumar
Varsha Vasant Sadaful  Vikas Maniar  Vivek Vellanki
Ambish Kumar Soni  Shilshi Dominic Kojing  Simran Luthra
Hemangi Joshi  Jatin Goyal  Kadam Kiran Ravindra
Sheshagiri K.M.

M.A. IN COUNSELLING
Aaishani Kabu  Aakriti Dilipkumar Aggarwal  Aditi Kaul
Arushi Chak  Gunjan Gujral  Kapale Jyoti
Kumari Davis  R. Lalrampuia  Madhuri Kumari
Pooja Pradeep  Rahul Bhimarao Sankpal  Rashmi Rangarajan
Roshni Ravi  Sayali Ramkrishna Thakur  Shalini Sahu
Srikant Kalicharan Sethi  Varsha Sanjaykumar Patil  Megha Sharma
# Academic Prize/Shield/Medal Winners, 2012–2013

## PRIZES AWARDED ON INSTITUTE DAY

<table>
<thead>
<tr>
<th>Prizes</th>
<th>Name of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. J.M. Kumarappa Prize to the <strong>Best Student</strong> of the First Year M.A. in Social Work</td>
<td>Ms. Hemlata Verma</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. Social Work in Disability Studies and Action</td>
<td>Ms. Bhagya Sivaraman</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. in Counselling</td>
<td>Ms. Arushi Chak</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. in Women's Studies</td>
<td>Ms. Shruti Vaidya</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. in Education (Elementary)</td>
<td>Mr. Vikas Maniar</td>
</tr>
<tr>
<td>The S.D. Marathe NILM Trust Endowment Fund Prize to the <strong>Best Student</strong> of First Year Human Resources Management and Labour Relations</td>
<td>Ms. Avi Chawla</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. in Social Entrepreneurship</td>
<td>Ms. Anukriti Goyal</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. in Globalisation and Labour</td>
<td>Ms. Taniya Chakrabarty</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year Master of Health Administration</td>
<td>Ms. Shikha Gupta</td>
</tr>
<tr>
<td>Prize Instituted by the MHA Student (2001- 2002 Academic Year) to the <strong>Best Student</strong> of the First Year Master of Hospital Administration</td>
<td>Dr. Eisha Anand</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year Master of Public Health in Social Epidemiology</td>
<td>Dr. Ankita R. Shah</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year Master of Public Health in Health Policy, Economics &amp; Finance</td>
<td>Dr. Parag Vijay Bhamare</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. / M.Sc. in Habitat Policy and Practice</td>
<td>Ms. Shuchi Vora</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. / M.Sc. in Disaster Management</td>
<td>Mr. Aravind M. S.</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. in Media and Cultural Studies</td>
<td>Ms. Nithila Kanagasabai</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the Second Year B.A. Social Work in Rural Development</td>
<td>Mr. Rishiraj Shukla</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.A. Social Work in Rural Development</td>
<td>Mr. Biswa Bhusan Ghadai</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student</strong> of the First Year M.Phil</td>
<td>Ms. Kirty C. Nair and Ms. Hyun Jung Kim</td>
</tr>
<tr>
<td>Winner of the <strong>First Prize</strong> of the Guinea Pig Debate Competition</td>
<td>Mr. Ashish Jha</td>
</tr>
<tr>
<td>Winner of the <strong>Second Prize</strong> of the Guinea Pig Debate Competition</td>
<td>Ms. Meenakshi Jha</td>
</tr>
<tr>
<td>Winner of the <strong>First Prize</strong> of the Prof. A.R. Wadia Elocution Competition</td>
<td>Ms. Parijata Bhardwaj</td>
</tr>
<tr>
<td>Winner of the <strong>Second Prize</strong> of the Prof. A.R. Wadia Elocution Competition</td>
<td>Mr. Abhineet Mishra</td>
</tr>
</tbody>
</table>
## PRIZES AWARDED ON CONVOCATION DAY

