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The Tata Institute of Social Sciences (TISS), was formed with the objective of enabling social development through academic excellence, and the first of its kind in India. Over the years and through a continuous process of responding to the changing needs of the country, the Institute has diversified its activities beyond its initial mandate of social work education.

The 2013–2014 academic year was the year of consolidation after a period of growth with relevance. I am pleased to present the Annual Report of the Institute for the year on the occasion of the 74th Convocation of TISS.

ACADEMIC PROGRAMMES AND CENTRES

Admission to the 2014–2016 batch of 45 Masters Programmes across the four TISS campuses of Mumbai, Tuljapur, Guwahati and Hyderabad is over and about 1,200 students have been offered admission. The Online TISS National Entrance Test (NET) was conducted by Tata Consultancy Services at 40 centres across the country in December 2013 and the final round of admission tests (Written Test/Group Discussion and Personal Interview) were conducted in the Mumbai, Guwahati and Hyderabad campuses in March 2014.

A sub-committee of the Academic Council reviewed all aspects of the Integrated M.Phil.–Ph.D. programme and admission to the incoming batch for this programme was done after considering their recommendations and deliberating upon it in the Academic Council. For the academic year starting June 2014, TISS has admitted 150 scholars for the Integrated M.Phil.–Ph.D. programme and 140 scholars for the direct Ph.D. programme through a Research Aptitude Test (RAT) and Personal Interviews.

The Integrated M.Phil.–Ph.D. programme will be initiated at TISS Tuljapur, and the Centre for Human Ecology and Centre for Study of Social Exclusion and Inclusive Policies (TISS Mumbai) for coming academic year.
To strengthen the link between theory and practice, a Centre for Social Theory, located in the School of Development Studies, became operational on January 1, 2014. The Centre will focus on creative social theory and contribute to the debate at the national and international levels. The Centre’s inaugural activity was a “National Conference on Caste in India: Presence and Erasure” to discuss theoretical approaches to caste from an interdisciplinary perspective.

After a year-long restructuring and repositioning exercise as part of the School of Habitat Studies, the Jamsetji Tata Centre for Disaster Management (JTCDM) regained its status as an Independent Centre in November 2013. In addition to conducting the Master’s programme in Disaster Management, the JTCDM also conducts an online global programme on Disaster Management, in collaboration with the International Federation of Red Cross, Geneva.

The School of Health Systems Studies (SHSS) has successfully transformed its three-decade old Diploma in Hospital Management into an Executive Post-Graduate Diploma in Hospital Management in contact-plus-online mode. In addition, the SHSS has also developed two certificate/diploma level programmes in Public Health and Health Systems Management to strengthen the capacity of health workers at the grassroots. These programmes are being offered by eminent health care institutions from the public and non-profit sectors across the country.

The Diploma programme in Water, Sanitation and Hygiene — developed jointly by TISS, UNICEF and Government of Maharashtra—is offered by TISS Tuljapur. The first batch completed the course in February 2014. Having demonstrated the delivery of this programme, public institutions and NGOs engaged in these areas will start offering this programme from June 2014 in four regions of Maharashtra. The aim is to fill acute skill gap among the personnel in the water and sanitation sectors within government and non-government frameworks.

Addressing India’s Mental Health Challenges

Mental, neurological, and substance abuse disorders account for an increasing proportion of the global burden of disease in the recent past. Despite the growing realisation, minimal efforts have been made to increase the trained human resources to carry out work in this sector. In India, the District Mental Health Programme (DMHP) operates in only 123 districts. Despite funding allocation and operational mechanisms being in place, the programme is unable to achieve its goal due to lack of trained humanpower. India also lacks an officially approved mental health policy. According to WHO’s 2011 World Mental Health Atlas, the government spends only 0.06% of its health budget on mental health.

The relevance of mental health professionals with a development focus has been articulated by many research studies and has also been reflected in the proposed “The Mental Health Care Bill, 2013”. The thrust of this Bill is for the state to assume responsibility of providing adequate provisions for care, including support to caregiving facilities and caregivers.

At this crucial juncture, the Centre for Health and Mental Health of the School of Social Work (TISS Mumbai) initiated an M.A. Social Work in Mental Health programme with a development focus. In order to address the mental health workforce gap in the country and to train humanpower and to locate them within the DMHP, TISS has collaborated with three renowned organisations — The Banyan (Chennai), Mental Health Action Trust–MHAT (Calicut), and Brothers of Charity (Ranchi) — to jointly offer this programme.

All three organisations have been working in the mental health sector at the community level for more than two decades and have demonstrated innovative ways to address various forms of mental health issues. The three partner institutions provide high quality, supervised field immersion support for all students at their mental health care facilities and services at the institutional, community, and outpatient services through public health care. This innovative model exposes to different models of addressing a range of mental health issues with a focus on integration of the individual with the community.

In addition to Social Work in Mental Health Programme, two other Master’s programmes are also being offered — Applied Psychology with specialisation in
Counselling Psychology, and Applied Psychology with specialisation in Clinical Psychology.

From May 2016, 100 students will be graduating from each of the three programmes. Through this process, a cadre of Mental Health Social Workers and Mental Health Counsellors will be created to work with the DMHP, voluntary sector mental health care facilities, and other initiatives.

The Chennai and Ranchi programmes will also focus on developing Community Mental Health Worker(s) to facilitate early detection, referral to district mental health facilities and care at the community level. This cadre of workers will play an important role in education, de-stigmatisation and providing community care. The attempt here is to fundamentally address the acute shortage of mental health care personnel at various levels — panchayat, taluka and district. In doing so, they would ensure that persons with mental illness would lead a life with dignity, respect and full potential.

Understanding Ecology... students of M.A. Environment, Ecology and Sustainable Development at Chandubi Lake, near Guwahati, Assam
PATH-BREAKING INITIATIVES

Centre for Indian Languages in Higher Education

Public elementary education in India has Indian languages as their medium of instruction, but in higher education, globalisation has only reinforced the position of English as the single-most important language for teaching and research. Caught in this tug-of-war, the higher education student from a non-metropolitan context finds it difficult to survive. Less than 15% of the relevant age group enters higher education, of which only 17% goes on to obtain a postgraduate degree.

One of the significant reasons is the enormous linguistic divide within Indian higher education, a divide that has severe consequences for occupational, economic and social mobility, and the quality of life of non-metropolitan students.

In higher education, there is a widening gap between the growing knowledge resources in the world and the conceptual universe of the students. The gap can be bridged not through marginalising local languages in favour of English, but by strengthening Indian language resources.

To address the issue of language barrier, the Centre for Indian Languages in Higher Education (CILHE) came into existence in mid-2012 and Prof. Tejaswini Niranjana, Visiting Professor, was appointed in-charge of the Centre. Shortly thereafter, a national consultation was organised at TISS Mumbai. The participants ranged from social sciences and humanities teachers and researchers, to librarians and digital technology experts. They discussed the feasibility and modalities of a multi-institutional project that would engage with Indian languages in the higher education space.

TISS agreed to help set up and anchor multi-institutional partnerships to develop Indian language initiatives that include production of new resource material in Indian languages; curriculum development based on the new resources – focusing on new curricula as well as the infusion of Indian language material into the existing English-only curricula; teacher training to stimulate faculty efforts to engage with Indian language resources; piloting of the new resources in undergraduate and postgraduate classrooms; research training for M.Phil. and doctoral students to help them incorporate Indian language inputs.

In September 2013, the first Languages Mela was held in Mumbai, with a focus on Marathi, Hindi and Gujarati. The Indian Languages Mela will be an annual event and TISS will organise the Melas in its different campuses.

Through its Research Council, TISS is supporting up to six faculty research projects every year aimed at producing new curricular materials in Indian languages.

TISS is also committed to setting up a digital hub that will include digitising of Indian language material, aggregation, archiving, documentation, e-learning platforms, and training platforms.

Senior Citizens Community Centre

The Centre for Lifelong Learning launched a Senior Citizens Community Centre in partnership with Adhata Trust, Mumbai. This Community Centre will provide a platform to the senior citizens living in and around the Institute's neighbourhood to spend quality time with a like-minded group of seniors.

The Centre will offer activities such as: Chair Yoga, sessions on Physiotherapy and Aerobics, Contemporary Dance, Computer Literacy, Indoor Sports, Hobby Classes, Art Classes, awareness programmes, and many such co-related activities.
Senior citizens perform at the Inaugural Function of the Community Centre at TISS Mumbai
The 2013–2014 academic year saw many of the Institute’s research work and evidence-based policy briefs contributing to policy development and action. The 2013 Monsoon Session of the Parliament saw four important people’s bills—to which our faculty members had contributed to—getting passed.

- **The Street Vendors (Protection of Livelihood and Regulation of Street Vending) Bill, 2012**, was cleared by the Parliament on September 6, 2013. It provides for protection of livelihood rights, social security of street vendors and regulation of urban street vending in the country. Prof. Sharit Bhowmik (School of Management and Labour Studies) had significantly contributed to the research on street vendors, policy development and creation of the Bill.

- **The Prohibition of Employment as Manual Scavengers and their Rehabilitation Bill, 2013**, was passed on September 7, 2013. It aims at the elimination of dry latrines and manual scavenging, and rehabilitation of those engaged in this task in alternate occupations. The path-breaking research by Dr. Shailesh Darokar (Centre for Study of Social Exclusion and Inclusive Policies) and Prof. H. Beck (School of Social Work) clearly established the continued existence of manual scavenging and gave the impetus for the framing and passing of the Bill.

- **The National Food Security Bill (NFSB), 2013**, aims to provide subsidised food grains to two-thirds of India’s 1.2 billion people. In addition to work at the national level, TISS Mumbai housed the Maharashtra State Advisor to the Commissioners, appointed by the Supreme Court, to monitor the implementation of Supreme Court directions. The Institute also provided the office with a Programme Officer and is now working towards converting this into a Monitoring Office for the implementation of the NFSB. Mr. Mahesh Kamble (Jamsetji Tata Centre for Disaster Management) has worked extensively on the functioning of the PDS in Maharashtra along with Anna Adhikar Abhiyan. During the debate sessions over the years at the National Advisory Council meetings, Prof. R. Ramakumar and his students from School of Development Studies produced pertinent research to support how securing food for all is possible.

- **The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Bill, 2013**, seeks to provide fair compensation to those whose land has been taken away and rehabilitation of those affected by land takeover. This is an outcome of collective struggle of people across the nation and TISS has played an important role in supporting the movements and government through research, field action and policy briefs since mid-1980s starting with Sardar Sarovar Project.

### Legal Advocacy to Secure Rights of Marginalised Communities

In response to two Public Interest Litigations filed in the Supreme Court of India on the rights of transgender persons, a National Expert Committee on Transgender Issues was formed by the Ministry of Social Justice and Empowerment in November 2013. The Committee formulated a report on the situation of transgender persons in India and made recommendations in different areas of health, education, employment schemes, housing and so on for them.

In a ruling dated April 15, 2014, the Supreme Court granted transgender persons legal recognition and stated that the recommendations of the Committee should be implemented within six months. Ms. Ketki Ranade (School of Social Work) represented TISS on this National Expert Committee and played a significant role in broadening the definition of “Transgender” to include several other trans identities, in addition to the culturally known identity of the Hijras. As part of implementation of the Committee report, the Indian Council of Medical Research has recently set up a Committee to develop protocols on Transgender Health for the country and Ms. Ranade has been invited to be a member of this committee as well.
CONTRIBUTION TO BUILDING A SUSTAINABLE AND SECURED SOCIETY

Prime Minister Rural Development Fellowship Scheme

The Prime Minister Rural Development Fellows (PMRDF) Scheme is an initiative of the Ministry of Rural Development, Government of India. It is an attempt to find ways to facilitate convergence of and improving access to welfare and development programmes to people in conflict-affected areas of the country. This requires rigorous efforts to understand the community and its socio-cultural and political structure, local economy and its linkages, relationship of the political and executive machinery with the community and, above all, weave relationships among all the important actors in a way that disaffection and discontent are addressed effectively. The Scheme aims at creating a deep sense of empathy in the administration for the poorer and marginalised sections as a basic requirement for democratic governance in areas under conflict.

TISS took up the challenge to recruit, train, motivate and prepare the Fellows for placements as knowledge partners after which the State Governments and the Central Government take the process forward. The Institute started the process of selecting, training and placing Fellows to work with people in conflict-affected regions in 2009 and 2010 (120 development facilitators), 2011–2012 and 2013–2014 (310 PMRDFs) and over 100 TISS fellows since 2009.

The PMRDF 2014 selected 160 Fellows from over 12,800 candidates after a rigorous three-tier selection process including All India Competency Assessment Test, written test and a personal interview in January 2013. After training, the placement of Fellows will be as follows: 110 in North, East and West India, 30 in North Eastern India, and 20 in Jammu and Kashmir. The first and second batch of 80 fellows each will be trained and placed with State Governments by May and September 2014, respectively.

The PMRDFs will also participate in a postgraduate programme through e-enabled distance learning, contact sessions and a dissertation leading to a Master’s degree in Development Practice offered by TISS. This programme will provide the necessary pedagogical inputs and intellectual space to discover and develop one’s knowledge, talent and professional skills in this area. The dissertations produced by the PMRDFs will form valuable knowledge base on Challenges in and ways of securing development and welfare for people in conflict-affected areas.

Ms. Vijaya Srivastava, Joint Secretary, Ministry of Rural Development, and Director General, CAPART, delivers the Inaugural Address to the 2nd Batch 1st Cohort of PMRD Fellows 2014–2016, at TISS Mumbai
National University Students Skill Development Programme

It is a matter of great concern that India's educational system does not equip the youth with employable skills and their employability continues to remain weak. The Gross Enrolment in higher education, which stands at 18%, reveals that students graduating from universities lack employable knowledge, capacity and skills.

The Office of the Advisor to the Prime Minister on Skill Development and TISS have been working to enable the youth enrolled for undergraduate courses in the university system to also enrol in skill development courses that would give them a diploma in vocational skills in a critical domain area in addition to the degree. Towards this a pilot project is being undertaken as the National University Student Skill Development (NUSSD) Programme.

The programme was initiated in the 2013 academic year in 11 universities for a period of 3 years with the aim of skilling 50,500 students.

Eventually, this programme will cover all young people in the university system wanting to gain employment enhancing vocational skills along with a degree in their chosen discipline.

TISS has taken the challenge of mobilisation and motivation of the universities, curriculum development and providing resources for implementation the NUSSD. The focus of the pilot is on rural universities with the aim of enabling students to gain employable skills, while undertaking community work that brings about sustainable social change.

All students enrolled for NUSSD will gain competency in:

1. Digital Literacy (developed by Homi Bhabha Centre for Science Education (HBCSE), TIFR.)
2. English and Communication (developed by EFLU, Hyderabad and Delhi University)
3. Legal literacy (developed by School of Law, Rights and Constitutional Governance)
4. Motivational and Soft skills (School of Social Work and Centre for Lifelong Learning)
5. Working with communities (School of Social Work)

Those who complete these modules will get a Certificate in Soft Skills and Management. These modules can be completed in one year. Students can choose any one or two inter-related skill areas in their second and third years of graduation. All domain areas will have entrepreneurship and livelihood modules.

TISS is currently developing curriculum for wide variety of courses including Water, Sanitation and Health; Agriculture – Extension Services; Market Linkages and Entrepreneurship; Access and Management of Health Care Services; Food Processing; Animal Husbandry; Community Organisation and Development Practice; Financial Management and Services; Construction Management; etc.

India's social sector is reasonably well provisioned in terms of social protection measures and resource allocation, but the human resources required to implement them is inadequate.

Through the NUSSD programme, TISS proposes to trigger a movement to encourage youth in universities to gain knowledge and skills to get engaged in rural economic and social transformation—every panchayat requires a skilled professional and social sector schemes and programmes can provide space for engagement of millions of young professionals.

Participating Universities

Magadh University (Gaya, Bihar)
Pt. Ravi Shankar Shukla University (Raipur, Chattisgarh)
Hemachandraracharya North Gujarat University (Patan, Gujarat)
Ranchi University (Ranchi, Jharkhand)
Kohan University (Chaibasa, Jharkhand)
Utkal University (Bhubaneshwar, Odisha)
Marathwada University (Aurangabad, Maharashtra)
Rani Durgavati University (Jabalpur, Madhya Pradesh)
J.N.V. University (Jodhpur, Rajasthan)
Agra University (Agra, Uttar Pradesh)
Mumbai University (Mumbai, Maharashtra)
Rashtriya Uchchatar Shiksha Abhiyan: National Higher Education Mission

The Rashtriya Uchchatar Shiksha Abhiyan (RUSA) is a new initiative of Ministry of Human Resource Development (MHRD) to strengthen state government-funded universities and colleges. RUSA’s aim is to provide greater autonomy to universities as well as colleges and have a sharper focus on equity-based development, and improvement in the quality of the teaching–learning process and research. It will be a new flagship scheme of the government that will pave the way for far-reaching reforms at the state level.

The MHRD has requested TISS to set up the RUSA Resource Centre to facilitate engagement with State Governments to develop proposals for RUSA funds and implementation framework, where funding will be based on performance through clearly defined norms. TISS will also work to build capacity of education administrators at the State Government and University State levels to implement RUSA provisions to achieve access, equity and excellence in Higher Education.

iCALL: “Initiating Concern For All”—Helpline for Women and Children in Distress

The Centre for Human Ecology started the Helpline, 'iCALL'—“Initiating Concern for All” to demonstrate the use of telephone helpline as an effective form of intervention to address needs of individuals in psychological and social distress. The Helpline has 10 trained counsellors and psychologists to provide information, counselling and referral services, ensuring confidentiality and anonymity to clients calling from all parts of India. The TISS iCALL team has been providing consulting services to Governments of Gujarat and Madhya Pradesh to establish Chief Minister’s Helpline for women in distress. Future plans of iCALL include providing legal guidance.

