CONTENTS

Director’s Message 3
Dean’s Message 4
CGPC Student Team 5
About the Institute 7
School of Social Work Offers 8
Student Information 9
Composition of Social Work 10
Graphical Overview 14
Student Profiles 16
CGPC Faculty Members 77
CGPC Placement Rules for Recruiters 78
Placement Form 2013-14
DIRECTOR'S MESSAGE

Tata Institute of Social Sciences remains alert to the process of renewal, restructuring and change in the context of changing times and fresh emerging challenges. Considerable progress has been achieved in the restructuring of older disciplinary areas and inclusion of new cutting-edge knowledge areas for teaching, research and policy intervention. The core constitutional ethos and values pervade all aspects of learning, knowledge building and interventions. Interwoven with the same are aspects of social justice, rights, development and empowerment of society simultaneously appreciating differences and inter-sectionalities created through categorical imperatives of caste, class, gender, ethnicity and faith. Social Work has been and continues to remain the flagship program of Tata Institute of Social Sciences. Over a year TISS has become a frontrunner in the field of Social Work with program being constructed on the core principles of promoting and securing justice, dignity and rights for all. The School of Social Work revised its curriculum and student selection criteria in order to nurture social work professionals for fundamental social and economic transformation in the new social, economic and political context.

The social work curriculum is structured to prepare the students to:
• Possess a good knowledge of the analysis of the poverty and major issues concerning development;
• Have an informed understanding in the forum and processes of discrimination and social exclusion and ways of addressing them.
• Good at social policy planning, implementation, monitoring and addressing policy cycles.

The second year the Social Work students are expected to (i) achieve a good combination of generalist perspectives with specialized knowledge; (ii) develop strong interdisciplinary, analytical and practical skills in their specific disciplines and subject areas; and (iii) cultivate the knowledge, skills, values and temperament which will make them competent human service professionals.

I am proud to present truly committed, sensitive and talented social work graduates of 2012 – 2014 batch for placement in your organization.

Prof. S. Parasuraman
Director, TISS
DEAN'S MESSAGE

TISS is the first Social Work Institute of the country and has stood strong since 1936. The School of Social Work is engaged in social work education building social work knowledge and praxis through a range of ideological stances as reflected in the curriculum, completed domains of practice, research and field engagements. The School produces professionals who have novel ideas and clear vision in fields which are diverse and span varied interest areas of social work practice.

The academic curriculum of the M.A. in Social Work courses in the first year gives the students an overview of the theoretical basis, perspectives and various methods of interventions in the field of social work. In the second year, the students are provided with the option of specializing in the areas of the interest towards building an in-depth understanding of specific sectors and arenas of practice. The integration of theories and ideologies inclusive of skills and experiences of the students are far more strengthened and grounded by their field exposures as internship and block field work with various organizations across the country.

Prof. H. Beck
CGPC Faculty Convener
Dean, School of Social Work
CGPC Student Team

Career Guidance and Placement Cell (CGPC) is an independent and autonomous body of Social Work student representatives, who are elected to provide career guidance and facilitate the placement process to the students of Social Work at TISS. The Executive Committee (EC) consists of nine members from the School of Social Work. Apart from nine core members the placement process takes place under the guidance of designated faculty members who monitor and help in the process. All the committee members hold different portfolios to aid the career guidance and placement process.

The M.A in Social Work programme being the flagship programme of the TISS enrolls the highest number of students in the institute. Professionals in Social Work equipped with essential skill set are the most sought after in this sector. However students of TISS prefer working in some of the most challenging areas of work. This year the CGPC Team feels proud to announce the recruitment process for School of Social Work 2012-2014. Keeping aside the heterogeneity, one of the defining features of Social Work, the entire School combines under one banner for the largest recruitment drive in TISS. Every student of Social Work has a story to tell. From complexities in field work situations to creative research studies, students of Social Work continually engage with contemporary social issues. Being a part of Asia’s one of the oldest Social Sciences University, students share the vision of the TISS to serve Humanity.

The profile of students, displayed over the next few pages, can only provide a cursory glance. We, the CGPC Team and students of Social Work, cordially welcome you to be a part of the recruitment drive and share the legacy of the TISS.