<table>
<thead>
<tr>
<th>Prizes</th>
<th>Name of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTPC Gold Medal to the Best Student in Social Work</td>
<td>Parijata Bharadwaj</td>
</tr>
<tr>
<td>NTPC Gold Medal to the student for Best Field Work in Social Work</td>
<td>Hemlata Verma</td>
</tr>
<tr>
<td>Institute Silver Medal and Prize to the Second Best Student in Social Work</td>
<td>Hemlata Verma</td>
</tr>
<tr>
<td>M. K. Tata Prize and the Institute Shield to the Best Student in Social Work</td>
<td>Parijata Bharadwaj</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Social Work</td>
<td>Shubha Battacharya</td>
</tr>
<tr>
<td>Dr. Maria Mies Prize to the student who scored Highest marks for Dissertation of M.A. Programme with a focus on Gender and Justice Issues</td>
<td>Parijata Bharadwaj</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Community Organisation and Development Practice</td>
<td>Hemlata Verma</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Community Organisation and Development Practice</td>
<td>Hemlata Verma</td>
</tr>
<tr>
<td>Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009–2011 batch for the Best Field Intervention with People's Struggles</td>
<td>Rachana Rani</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Health and Development</td>
<td>Madhurima Shukla</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Health and Development</td>
<td>Rajaram Yadav</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Dalits and Tribals: Social Justice, Equity and Governance</td>
<td>Parijata Bharadwaj</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Dalits and Tribals: Social Justice, Equity and Governance</td>
<td>Khudiram Mahto</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Criminology and Justice</td>
<td>Shraddha A. Kulkarni and Tanvi Ahuja</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Criminology and Justice</td>
<td>Atif Jung</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Social Work With Children and Families</td>
<td>Iarisa Anette Dorphang</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work Social Work With Children and Families</td>
<td>Anupama Gahlout</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Women Centered Social Work</td>
<td>Shikha</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Women Centered Social Work</td>
<td>Shikha</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Disability Studies and Action</td>
<td>Bhagya Sivaraman</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Disability Studies and Action</td>
<td>Jayshree Borse</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Disability Studies and Action</td>
<td>Apurva Srinivasan Iyengar</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Disability Studies and Action</td>
<td>Vishal Ravso Kadam</td>
</tr>
<tr>
<td>Damodar Tilak Prize to the Best Research Project in the area of Mentally challenged /Any area of Disability</td>
<td>Bhagya Sivaraman</td>
</tr>
<tr>
<td>Prizes</td>
<td>Name of Students</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
</tr>
<tr>
<td>NTPC Gold Medal to the Best Girl Student of Human Resources Management and Labour Relations</td>
<td>Avi Chawla</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student of Human Resources Management and Labour Relations</td>
<td>Linu Charles</td>
</tr>
<tr>
<td>NIPM Silver Medal to the Student Securing Highest Marks in Human Resources Management and Labour Relations of 2009-2011 Batch</td>
<td>Kanika Atheya</td>
</tr>
<tr>
<td>S. Kalsi Shield to the Best Student in Human Resources Management and Labour Relations</td>
<td>Avi Chawla</td>
</tr>
<tr>
<td>Mrs. S. R. Panakal Shield to the Best Student in Field Work for Human Resources Management and Labour Relations</td>
<td>Swaroopa Shinde</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Human Resources Management and Labour Relations</td>
<td>Avi Chawla</td>
</tr>
<tr>
<td>M. K. Tata Prize to the Best Student in Human Resources Management and Labour Relations</td>
<td>Avi Chawla</td>
</tr>
<tr>
<td>Prize instituted by the PM&amp;IR students of 1987-89 batch for Second Best Student in Human Resources Management and Labour Relations</td>
<td>Linu Charles</td>
</tr>
<tr>
<td>Institute Gold Medal and Prize to the Best Student in Social Entrepreneurship</td>
<td>Raju Rhee</td>
</tr>
<tr>
<td>Institute Gold Medal and Prize to the Best Student in Field Work Project in Social Entrepreneurship</td>
<td>Raju Rhee</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Social Entrepreneurship</td>
<td>Anukriti Goyal</td>
</tr>
<tr>
<td>Institute Gold Medal and Prize to the Best Student in Globalisation and Labour</td>
<td>Taniya Chakrabarty</td>
</tr>
<tr>
<td>Institute Gold Medal and Prize for the Best Research Project in Globalisation and Labour</td>
<td>Luci Danjuma Chindaba</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Globalisation and Labour</td>
<td>Rahul D. Tiwrekar</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Development Studies</td>
<td>Avinash Kaur and Amar Singh Kalsi</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Development Studies</td>
<td>Himala Mahesh Joshi</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Development Studies</td>
<td>Shyamal B. Chakma</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Education (Elementary)</td>
<td>Abha Rajeev Basargekar</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Education (Elementary)</td>
<td>Vikas Maniar</td>
</tr>
<tr>
<td>Certificate of Merit to the Best Field Attachment in Education (Elementary)</td>
<td>Vikas Maniar</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Counselling</td>
<td>Rashmi Rangarajan</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Counselling</td>
<td>Roshani Ravi</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Counselling</td>
<td>Megha Sharma and Rashmi Rangarajan</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Counselling</td>
<td>Rashmi Rangarajan</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Women's Studies</td>
<td>Shruti Vaidya</td>
</tr>
<tr>
<td>Prizes</td>
<td>Name of Students</td>
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<tr>