Labour Market Research Facility

In 2006, Adecco, a global human resource company, signed an MoU with TISS to set up a think tank on labour market to pursue research on emerging patterns in the Indian Labour Market. This MoU graduated to a research facility known as Adecco TISS Labour Market Research Initiatives (ATLMRI), supported by annual grants from Adecco for five years. In 2012, ATLMRI was renamed as Labour Market Research Facility (LMRF). As a think tank, LMRF specialises in macro and micro labour market, household sample surveys, working and living condition surveys and macro labour market analysis. The think tank has won some of the prestigious global research grants.

This think-tank has created exemplary capabilities in extraction and analysis of large sample databases such as National Sample Survey and Annual Survey of Industry. This think-tank is actively engaged in policy advocacy in areas such as formal and informal work, skill development, technology and labour, internal and external labour market, and livelihoods.

The LMRF’s research is globally acclaimed and since its inception, it has generated research papers on diverse themes on labour market, including labour market flexibility, employability, labour laws, vocational training, public work, informal work, industrial relations, personnel economics, and wages. Its flagship publication is the Indian Labour Market Report.

Other programmes that the Institute is engaged in to make Development and Social Protection Programmes work for the People:

- Maharashtra State Rural Livelihood Programme: Implementing Partner with the Government of Maharashtra
- Chattisgarh State Rural Livelihood Programme: Responsible for developing State Perspective and Implementation Plan (SPIP)
- National Rural Livelihood Society (NRSL), MoRD, Government of India: TISS is an institutional member in the Executive Council of NRSL.
- Bharat Rural Livelihood Foundation (BRLF): While TISS is an institutional member in BRLF’s Executive Council, Prof. Virginius Xaxa, Deputy Director, TISS Guwahati, is a member as a distinguished professional.
- TISS is a member of the National Resource Group and Task Force for the MGNREGA.

Saksham completed Phase 2 successfully on August 31, 2013, as per the original grant agreement of the programme. Currently, Saksham is on an extension of 19 months post-Phase 2 under the New Funding Model. The emphasis in this phase is on expanding the scope of Saksham beyond the field of HIV/AIDS and on evaluating its impact through beneficiary assessment and through certification of its Master Trainers and Counsellors for quality.

As part of the expanded scope and objectives, Saksham is currently working with the Greater Mumbai Municipal Corporation’s TB division to strengthen the TB-HIV linked programme with the objective of improving HIV testing among TB patients and adherence to treatment and linking HIV patients to anti-retrovirals (ART) and other care services. Saksham is also designing research studies to assess the impact of HIV counselling on the levels of HIV knowledge among clients/users of counselling services, satisfaction with services, and on their understanding of linkages with ART/STI and TB services.

Spread across India, the 38 programme partners of Saksham conducted training programmes for HIV counsellors in different settings under the National AIDS Control Programme, and trained 2,496 counsellors during 2013–2014. Since its inception, a total of 15,955 counsellors have been trained through Saksham. The programme partners also continued with the activity of supportive supervision in all the states and UTs, except four North-Eastern states. This activity is an effort to enhance counselling skills of the Integrated Counselling Testing Centres (ICTC) counsellors through onsite mentoring by experts through quarterly onsite mentoring visits.

Since the inception of the supportive supervision programme, Saksham has been covering 89.4% counsellors every quarter. The total number of counsellors covered through this activity so far is 5,881. Implemented across India for the first time, the counsellors have valued and appreciated supportive supervision and have expressed high satisfaction with this activity. Assessment of counselling skills, using the tools developed by Saksham for the purpose, show enhancement in quality over the period of two years of implementation of activity. Saksham completed quality assessment of 75% of its partner institutions by the close of Phase 2 using the QAS methodology.

During 2013–2014, Saksham completed the production of a series of resource materials including manuals, posters, pamphlets, and training films. These have been made available on CDs and on the Saksham website. The list of new resource materials include manuals on “Gay Affirmative Counselling Practice”, “Children and HIV”, “A Manual for Counselling Women in Sex Work”, “Mental Health and HIV”, and a “Handbook on HIV and the Law”. A compilation of films titled “Avirat” was also developed, which includes various sessions in HIV/AIDS training programmes.

With the objective of further strengthening the counselling skills of HIV counsellors, Saksham is developing new strategies and manuals for use in trainings in this calendar year. These include manuals such as, Counselling Plus that aims to strengthen the counsellors’ perspectives and understanding of vulnerability and marginalisation, gender issues, stigma and discrimination; Refresher Training Manual for HIV Counsellors to upgrade programme management skills; and training pedagogy for adult learners. The programme is also introducing the case study method of training in the extension phase for which it has brought out a compilation of case studies contributed by the counsellors it has trained.

In December 2013, Saksham brought out a special issue of The Indian Journal of Social Work, containing empirical papers based on studies conducted by Saksham staff. Two Saksham staff also presented papers based on programme data at international conferences during the year.
<table>
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<th>Programme Partners of Saksham</th>
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<td>1. Osmania University, Hyderabad, Telangana</td>
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<td>2. Bishop Heber College, Tiruchirapalli, Tamil Nadu</td>
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<td>3. Karnataka State Women's University, Bijapur, Karnataka</td>
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<td>4. Christian Medical College (CMC), Vellore, Tamil Nadu</td>
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<td>5. Andhra University, Visakhapatnam, Andhra Pradesh</td>
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<td>6. Karnataka University, Dharwad, Karnataka</td>
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<td>7. Mahatma Gandhi University, Kottayam, Kerala</td>
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<td>8. Roshni Nilaya-School of Social Work, Mangalore, Karnataka</td>
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<td>9. Jamia Millia Islamia, New Delhi</td>
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<td>10. Aditi Mahavidyalaya, Delhi University, New Delhi</td>
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<td>11. Bhagatphool Singh Mahila Vishwa Vidyalaya, Sonipat, Haryana</td>
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<td>12. Post Graduate Institute of Medical Education and Research, Chandigarh</td>
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<td>14. Punjabi University, Patiala, Punjab</td>
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<td>15. University of Lucknow, Lucknow, Uttar Pradesh</td>
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<td>16. H.N.B. Garhwal University, Srinagar Garhwal, Uttarakhand</td>
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<td>19. Xavier Institute of Management, Bhubaneswar, Odisha</td>
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<td>20. Calcutta University, Kolkata, West Bengal</td>
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<td>22. Regional Institute of Medical Sciences, Imphal, Manipur</td>
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<td>23. Guwahati University, Guwahati, Assam</td>
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<td>24. Mizoram University, Aizawl, Mizoram</td>
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<td>25. Nagaland University, Kohima, Nagaland</td>
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<td>26. College of Social Work, Nirmala Niketan, Mumbai, Maharashtra</td>
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<td>27. Nirmala Institute of Education, Panaji, Goa</td>
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<td>28. Matru Sewa Sangh Institute of Social Work, Nagpur, Maharashtra</td>
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<td>29. Dr. Hari Singh Gaur Vishwavidyalaya, Sagar, Madhya Pradesh</td>
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<td>30. Bhopal School of Social Sciences, Bhopal, Madhya Pradesh</td>
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<td>31. Tata Institute of Social Sciences-Sub Recipient, Mumbai, Maharashtra</td>
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<td>32. Pt. Ravi Shankar Shukla University, Raipur, Chhattisgarh</td>
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<td>33. Gujarat Vidyapith, Ahmedabad, Gujarat</td>
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<td>37. Ranchi Institute of Neuro Psychiatry and Allied Sciences, Ranchi, Jharkhand</td>
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<td>38. Indira Gandhi Medical College, Shimla, Himachal Pradesh</td>
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Training for Mid-Career IAS Officers

The week-long in-service training programme for mid-career IAS Officers was launched under the School of Management and Labour Studies in 2010 and is currently being conducted by its Centre for Public Policy and Governance. This programme is being conducted for the Department of Personnel and Training (DoPT), Government of India, as part of its mandatory in-service training programmes.

Since its inception, the programme has aimed to provide a platform for mid-career IAS officers to be trained in issues concerning social policies and governance. Resource persons from the bureaucracy, academia as well as the non-governmental sector cover a gamut of issues concerning policy implementation, policy reforms and governance for social development, while maintaining a focus on key strategies and innovations that are relevant to the participating officers. The aim is to provide a platform for open discussions, experience sharing and developing insightful understanding on issues of social policy and governance and provide learnings that will be useful to the participating officers while performing their responsibilities.

From 2010–2014, the training was imparted on the theme of “Social Policy and Governance”. This year, several new features in content as well as in the delivery mechanism were introduced for the benefit of the participants, including thematic panel discussions, interactive sessions, film screenings and field visits. The number of IAS officers opting for the training at TISS has seen a steady increase from 2010 and this year, 67 IAS officers were nominated by the DoPT.

TISS has received request from DoPT to continue the training for year 2015 as well.

Vertical Interaction Course for IPS Officers

The Centre for Criminology and Justice (School of Social Work) and the Nodal Centre of Excellence for Human Rights Education (School of Law, Rights and Constitutional Governance) have been engaged in social work and legal/human rights intervention with the police through its research, training, field action projects and student field work. Known as the Vertical Interaction Course (VIC), these programmes aim to sensitis senior police officers and help them develop a perspective towards proactive policing vis-a-vis vulnerable populations. The Bureau of Police Research and Development, Ministry of Home Affairs, Government of India, sponsor the VICs.

The sensitisation programmes focus on the circumstances of vulnerable populations, protecting human rights, possible social intervention strategies, and police interface with the public and civil society. The pedagogy includes lectures and discussions with academicians, social workers, activists, lawyers and police, along with use of media and communication skills, and field visits.

This year, 10 IPS officers from different states and union territories participated in a 5-day VIC on “Sensitisation Profile”. Justice Dharmadhikari delivered the Inaugural Address and Mr. Pravin Dixit, Director General of Anti-Corruption Bureau, Maharashtra, delivered the Valedictory Address.
Competency Development of Indian Railway Personnel

The Centre for Social and Organisational Leadership (School of Management and Labour Studies) is involved in the HR competency development of the Indian Railway Personnel Service (IRPS) professionals.

The programme equips the IRPS professionals with necessary competencies to conceptualise and practice the various HR functions and orients the professionals with effective Human Resources and Employee Relations practices from the field for building tentative frameworks and for wider practice.

Orientation for Indian Service Forest Probationers

A two week-long training on “Social Sciences in Understanding Forest Ecosystem” was held in April 2014. Over 80 Probationers have been trained from 2012 onwards.

The central message of the Social Sciences Orientation Programme is on securing forests without undermining the rights, livelihoods and dignity of tribal people.
**Uttarakhand Cloudburst**

Uttarakhand was struck on June 15 and 16, 2013, by a disaster of enormous proportions caused by severe cloudbursts, heavy rains and landslides, which destroyed over 250 villages, killed approximately 15,000 people, and left over 1,000 households without food, shelter and basic amenities. Several critical infrastructures were severely affected with over 200 roads and 170 bridges in the state destroyed and over 500 villages cut off from the rest of the state. The four districts of Rudraprayag, Chamoli, Uttarkashi and Pithoragarh were the worst affected.

TISS partnered with the Himmotthan Society and the Government of Uttarakhand to provide immediate relief as well as facilitate long-term restoration of the affected local communities. Faculty and students of the School of Social Work and Jamsetji Tata Centre for Disaster Management undertook a detailed damage assessment of the affected villages in disaster-affected districts. The assessment report facilitated immediate action as well as preparations for long-term recovery in the affected districts. Students of Community Organisation and Development Practice from the School of Social Work undertook a month-long block field work in the region and conducted a detailed livelihood analysis. The findings of the study were immensely useful for the State Government and civil society organisations working towards livelihood restoration and skill enhancement in the flood-affected areas. A strong cadre of local workers were trained by the TISS team to continue with psychosocial support to women and children.

**Maharashtra Hailstorm**

Over 3,000 villages in 225 Blocks of Maharashtra were severely affected by hailstorms and unseasonal rains in February–March 2014. Following this, faculty from the Jamsetji Tata Centre for Disaster Management were invited as expert panelists by TV channels, ABP Maza and IBN Lokmat, leading to awareness amongst general public. IBN Lokmat initiated a fund-raising drive and raised above Rs. 2 lakhs, which TISS used as a relief in the hailstorm-affected areas. The Centre also called for a meeting of voluntary organisations working in the hailstorm-affected areas of Maharashtra to share experiences and concerns of damage, need assessment and relief distribution by the State Government. The concerns were documented and shared with the Governor, Chief Minister and other Executives of Maharashtra. The JTCDM continues to do further follow up on the concerns raised and extend long-term support to affected communities.

_Hailstorm relief material distribution at Bhim Nagar, Osmanabad_

_L to R: Dr. Vaishali Kudekar, Dy. Superintendent of Police, Osmanabad; Prof. Abdul Shaban, Deputy Director, TISS Tuljapur; Mr. Tambe, Deputy Collector, Osmanabad; and Dr. Ramesh Jare, Associate Professor, TISS Tuljapur_
Research
The year 2013–2014 was marked by an increased support by the Office of Research and Development towards deepening of research in social sciences at the Institute level, greater dissemination of research work done by research scholars and faculty and reconstitution of key bodies such as the Research Council (RC) and Institute Research Board (IRB). The RC funded 32 proposals this year on topics that ranged from human development, health, childhood development, adolescent nutrition, ageing, gender, women’s issues, ethnic politics, social exclusion, governance to agricultural science and knowledge networks.

In addition to funding individual proposals from the Institute faculty, calls for research in specific areas such as ‘Use of Indian Languages in Higher Education’ (ILHE) and ‘Urban Aspirations in Global Cities’ were also initiated. The former was in collaboration with the Centre for Indian Languages in Higher Education of the School of Education (TISS Mumbai), while the latter was an international collaborative project in which researchers from TISS Mumbai, Max Planck Institute (Germany), and Partners for Urban Knowledge Action and Research, Mumbai, are working together. The project aims to compare post-colonial megacities in Asia, including Mumbai, Singapore and Shanghai, and understand how the urban community of rapidly growing mega-cities impacts the development of urban aspirations.

During 2013–2014, a total of 179 research and documentation projects were ongoing at the Institute. Of these, 21 were anchored across the different Schools/Independent Centres.

Publications
In 2013–2014, TISS faculty produced 233 publications as peer reviewed journal articles in some of the most renowned journals; chapters in books; authored/edited volumes published by reputed publishers; and other writings that include book reviews, articles in newspapers, magazines and reports.

The flagship publication of the Institute, The Indian Journal of Social Work (IJSW), brought out three issues, including a Special Issue on “HIV Counselling in India: Empirical Evidence from the Field” guest edited by Prof. Shubhada Maitra, Dr. Anjula Srivastava and Prof. Shalini Bharat.

Field Action Projects
There are currently 48 FAPs active in the Institute. The range of issues being addressed through these projects include violence against women, rights and rehabilitation of persons being processed by the criminal justice system and children in conflict with law, homelessness and beggary, child and adolescent mental health, tribal and dalit youth empowerment, access to health in rural and tribal areas, and corporate social responsibility, sustainable livelihood, food security, adult education, and health.

Seminars, Conferences, Workshops and Training Programmes
During 2013–2014, 203 programmes were organised in the areas of human resources management, leadership development, climate concerns, human development, social accountability, micro-planning, statistical methods, capacity-building, and development, dalit and tribal issues, disaster management, education, health, human rights, life skills, management and organisation development, research methods, and training of trainers, among others.

The Institute’s faculty members also regularly participate in national and international level seminars, conferences, workshops and training programmes as paper presenters, resource persons, discussants, session chairs, observers, special invitees or experts. This year, faculty members participated in 862 such programmes.

Executive Committee Memberships
One hundred and eight members of the Institute’s faculty served on 408 executive committees of
professional bodies, governmental organisations and NGOs in 2013–2014. These include decision-making bodies of government ministries and departments, NGOs, industries and institutions, as well as UGC committees to review/develop/audit curriculum and administration of educational institutions spread across the country.
INTERNATIONAL STUDENTS OFFICE

The International Students Office (ISO) facilitates academic exchange programmes between TISS and international Universities/Institutions. Over the years, the number of international students at the Institute has been steadily increasing due to multiple Study-in-India programmes, increased number of students in the regular academic programmes, and signing new MoUs with several universities.

In order to further strengthen its academic and administrative activities and programmes, the Institute has now constituted the ISO Steering/ISO Affairs Committee to oversee the processes and help in decision-making regarding various aspects of student and international relations. The ISO Steering Committee comprises Deputy Director, Deans from three Schools, and staff member of the ISO as the Secretary.

The ISO actively provides financial assistance to various students, staff and faculty members to participate in international workshops, conferences, seminars and teaching/exchange programmes. Any decision regarding financial assistance to faculty and students and exchange programmes related to faculty are to be decided by this Committee.

The ISO has received 20 applications for admission to the various Master's programmes of the Institute, of which 13 were shortlisted and interviewed. Similarly, 3 students for the Dalai Lama Fellowship were shortlisted, out of which, 2 will be selected.

TISS is part of EMINTE (Erasmus Mundus India to Europe) programme and 15 students from Master’s programmes, Doctoral research and Post-Doctoral research, two faculty members and one administrative staff were nominated for this prestigious fully-funded scholarship.

Student Exchange Programme

There has been a considerable growth in the number of international students enrolling for short-term and long-term programmes at the Institute. There has also been an increase in the number of outgoing students (from TISS) under exchange programmes.

Students Admitted in Regular Programmes: During this academic year, 13 international students were admitted in various regular programmes at the Institute. Of these, 11 are in Master's Programmes (4 self-financed and 7 sponsored), one in Direct Ph.D. and one in Bachelor’s programme at TISS Hyderabad.

Short-Term Incoming Exchange Students: In the academic year 2013–2014, ISO has received 62 short term exchange students for coursework, field work/field internship and research affiliation.

Short-Term Outgoing Students: The ISO facilitated the exchange of 46 M.A., M.Phil. and Ph.D. students as part of the student exchange programme with several of the Institute's partner universities.

Faculty Exchange Programmes

The ISO also organises Faculty Exchange Programmes for international universities and TISS under various bilateral/multilateral exchange agreements that include individually secured grants like the Fulbright Scholarship, DAAD Assistance, Linnaes Palme Award, Erasmus Mundus Exchange, UKEIRI, British Council, European Commission Awards, Obama Singh Initiatives, Commonwealth Commission awards, etc. Many faculty members/staff also visit the Institute on their personal capacities or sponsored by their institutions/universities.