Abhinav, Dilip, Isha, Jyoti, Kamal, Marshel, Shashi, Tanisha & Vijay
Tata Institute of Social Sciences was established as the Sir Dorabji Tata Graduate School of Social Work in 1936 to create human service professionals to work with people in difficult situations. The School was renamed as the Tata Institute of Social Sciences (TISS). Government of India recognized Tata Institute of Social Sciences as deemed to be university in 1963. Since 1963, Tata Institute of Social Sciences has been fully funded by the University Grants Commission, Government of India. The TISS is a unique centrally funded public university focusing on teaching, research, training, policy work and outreach programmes in Social Sciences. The TISS works with a strong trans-disciplinary orientation and with a strong interface with the society and various stakeholders towards deploying knowledge generated for creation of a just and equitable society.

The Tata Institute of Social Sciences works towards creating an ecologically sustainable, equitable and just society. Today, the TISS is a Multi-Location Networked Teaching and Research University with campuses in Mumbai, Tuljapur (Maharashtra), Guwahati and Hyderabad offering over 40 highly competitive, socially relevant M.A. / M.Sc. / M.PH. / M.H.A. programs in inter and trans-disciplinary areas of social, health, management, development, habitat and climate sciences. The Tuljapur, Hyderabad and Guwahati campuses offer a 5 year integrated master’s degree in Social Sciences. The Institute has over 200 full-time highly accomplished faculty members involved in teaching, research, policy work and institution building activities. Currently, the Institute has over 200 undergraduate, 1800 post graduate and 600 Doctoral students. The TISS is amongst the highly ranked universities in the country with a NAAC re-accreditation score of 3.88 out of 4.

The TISS is a unique institution and works in almost all parts of the country - Nicobar Islands, Ladakh, Kashmir, nine conflict affected States in the Eastern, Central and Western parts of the country, North Eastern India - engaged in building capacity of local communities and public institutions; research and action on livelihoods, climate change and adaptation, disaster management, and work with various groups needing special care, etc.

VISION - To be an institution of excellence in higher education that continually responds to the changing social realities through development and application of knowledge towards creating a people-centered and ecologically sustainable society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on marginalized and vulnerable groups.

MISSION - In pursuance of its vision and guiding principles, Tata Institute of Social Sciences organizes teaching programs to facilitate the development of competent and committed professionals for practice, research and teaching; undertakes research; develops and disseminates knowledge; and reaches out to the larger community through extension at the local, regional and national levels.
School of Social Work Offers

At the height of great depression in the 1930s, the Sir Dorabji Tata Trust invited Chicago University's Professor of Social Work Dr. Clifford Manshardt to explore ways to address unemployment, poverty and deprivation created by the collapse of liberalism. Thus in 1936, the Sir Dorabji Tata Graduate School of Social Work was created to nurture human service professionals to work with people in distress. The graduate programme started with world class curriculum framework and academic accountability – semester system, seven point grade scale for performance assessment, student evaluation of teaching of each of the courses, and concurrent and block field work seamlessly woven to the curriculum. The academic practices the TISS introduced in 1936 are being sought to be introduced in Indian Higher Education system as much needed reforms to improve quality of education offered.

The core values and perspectives of Social Work informs all masters programs offered by the TISS in Mumbai and other campuses and centres across the country.

The School of Social Work was created as part of holistic restructuring the institute undertook between 2004 and 2006. The SSW is engaged in building social work knowledge and praxis through a range of ideological stances as reflected in the curriculum, complex domains of practice, research and field engagements. The Constitutional ethos and core values and principles pervade all aspects of learning, knowledge building and interventions. Interwoven with the same are aspects of social justice, rights, development and empowerment of society simultaneously appreciating differences and inter-sectionalities created through categorical imperatives of caste, class, gender, ethnicity and faith.

**M.A. in Social Work** - The School of Social Work (SSW) at the Tata Institute of Social Sciences (TISS) promotes education in social work that is democratic, emancipatory and one that develops a critical perspective along with relevant skills in the students. It also offers dynamic and relevant programmes at the Doctoral, MPhil, Diploma and Certificate levels. It identifies new areas for social work practice and evolves innovative strategies through practice-based research and field action projects. Other thrust areas of the School are research, networking and liaising with governmental and non-governmental organizations for capacity building, policy and programme development.