<td>---------------------------------------------------------------</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Women's Studies</strong></td>
<td>Shreya Sen</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Attachment in Women's Studies</strong></td>
<td>Anchal Jain</td>
</tr>
<tr>
<td>Prof. Chhaya Datar Prize to the <strong>Best Research Project in Women's Studies</strong></td>
<td>Shruti Vaidya and Ashmita Sharma</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Disaster Management</strong></td>
<td>M. S. Aravind</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Disaster Management</strong></td>
<td>Siddharth Bhatia</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Research Project in Disaster Management</strong></td>
<td>Sanjeet Yadav</td>
</tr>
<tr>
<td>Certificate of Merit for the <strong>Best Second Year Internship in Disaster Management</strong></td>
<td>M. S. Aravind</td>
</tr>
<tr>
<td>Prof. Vijay Tendulkar Gold Medal to the <strong>Best Student in Media and Cultural Studies</strong></td>
<td>Nithila Kanagasabai</td>
</tr>
<tr>
<td>Narayan Surve Silver Medal to the <strong>Second Best Student in Media and Cultural Studies</strong></td>
<td>Mridula Chari</td>
</tr>
<tr>
<td>Smitu Kothari Certificate to the <strong>Best Research Project in Media and Cultural Studies</strong></td>
<td>Nithila Kanagasabai</td>
</tr>
<tr>
<td>Waqar Pyare Khan Certificate to the <strong>Best Media Project in Media and Cultural Studies</strong></td>
<td>Ananda Siddhartha, Epti Pattnaik and Pratik Bhakta</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in Habitat Policy and Practice</strong></td>
<td>Shuchi Vora</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in Habitat Policy and Practice</strong></td>
<td>Malathy M.</td>
</tr>
<tr>
<td>Prize to the <strong>Best Student in Concentration Work in Habitat Policy and Practice</strong></td>
<td>Shuchi Vora</td>
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<tr>
<td>Prize to the <strong>Best Dissertation in Habitat Policy and Practice</strong></td>
<td>Aniket U. Navalkar</td>
</tr>
<tr>
<td>Institute Gold Medal to the <strong>Best Student in the Master of Health Administration</strong></td>
<td>Shikha Gupta</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in the Master of Health Administration</strong></td>
<td>Surbhi Seth</td>
</tr>
<tr>
<td>Alumni Association of Health Administrator’s Chapter Shield to the <strong>Best Student in Master of Health Administration</strong></td>
<td>Shikha Gupta</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in the Master of Health Administration</strong></td>
<td>Surbhi Seth</td>
</tr>
<tr>
<td>Prize instituted by the MHA Students in 2001–2002 Academic Year for the <strong>Best Student in the Master of Health Administration</strong></td>
<td>Shikha Gupta</td>
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<tr>
<td>M. K. Tata Prize to the <strong>Best Student in the Master of Health and Hospital Administration</strong></td>
<td>Anuja Joshi</td>
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<tr>
<td>Institute Gold Medal to the <strong>Best Student in the Master of Hospital Administration</strong></td>
<td>Anuja Joshi</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in the Master of Hospital Administration</strong></td>
<td>Eisha Anand</td>
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<td>Alumni Association of Health Administrator’s Chapter Shield to the <strong>Best Student in Master of Hospital Administration</strong></td>
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<td>Eisha Anand</td>
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<td>Prize instituted by the MHA Students in the 2001–2002 Academic Year to the Best Student in the Master of Hospital Administration</td>
<td>Anuja Joshi</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the Best Student in the Master of Public Health in Health Policy, Economics and Finance</td>
<td>Amarnath Babu</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in the Master of Public Health in Health Policy, Economics and Finance</td>
<td>Shelja Khurana</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Master of Public Health in Health Policy, Economics and Finance</td>
<td>Ankita Patil</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the Best Student in the Master of Public Health in Social Epidemiology</td>
<td>Ankita Shah</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in the Master of Public Health in Social Epidemiology</td>
<td>Shambhavi Singh</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Master of Public Health in Social Epidemiology</td>
<td>Deepanjali Behera</td>
</tr>
<tr>
<td>Mr. Emmanuel E. Agabalizu Shield for the Best International Student</td>
<td>Cheng Li and Ajay Pinjani</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Social Work in Rural Development</td>
<td>Bisva Bhushan Ghadai</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Social Work in Rural Development</td>
<td>Domnik P.T.</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Social Work in Rural Development</td>
<td>Santosh More</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Social Work in Rural Development</td>
<td>Domnik P.T.</td>
</tr>
<tr>
<td>Ms. Dosi Vakeel Gold Medal to the Best Student in B.A.(Hons.) in Social Work with Specialization in Rural Development</td>
<td>Rishiraj Shukla</td>
</tr>
<tr>
<td>Ms. Dosi Vakeel Silver Medal to the Second Best Student in B.A.(Hons.) in Social Work with Specialization in Rural Development</td>
<td>Manasa Yeramalla</td>
</tr>
<tr>
<td>Ms. Dosi Vakeel Bronze Medal to the Third Best Student in B.A.(Hons.) in Social Work with Specialization in Rural Development</td>
<td>Pratik Mishra</td>
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</tbody>
</table>
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Mr. R.H. Saundarav (Asst. Engineer)  
Mr. A. Palit (Consulting Engineer)  
Mr. H.S. Cheema (Superintending Engineer, Mumbai Central Circle II, CPWD)
Architects  
Mr. Ravi S. Khambatta  
Ms. S. Khare  
Mr. Haridasan Sharma  
Mr. K. Bhattacharya (Project Manager, TISS Guwahati)

**Photograph: Sourabh Thakur**
A panoramic view of the TISS Tuljapur Campus. On the right, nestled among the trees, you can see the steps of the amphitheatre.