In 2013–2014, the ISO received nine international faculty members/staff under faculty exchange for teaching and/or coordination visits to enhance the current exchange programmes and facilitated the exchange of 12 faculty members from TISS to several international universities like University of Gavle (Sweden), Karolinska Institute (Sweden), Lund University (Sweden), etc.

Faculty from TISS were selected through an open selection process. They visited the Universities for different durations as per the suggestions of the concerned Universities.
Customised Short-term Programmes
The ISO also organises various short-term, customised Study-in-India Programmes for students and faculty members of international universities. These short-term programmes comprise lecture-based, theme(s)-based classroom teaching sessions, field visits, field placements, etc. The ISO received 146 students and 40 faculty and staff members for such customised programmes.

Workshops/Seminars/Conferences/Symposiums/Events
The ISO organised the following events this year:
- “Restructuring the Global City: A Symposium and Workshop” (in association with the University of Chicago and School of Social Work, TISS)
- “TCI Workshop—“Challenge of being in Another Culture: Making meanings, We listen to Each Other and Expand our Understanding” (in association with Munster University, Germany)
- Erasmus Selection Meet for EMINTE (Erasmus Mundus India to Europe)
- UKIERI Study India Programme – British Council

MoUs and Collaborations
The globally relevant and intensive nature of our graduate and postgraduate academic programmes and, the cutting edge, socially relevant research taken up by faculty members across the campuses have raised the demand for academic and non-academic collaborations by foreign universities with TISS. However, the Institute signs MoUs only with those universities and institutions that align with the Institute’s vision and mission.

In the academic year 2013–2014, the Institute signed 9 new MoUs and renewed MoUs with 6 Universities. This has significantly increased the Institute’s partnership with other educational institutions to 76 universities worldwide.

The Institute also received 23 delegations from various universities and institutions worldwide. These delegations often comprised senior administrative officers, faculty members and staff from universities across the globe that visited TISS for initial discussion and exploration of the possibilities of establishing academic and research collaborations.
**Field Work and Internship**

Field work and internships provide students with a setting wherein they can learn from doing. This is an important component of all the teaching programmes at the Institute where students are provided with intensive practical training in the activities of the organisations they are placed in.

Students of Applied Psychology were placed in 17 agencies; Counselling in 26; Climate Change and Sustainability Studies in 9; Development Studies and Women’s Studies in 90; Disaster Management in 21; Education (Elementary) in 31; Globalisation and Labour in 6; Habitat Policy and Practice in 14; Health Administration in 34; Hospital Administration in 83; Human Resources Management and Labour Relations in 98; Media and Cultural Studies in 27; Public Health in Health Policy, Economics and Finance in 11; Public Health in Social Epidemiology in 14; Social Entrepreneurship in 2; Social Work in 84; Social Work in Rural Development in 29; and Urban Policy and Governance in 15 agencies.

**Research Projects of Master’s Degree Students**

Research projects at the Master’s level offer students the opportunity to plan and conduct original investigation in an area of study with the guidance of a faculty member of the Institute.

In 2013–2014, 27 students of Counselling, 33 students of Development Studies; 32 students of Disaster Management; 19 students of Environment, Ecology and Sustainable Development; 15 students of Globalisation and Labour; 29 students of Health Administration; 44 students of Hospital Administration; 59 students of Human Resource Management and Labour Studies; 16 students of Media and Cultural Studies; 16 students of Public Health in Health Policy, Economics and Finance; 22 students of Public Health in Social Epidemiology; 29 students of Rural Development and Governance; 28 students of Social Entrepreneurship; 258 students of Social Work (187 from TISS Mumbai, 35 from TISS Tuljapur, and 36 from TISS Guwahati); and 21 students of Women’s Studies undertook research projects.
Social Protection Cell

TISS set up a Students Service Cell in 1986, with financial assistance from the then Ministry of Welfare, Government of India, to assist students from the Scheduled Castes (SCs) and Scheduled Tribes (STs) for improving their academic performance and optimising development in their personal and social life at the Institute. In 1988, the Institute obtained approval of the UGC for setting up a Special Cell for SCs and STs, which started functioning in 1989. According to the 1998 UGC Guidelines for the establishment of the Cell for SCs, STs, OBCs, the PWD and Minorities in Universities and Deemed Universities, the purpose is to help implement the reservation policy with regard to the admission of students and the recruitment of teaching and non-teaching staff at various levels. Recently, the Cell was reconfigured as the Social Protection Office (SPO) with similar objectives.

The SPO has been conducting various need-based programmes for students from these categories under the leadership of a senior professor and support team. The SPO organised a Pre-Admission Orientation Programme (PAOP) for candidates appearing for the TISS Common Entrance Test (CET). These PAOP were conducted in Mumbai, Guwahati, Hyderabad, Delhi and Bhubaneshwar with free lodging and boarding facilities provided to outstation candidates. In all, 1,082 candidates from all over India attended the PAOP, with around 25–30 TISS faculty members conducting sessions on various aspects of the admission test. A training video, entitled “With You” helped the candidates with the processes of the CET, Group Discussion/Pre-Interview Test and Personal Interview.

The SC/ST/OBC(NC)/PWD/Minorities students have started performing very well in the admission process, and some students get selected on their own merit in the general category too. Feedback from the candidates reveal that the PAOP was beneficial not just in getting admission into TISS, but also to perform better in admission tests administered by other universities and job interviews.

After admission, the students undergo a Post-Admission Orientation by the SPO, at both the individual and group level. The orientation emphasises both the course curriculum, as well as the new multi-cultural and multi-lingual environment that students encounter at the Institute. Students are provided training to write assignments and field work reports. At later stages, various need-based programmes are organised ranging from classes on personality development to special tutorials and language skills.

Under the Central Sector Scholarship Scheme of Top Class Education for SC and ST students, 2013–2014, three students from the SC community and five students from the ST community were awarded the Scholarship, which includes a laptop worth Rs.45,000/- and Rs.3000/- each year for books.

The SPO acknowledges the immense contribution of the UGC, GoI and State Governments in enabling the Institute to support students from disadvantaged social and economic groups.

Students’ Union

The Students’ Union (SU) plays a vital role in empowering the student community and raising their concerns to the administration.

The SU initiated an anti-plagiarism drive and made the plagiarism check report compulsory for every assignment to be submitted by the students. Moreover, the SU adjured for feedback mechanism from students at the end of every month through which the quality of teaching could be monitored.

The SU petitioned for the establishment of a writing centre to facilitate and help the students in improving their writing skills and also for installation of an ATM machine on the campus. The SU has worked for providing free basic medicines in the health centre for students. It has been able to develop a space for the students on the Students’ Notice board devoted solely to their art, culture, poetry and views on issues. The SU also succeeded in starting the night-canteen facility and worked for the efficient functioning of the Dining Hall.

In 2013–2014, the SU has organised various sports, literary and cultural events. Several street and stage plays on different themes were organised. TISS
Mumbai witnessed a performance by the Patna-based folk band, "Hirawal"; a vibrant rain festival, "Meghmudhra", to welcome the fresher batch on campus; a documentary screening fest; and several public lectures. The SU also launched a blog known as "Fieldnotes" to document the rich field stories of students working in different settings and sectors. The SU organised and enabled participation in various inter-school and inter-college events and successfully added onto the existing infrastructure of the sports and recreation centres across all campuses. SU successfully organised the annual festival of TISS, 'QuinTISSence'.

The SU liaised with Aamir Khan Productions and provided an opportunity for its students to participate in "Satyemev Jayate", a TV show that addresses social issues. The SU was also active in providing opportunities to students to participate in other TV debates and discussions by liaising with IBN Lokmat, NDTV, the BBC and the CNN TV, to organise talk shows in TISS Mumbai.

The SU took a strong stand against acts of racism in the country. A protest march was held where all the students of TISS participated to condemn the death of a North Eastern Student in Delhi. It also submitted a memorandum to several ministries on the issue of discrimination. The Students' Union also condemned the atrocities on a tribal student in Chattisgarh.

Office of Students' Affairs

Established in 2006, the Office of Students' Affairs (OSA) consolidated its activities by streamlining various processes like student aid disbursement, medical insurance, post-admission orientation, conduct of students' elections, etc. The issues and scope of activities of the OSA have grown considerably due to increase in the number of students in all campuses of TISS.

Students' Union elections were organised by the OSA with the Election Committee of Returning Officers selected as per the recommendations of the Lyngdoh Committee. The Grievance Redressal Cell addressed issues related to election-related grievances. The process was successfully conducted and a seven-member Executive Committee of Students' Union was elected for the year 2013–14.

The Student Aid Committee, headed by the Dean (OSA), disbursed approximately Rs. 2.4 lakhs amongst the neediest students of TISS Mumbai to support their various requirements. Funds were also allocated to students of TISS Guwahati and TISS Hyderabad. Students studying at M-HAT (Calicut) and The Banyan (Chennai) were also offered Student Aid. The OSA provides assistance to students to find affordable accommodation by uploading the list of residential addresses available on rent.

An Empowered Committee chaired by the Dean of Students' Affairs addressed several grievances of the students. Inquiries were conducted in consultation with the Students' Union and the concerned authorities and, in all the cases, decisions recommended by the Committee were implemented by the Institute.

The OSA liaises with the other campuses of the Institute and has regular interactions with the authorities on issues related to medical insurance, student aid, student council, etc. The OSA also facilitated the representation of students on the Academic Council, School Boards, Committee Against Sexual Harassment, etc., to raise appropriate issues and concerns of students.

Counselling Centre

The TISS Counselling Centre has been providing services like individual counselling and developmental group activities for TISS students and staff for more than a decade now. Counselling services are a part of Student Support Services and are available at both the Main and Naoroji Campuses of TISS Mumbai.

Two full time and four part time counsellors provide mental health services to students and staff. Psychiatric evaluation and treatment is provided by the Visiting Psychiatrist, whenever required. Individual interventions for students and staff include handling stress, relationship concerns and problems, adjustment difficulties, academic concerns, emotional and mood concerns, time management and self-esteem issues. Students access the services in person through appointments or through e-mails, through the web page and Facebook. Social media is used
by the Counselling Centre to reach out to larger audience.

The Centre conducts a popular Peer Support Training Programme, which creates a pool of student volunteers on campus who are willing to reach out and help their peers and the larger student community. The selected student volunteers are trained on basic helping skills to equip them to be available to provide encouragement and support to students who may need it.

The Centre conducted various outreach activities this year, including the very popular “Mela” that is organised once every Semester. This year the themes were: “Celebrating Mumbaia Rains” and “Celebrating Bonding”. The Mela serves as an informal platform where students, faculty members and staff can interact. It is an informal mechanism of reaching out to students and providing an opportunity for freshers to mingle with their batchmates and seniors. Organised with the help of the Student Peer Support Group, the Students Union supports and contributes towards prizes for the different events at the Mela.

The Counselling Centre conducted a number of workshops for students on topics like Adjustment, Time Management, Making Career Choices, Building Resilience, and Understanding Relationships. Mental Health Week was also celebrated to create awareness, by displaying various articles, positive health messages and creative games and activities. Informative videos were also screened and relaxation activities were organised for students, staff and faculty. The Counselling Centre also organised stress-busting programmes for the students during the pre-exam period.

The Counselling Centre conducted a survey amongst students to evaluate the effectiveness of the services provided and to understand students’ perception. The aim was to explore whether students utilising the service benefited from it and their perception of the professional help received. Many students indicated that they experienced satisfaction and gained benefit from the Counselling Services and indicated the need for frequent activities to be conducted by both the Peer Supporters and the Counselling Centre.

Steps leading to the amphitheatre at the Naoroji Campus, TISS Mumbai
AWARDS FOR ALUMNI

Sampurn(e)arth is a social venture on waste management that the prestigious Global Social Venture Competition (GVSC) organised at the UC Berkeley’s Haas School of Business. The competition witnessed participation of 650 teams from 40 countries, including teams from reputed international business schools. Sampurn(e)arth is the 1st Indian venture to win GSVC in 15 years since its inception.

The three directors of Sampurn(e)arth—Ritvik Rao, Jayant N. and Debartha Banerjee—are alumni of the M.A. Social Entrepreneurship Programme.

Accsex, the debut film of Ms. Shweta Ghosh from the 2012 batch of M.A. Media and Cultural Studies, won a Special Mention at the 61st National Film Awards in the Non-Fiction Category. Apart from her three other alumni were involved in the production of this film: Divya Cowasji (Camera and Narration), Shilpi Gulati (Narration), and Shazia Nigar (Narration). This is a great honour to the School of Media and Cultural Studies and TISS.

L to R: Ritvik Rao, Jayant N. and Debartha Banerjee, Directors of Sampurn(e)arth
Information Technology

Infrastructure

In 2013–2014, the focus of the Computer Centre was on upgradation of infrastructure. The optic fibre network in both TISS Mumbai and TISS Tuljapur was upgraded. A state-of-the-art data centre has been built and all servers are located there. This enables safeguarding the rapidly increasing quantity of data, while offering room for further expansion in terms of both servers and data storage for years to come. Server infrastructure has been rationalised and will be further expanded as funds become available. General security of the network has been substantially enhanced, including both compliance with National Knowledge Network guidelines and malware detection.

The Computer Centre has now considerable capacity in delivering software specifically designed for a variety of administrative and academic tasks in the Institute, or guiding external contractors in the delivery of such systems. These include an online tracking system for M.Phil. and Ph.D. supervision, full digitisation of the grading system, digitisation of the admission process from start to final admissions, providing new students access to the network, and smart card attendance system for foundation courses that can be extended to other courses with large student numbers. Provision of IT services for international and national level online programmes have been initiated. The Moodle learning management system is progressively being used by courses, teaching programmes and other projects. Support is provided to the Library to maintain and periodically upgrade their IT-related services. Most recently, support was provided to upgrade the Library management system from the old SLIM software to KOHA.

User support, for students, staff and faculty is provided by a maintenance team from an external agency and monitored by the Computer Centre. The Computer Centre also provides support to the IT teams in the other TISS campuses in several aspects of their work, including integration with the systems in TISS Mumbai relating to email, e-resource access, Moodle use and management, etc.

The major focus for the coming year of the Computer Centre will be on upgradation of web services, print accounting systems, network integration and urgent development of the Enterprise Resource Planning system.

Campus Development

Environment and civil aviation clearance has been obtained for infrastructure development in the Main Campus of TISS Mumbai. The preparation of final drawings for a 33-storied multipurpose building is in process in order to obtain commencement approval from Brihanmumbai Municipal Corporation. An approach road to the Guest House in Main Campus has been constructed so that fire engines can reach there in the case of any emergency. A No Objection Certificate has been obtained from the Tree Authority for trees in the setback area, and the process of handing over the setback area has begun.

Regarding infrastructural development in the Naoroji Campus, the process of obtaining environmental clearance for the new structures is underway. Construction of the storm water drains in Naoroji Campus is complete, while construction in still in progress in the Main Campus. A drip irrigation system has been commissioned in the Naoroji Campus this year, which will help in recycling the water generated from sewage treatment plants.

Construction of hostels and extension to the Dining Hall has started at TISS Tuljapur. The proposed hostel will have an intake capacity of 200 students and with the extension to the Dining Hall, the total seating capacity will increase to 384 as against the present 175.

An additional 9.5 acres of land has been acquired for TISS Guwahati. With this, the proposed campus will have a total land holding of 24.5 acres. The approach road work for entry to the campus is completed and the boundary wall work is in progress.
Construction of the boundary wall at **TISS Hyderabad** is in progress. Liaison work for first phase of development of 5.75 lakh sft is in progress.

**Administration**

**Appointments, Promotions and Retirements**

There are 177 academic positions of which 161 are filled and 16 are ad-hoc. Further, an additional 53 faculty positions are funded by the Tata Trusts. There are 263 administrative positions (including Technical and Service Staff).

Twelve faculty and 15 administrative and technical appointments were made in 2013–2014. Six faculty members were placed under Career Advance Scheme and one non-teaching staff were promoted. Five faculty and one staff member superannuated or opted for voluntary retirement during the year.

**In Memoriam**

The Institute lost two of its members this year.

- Mr. K. Sudhakaran, Accounts Assistant, passed away on September 16, 2012. He had joined the Institute on February 8, 1988.
- Mr. Ramakant Naik, Head Peon, passed away on November 17, 2013. He had joined the Institute on April 15, 1985.

**Participation of Administrative Staff in Conferences, Seminars, Workshops and Training Programmes**

Twelve administrative and technical staff participated in 10 seminars, conferences, workshops and training programmes in areas such as the Renewable Energy & Energy Conservation Applications, Cognitive Behaviour Therapy: Principles & Applications, Inclusive Growth & Sustainability, Digital Libraries, New Paradigms in Nutrition Research & Practice, and Dance Movement as a form of therapy.