**International Collaborations** - The TISS, over the years, has built bridges with over 70 world’s best universities in Asia, Africa, Europe, South and North America. The TISS is founder member of (i) Hindu Kush Himalayan Universities Consortium (25 Universities from Afghanistan, South Asia (minus Sri Lanka) and China); (ii) Global Labour University (in partnership with ILO and universities in South Africa, Germany and Brazil); (iii) various rounds of Erasmus Mundus programme involving Indian and European Universities. The key areas of international collaborations include:

- Collaborative Research
- Study Abroad Programme (SAP)
- Joint Degree Programme
- Study in India Programme (SIP)
- Faculty Exchange Programme

The School of Social Work has very active engagement (student and teacher exchange programmes) Erasmus Mundus Scholarship which partners the TISS with 12 European Universities; Tulane University in New Orleans, The University of Utah at Salt Lake City, University of Gothenburg, Sweden; University of Chicago, University of Southern California, Los Angeles, and others. The TISS also facilitates and helps in providing in-house scholarships as well as scholarships from various Central and State Governments to the deserving students.
Over the years, the Tata Institute of Social Sciences (TISS) has remained alert to the process of renewal, restructuring and changing context of continually emerging challenges. The School of Social Work (SSW) remains as the flagship course offered by the Institute. Decades of experience has carefully designed the course structure, enabling students to deal with the interwoven issues of contemporary society. The SSW, TISS, has become a front runner in the field of Social Work education at the post-graduate level in Asia. The curriculum is structured to prepare the students to possess understanding and skills in field work, research methodology, law and rights of the marginalised, social policy and planning, poverty and vulnerability analysis, socio-economic and political aspects of marginalization, planning and implementation of programmes and services, and monitoring and evaluating interventions. The course structure aims at cultivating knowledge, leadership skills, values and temperament which makes its students competent human service professionals.

TISS provides one of the most innovative programmes in Social Work – Foundation Courses; Social, Cultural, Economic and Political Theories of Development and Welfare; Courses in Research Methodology and Social Work Methods; Domain Courses spread over all four semesters; research dissertation; concurrent or block field work in all semesters, and internships. Through a thorough academic and field engagement, students develop a strong knowledge, skill and practice base to engage in work with various issues and vgroups at tribal, rural and urban settings; research and documentation; programme and project development, implementation and monitoring; policy research and advocacy; and skills for efficient and innovative ways of making development and welfare programmes work for the people.

Field Engagement – Observation, counseling and intervening in disasters / crisis situations, delivery of social services and programmes, engaging with systems, cultural understanding of marginalised communities, people-skills, public relations, resource mobilization, and policy advocacy.

Research – Philosophy of research, qualitative and quantitative research methodology, research methods and tools, software packages for data analysis (SPSS, ATLAS.ti, UCINET), baseline surveys, needs assessment, impact assessment, designing tools/scales, and report writing. Most of the students are familiar with DevInfo – to access and analyse macro level data.

Participatory Planning – Knowledge, skills and practice in participatory planning – micro level planning and sectoral planning; development of plans, programmes and projects; social audit methodologies; and planning and delivery of social protection policies and programmes.

Composition of Social Work

The TISS has been a pioneer in Social Work education and practice and has, over the years, responded to the needs of the poor, marginalized and the disadvantaged of society. The Social Work curriculum has been dynamic and changing with the emerging concerns in the era of globalization. The programme consists of classroom and field work learning. Below is a brief introduction to the MA programmes offered by the School of Social Work.

All MA Programmes offer strong theoretical and skill base in analyzing and understanding society – groups and issues. Students opting for specific specialization relating to groups (Children and Families; Women; Dalits, Tribal People; Differentially abled) or institutions / issues (Criminal Justice System; Community Organisation; Mental Health, Public Health; Disability; Livelihoods and Entrepreneurship; etc) gain in-depth knowledge and skills in those areas. A brief discussion on various MA prorammes offered given below:

1. **Children and Families** - This programme aims at understanding demography, sociology, psychology, economics and politics of child and family. Students gain knowledge and skills in addressing issues of children and families located in different socioeconomic and political contexts. The students are capable of addressing issues such as child protection services, adoption, homelessness, domestic violence, foster care, children in exploitative situations, children, youth and families affected by natural disasters, conflicts and disabilities, etc. Social work professionals in this field are well equipped in designing and implementing programmes to support child or family. Various forms of field engagement equipped the students to work with professional agencies, government departments and programmes in development and problem solving positions.