**Long Service Award**

The Institute honours those employees who have completed 20 years of service and this year, the following employees were felicitated on its Institute Day:

- Mr. R.C. Pothare (Professional Assistant)
- Mr. C.S. Gangurde (Professional Assistant)
- Mr. G.S. Kamble (Section Officer)
- Ms. Girija Mahesh (Section Officer)
- Ms. Amita A. Shenoy (Assistant, A/cs)
- Mr. S.B. Annam (Assistant)
- Mrs. Sarita H. Anchan (Stenographer Grade-II)
- Ms. Asha J. Dialani (Stenographer Grade-II)
- Mr. Dilip V. Poyyara (Stenographer Grade-II)
- Ms. Sunetra Garud (Lower Division Clerk)
- Ms. Tidiben K. Sosa (Lower Division Clerk)
- Ms. Supriya Jadhav (Cleaner-cum-Floor Attendant)
- Ms. Champa K. Baria (Cleaner-cum-Floor Attendant)
- Mr. T.L. Waghela (Cleaner-cum-Floor Attendant)
- Mr. M.G. Morwadkar (Head Security Guard)
- Mr. G.M. Angane (Head Security Guard)
<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>APPOINTMENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prof. Abdul Shaban</td>
<td>Deputy Director</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Dr. Shailesh Darokar</td>
<td>Associate Professor</td>
<td>Centre for Study of Social Exclusion and Inclusive Policies</td>
</tr>
<tr>
<td>Dr. Zubin R. Mulla</td>
<td>Associate Professor</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. Veeresh B. Hanchinal</td>
<td>Deputy Librarian</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Akhilesh K. Sankhwar</td>
<td>Information Scientist</td>
<td>SDTM Library</td>
</tr>
<tr>
<td>Dr. Vindhya Undurti</td>
<td>Professor</td>
<td>TISS Hyderabad</td>
</tr>
<tr>
<td>Dr. Kalpana Sarathy</td>
<td>Professor</td>
<td>TISS Guwahati</td>
</tr>
<tr>
<td>Dr. Jagannath Ambagudia</td>
<td>Associate Professor</td>
<td>TISS Guwahati</td>
</tr>
<tr>
<td>Dr. Ritesh P. Khunyakari</td>
<td>Assistant Professor</td>
<td>TISS Hyderabad</td>
</tr>
<tr>
<td>Dr. Surisetti Srinivas</td>
<td>Assistant Professor</td>
<td>TISS Hyderabad</td>
</tr>
<tr>
<td>Dr. Nilanjana Ray</td>
<td>Assistant Professor</td>
<td>TISS Hyderabad</td>
</tr>
<tr>
<td>Dr. Abha Vishwajit Marathe</td>
<td>Assistant Professor</td>
<td>Centre for Lifelong Learning</td>
</tr>
<tr>
<td>Dr. Devakumar Jacob</td>
<td>Assistant Professor</td>
<td>Nodal Centre of Excellence in Human Rights Education</td>
</tr>
<tr>
<td>Mr. Ganpati K. Chadre</td>
<td>Social Worker</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Santosh S. Birwatkar</td>
<td>Social Worker</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Mr. Anand Bhalerao</td>
<td>Social Worker</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Ms. Gayathri K.R.</td>
<td>Psychiatric Social Worker</td>
<td>Muskaan, TISS</td>
</tr>
<tr>
<td>Mr. Sachin N. Chalke</td>
<td>Technical Assistant</td>
<td>Computer Centre</td>
</tr>
<tr>
<td>Mr. Litesh N. Ghonge</td>
<td>Asst. Dining Hall Supervisor</td>
<td>Dining Hall</td>
</tr>
<tr>
<td>Ms. Alka S. Chavan</td>
<td>Assistant</td>
<td>TISS Tuljapur</td>
</tr>
<tr>
<td>Ms. Resham K. Gangurde</td>
<td>Assistant</td>
<td>Jamsetji Tata Centre for Disaster Management</td>
</tr>
<tr>
<td>Mr. Siddhesh L. Kamble</td>
<td>Upper Division Clerk (A/cs)</td>
<td>TISS Mumbai</td>
</tr>
<tr>
<td>Ms. Priya V. Vaidya</td>
<td>Stenographer Grade-III</td>
<td>Finance &amp; Accounts</td>
</tr>
<tr>
<td>Ms. Sheetal Borhade</td>
<td>Stenographer Grade-III</td>
<td>School of Law, Rights and Constitutional Governance</td>
</tr>
<tr>
<td>Ms. Yogita Parmar</td>
<td>Semi Professional Assistant</td>
<td>SDTM Library</td>
</tr>
<tr>
<td>Mr. Shridhar N. Gowda</td>
<td>Driver (Ordinary Grade)</td>
<td>Facility Services</td>
</tr>
<tr>
<td>Ms. Rasika R. Naik</td>
<td>Hostel Attendant</td>
<td>Hostels</td>
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<tr>
<td><strong>PROMOTIONS UNDER THE CAREER ADVANCEMENT SCHEME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Anita Rath</td>
<td>Professor</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Dr. Hemal Shroff</td>
<td>Assistant Professor (Senior Scale)</td>
<td>School of Health System Studies</td>
</tr>
<tr>
<td>Dr. Ashabani Soletti</td>
<td>Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Sunil D. Santha</td>
<td>Associate Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Dr. Ritambhara Hebbar</td>
<td>Professor</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Dr. R. Ramakumar</td>
<td>Professor</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Ms. Vishakha V. Vichare</td>
<td>Semi Professional Assistant</td>
<td>SDTM Library</td>
</tr>
<tr>
<td><strong>RETIRED EMPLOYEES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. E. Toppo</td>
<td>Professor</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. V. Xaxa</td>
<td>Professor and Deputy Director</td>
<td>TISS Guwahati</td>
</tr>
<tr>
<td>Dr. Sharit K. Bhowmik</td>
<td>Professor</td>
<td>School of Management and Labour Studies</td>
</tr>
<tr>
<td>Dr. Swapna Banerjee-Guha</td>
<td>Professor</td>
<td>School of Development Studies</td>
</tr>
<tr>
<td>Dr. Vimla V. Nadkarni</td>
<td>Professor</td>
<td>School of Social Work</td>
</tr>
<tr>
<td>Mr. R.C. Pothare</td>
<td>Professional Assistant</td>
<td>SDTM Library</td>
</tr>
</tbody>
</table>
The demise of Prof. Meenakshi Apte is a big loss to TISS and the profession of Social Work. Prof. Apte retired as Head of the Department of Family and Child Welfare on June 28, 1994, and at the time of her death, Prof. Apte held the honorary position as the Most Distinguished Professor of the Institute.

Professor Apte transferred her belief in learning from the field by strengthening the field work component of social work, one of the defining features of the curriculum in TISS. Some of her other important achievements have been her work in initiating family and marital counselling in Family Courts and her work with police on violence against women. The foundation for setting up of the Special Cells for Women was laid by Prof. Apte, which today is being replicated and institutionalised in several states and fast becoming a national level programme of the government. She was also the Co-founder and President of Swadhar, a Pune-based NGO that works towards helping women in distress.

On December 12, 2013, we gathered at TISS to felicitate Prof. Apte for recognising her pioneering contribution made to TISS as an institution and to social work education in particular. She was honoured and bestowed with the title of Distinguished Professor of Family and Child Welfare. Prof. Apte has left behind a legacy of education and practice for many to follow with the same grit and determination. She has been and will continue to live in our memories as an inspiration.
## Audited Balance Sheet, at a Glance, as on March 31, 2013

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>2012.09 Corpus Fund</td>
<td>2191.04</td>
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<td></td>
<td>12963.24 Capital Grants</td>
<td>13478.32</td>
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<tr>
<td></td>
<td>597.94 Designated/Earmarked Funds</td>
<td>629.61</td>
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<td>2183.72 General Fund</td>
<td>3047.47</td>
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<td></td>
<td>200.00 Loans/Borrowings</td>
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<tr>
<td></td>
<td>3802.12 Current Liabilities and Provisions</td>
<td>4117.59</td>
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<tr>
<td></td>
<td><strong>21759.11</strong> TOTAL</td>
<td><strong>23464.03</strong></td>
</tr>
</tbody>
</table>

### APPLICATION OF FUNDS

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>12632.57 Fixed Assets</td>
<td>13546.61</td>
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<tr>
<td></td>
<td>5190.70 Investments</td>
<td>5927.11</td>
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<td></td>
<td>1084.27 Current Assets</td>
<td>1372.72</td>
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<tr>
<td></td>
<td>2851.57 Sundry Debtors and Other Debit Balances</td>
<td>2617.59</td>
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<tr>
<td></td>
<td><strong>21759.11</strong> TOTAL</td>
<td><strong>23464.03</strong></td>
</tr>
</tbody>
</table>

## Audited Income and Expenditure, at a Glance, as on March 31, 2013

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>2011–12</th>
<th>2012–2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>INCOME</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3504.75</td>
<td>Grant from UGC; State Government (Non Plan)</td>
<td>4609.12</td>
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<tr>
<td>551.19</td>
<td>Academic Receipts</td>
<td>1264.63</td>
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<tr>
<td>268.43</td>
<td>Income from Investments</td>
<td>309.83</td>
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<tr>
<td>420.15</td>
<td>Other Income</td>
<td>405.05</td>
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<tr>
<td><strong>4744.52</strong></td>
<td>TOTAL (A)</td>
<td><strong>6588.63</strong></td>
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<tr>
<td>EXPENDITURE</td>
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<tr>
<td>3188.03</td>
<td>Staff Payments &amp; Benefits</td>
<td>4201.64</td>
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<tr>
<td>382.64</td>
<td>Academic Expenses</td>
<td>513.64</td>
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<tr>
<td>754.79</td>
<td>Administrative &amp; General Expenses</td>
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<td>11.33</td>
<td>Transportation Expenses</td>
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<td>261.85</td>
<td>Repairs &amp; Maintenance</td>
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<td>1.70</td>
<td>Finance Cost</td>
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<td><strong>4600.34</strong></td>
<td>TOTAL (B)</td>
<td><strong>6413.51</strong></td>
</tr>
<tr>
<td>144.18</td>
<td>Excess of Income over Expenditure (A-B)</td>
<td>175.12</td>
</tr>
<tr>
<td>145.16</td>
<td>Add: Prior Period Adjustments</td>
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<tr>
<td>207.44</td>
<td>Transfer to/from Reserves</td>
<td>95.91</td>
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<tr>
<td><strong>496.78</strong></td>
<td>Balance being Surplus carried to Balance Sheet</td>
<td><strong>271.03</strong></td>
</tr>
</tbody>
</table>
TISS EMERGE: RESOURCE MOBILISATION CAMPAIGN

The Institute proposes to raise Rs. 755 crore for infrastructure development, fellowships, research and field action projects. On legal and ethical considerations, the Institute sought approval from its Governing Board to initiate partnership negotiations and accept support from public/private sector enterprises, corporate organisations, alumni, good samaritans, high net worth individuals, banks, trusts and foundations in ways that will benefit and recognise the supporting companies, while enabling the Institute to better achieve its mission without compromising its principles.

The Governing Board discussed and approved the Resource Mobilisation proposal in its 169th meeting on November 11, 2013.
74TH CONVOCATION OF TISS

At the 74th Annual Convocation of TISS, 26 scholars are receiving their Doctor of Philosophy, and 52 scholars their Master of Philosophy degrees.

Six hundred and fifty-nine students graduate with a Master’s degree at this Convocation: 193 in Social Work, 35 in Social Work in Rural Development, 29 in Rural Development and Governance, 28 in Health Administration, 44 in Hospital Administration, 24 in Public Health in Epidemiology, 16 in Public Health in Health Policy, Economics and Finance, 59 in Human Resource Management and Labour Relations, 15 in Globalisation and Labour, 28 in Social Entrepreneurship, 32 in Disaster Management, 14 in Habitat Policy and Practice, 9 in Climate Change and Sustainability Studies, 16 in Media and Cultural Studies, 37 in Development Studies, 21 in Women’s Studies, 27 in Counselling, and 32 in Education (Elementary).
The Hon’ble Vice-President of India, Shri Hamid Ansari (Centre) visited TISS Mumbai on Nov. 24, 2013 along with the Hon’ble Governor of Maharashtra Shri K. Sankaranarayanan (Right).

Mr. Sam Pitroda (Left), Chairman, National Innovation Council, visited TISS Mumbai on Aug. 30, 2013. Here, he is seen meeting with some TISS faculty.
There is an acute need to create new infrastructure for hostels, faculty offices, classrooms, and faculty and staff housing at the Mumbai and Tuljapur campuses, and construction of new campuses at Hyderabad and Guwahati. Though TISS has progressed with resource mobilisation, much work remains to be done. In the meantime, the Institute is securing its ability to start the new academic year in June 2014 by hiring/creating structures in Mumbai and Tuljapur; similar arrangements are also being made in Hyderabad and Guwahati.

TISS contributes significantly to the pool of scholars in a range of inter-disciplinary areas through the M.Phil. and Ph.D. Programme. By June 2014, research scholars will account for 30% of the student population in TISS Mumbai. TISS is heading towards acquiring the status of a research university with research output from faculty, M.Phil. and Ph.D. scholars, and Master’s students contributing large body of knowledge to theory and evidence-based policy and programme development. The University Grants Commission has added TISS to the list of institutions to support M.Phil. and Ph.D. Scholars with subsistence and research grants, until they secure fellowships. TISS requires a substantial corpus fund to support independent research by the faculty and provide financial support to the research scholars. Much work is to be done to consolidate teaching, research, policy, and demonstration of socially relevant ideas, and strengthening campuses, schools and centres.

In the forthcoming academic year, TISS will focus on a few key initiatives:

1. Equipping people with inadequate skills to deal with modern economy and university youth with skills to substantially improve the nation’s capacity to improve economic and social sector performance to secure livelihoods and nutrition security for all people. Initiatives from the School of Vocational Education (SVE) and the NUSSD programme have immense potential to enhance sustainable employment in the social and rural development sector. Both the SVE and the NUSSD programme are demonstrating a paradigm that higher educational institutions can play a meaningful role in skilling people outside the university system, and substantially improve capabilities of students in the university system without compromising their primary mandate of teaching and research. Skill development outreach is one essential component of HEIs to deploy its knowledge and capacity to make meaningful contribution to society at large.

2. Making Right to Education a reality for all children by substantially strengthening the Schools of Education in all our campuses to produce teacher-trainers and capacity enhancement of teacher education institutions. We have applied to the UGC and MHRD to set up an advanced centre for teacher education under the 12th Plan.

3. Institute of Research on and Care for the Elderly: TISS is a key partner in the advocacy initiative for uniform pension for all elderly across the country. The Certificate/Diploma in Geriatric Care, currently done as pilots from Mumbai and Pune, will be offered from multiple locations. The institute aims to set up a research programme to study the dynamics of ageing and invest in making ageing dignified and productive.
CONCLUDING REMARKS

A 14-member Independent Committee to review TISS started work in November 2013 and are expected to submit their final report by the end of May 2014. The Governing Board mandated review will give direction to future work of the Institute and address inadequacies in our teaching, research and outreach initiatives.

Prof. Lakshmi Lingam and Prof. Virginius Xaxa are guiding the development of the Hyderabad and Guwahati campuses respectively. Professor Abdul Shaban has been appointed as the first Deputy Director for TISS Tuljapur on January 1, 2014.

The Tuljapur, Guwahati and Hyderabad campuses are making good progress and all the three campuses are growing rapidly with the 5-year Integrated Master’s programme taking strong roots. By the time the 1st batch of students complete B.A. in Social Sciences in May 2015, we will have Master’s programmes in a range of disciplinary and inter-disciplinary areas of Social Sciences.

In the 12th Plan proposal, the UGC indicated that the allocation will be pegged at 3 or 5 times of the 11th Plan. However, later confirmation shows that the allocation will be same as that of the 11th Plan. This poses difficulties in the immediate future but there is hope to gain additional support over 2014. Independent resource mobilisation assumes importance in the current context.

Adequacy of finance — Plan and non-Plan Grants — continues to remain as a challenge. As a 100% public-funded university, the Institute is subjected to the fiscal constraints of the government. In the absence of any meaningful corpus fund with the capacity to deal with delays and cuts in Plan and non-Plan grants, the Institute management continues to live in considerable stress to find resources to meet basic needs. TISS is committed to providing access to high quality education in the inter-disciplinary areas of Social Sciences to all, irrespective of the social and economic background of the students. There is no other institution like TISS that creates professionals to work at various levels to address economic and social well-being of the people, particularly the poor and vulnerable sections that constitute the majority of the nation’s population.

We need the support of the Government and public trusts to carry out our mission.
DIRECTOR'S OFFICE

Director: Prof. S. Parashuraman
Dr. Bhaskar Mittra
Ms. Saritha C.T.
Ms. Gomathy N.B.
Mr. Mohd. Tarique
Ms. Aarti Upadhyay

DEPUTY DIRECTOR (ADMINISTRATION)
Prof. Neela Dabir
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
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</thead>
<tbody>
<tr>
<td><strong>DIRECTOR’S OFFICE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India</td>
<td>Australia Research Council and Govt. of Australia</td>
<td>Aug. 2010</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Prof. Madhushree Sekhar</td>
</tr>
<tr>
<td>TISS-IDBI-LAHDC Reconstruction and Development Programme in Ladakh: Gyurja II</td>
<td>IDBI</td>
<td>Apr. 2011</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman, Mr. Sudarshan Rodrigues, and Mr. Sonam Jorgyes</td>
</tr>
<tr>
<td>Tata Cornell Initiative in Agriculture and Nutrition</td>
<td>Tata Trusts, Cornell University and TISS</td>
<td>Aug. 2011</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman, Mr. Sudarshan Rodrigues, and Mr. Sonam Jorgyes</td>
</tr>
<tr>
<td>Transformation of National Service Scheme into National Service and Skill Development Scheme</td>
<td>Ministry of Youth Affairs, Govt. of India</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
</tr>
<tr>
<td>Prime Minister’s Rural Development Fellows</td>
<td>Council for Advancement of People’s Action and Rural Technology</td>
<td>Sep. 2012</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
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<tr>
<td>Evaluation of Community Policing in Kerala</td>
<td>Kerala Police, Govt. of Kerala</td>
<td>Feb. 2013</td>
<td>Completed</td>
<td>Dr. Jyothi Krishnan and Dr. Abey George</td>
</tr>
<tr>
<td>J&amp;K State Disaster Management Plan Preparation Project</td>
<td>Govt. of Jammu and Kashmir</td>
<td>May 2013</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman</td>
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<tr>
<td>Introducing the MLARR course at TISS, Mumbai</td>
<td>The World Bank, Delhi</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Prof. S. Parasuraman and Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Model Social Audit of the ICDS in Tirunelly Panchayat, Wayanad District, Kerala</td>
<td>UNICEF Chennai and Dept. of Social Justice, Govt. of Kerala</td>
<td>Feb. 2014</td>
<td>Ongoing</td>
<td>Dr. Abey George and Dr. Jyothi Krishnan</td>
</tr>
<tr>
<td><strong>DEPUTY DIRECTOR</strong></td>
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<tr>
<td>Vocational Education</td>
<td>AICTE, CIDCO and other</td>
<td>Apr. 2012</td>
<td>Long-term Programme</td>
<td>Prof. Neela Dabir, Mr. Ajay Mallapurkar and Ms. Nayana Mallapurkar</td>
</tr>
<tr>
<td>Documentation of Every Child Counts Campaign</td>
<td>Research Council, TISS</td>
<td>Jan. 2013</td>
<td>Report Writing</td>
<td>Prof. Neela Dabir</td>
</tr>
</tbody>
</table>

## Field Action Projects

**Programme for Noetic Action**, estd. 2010
Mumbai

**Support from**: TISS

**Objectives**:
- To foster change agents who can source their inner power and be in strategic action for tangible and measurable results.
- Work in constellations in synergy to impact systems and create change by (i) fostering leaders in action to bring about change in concrete, key thematic areas (Local Governance, Financial Inclusion, Gender, Corporate Social Responsibility) through established long-term partnerships, and by (ii) fostering a community of practice with standards of excellence for enabling sustainable development and social justice.

Project Staff: Mr. Dharamdev Balmiki

Faculty In-Charge: Ms. Gomathy N.B.

Transforming M (East) Ward, estd. 2011

Mumbai


Objective: Transforming the living conditions of the people of the M (East) Ward.

Programmes:
- People's planning of M (East) Ward through micro-level planning, and development of plans for implementation.
- Nutrition and Health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

Faculty In-Charge: Prof. S. Parasuraman

National University Students Skill Development Programme (NUSSD), estd. 2012

Mumbai, Maharashtra, Chattisgarh, Jharkhand, Odisha, Madhya Pradesh, Bihar, Uttar Pradesh, Gujarat, Rajasthan

Collaborators: Ministry of Sports and Youth Affairs; Office of the Advisor to the Prime Minister on Skill Development

Objectives:
- Foster socially conscientious students, having respect for people and concerned about the welfare of others.
- Develop skills, competencies and knowledge to intervene in an equal and sustainable manner in the social and economic development of people.
- Gain a Diploma in specific competencies and skills enhancing employability in addition to receiving a Degree in the field of study.

Programmes:
- Skill development in a range of soft skills industry and social verticals.

Project Staff: Dr. Suchismita Roy (Programme Manager), Mr. Nitin Harchekar, Mr. Yogesh Gadha, Ms. Shwetha Krishnaswamy, Mr. Pranay Mane, Mr. Amit Saurabh, Mr. Dou Simte, Mr. Pawan Kumarn, Mr. Pradeep Pradhan, Mr. Akhilesh Kumar, Mr. Pradeep Gupta, Ms. Bace Buriuly, Mr. Arun Agrawal, Mr. Avinash Anand, Mr. Mayur Gagurde, Mr. Swapnil Sardar, Mr. Anis Ambade, Ms. Jyoti Kapale, Mr. Mithilesh Kumar, Mr. Pawan Kumar, Mr. Sonu Kumar, Mr. Rajaram Yadav, Mr. Sawan Kumar, Ms. Pradnya Surya Shende, Mr. Ajay Singh, Ms. Reshma Nayakodi, Mr. Davis, Ms. Bharti Bhalerao, Ms. Thaku Pujari, Mr. Zokhim, Ms. Vanita Tumsare, Ms. Sintu Chakma, Mr. Sheik Rishvana Ummer, Ms. Ritu Pardhini, Mr. Rafik Bilalpiya and Ms. Anuradha Gowda.

Faculty In-Charge: Prof. S. Parasuraman, Prof. Nasreen Rustamfram, Dr. Mohua Nigudkar and Ms. Gomathy N.B.

Young Professionals (Local Governance), estd. 2013

Mumbai and Osmanabad

Collaboration: Avantika Foundation and TISS

Objectives:
- To continue to support Young Professionals' work in local governance systems, including the Gram Panchayat (GP) to enable basic civil entitlements and well-being in villages.
- To work towards strengthening the selected GPs in Maharashtra and other states.
- To enrol key partners and stakeholders at the local, state and national levels to enable smooth delivery of programmes.
- To provide inputs strengthening the programme framework, based on the learnings from the above experience.
- To generate knowledge, research, communication and media packages, operating guidelines, manuals, MIS to scale at the State and National Levels.

Programme: Leading change for enhanced well-being of all people through capacity building of panchayats.
Project Staff: Ms. Kokila Shetty, Mr. Ashok Kumar Maurya, Ms. Kiran Kadam, and Ms. Savita Mane.

Faculty In-Charge: Ms. Gomathy N.B.

Young Professionals (Trade Union), estd. 2013
Mumbai, Delhi, and Solapur

Sponsor: Tata Trust

Objectives:
• To form and support unions of contract workers working in the waste disposal sector with Municipalities
• To support various trade unions with RTI petitions, legal action, administrative and event management work.

Programme: Recruitment, orientation and administration of the project.

Project Staff: Mr. Monawer, Mr. Sukhdev Sonawane and Mr. Shekhar Bhagat

Faculty In-Charge: Ms. Gomathy N.B.

Publications

Prof. S. Parasuraman
• Water Governance in South Asia: Paradigm Shifts and Civil Society Responses, New Delhi: Routledge, 2014. (co-editor)

Dr. Bela Bhatia

Ms. Gomathy N.B., Mr. Sudarshan Rodriguez and Prof. S. Parasuraman

Dr. Jyothi Krishnan

Mr. Mohd. Tarique

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Gomathy N.B.</td>
<td>Coach Practitioner’s Training</td>
<td>Mumbai</td>
<td>TISS</td>
<td>May 26, 2013</td>
</tr>
<tr>
<td>Ms. Gomathy N.B.</td>
<td>Changing the Paradigm: Valuing Life Differently</td>
<td>Mumbai</td>
<td>TISS</td>
<td>May 26, 2013</td>
</tr>
<tr>
<td>Mr. Mohd. Tarique</td>
<td>Round Table Conference on Homelessness and Mental Illness</td>
<td>Chennai</td>
<td>Banyan</td>
<td>Aug. 30–31, 2013</td>
</tr>
<tr>
<td>Mr. Mohd. Tarique</td>
<td>Walk the City (Joy of Giving Week)</td>
<td>Mumbai</td>
<td>Individual Donors and Koshish</td>
<td>Oct. 3–5, 2013</td>
</tr>
<tr>
<td>Faculty</td>
<td>Programme Title</td>
<td>Place</td>
<td>Sponsor</td>
<td>Dates</td>
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<tr>
<td>Prof. S. Parasuraman</td>
<td>Mid-term Review and Assessment Programme of PMRDF</td>
<td>Hyderabad</td>
<td>Ministry of Rural Development, Govt. of India</td>
<td>Dec. 2013</td>
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<tr>
<td>Dr. Abey George and Dr. Jyothi Krishnan</td>
<td>State Level Workshop on RTI</td>
<td>Thiruvananthapuram</td>
<td>Kerala State Youth Welfare Board</td>
<td>Jan. 19, 2014</td>
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<tr>
<td>Dr. Abey George and Dr. Jyothi Krishnan</td>
<td>State Level Workshop on Right to Services</td>
<td>Thiruvananthapuram</td>
<td>Institute of Management in Government, Trivandrum</td>
<td>Jan. 20, 2014</td>
</tr>
<tr>
<td>Dr. Abey George</td>
<td>State Level Workshop on Migration in Kerala</td>
<td>Thrissur</td>
<td>Kerala Institute of Local Administration</td>
<td>Feb. 9–10, 2014</td>
</tr>
<tr>
<td>Ms. Gomathy N.B.</td>
<td>Local Governance with Integrity</td>
<td>Mumbai</td>
<td>Avantika Foundation</td>
<td>Feb. 25–27, 2014</td>
</tr>
</tbody>
</table>
SCHOOL OF DEVELOPMENT STUDIES

Dean: Prof. S. Siva Raju
Dr. Suresh Madhavan

Advanced Centre for Women’s Studies
Chairperson: Dr. Meena Gopal
Prof. Ilina Sen
Prof. Wandana Sonalkar
Dr. Nishi Mitra
Dr. Asha Achuthan
Dr. Bindhulakshmi P.
Dr. Zeba Imam
Dr. K.C. Bindu
Dr. Sujata Chavan
Ms. Sangita Thosar
Dr. K.C. Bindu

Centre for Study of Developing Economies
Chairperson: Prof. Anita Rath
Prof. R. Ramakumar
Dr. P. Gopinath
Dr. Vineet Kohli
Dr. Aparajita Bakshi

Centre for Public Policy, Habitat and Human Development
Chairperson: Prof. Ashwani Kumar
Prof. Abdul Shaban
Dr. Sandhya Iyer

Centre for Study of Developing Societies
Chairperson: Prof. Ritambhara Hebbar
Prof. Gaurang R. Sahay
Dr. Jasmine Damle
Dr. Mahuya Bandyopadhyay

Centre for Population, Health and Development
Chairperson: Dr. P.M. Sandhya Rani
Prof. S. Siva Raju

Centre for Social Theory
Mr. Parthasarathi Mondal
Established in June 2012, the School of Development Studies (SDS) is contributing significantly to the body of development research and analysis, and in training a large number of students and researchers to work on issues of development. Currently, SDS offers M.A., M.Phil. and Ph.D. Programmes in Development Studies and Women's Studies.

The School has six Centres: (i) Advanced Centre for Women's Studies, (ii) Centre for Study of Developing Economies, (iii) Centre for Public Policy, Habitat and Human Development, (iv) Centre for Study of Developing Societies, (v) Centre for Population, Health and Development and (vi) Centre for Social Theory. A research facility on Food Systems and Community Nutrition is also located in the School.

The last centre, Centre for Social Theory, was established in January 2014 in order to focus on creative social theory, which contributes to debates at the national and international levels, and to strengthen the link between theory and practice. This Centre’s inaugural activity was a “National Conference on Caste in India: Presence and Erasure” to discuss the theoretical approaches to caste from an interdisciplinary perspective.

The SDS faculty are actively engaged in collaborative projects with various international bodies, like United Nations Population Fund (UNFPA), University of Sheffield, University of Brunel, London School of Economics, University of Hertfordshire and University of Swansea. Some of the school's students, research scholars and faculty members were selected for exchange programmes in Gottingen University (Germany), Sciences Po (France), Muenster University (Germany), Swansea University (UK), Lund University (Sweden) and Karolinska Institute (Sweden).

The School enriched its teaching programmes through the valuable contributions of visiting faculty like Prof. J. Mohan Rao, Prof. D.N. Dhanagare, Prof. Ram Punyani, Prof. Kamla Gupta, Prof. Seeta Prabhu, and Prof. Swapna Banerjee-Guha. Prof. Anne Cheng, College de France (Paris), and Prof Vanessa Burholt and Dr Paul Nash from Swansea University (UK) visited the School this year.

As part of the continuing extension activities of the SDS, the Advanced Centre for Women’s Studies organises a monthly seminar series where special lectures are delivered. This year, the lectures were delivered by Dr. Lidia Rodak, Silesian University of Poland; Dr. Daisy Deomampo, University of Fordham, New York; and Dr. Alice W. Clark, University of California-Berkeley Extension. Visiting Fellows to the Advanced Centre include Ms. Rekha Raj, writer and dalit feminist activist, and Ms. Ranjana Padhi, writer and feminist activist. Both Fellows have taken classes for the M.A. and M.Phil. Women's Studies students, and also participated and read papers at two National Seminars/Workshops organised by the Centre. Their papers will be brought out as Working Papers.

Masters' students of Development Studies organised the “Development Conclave” with a view to promote a deeper understanding of the development praxis and to provide a platform for interactions and exchanges between students, policy-makers, and organisations engaged in the development sector. The event was divided into four thematic sessions on (i) Livelihoods and Development Practice, (ii) Fundraising and Role of Funding Agencies, (iii) Corporate Social Responsibility, and Implications of the Recent Companies’ Bill on Development Practice, and (iv) Role of Consultancies and Think-Tanks in the Development Sector. The sessions witnessed the enthusiastic participation of organisations such as Action Aid, Swiss Aid, India, UN award-winning NGO Shashwat, Maharashtra State Rural Livelihoods Mission, Oxfam, Shipping Corporation of India, RP Goenka Foundation, Tata Chemicals, and Observer Research Foundation.

The SDS faculty members continue to engage in various research activities in their areas of interest and contribute with their participation in seminars, lectures and publications. The key research areas can be identified as:

**Advanced Centre for Women’s Studies:** Creating a Text from Oral Tradition: A Search of Dalit Consciousness; Livelihoods, Organisational Spaces, Culture, Democratic Consciousness among Three Generations of Women from among the former textile mill worker families of Mumbai; Women's Writing in Contexts: Cognitive and Linguistic Universes; Promotion of Livelihoods for Women within Institutional Protection; Public Welfare Institutions, Reforms and Gender: The Reshaping of Lives of Women
and Girls; Status of Girl Child in India; Gender Articulation in Social and Democratic Movements in India: History, Issues and Learnings; Ageing Body, Gender, Caregiving Patterns and Policies; and Evaluation of Prevention of Sexual Harassment in the Institutions.

Centre for Study of Developing Economies: State Perspective and Implementation Plan; Contested Rural Development; and Nature of Income Diversification in Village India with a Special Focus on Dalit Households.

Centre for Study of Developing Societies: Tribes of South India with Special reference to Karnataka; Migrants, Vigilants and Violence: The Making of New Urban Spaces in Mumbai; Prison Reform and Governance; Ethnographic Methods and the Sociology of India; Anthropology and Development.

Centre for Public Policy, Habitat and Human Development: National Rural Livelihoods Mission; Decomposing Inequalities in Education; Human Development Advancements by Social Groups; Understanding Middle-income Groups in Human Development.

Centre for Population, Health and Development: Sexual and Reproductive Health Status; Building Knowledge Base on Ageing in India; Stakeholder Mapping, Community Need Assessment, Social Impact Assessment; Enhancing the Quality of Corporate Social Responsibilities: Initiatives through Research and Training; Children Born with Cleft Lips and Palates in India; Manual on Health Statistics for India and SAARC Countries; and Management of Land Acquisition and Resettlement and Rehabilitation.

Centre for Social Theory: Development Quietism and the Social Practices of Freedom; Philosophy and Nationalism in India; Liberalism, Development and Gender; Post-structuralism and Development Studies; and Capital Space and Power.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tbody>
<tr>
<td>Creating a Text from Oral Tradition: A Search of Dalit Consciousness</td>
<td>Tarabai Shinde Women’s Studies Center, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad</td>
<td>Jan. 2013</td>
<td>Report writing</td>
<td>Ms. Sangita Thosar</td>
</tr>
<tr>
<td>Livelihoods, Organisational Spaces, Culture, Democratic Consciousness among Three Generations of Women from the Former Textile Mill Worker Families of Mumbai</td>
<td>Research Council, TISS and Urban Aspirations in Global Cities Project of the Max Planck Institute</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Prof. Ilina Sen</td>
</tr>
<tr>
<td>Women’s Writing in Contexts: Cognitive and Linguistic Universes</td>
<td>Research Council, TISS</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. Asha Achuthan</td>
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<tr>
<td>Promotion of Livelihoods for Women within Institutional Protection</td>
<td>Self-Financed</td>
<td>Apr. 2013</td>
<td>Report Writing</td>
<td>Dr. Meena Gopal</td>
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<tr>
<td>Status of Girl Child in India</td>
<td>Save the Children Fund</td>
<td>May. 2013</td>
<td>Report Writing</td>
<td>Dr. Bindhulakshmi P. Dr. Meena Gopal, Dr. Bindu K.C. and Dr. Zeba Imam</td>
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<tr>
<td>Title of Project</td>
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<td>Present Position</td>
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<tr>
<td>Ageing Body, Gender, Caregiving Patterns and Policies</td>
<td>TISS</td>
<td>Nov. 2013</td>
<td>Ongoing</td>
<td>Dr. Bindhulakshmi P.</td>
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<tr>
<td>Conservation of Wildland Trust</td>
<td>Piramal</td>
<td>Jan. 2014</td>
<td>Initiated</td>
<td>Dr. Sujata Chavan and Dr. Nishi Mitra</td>
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<tr>
<td>Evaluation of Prevention of Sexual Harassment in the Institutions of the Brihanmumbai Municipal Corporation</td>
<td>University Grant Commission</td>
<td>Feb. 2014</td>
<td>Initiated</td>
<td>Dr. Meena Gopal, Ms. Sangita Thosar, Dr. Sujata Chavan and Dr. Asha Achutan</td>
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**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