2. **Criminology and Justice** - This programme provides immense opportunity to examine and work with actors and institutions dealing with crime, law and justice from a rights-based perspective. Students opting for this programme are exposed to the dynamics and complexities of deviance and crime from diverse world-views and develop capacities to critically reflect on the criminal justice system across the country. The broad concerns of the programme includes providing a strong theoretical base on human rights, juvenile justice and the criminal justice system; encouraging critical examination of crime and deviance, problems faced by socially excluded and stigmatised communities, criminalisation of poverty, homelessness and destitution, trafficking of human beings, and transnational crime and terrorism; and firm rooting in issues such as policing, prison management, custodial justice, correctional agencies, rehabilitation programmes for criminal justice populations and alternative justice systems. The students are trained to interface with a diversity of issues in practice situations such as counseling, liaison with the family/community structures and the administration, providing outreach services, pre-litigation work, conflict resolution, and community-based rehabilitation work.
3. Community Organization and Development Practice - This programme equips student with multiple perspectives to analyze and engage with present day complex realities. Students undergo capacity enhancement and critical thinking for development of newer strategies to serve the interests of the disadvantaged population both on a local and global level. The programme envisages preparation of a cadre of development practitioners and activists who effectively respond to the socio-economic and political concerns of communities. The students are trained to integrate theoretical knowledge and practical field experience so as to contribute to the process of social transformation. They find meaning in work with a range of rural and urban settings — Voluntary Organizations, People’s Organizations and Movements, Trade unions, Government and Corporate Social Responsibility projects, as well as independent entrepreneurship projects on issues that require innovative approaches. Across these Organizations, the students are engaged in social policy planning and practice through research-based work, enhancing livelihood opportunities through sound financial management and effective advocacy.

4. Dalit and Tribal Studies and Action - This Master’s programme is based on theories, methods, skills and practice paradigms, which would be helpful to end inequalities, exploitation and exclusion based on caste, ethnic, race and religion, thereby envisaging justice to all sections. The M.A Dalit and Tribal Studies and Action programme nurtures the ideals of Justice, Equality and Fraternity, as enshrined in the Indian Constitution, and trains professional social workers to specialise in issues facing Dalits and Tribes. The Students have a balance between theory and practice in a manner that has developed their analytical, research and practice skills. Students of this programme pursue diverse career opportunities in government organizations, national and international development agencies. They also work in research-based advocacy Organizations and various people’s movements, both local and global. The fieldwork and theoretical training also helps Students to work in social anthropology and development. Student of this course rely on domestically created models of development which suits the immediate economic and socio-political contexts.

5. Disability Studies and Action - This programme is recognised by the Rehabilitation Council of India, an autonomous central organisation under the Ministry of Social Justice and Empowerment. Rehabilitation in the field of disability conducted within a comprehensive social framework is not only engaging with persons with disability, but also emphasizes the need for engaging with the community and other systems of society for creating more enabling inclusive environments. This programme based on classroom learning, field work, rural practicum, research, conducting various programmes encourages student’s learning by doing and helps students to get hands-on experience in skill acquisition, program planning and applying and reinforcing theory. It equip them to work with multiple perspectives in varied sites of practice in urban and rural areas and strengthen disability inputs in these sites by developing critical thinking for development of newer strategies to work with person with disability. The students are trained to engage in community education, networking, campaigning for changing public policy and legislative reforms and advocacy for social justice and a supportive, inclusive environment for disabled people. The programme aims to develop a cadre of professionals to approach their work with, through and for people with disabilities and various stakeholders with the human rights, strengths and
related perspectives using social discourse and anti-oppressive and empowerment based partnership practice. This programme envisages the students performing the multiple roles in various sites such as social worker, activist, educator, community based rehabilitation worker, researcher, and advocate.