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<th>Title of Project</th>
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<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tr>
<td>Sexual and Reproductive Health Status of Tribal Married Women : A Study in Ladakh</td>
<td>Indian Council of Social Science Research (ICSSR)</td>
<td>Sep. 2010</td>
<td>Completed</td>
<td>Dr. P.M. Sandhya Rani</td>
</tr>
<tr>
<td>A Comparative Study of Children Born with Cleft Lips and Palates in India: 2000 and 2013</td>
<td>Smile Train India, Delhi</td>
<td>Oct. 2010</td>
<td>Ongoing</td>
<td>Dr. P. M. Sandhya Rani and Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Developing Advocacy Strategy on Building Knowledge Base on Ageing in India</td>
<td>UNFPA, Delhi and Institute for Social and Economic Change, Bangalore</td>
<td>Jun. 2012</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Tata Housing: Stakeholder Mapping and Community Need Assessment in Mulund and Vasind Sites</td>
<td>Tata Housing Co. Ltd., Mumbai</td>
<td>Oct. 2012</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Impact Assessment Study of Tata Steel Education Excellence Programme</td>
<td>Tata Quality Management Services, Jamshedpur</td>
<td>Nov. 2012</td>
<td>Completed</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Enhancing the Quality of Corporate Social Responsibilities Initiatives through Research and Training</td>
<td>JSW Steel Ltd., Mumbai</td>
<td>Jun. 2013</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Social Impact Assessment of Corporate Social Responsibilities Initiatives of Larsen &amp; Toubro</td>
<td>Larsen &amp; Toubro Ltd., Mumbai</td>
<td>Sep. 2013</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Manual on Health Statistics for India and for SAARC Countries</td>
<td>Ministry of Statistics and Programme Planning, Gol</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
</tr>
<tr>
<td>Operationalising Land Acquisition, Regulation and Resettlement Act 2013, Govt. of India</td>
<td>The World Bank, Delhi</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju and Prof. S. Parasuraman</td>
</tr>
<tr>
<td>Increase Awareness, Access and Quality of Elderly Services</td>
<td>UNFPA, Delhi; and Institute for Social and Economic Change, Bangalore</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Prof. S. Siva Raju</td>
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<tr>
<td>Title of Project</td>
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<td>Present Position</td>
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<td><strong>CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT</strong></td>
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<tr>
<td>Decomposing Inequalities in Education</td>
<td>TISS</td>
<td>Oct. 2010</td>
<td>Completed</td>
<td>Dr. Sandhya Iyer</td>
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<tr>
<td>Evaluation of Welfare Schemes including MGNREGA in Manipur</td>
<td>Department of Planning, Government of Manipur</td>
<td>Oct. 2011</td>
<td>Completed</td>
<td>Prof. Ashwani Kumar</td>
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<tr>
<td>Rural Livelihoods Internship Scheme in seven states for supporting National Rural Livelihoods Mission</td>
<td>Ford Foundation of India</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Prof. Ashwani Kumar</td>
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<tr>
<td>ICSSR–ESRC(UK)'s PhD Partnering Scheme between School of Development Studies at TISS &amp; School of Global Studies at Sussex University</td>
<td>ICSSR–ESRC(UK)</td>
<td>Jun. 2013</td>
<td>Ongoing</td>
<td>Prof. Ashwani Kumar</td>
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<tr>
<td>Compilation &amp; Analysis of KABBP Surveys</td>
<td>Election Commission of India</td>
<td>Sep. 2013</td>
<td>Ongoing</td>
<td>Prof. Ashwani Kumar</td>
</tr>
<tr>
<td>Rapid Appraisal of Mahatma Gandhi National Rural Employment Guarantee Act in Bankura(West Bengal), Jamtara and Deoghar (Jharkhand), Churu (Rajasthan), Adilabad (Andhra Pradesh), Gaya (Bihar), Bara Banki (Uttar Pradesh) for MGNREGA Excellence Award Committee of MoRD</td>
<td>Ministry of Rural Development, Govt. of India</td>
<td>Nov. 2013</td>
<td>Completed</td>
<td>Prof. Ashwani Kumar</td>
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<tr>
<td>Chhattisgarh State Rural Livelihood Programme</td>
<td>NRLM-Chhattisgarh</td>
<td>Mar. 2014</td>
<td>Ongoing</td>
<td>Dr. Sandhya Iyer</td>
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<tr>
<td><strong>CENTRE FOR STUDY OF DEVELOPING ECONOMICS</strong></td>
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<tr>
<td>Contested Rural Development</td>
<td>NCCR North-South, University of Zurich</td>
<td>Jan. 2010</td>
<td>Ongoing</td>
<td>Prof. R. Ramakumar</td>
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<tr>
<td>Chhattisgarh State Rural Livelihood Programme (Financial Inclusion)</td>
<td>Govt. of Chhattisgarh</td>
<td>May. 2013</td>
<td>Completed</td>
<td>Dr. P. Gopinath</td>
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<tr>
<td>Maharashtra State Rural Livelihood Programme (Financial Inclusion)</td>
<td>Govt. of Maharashtra</td>
<td>Jul. 2013</td>
<td>Completed</td>
<td>Dr. P. Gopinath</td>
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<tr>
<td>Maharashtra State Rural Livelihood Mission (Farm-based) Livelihoods</td>
<td>Govt. of Maharashtra</td>
<td>Jul. 2013</td>
<td>Completed</td>
<td>Dr. Aparajita Bakshi</td>
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<tr>
<td>Nature of Income Diversification in Village India with Special Focus on Dalit Households</td>
<td>ICSSR</td>
<td>Feb. 2014</td>
<td>Ongoing</td>
<td>Dr. Aparajita Bakshi</td>
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<td><strong>CENTRE FOR STUDY OF DEVELOPING SOCIETIES</strong></td>
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<tr>
<td>Tribes of South India with Special Reference to Karnataka</td>
<td>Research Council, TISS</td>
<td>Dec. 2010</td>
<td>Report Writing</td>
<td>Prof. Ritambhara Hebbar</td>
</tr>
</tbody>
</table>
Publications

ADVANCED CENTRE FOR WOMEN’S STUDIES

Dr. Asha Achuthan


Dr. Sujata Chavan

- We are the Masters of our Faith, *Pratibimba: Journal of Marriage Counselling*, 60, 2014.

Dr. Meena Gopal


Dr. Bindu K.C.


Dr. Nishi Mitra

- Special Issue on “Transnational Conversations on Sociolegal Responses to Violence Against Women in the India and the United Kingdom”, *Violence against Women*, 19 (10), 2013. (co-guest editor)

Prof. Ilina Sen

- “Last Word”, a monthly column in *The Week*, with
  – The Voice that Rebelled, May 20, 2013
  – From War to Peace, June 15, 2013
  – Reading between the Lives, July 2013
  – The Sweet Poison, August 10, 2013
  – Engage the Fringe Dwellers, September 7, 2013
  – They gave No Quarter, October 5, 2013
  – Sinister Sickly Politics, November 1, 2013
  – Empty Stomachs and Infected Lungs, November 29, 2013
  – Tagore 2014 edition December 2013/
  – Baul of Fire, January 27, 2014
  – Health Care Heroes, February 22, 2014
  – Forgotten Songbird, March 22, 2014

Prof. Wandana Sonalkar

- Women’s Issues from the Perspective of Economics (Marathi). In V. Bhagwat (Ed.), *Feminism in Context: Contemporary Discourses of Feminism* (Marathi), Pune: Milun Saryajani, 2014.

Ms. Sangita Thosar

CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT

Dr. P.M. Sandhya Rani


Prof. S. Siva Raju

- Regional Disparities and Social Development, New Delhi: Serial Publications, 2013. (co-editor)
- Implementing Corporate Social Responsibility: Indian Perspectives, New Delhi: Springer, 2014. (co-author)

CENTRE FOR STUDY OF DEVELOPING ECONOMICS

Dr. Aparajita Bakshi


Prof. R. Ramakumar

- Mixed Metaphors, Frontline, 30 (16), August 23, 2013.

CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT

Prof. Ashwani Kumar

- Competing to Empower the Poor, Business Standard, Aug. 15, 2013.
CENTRE FOR STUDY OF DEVELOPING SOCIETIES

Dr. Mahuya Bandyopadhyay

Dr. Jasmine Damle

Prof. Ritambhara Hebbar
- No Ear to the Ground, *The Indian Express*, July 18, 2013.

Prof. Gaurang Sahay

CENTRE FOR SOCIAL THEORY

Mr. Parthasarathi Mondal

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Tejaswini Niranjana and Dr. Asha Achuthan</td>
<td>Wikipedia Workshop</td>
<td>TISS Mumbai</td>
<td>Wikipedia foundation, Mumbai</td>
<td>Aug. 16, 2013</td>
</tr>
<tr>
<td>Dr. Bindulakshmi P., Dr. Asha Achuthan and Dr. Zeba Imam</td>
<td>From Disciplines to Interdisciplinarity</td>
<td>TISS</td>
<td>Advanced Centre for Women’s Studies, TISS</td>
<td>Sep. 7, 2013</td>
</tr>
<tr>
<td>Dr. Nishi Mitra</td>
<td>Ups and Downs in my Biography: What Can I learn for my Personal Growth</td>
<td>TISS</td>
<td>Self-funded</td>
<td>Jan.4–5, 2014</td>
</tr>
<tr>
<td>Prof. Ilina Sen</td>
<td>National Conference of Women’s Studies</td>
<td>Gauhati University and Guwahati</td>
<td>Indian Association for Women’s Studies, Gauhati University, Cotton College University, and TISS Guwahati</td>
<td>Feb. 4–7, 2014</td>
</tr>
<tr>
<td>Dr. Bindulakshmi P., Dr. Meena Gopal, Dr. Zeba Imam and Dr. Bindu K.C.</td>
<td>Regional Consultation on the Status of Girl Child in India</td>
<td>Guwahati</td>
<td>Save the Children and Advanced Centre for Women’s Studies, TISS</td>
<td>Feb. 6, 2014</td>
</tr>
<tr>
<td>Faculty</td>
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<tr>
<td>Dr. Nishi Mitra</td>
<td>Challenges of Being in Another Culture: Making Meanings — We Listen to Each Other and Expand Our Understanding using Theme-Centred Interaction</td>
<td>TISS</td>
<td>International Students Office, TISS</td>
<td>Feb. 11–13, 2014</td>
</tr>
<tr>
<td>Dr. Bindulakshmi P., Dr. Zeba Imam, Dr. Meena Gopal and Dr. Bindu K.C.</td>
<td>National Consultation on the Status of Girl Child in India</td>
<td>TISS Mumbai</td>
<td>Save the Children and Advanced Centre for Women's Studies, TISS</td>
<td>Feb. 14–15, 2014</td>
</tr>
<tr>
<td>Dr. Nishi Mitra</td>
<td>Gender Mainstreaming Training Workshop</td>
<td>TISS Mumbai</td>
<td>Church Auxiliary for Social Action</td>
<td>Feb. 15–16, 2014</td>
</tr>
<tr>
<td>Dr. Meena Gopal</td>
<td>Women in the Worlds of Labour: Interdisciplinary and Intersectional Perspectives</td>
<td>Mumbai</td>
<td>ICSSR Delhi, and ICSSR Western Region</td>
<td>Feb. 20–21, 2014</td>
</tr>
<tr>
<td>Dr. Sujata Chavan</td>
<td>Workshop on Sexual Harrassment at the Work place</td>
<td>TISS Mumbai</td>
<td>Dept. of Women Studies</td>
<td>Feb. 25, 2014</td>
</tr>
<tr>
<td>Dr. Nishi Mitra</td>
<td>American Jewish World Service and Advanced Centre for Women's Studies, Consultations</td>
<td>TISS</td>
<td>Advanced Centre for Women's Studies</td>
<td>Mar. 3, 2014</td>
</tr>
<tr>
<td>Dr. Asha Achuthan, Dr. Bindulakshmi P., Dr. Zeba Imam and Dr. Bindu K.C.</td>
<td>Feminist Theories and Methodologies</td>
<td>TISS Mumbai</td>
<td>Advanced Centre for Women's Studies</td>
<td>Apr. 1–5, 2014</td>
</tr>
</tbody>
</table>

**CENTRE FOR POPULATION, HEALTH AND DEVELOPMENT**

| Prof. S. Siva Raju                         | Training of Trainers Workshop                                                   | TISS Mumbai                | UNFPA, Delhi                                | May 25–26, 2013     |
| Prof. S. Siva Raju                         | Training Programme for NTPC Officials on Land Acquisition, Resettlement and Rehabilitation | Delhi                      | NTPC, Delhi                                 | Nov. 12–14, 2013    |
| Prof. S. Siva Raju                         | 2nd Training of Trainers Workshops for Creating Awareness on Ageing Issues      | Pune                       | TISS                                        | Nov. 19–22, 2013    |
| Prof. S. Siva Raju                         | Media and Ageing Workshop                                                        | TISS Mumbai                | UNFPA, Delhi                                | Dec. 19, 2013       |
| Prof. S. Siva Raju                         | Indo-UK Ageing Workshop                                                          | TISS Mumbai                | UNFPA, Delhi                                | Jan. 16–17, 2014    |
| Prof. S. Siva Raju                         | Public Hearing on Destitution among the Elderly in Maharashtra                   | Mumbai                     | Pension Parishad, TISS; Help Age India, and SNDT Women's University | Feb. 10, 2014       |
| Prof. S. Siva Raju                         | Zonal Conference on Women and Ageing                                             | TISS Mumbai                | Stree Shakti, Delhi; SNDT Women's University; and TISS Mumbai | Mar. 10, 2014       |

**CENTRE FOR PUBLIC POLICY, HABITAT AND HUMAN DEVELOPMENT**

<p>| Prof. Ashwani Kumar                        | Policy Making in Rural Development and Rights Perspective                         | Nathdwara                  | ICSSR                                       | Sep. 6–7, 2013      |
| Prof. Ashwani Kumar                        | Workshop on Making of Public Policy in the Government                            | TISS Mumbai                | Centre for Public Policy, Habitat and Human Development, TISS | Sep. 24, 2013      |</p>
<table>
<thead>
<tr>
<th>Faculty</th>
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<tbody>
<tr>
<td>Prof. Ashwani Kumar</td>
<td>2nd Round Table Conference on National Rural Livelihoods Mission</td>
<td>New Delhi</td>
<td>UNDP</td>
<td>Oct. 3, 2013</td>
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<tr>
<td>Prof. Ashwani Kumar</td>
<td>Workshop on Challenges of Nurturing Collaboration and Exchange Programs in Social Sciences in South Asia</td>
<td>Udaipur</td>
<td>Mohan Lal Sukhadia University</td>
<td>Oct. 16–17, 2013</td>
</tr>
<tr>
<td>Prof. Ashwani Kumar</td>
<td>Workshop on Right to Information</td>
<td>TISS Mumbai</td>
<td>Centre for Public Policy, Habitat &amp; Human Development, TISS</td>
<td>Feb. 12, 2014</td>
</tr>
<tr>
<td>Prof. Ashwani Kumar</td>
<td>Workshop on Budget Analysis of Bombay Municipal Corporation</td>
<td>Mumbai</td>
<td>Mumbai First</td>
<td>Feb. 26, 2014</td>
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</tbody>
</table>

**CENTRE FOR STUDY OF DEVELOPING ECONOMICS**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
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<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Dr. P. Gopinath</td>
<td>Development Conclave</td>
<td>TISS Mumbai</td>
<td>School of Development Studies, TISS; Oxfam; and Action Aid</td>
<td>Aug. 31 to Sep. 1, 2013</td>
</tr>
<tr>
<td>Prof. R. Ramakumar</td>
<td>On Agrarian Issues</td>
<td>Kochi</td>
<td>Foundation of Agrarian Studies, Bangalore, and TISS Mumbai</td>
<td>Jan. 9–12, 2014</td>
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</table>

**CENTRE FOR SOCIAL THEORY**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Mr. Parthasarathi Mondal</td>
<td>Caste in India: Presence and Erasure</td>
<td>TISS, Mumbai</td>
<td>Indian Council of Philosophical Research, New Delhi, and Research Council, TISS</td>
<td>Jan. 20–21, 2014</td>
</tr>
</tbody>
</table>
SCHOOL OF EDUCATION

Dear Prof. G. G. Wankhede

Centre for Education
Chairperson: Dr. Nandini Manjrekar
Dr. Disha Nawani
Dr. Sthabir Khora
Prof. Padma Sarangapani (on lien)

Centre for Higher Education
Chairperson: Prof. G.G. Wankhede

Centre for Indian Languages in Higher Education
Chairperson: Prof. Tejaswani Nilanjana
Mr. Tanveer Hasan
**SCHOOL OF EDUCATION**

The School of Education came into existence in June 2012 and works towards building on and enhancing areas of work in education in order to respond more comprehensively to the challenges facing Indian education. Four areas have been identified as focal points for School-related activities: (i) knowledge generation and capacity building of professionals in education, (ii) teacher professional development, (iii) higher education, and (iv) quality of school education.

The School has two centres:
- Centre for Education
- Centre for Higher Education.

The School offers a Master's degree programme in Education (Elementary), and M.Phil. and Ph.D programmes in Education, and Higher Education. The School's faculty have several international and national research projects in collaboration with various international/national bodies. In addition to teaching and research, the faculty members engage in various activities in their areas of interest and contribute in the form of organising, conducting and participating in various seminars, workshops and public lectures at the national and international levels.

The School organised two Public Lectures in 2013–2014:
- ‘Kishore Bharati Experience: Does this have any Relevance in Contemporary Education Discourse?’ by Prof. Sadhna Saxena, Department of Education, University Delhi, on November 7, 2013.

The School set up M.A. Education (Elementary) Placement Cell in February 2014 to assist students develop their skills and capabilities to be able to drive social change in education. It also aims at overall development of the students and works hard towards organising sessions, meet-ups, discussion forums, etc. that are beneficial to the students. Placement of students is the top priority of the Placement Cell and it is committed to provide a successful future and better employment opportunities for them. The Placement Cell will assist students chart out a better future path and secure jobs in the best organisations in the education space.

**Research Projects and Other Projects**

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atrocities on SC/ST Women</td>
<td>Centre for Good Governance, Rajasthan; and Institute of Public Administration, Jaipur</td>
<td>Aug. 2011</td>
<td>Ongoing</td>
<td>Dr. Sthabir Khora</td>
</tr>
<tr>
<td>Evaluation of Incentive Schemes for Minority Communities in Maharashtra</td>
<td>State Minority Commission, Maharashtra</td>
<td>Jun. 2012</td>
<td>Completed</td>
<td>Dr. Disha Nawani</td>
</tr>
<tr>
<td>Atrocities on SC/ST Women: A Study of the Final Reports under the SC/ST (Prevention of Atrocities) Act, 1989 and 498A of the IPC</td>
<td>Research Council, TISS</td>
<td>May 2013</td>
<td>Initiated</td>
<td>Dr. Sthabir Khora</td>
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<tr>
<td>Title of Project</td>
<td>Sponsor</td>
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<tr>
<td>Status Report on Girl Child in India</td>
<td>Save the Children Bal Raksha Bharat</td>
<td>Aug. 2013</td>
<td>Report Writing</td>
<td>Dr. Nandini Manjrekar</td>
</tr>
<tr>
<td>Ghettoisation and Educational Marginalisation: An ethnographic Study in the Walled City, Baroda, Gujarat</td>
<td>German Historical Institute</td>
<td>Aug. 2013</td>
<td>Report Writing</td>
<td>Dr. Nandini Manjrekar</td>
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</table>

**CENTRE FOR HIGHER EDUCATION**

<table>
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<tr>
<th>Date of Sanction/Commencement</th>
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<th>In-Charge</th>
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<tbody>
<tr>
<td>Educational Status and Attainments among the Scheduled Castes of Maharashtra</td>
<td>ICSSR, New Delhi</td>
<td>Mar. 2013</td>
</tr>
</tbody>
</table>

**Publications**

**CENTRE FOR EDUCATION**

Dr. Nandini Manjrekar


Dr. Disha Nawani


**CENTRE FOR HIGHER EDUCATION**

Prof. G.G. Wankhede


**CENTRE FOR INDIAN LANGUAGES IN HIGHER EDUCATION**

Mr. Tanveer Hasan

## Seminars, Conferences, Workshops and Training Programmes Organised

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<th>Dates</th>
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<tbody>
<tr>
<td>Mr. Tanveer Hasan</td>
<td>Indian Languages Mela</td>
<td>TISS Mumbai</td>
<td>TISS Mumbai</td>
<td>Sep. 20–21, 2013</td>
</tr>
</tbody>
</table>
SCHOOL OF HABITAT STUDIES

Dean: Dr. T. Jayaraman

Centre for Climate Change and Sustainability
Chairperson: Ms. Tejal Kanitkar
  Dr. Lavanya Anneboina
  Mr. Kamal Kumar Murari

Centre for Science, Technology and Society
Chairperson: Dr. Geetanjoy Sahu

Centre for Urban Policy and Governance
Chairperson: Dr. Amita Bhide
  Dr. Lalitha Kamath
  Dr. Ratoola Kundu
  Mr. Himanshu Burte

Centre for Water Policy and Governance
Chairperson: Prof. Subodh M. Wagle
  Mr. Sanjeev S. Chandorkar
  Ms. R. Roopa Madhav
  Mr. Pranjal M. Deekshit
  Mr. Sachin Warghade
  Mr. Deva Prasad
  Dr. Chandrashekar Joglekar
  Dr. Nirmalya Choudhury
The School of Habitat Studies (SHS) significantly expanded its teaching programme in 2013–2014 with the induction of the first regular batch of Master's students in three new programmes:
(i) Climate Change and Sustainability Studies,
(ii) Water Policy and Governance, and
(iii) Regulatory Governance.

With the introduction of these programmes, the SHS also added new faculty members.

The presence of an expanded student body was reflected in the organisation of the first-ever School fest, ‘PANGEA’, a name that reflects the School’s academic concerns. Currently a modest undertaking, it is expected to grow in the years to come. Present strength of Master’s students is 78 and will increase to approximately 110 students in 2014–2015. The School also has an active group of more than 25 M.Phil. and Ph.D. students working with the School's faculty.

The SHS continues to attract a number of significant projects, and many faculty members anchor major Institute-level projects or actively contribute to them. Among the significant projects currently underway in the School are three in the area of urban policy and governance. These include the IDRC-funded project, involving an international collaboration with partners from South Africa and Brazil, on safe and inclusive cities, and an ICSSR-funded project on evaluating the impact of the first phase of the JNNURM on the transformation of infrastructure and governance in large, medium and small cities. One of the aims of the latter project is to contribute to an advocacy agenda on the core principles of the next phase of the JNNURM. The latest addition is the Ford Foundation-funded project on the development of multidimensional and foundational knowledge on the rights to the city in the Indian context.

A detailed study on environmental regulatory authorities in India, especially analysing the role of State Pollution Control Boards in India, was conducted as part of an ICSSR study. The study report contributed significantly to the existing debate on environmental regulation in India and was the subject of media reporting and editorial comment. At the request of the National Human Rights Commission, a report on the implementation challenges for ensuring workers’ rights in the ship-breaking industries at Alang-Sosiya, Bhavnagar, Gujarat, was prepared. A half-day workshop was also conducted at TISS Mumbai together with workers’ organisations, on the situation in Alang.

The focus of this year’s Winter Institute was on participatory research towards understanding migration flows and assessing the needs of migrants in a small city like Bhuj in the semi-arid Kachchh district of Gujarat. Prior to going to the field, a series of short workshops were conducted with the students to introduce them to the approach and skills required for participatory research such as social mapping, focused group discussion as well as sectoral knowledge of the thematic areas they would be working on in the field such as RAY, issues around migration, etc.

The Winter Institute was organised around ongoing initiatives of local NGOs like the Hunnarshala Foundation and Urban Setu. The former focuses on participatory architectural and spatial planning and construction, while the latter works in urban governance, acting like a bridge between poor communities and governance agencies as well as the other organisations above. First year students of Urban Policy and Governance worked in dedicated teams on identifying migration patterns, locations of migrant settlements, assessing housing, livelihood and other basic needs of migrants using participatory research methods. Each student team was mentored by one or two faculty members as well as by dedicated senior personnel from the relevant host organisation.

Students of the Climate Change and Sustainable Development carried out a detailed village-level study of agricultural production in the Raikhel Village of Tuljapur Block in Osmanabad District to study the impact of the drought conditions that were prevalent in 2012–2013. Following a brief census survey of all households that collected basic information, a more detailed survey was conducted with a large, stratified sample of households (50% of all households) based on the size of their land-holding as well as social category they belonged to. The focus of the second survey was on obtaining detailed information on agricultural production in a drought year, covering all aspects...
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tr>
<td>J&amp;K State Disaster Management Plan Preparation Project</td>
<td>Govt. of Jammu and Kashmir</td>
<td>May 2013</td>
<td>Ongoing</td>
<td>Prof. T. Jayaraman</td>
</tr>
<tr>
<td>Impact of Drought on Agriculture</td>
<td>Govt. of Maharashtra</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Ms. Tejal Kanitkar</td>
</tr>
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</table>

**CENTRE FOR CLIMATE CHANGE AND SUSTAINABILITY**

**CENTRE FOR SCIENCE TECHNOLOGY AND SOCIETY**

**CENTRE FOR URBAN POLICY & GOVERNANCE**

**CENTRE FOR WATER POLICY AND GOVERNANCE**

thereof for the crop year 2012–2013. A preliminary analysis of the data was done later along with detailed case studies of some households. It is expected that the students of the next batch will be resurveying this village and the two surveys together will be analysed to understand the damage to agricultural production and the corresponding impacts on livelihoods and incomes due to drought and the process of recovery in the subsequent year. Collaboration with other academic institutions, civil society organisations and other agencies continues to expand. Among these may be cited, in particular, collaboration with the Government of Odisha together with faculty from Xavier Institute of Business Management, Bhubaneswar, and the Foundation for Agrarian Studies, Bengaluru, in the areas of urban policy and agriculture and climate change and sustainable development respectively.
Field Action Projects

Transforming M (East) Ward, estd. 2011
Mumbai

**Sponsor**: TISS

**Objective**: Transforming the living conditions of the people of the M (East) Ward.

**Programmes**:
- People's planning of M (East) Ward.
- Strategies for micro-level planning, and development of plans for implementation.
- Health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

**Faculty in Charge**: Prof. Amita Bhide

Publications

**Prof. T. Jayaraman**

**Centre for Climate Change and Sustainability**

Dr. Tejal Kanitkar

**Centre for Science, Technology and Society**

Dr. Geetanjoy Sahu

**Centre for Urban Policy and Governance**

Prof. Amita Bhide

Mr. Himanshu Burte
- Up in the Air, Magazine Article, April 2014 (forthcoming at the time of data entry)

**Centre for Water Policy, Regulation and Governance**

Mr. Sachin Warghade
## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
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<tbody>
<tr>
<td>Dr. Geetanjoy Sahu</td>
<td>Debating Labour and Environmental Rights in an Era of Globalisation</td>
<td>TISS Mumbai</td>
<td>Steel, Metal and Engineering Workers Federation of India</td>
<td>Feb. 9, 2014</td>
</tr>
<tr>
<td>Prof. Amita Bhide</td>
<td>Certificate Course in Migration Studies</td>
<td>TISS</td>
<td>Aajeevika Bureau and Sir Dorabji Tata Trust</td>
<td>Nov. 17–27, 2014</td>
</tr>
<tr>
<td>Prof. Subodh Wagle</td>
<td>Programme and Course Validation Workshop for Master's Programme in Water Policy and Governance</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Feb. 28, to Mar. 3, 2014</td>
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<tr>
<td>Prof. Subodh Wagle</td>
<td>Training Programme for IAAS Trainee Officers</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Mar. 31 to Apr. 1, 2014</td>
</tr>
<tr>
<td>Prof. Subodh Wagle</td>
<td>Workshop for Members of Field Visit Teams for Assessment of NGO Work for MSRLM-KMC Project</td>
<td>TISS Mumbai</td>
<td>MSRLM</td>
<td>Apr. 5, 2014</td>
</tr>
</tbody>
</table>
SCHOOL OF HEALTH SYSTEMS STUDIES

Dean: Prof. C.A.K. Yesudian
Prof. Geetha Sethi
Ms. Lucky Singh

Centre for Health and Social Sciences
Chairperson: Prof. Shalini Bharat
Prof. Anil Kumar
Dr. Sivakami M.
Dr. Hemal Shroff

Centre for Health Policy, Planning and Management
Chairperson: Prof. Shankar Das
Dr. Kanchan Mukherjee
Dr. Soumitra Ghosh
Dr. Bal Rakshase

Centre for Public Health
Chairperson: Prof. Harshad Thakur
Dr. Mathew George
Dr. Narendra Kakade
Dr. Nilesh C. Gawde

Centre for Hospital Management
Chairperson: Dr. M. Mariappan
Dr. V. Gowri
Dr. Feroz. Ikbal
School of Health Systems Studies

The School of Health Systems Studies (SHSS) launched two new diploma programmes for working health professionals. They are the

(i) Executive Post-graduate Diploma in Hospital Administration (EPGDHA): This programme is offered in the dual mode of contact classes and online learning using Moodle software. The first semester of this programme has been completed with two weeks of contact classes at TISS and online learning with the course teachers.

(ii) Post-graduate Diploma in Health Administration (PGDHA): This programme is offered on franchise model in partnership with institutions that have a rural base. This year’s programme is offered by the RUHSA Department of Christian Medical College (CMC), Vellore in Tamil Nadu. The students were in TISS for two weeks to undergo certain part of the curriculum, for which expertise is not available at the CMC, Vellore.

The SHSS also developed two M.Phil. and Ph.D. Programmes in (i) Health Systems Management and (ii) Public Health that will be offered from the 2014–2015 academic year.

In 2013–2014 academic year, the SHSS conducted three Winter Programmes for international students.

1. India Study Programme on “Urban Health”, a 3-week programme attended by 6 students from the University of Minnesota. The programme was conducted by Centre for Public Health.

2. Study in India Programme in “Social Care Policy and Practice” organised by the Centre for Health Policy Planning and Management for 13 students and 2 faculty members from the University of Vermont, USA.

3. The Centre for Hospital Management organised a one-week module for 21 students of Master of Business Administration (International Health Management) from Frankfurt School of Finance & Management (Gemeinnutzige GmbH).

As part of the collaboration between SHSS and the University of Minnesota, Master’s students of Public Health (MPH) attended the Summer School in the University of Minnesota and 6 students from the University of Minnesota attended the Winter programme in SHSS.

Prof. William Toscano from the University of Minnesota spent one month with the SHSS and taught 2 courses for the MPH students.

Dr. Nilesh Gawde spent three weeks in the University of Minnesota in the summer of 2013.

Dr. Kanchan Mukherjee spent 3 weeks in May 2013 at the Karolinska Institute in Sweden under the Linaeus Palme Fellowship.

Prof. Geeta Sethi was appointed as the LSE-TISS Chair Professor for the academic year 2013–2014. She has held senior positions in UNAIDS and UNFPA before taking up the chair professorship.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tbody>
<tr>
<td>Study on Occupational Health Hazards and Resulting Health Conditions Faced by Hotel Employees</td>
<td>The Indian Hotels Company Limited</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Ms. Lucky Singh</td>
</tr>
<tr>
<td>Review of Contributory Health Service Scheme</td>
<td>Department of Atomic Energy, Govt. of India</td>
<td>Oct. 2013</td>
<td>Report Writing</td>
<td>Prof. C.A.K. Yesudian</td>
</tr>
</tbody>
</table>

Centre for Health Policy, Planning and Management

Health Inc. - Socially Inclusive Health Care Financing in West Africa and India: Financing Health Care for Inclusion | European Union | Feb. 2011 | Ongoing | Dr. Soumitra Ghosh |
<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/ Commencement</th>
<th>Present Position</th>
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<tbody>
<tr>
<td>Mental Health of People Living with HIV/AIDS in India: Implication for Policy and Programmes</td>
<td>Indian Council of Medical Research (ICMR) and Govt. of India</td>
<td>Jul. 2011</td>
<td>Completed</td>
<td>Prof. Shankar Das</td>
</tr>
<tr>
<td>Malnutrition in under-5 Children in Turbe Stores Slums, Navi Mumbai</td>
<td>Research Council, TISS</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Dr. Kanchan Mukherjee</td>
</tr>
<tr>
<td>A Study of Respiratory Illness among the Workers in Advanced and Clamp Types of Bricks Kilns in Maharashtra</td>
<td>TISS</td>
<td>Dec. 2013</td>
<td>Ongoing</td>
<td>Dr. Bal Rakhase</td>
</tr>
<tr>
<td>Concurrent Evaluation of Mitanin (ASHA) Programme in the State of Chhattisgarh</td>
<td>Health &amp; Family Welfare Department, Govt. of Chhattisgarh and European Commission State Partnership Programme (ECSPP)</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Prof. Shankar Das</td>
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**CENTRE FOR HEALTH AND SOCIAL SCIENCES**

<table>
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<th>Title of Project</th>
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<th>Date of Sanction/ Commencement</th>
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<tr>
<td>Knowledge Network for HIV Prevention: Programmatic Learnings</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jun. 2010</td>
<td>Ongoing</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Impact Assessment of HIV Programmes in Tamil Nadu and Maharashtra</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jul. 2010</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>Migration, Poverty and Access to Healthcare: A Multi-centric Study on People’s Access and Health Systems Responsiveness in Mumbai Metro City</td>
<td>ICMR, New Delhi</td>
<td>Jul. 2011</td>
<td>Ongoing</td>
<td>Dr. Sivakami Muthusamy</td>
</tr>
<tr>
<td>Understanding the Increase in HIV Prevention among Female Sex Workers Between Two Rounds of IBBA: An In-depth Exploration.</td>
<td>Bill &amp; Melinda Gates Foundation</td>
<td>Jan. 2012</td>
<td>Completed</td>
<td>Prof. Shalini Bharat</td>
</tr>
<tr>
<td>An Examination of Media, Peer and Contextual Factors that Impact School-going Adolescents’ Knowledge of Nutrition and Food Choices in Mumbai</td>
<td>Research Council, TISS</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Dr. Hemal Shroff and Prof. K. Anilkumar</td>
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**CENTRE FOR HOSPITAL MANAGEMENT**

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<tr>
<td>Asia-Pacific Health Observatory’s Initiative in Producing a Report on Health Systems in Transition Series (HiTS)</td>
<td>WHO and PHFI</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Dr. M. Mariappan</td>
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<tr>
<td>Feasibility Study of Establishing a Hospice at Hanigram, New Panvel</td>
<td>Jeervottam Medical Foundation, Vidhayadiraj Charitable Trust</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Dr. M. Mariappan and Dr. Feroz Ikbal</td>
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<tr>
<td>Partnership for Assessment of Public Health Facilities against National Quality Assurance Standards</td>
<td>NHSRC</td>
<td>Apr. 2014</td>
<td>Initiated</td>
<td>Dr. M. Mariappan</td>
</tr>
<tr>
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<tr>
<td>Migration, Poverty and Access to Healthcare: A Multi-centric Study on People’s Access and Health Systems Responsiveness in Mumbai Metro City</td>
<td>ICMR</td>
<td>Jun. 2011</td>
<td>Ongoing</td>
<td>Dr. Nilesh Gawde</td>
</tr>
<tr>
<td>Study on Occupational Health Hazards and Resulting Health Conditions Faced by Hotel Employees</td>
<td>The Indian Hotels Company Limited</td>
<td>Aug. 2013</td>
<td>Completed</td>
<td>Dr. Nilesh Gawde</td>
</tr>
</tbody>
</table>

**Field Action Project**

**SATHI/Turbhe Health and Development Project**, estd. 1995  
Turbhe Stores, Navi Mumbai

**Objectives**: To contribute to community capacity development for developing sustainable solutions for social and health needs of the community.

**Programmes**:
- Pre school non-formal education (Balwadi) for under-5 children.
- Maternal and child health.
- Community development.

**Project Staff**:
- Ms. Mainabai Gawade, Ms. Rajashree Rajguru, Ms. Anita Kamble, Ms. Shobha Jumde, Ms. Meena Bhosale, and Ms. Sunita Deginal.

**Faculty In-Charge**:
- Dr. Kanchan Mukherjee and Prof. C.A.K. Yesudian.

**Publications**

**Ms. Lucky Singh**

CENTRE FOR HEALTH POLICY, PLANNING AND MANAGEMENT

Prof. Shankar Das

Dr. Kanchan Mukherjee

Dr. Soumitra Ghosh

Dr. Bal Rakshase

CENTRE FOR HEALTH AND SOCIAL SCIENCES

Prof. K. Anilkumar

Prof. Shalini Bharat
- Co-Guest Editor of Special Issue on “HIV Counseling in India: Empirical Evidence from the Field”, The Indian Journal of Social Work, 74 (2), 2014. (Co-Guest Editor)
- Are Female Sex Workers able to Negotiate Condom Use with Male Clients? The Case of Mobile FSWs in Four High HIV Prevalence States of India, PLoS One, 10.1371/journal.pone.0068043, 6, 1–8, 2013. (co-author)
- Differences in Testing, Stigma and Perceived Consequences of Stigmatization Among Heterosexual Men and Women Living with HIV in Bengaluru, India, AIDS Care, 10.1080/09540121.2013.819409, 1–9, 2013. (co-author)

Dr. Hemal Shroff

CENTRE FOR HOSPITAL MANAGEMENT

Dr. Feroz Ikbal

• Continuous Quality Improvement in Hospitals. In M. Saxena (Ed.), *Hospital Management (Volume 1)*, New Delhi: CBS Publishers & Distributors, 2013.