6. Livelihoods and Entrepreneurship - The Economic Liberalisation process has displaced millions of people from lands, skills and livelihoods. The challenge is to enable people to develop new skills and alternative livelihood options. The M.A. Social Work in Livelihoods and Entrepreneurship was developed to create professionals to facilitate creation of new skills and opportunities through policies, programmes and innovation. This programme aims at developing critical thinking, knowledge building and a set of practice skills in the area of conceiving, designing and managing social enterprises with a view to create wealth for the poor. The thematic area nurtures entrepreneurial attribute of young professionals and equips them to build entrepreneurial venture in the emerging social sectors. The programme develops a cadre of professionals competent to visualise economic opportunities, conceive and design plans, raise resources, develop products and services, evaluate and change the system of operation. Students are also engaged in designing and redesigning appropriate and efficient service delivery systems, and creating and strengthening an effective organisational mechanism in social enterprises. Students are trained to occupy programme development, implementation and monitoring positions in social protection programmes, social enterprises engaged in creating income-earning opportunities for the poor and the disadvantaged, organising people for enterprise development; Social Enterprises, Co-operatives, and in the area of economic activities of grassroots/operating NGOs, Funding Agencies, International Aid Agencies, CSR divisions and Trusts.

7. Mental Health - Mental health problems are amongst the most important contributors to the global burden of disease and disability. In India, about 8% of the population (104 million people) needing some form of mental health support, and out of them, 20 to 30 million people need mental health care. Compared to this huge need, there are about 3,500 psychiatrists, 1,000 psychiatric social workers, 1,000 clinical psychologists and 900 psychiatric nurses in the country. In the context of this gap between the magnitude of mental health problems and the lack of services and trained professionals to address it, the M.A. Social Work in Mental Health finds its relevance. In order to be able to comprehend the mental health concerns of vulnerable groups, it is vital to move beyond our thinking in the mental health sector and conceptualize training programs as well as service models that integrate the biological, psychological and interpersonal with the social and the cultural. Students graduating from this programme possess strong knowledge on determinants and manifestation of mental health issues, skills for counseling, care and referral, management of district mental health facilities, and agencies, mental health programme planning, implementation and monitoring.

8. Public Health - This programme aims to address the multifaceted dimensions of health in the changing context and develop skills in social work professionals to analyze health issues in micro, meso and macro contexts as well as work towards protecting health as a human right. This programme is a response to redress the limited institutional capacity in India for strengthening training, research and policy development in the area of health social work. These professionals provide counseling to patients and give advice.
to family caregivers. At the community level, given their professional skill set, social workers are best placed to design, implement and manage those aspects of community health which require, on the one hand, involvement with the community and groups, and, on the other hand, engagement with the health system, particularly in its interface with people/users. Social workers with a specialized knowledge of community health are also well placed to design, implement and manage larger and more complex interventions in government institutions, non-government Organizations, hospitals and research-based Organizations. They also can work on different sectors like HIV/AIDS, disaster, courts and counseling centres.

9. Women Centered Practice - The critical issues of declining sex ratio, persistent malnutrition, increased and intensified violence against women, and discrimination women face at home and work, and commodification of women’s labour have necessitated strengthening the discipline focused on women. The M.A. Social Work Woman-Centered Practice endeavors to critically understand and examine women’s position in society from diverse feminist theoretical frameworks and develop judicious skills of intervention. The programme aims to prepare and equip its graduates to directly work with people — women in particular — in their communities, movements, campaigns, organizations initiated by civil society and the state; with issues and concerns of oppressive social structures, development and state at the local, national and international level; within systems and institutions of governance and the state. The programme envisages its graduates performing the multiple roles of social worker, activist, coordinator, manager, researcher and educator, and facilitator of making development and welfare programmes work for the women.
Student Strength

Academic Background

- Law: 7%
- Medical: 9%
- Engineering: 12%
- Social Sciences: 13%
- Science: 16%
- Management: 14%
- Humanities: 11%

- Children and Families: 9%
- Criminology and Justice: 9%
- Community Organisation and Development Practice: 7%
- Dalit and Tribal Studies and Action: 14%
- Disability Studies and Action: 12%
- Livelihoods and Entrepreneurship: 13%
- Mental Health: 16%
- Public Health: 13%
- Women Centered Practice: 11%
Emerging Fields of Practice

- Personnel Development
- Criminal Justice System
- Juvenile Justice & Child Rights
- Community Development
- Social Justice
- Livelihoods
- Climate Change
  - Peace & Conflict
  - Social Enterprises & Social Innovation
  - Gender & Sexual Minority Issues
  - Public Health Surveillance
- Food Security

Our Recruiters

- Government Missions
- CSR
- NGOs
- Educational Institutions
- Micro Finance Institutions
- Foundations
- Fellowships