**CENTRE FOR PUBLIC HEALTH**

**Prof. Harshad Thakur**


**Dr. Mathew George**


**Dr. Nilesh Gawde**


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Soumitra Ghosh</td>
<td>Health Inc: Regional Dissemination Programme</td>
<td>TISS Mumbai</td>
<td>European Commission</td>
<td>Oct. 17, 2013</td>
</tr>
<tr>
<td>Prof. Shankar Das</td>
<td>Seminar on Urban Poverty, Health and Marginalisation</td>
<td>Mumbai</td>
<td>Community Outreach Programme, Mumbai</td>
<td>Nov. 15, 2013</td>
</tr>
<tr>
<td>Prof. Shankar Das</td>
<td>Workshop on Organisational Change, Management and Community Engagement</td>
<td>Kanpur</td>
<td>Life Line Health Care, Kanpur</td>
<td>Nov. 5, 2013</td>
</tr>
<tr>
<td>Prof. Shankar Das and Dr. Bal Rakshase</td>
<td>Study India Program (SIP) in Social Care Policy and Practice</td>
<td>TISS, Mumbai</td>
<td>University of Vermont, USA</td>
<td>Dec. 28, 2013 to Jan. 10, 2014</td>
</tr>
<tr>
<td>Prof. Shankar Das and Dr. Bal Rakshase</td>
<td>Seminar on Social Care Policy and Programmes in India</td>
<td>TISS, Mumbai</td>
<td>University of Vermont, USA</td>
<td>Dec. 30, 2013</td>
</tr>
<tr>
<td>Prof. Shankar Das and Dr. Bal Rakshase</td>
<td>Indo-US Field Practicum Symposium on Social Care Policy and Practice</td>
<td>TISS, Mumbai</td>
<td>University of Vermont, USA</td>
<td>Jan. 9, 2014</td>
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<tr>
<td>Prof. Shankar Das</td>
<td>Training Programme on Structuring of Inquiry: Quantitative and Qualitative</td>
<td>Raipur</td>
<td>Chhattisgarh Action and Research Team and Child Rights Alliance</td>
<td>Apr. 5, 2014</td>
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**CENTRE FOR HEALTH AND SOCIAL SCIENCES**

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<tr>
<td>Prof. Shalini Bharat</td>
<td>Skills Building Workshop in Qualitative Research</td>
<td>Chennai</td>
<td>Canadian Institute for Health Research and Canadian HIV Vaccine Initiative</td>
<td>Mar. 5–8, 2014</td>
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<tr>
<td>Dr. M. Mariappan and Dr. Feroz Ikbal</td>
<td>Study India Programme for Frankfurt School of Management and Finance on Management in Different Healthcare Systems</td>
<td>TISS Mumbai</td>
<td>Frankfurt School of Management and Finance</td>
<td>Feb. 5–12, 2014</td>
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<tr>
<td>Dr. Mariappan M.</td>
<td>Work shop on National Skill Development Initiative: Healthcare Vertical</td>
<td>Mumbai</td>
<td>TISS</td>
<td>Feb. 20–21, 2014</td>
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**CENTRE FOR HOSPITAL MANAGEMENT**

<table>
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<tr>
<th>Faculty</th>
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<th>Dates</th>
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<tbody>
<tr>
<td>Prof. Harshad Thakur</td>
<td>Health Inc.: Regional Dissemination Programme</td>
<td>TISS Mumbai</td>
<td>European Commission</td>
<td>Oct. 17, 2013</td>
</tr>
<tr>
<td>Dr. Narendra Kakade, Prof. Harshad Thakur and Dr. Nilesh Gawde</td>
<td>Study India Programme on Urban Public Health</td>
<td>TISS Mumbai</td>
<td>Self-funded</td>
<td>Dec. 30, 2013 to Jan. 18, 2014</td>
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</table>
SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Dean: Prof. Asha Bajpai

Centre for Law and Society
Chairperson: Prof. Asha Bajpai
Ms. Asha Sundaram

Nodal Center of Excellence for Human Rights Education
Chairperson: Arvind Tiwari
Ms. Shamim Modi
Dr. K.M. Parivelan
SCHOOL OF LAW, RIGHTS AND CONSTITUTIONAL GOVERNANCE

Law, legislative reform and human rights have a great role in development and empowerment of societies, communities and individuals. In pursuance of the Institute’s mission of creating a people-centred and just society that promotes equality, justice and human rights for all, the School of Law, Rights and Constitutional Governance (SLRCG) was set up at TISS Mumbai in June 2012.

The main objective of the School is to advance socially relevant legal education and promote the education of human rights through its: (i) Centre for Law and Society, and (ii) Nodal Centre for Human Rights Education.

Academic Activities

The one-year L.L.M programme in Access to Justice commenced in September 2013 with 13 students. The main objective of this programme is to develop greater capacity and skill among legal professionals to deliver high quality, basic legal services to those who are in greatest need of it—the marginalised and the vulnerable.

Divided into trimesters, teaching methodologies include lectures, debates, class and group discussions, presentations, training workshops and seminars. Classroom teaching is blended with internships, field-based dissertation, and research and clinical legal education. The L.L.M. students also went on a study tour to the Centre for Social Justice, Ahmedabad. The current batch will be graduating in August 2014. The students of the L.L.M programme have also been trained as certified mediators.

Faculty of the School teach in the various courses pertaining to law and human rights discourse at the Institute. They also serve as research guides for M.A., M.Phil. and Ph.D. students of the Institute. The faculty of school has developed the foundation course on legal literacy for NUSSI.

Research

The School faculty are in the process of completing two research projects on “Non-registration of FIRs in Police Stations”, and “Misuse of Bail Provisions”, while a study on the “Status of Sri Lankan Refugees in India” has been initiated. A research proposal to study the curriculum of human rights in higher education in regional languages has been submitted to the Institute’s Research Council. A research workshop was organised for the prison officers of the State Institute of Correctional Administration, Pune.

Training and Consultation

The School was very active in organising many training/ sensitisation programmes and workshops in 2013–2014 for IPS, IFS and CISF Officers. They also organised a national consultation of human rights experts from academic and law backgrounds to evolve a framework for human rights education. Training workshops were also conducted for law teachers on child rights.

Outreach

Faculty members of the SLRCG were involved in the youth festival organised at TISS Tuljapur. They also led a team of students to study the conditions of riot victims in Muzzafarnagar of Uttar Pradesh. They have been invited as resource persons in the seminars and workshops organised by State Human Rights Commissions, BPR&D, State Judicial Academy, Hyderabad, Academic Staff College of Moulana Azad Urdu University, Hyderabad, and National Advocacy Group on Human Rights in New Delhi, organisations working on refugee issues in Chennai and Kolkata, and State Institute of Correctional Administration, Yerrwada Prison, Pune. They have also been invited for presentations by State Human Rights Commission, Mumbai.

One of the school faculty members is Amicus Curiae in an ongoing PIL in the Bombay High Court. The School faculty have also been invited as experts in international conferences. The school faculty is also involved in field action project called Chunauti.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
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<tbody>
<tr>
<td>Study on Bail and Extent of Its Abuse including Recidivism in Maharashtra and Uttar Pradesh</td>
<td>SVP National Police Academy, Hyderabad</td>
<td>Mar. 2011</td>
<td>Completed</td>
<td>Prof. Arvind Tiwari</td>
</tr>
<tr>
<td>Non-Registration of Crime: Problems and Solutions</td>
<td>Bureau of Police Research and Development, Ministry of Home Affairs, Govt. of India</td>
<td>Feb. 2012</td>
<td>Completed</td>
<td>Prof. Arvind Tiwari</td>
</tr>
<tr>
<td>Status of Sri Lankan Refugees in India</td>
<td>ADRA India</td>
<td>Mar. 2014</td>
<td>Initiated</td>
<td>Dr. K.M. Parivelan</td>
</tr>
</tbody>
</table>

Field Action Projects

**Project Chunauti**, estd. 2012
MDC Home, Mumbai

**Sponsor**: TISS/Mazgaon Docks Ltd.

**Objectives**:
- To provide mentally challenged children rescued from the Thane and Panvel Homes with support and services to overcome the trauma of abuse and exploitation faced by them.
- To create a model of intervention to help these children develop to their maximum potential.
- The ensure that such abuse and exploitation are not repeated anywhere in the State.

**Programmes**: Assessment of children, counselling, life skill education, vocational training, various therapies for children, training of caretakers, enhancing the educational programme of the Home, schooling, developing individual care plans and advocating for reforms in law, policies and procedures pertaining to children’s Homes.

**Project Staff**: Ms. Sarita Shankaran (Programme Manager), Ms. Prema Gautam, Ms. Giselle, Ms. Mildred, Ms. Vinita, Ms. Ranjana, Ms. Archana and Mr. Sooraj.

**Faculty In-Charge**: Prof. Asha Bajpai.

**TISS Legal Services Clinic**, estd. 2014
TISS Mumbai

**Sponsor**: UNDP

**Objectives**:
- To promote access to justice for the marginalised and vulnerable groups by providing free legal advice, legal counseling, mediation, legal awareness and legal literacy, assistance in filing RTI applications, accessing Government services, schemes and other legal services to the vulnerable sections of society, by the faculty and students and panel of lawyers of the clinic.
- To provide experiential and professional learning to the students of LLM in Access to Justice Programme, of providing legal services to the vulnerable groups.
- To simplify and create awareness regarding laws, legal procedures, legal institutions and government schemes, programmes for vulnerable groups.
- To collaborate with and strengthen the State Legal Services Authority to provide legal services to the vulnerable groups in the society.

**Programmes**: Student internship, community outreach, legal literacy programmes, para-legal volunteer training, sensitisation, collaboration with MSLSA, reporting and documentation.

**Project Staff**: Ms. Sarita Shankaran (Programme Manager) and Ms. Amruta Desarde.

**Faculty In-Charge**: Prof. Asha Bajpai.
Publications

CENTRE FOR LAW AND SOCIETY

Prof. Asha Bajpai


Ms. Asha Sundaram


NODAL CENTRE OF EXCELLENCE FOR HUMAN RIGHTS EDUCATION

Dr. K.M. Parivelan


Prof. Arvind Tiwari


Seminars, Conferences, Workshops and Training Programmes Organised

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<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Prof. Asha Bajpai</td>
<td>Training Programme on Combating Child Labour through Education</td>
<td>Mumbai</td>
<td>TISS, ILO and UNICEF</td>
<td>Feb. 20–22, 2013</td>
</tr>
<tr>
<td>Prof. Asha Bajpai and Ms. Sarita Shankaran</td>
<td>Training Workshop on Justice to Children and Child Rights Advocacy</td>
<td>TISS</td>
<td>IBA-CLE Chair, NLSIU, Bangalore</td>
<td>Feb. 28 to Mar. 4, 2014</td>
</tr>
<tr>
<td>Ms. Shamim Modi</td>
<td>Training of Trainers (ToT) Workshop on Developing Communication and Counseling Skills</td>
<td>Hyderabad</td>
<td>National Industrial Security Academy</td>
<td>Aug. 30 to Sep. 5, 2013</td>
</tr>
<tr>
<td>Ms. Shamim Modi</td>
<td>ToT Workshop on Developing Communication and Counseling Skills for Women and Child Victims</td>
<td>Bhopal</td>
<td>Dept. of Women and Child Development, Govt. of Madhya Pradesh</td>
<td>Sep. 10-14, 2013</td>
</tr>
<tr>
<td>Prof. Arvind Tiwari, Dr. Murali Karnam and Dr. K.M. Parivelan</td>
<td>National Consultation on Evolving Framework for Human Rights Education</td>
<td>TISS Mumbai</td>
<td>University Grants Commission</td>
<td>Oct. 4-5, 2013</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Developing Interpersonal Communication skills</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Nov. 13, 2013</td>
</tr>
<tr>
<td>Prof. Arvind Tiwari and Dr. K.M. Parivelan</td>
<td>Vertical Interaction Course for IPS Officers</td>
<td>TISS</td>
<td>Bureau for Police and Research Development</td>
<td>Feb. 2-6, 2013</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Developing Counseling skills</td>
<td>Mumbai</td>
<td>Mumbai Police</td>
<td>Apr. 8-12, 2014</td>
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<tr>
<td>Prof. Arvind Tiwari</td>
<td>Sensitisation Programme on Social Defence</td>
<td>TISS Tuljapur</td>
<td>National Institute of Social Defence</td>
<td>Apr. 25-27, 2014</td>
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<tr>
<td>Ms. Shamim Modi</td>
<td>Social Science Module with IFS Probationers</td>
<td>TISS Mumbai</td>
<td>Indira Gandhi National Forest Academy, Dehirdun</td>
<td>Apr. 29 to May 5, 2014</td>
</tr>
</tbody>
</table>
SCHOOL OF MANAGEMENT AND LABOUR STUDIES

Dean: Prof. D.K. Srivastava

Centre for Human Resources Management Labour Relations
Chairperson: Prof. Bino Paul
Prof. Sasmita Palo
Dr. P. Premalatha
Dr. Zubin R. Mulla
Ms. Sarala K. Rao
Dr. Gordhan Saini
Mr. Abhishek Kumar

Centre for Social and Organisational Leadership
Chairperson: Dr. P. Vijayakumar

Centre for Labour Studies
Dr. Varsha Ayyar
Dr. Srinath Jagannathan

Centre for Public Policy and Governance
Chairperson: Prof. B. Venkatesh Kumar

Centre for Social Entrepreneurship
Chairperson: Prof. Satyajit Majumdar
Dr. Samapti Guha
Ms. Nadiya Marakkath
Ms. Archana Singh
Mr. Edakkandi Meethal Reji
The School of Management and Labour Studies (SMLS) has been engaged in research, capacity-building and innovations this year.

The Centre for Human Resources Management and Labour Relations introduced a revised curriculum in 2013–2014, offering a diverse pool of optional subjects and more leeway for aligning faculty research with the curriculum. While the Centre faculty have contributed significantly to the Institute’s field action projects, consulting, research and training initiatives, this academic year also witnessed some noteworthy publications. The Centre’s Executive Post Graduate Diploma in Human Resources Management, which is in its 4th year, has emerged as a sought after learning programme among corporate executives.

The Centre for Labour Studies organised the TISS-ICDD Annual Thematic Conference on ‘Roles of Food, Work and Cash in Overcoming Poverty’ in which 140 delegates from 39 countries participated. Two students of M.A. Globalisation and Labour visited the University of Kassel under the New Passage to India scheme of DAAD, while four students of Kassel University visited the SMLS. The Global Labour University (GLU) Alumni Summer School/ Applied Research School was jointly organised by TISS, Kassel University and Berlin School of Economics and Law. Around 40 GLU Alumni participated in this Summer School, which helped in strengthening network links and identifying future research collaborations in a variety of areas pertaining to the development of trade union movements across the world. The Centre also organised the following public lectures:

- “Epistemologies of the South: South-South Dialogues and Intercultural Translations”, by Prof. Boaventura de Sousa Santos of University of Coimbra, Portugal.

The Centre for Social and Organisational Leadership has undertaken researches in the areas of (i) Organisational ambidexterity and (ii) Management education focussing on arts-based learning as an inter-sectional innovation. The Innovation Forum India—2013 was organised for facilitating dialogue among different stakeholders, disseminating information, developing new partnerships and evolving ideas for concrete action. The Centre has also taken the initiative of co-conceptualising, designing and organising the virtual collaboration programme of Master’s students of Human Resources Management and Labour Relations and University of Bayreuth, Germany. The Centre has signed MoUs with the Centre for Innovation in Public Systems (Hyderabad) and Hindustan Petroleum Corporation Limited for jointly creating and organising Innovation programmes.

The Centre for Social Entrepreneurship has launched an Executive Education programme ‘Parivartaan’ on Social Entrepreneurship in partnership with the Maharogi Sewa Samiti, Anandwan, Warora (Maharashtra). In the National Conference on ‘Social Entrepreneurship and Sustainable Development’, organised by the Centre, more than 50 research papers were presented and deliberated along with insightful discussion on practitioners’ experience. Sampurn(e)arth, a social venture on waste management launched by the graduates of the Programme won the prestigious Global Social Venture Competition, 2014. This is the first ever Indian social venture to win this award. Three other ventures — Apnishala, Centre for Livestock Promotion, and Bharat Calling also won awards. The Centre has entered into an MoU with the Institute of Chemical Technology, Mumbai, for technological application in social ventures.

The Labour Market Research Facility (LMRF) of the school is fast emerging as one of the top think tanks in household survey, large sample survey, working and living conditions surveys, urban planning, skill development, and labour market research. As the ecology of research, the LMRF continues to support M.Phil. and Ph.D. scholars who pursue research in labour-related themes. The major contribution of the LMRF lies in integrating unit level data of large sample surveys like National Sample Survey and Annual Survey of Industries, and the facility to disseminate this knowledge through workshops in Indian universities. The LMRF publishes knowledge and disseminates it through the portal www.atlmri.org.
Manthan, a festival of knowledge, experiences, reflections and future visions was organised by students of HRM&LR on the theme of “Exploring Horizons, Expanding Boundaries”. Events like ‘Udghosh’, ‘Srijan — Case Study Competition, ‘Jigyasa’ — HR Quiz, ‘Daksya’ — Industrial Relations event, ‘Tattavabodha’ — Annual HR Conclave (on the theme of Business Expectations from HR: Moving beyond intangibles), and ‘Antaragini’ — Cultural Fest were part of Manthan. More than 75 alumni members graced the annual alumni meet ‘Dharohar’, held during Manthan. In addition, interactions were organised between the current batch of students and various alumni batches (1974, 1975 and 1993) in the Campus.

The Master’s students of Social Entrepreneurship organised i-preneur in which experts from various fields participated in deliberations on relevant aspects of social entrepreneurship like education, health care, agriculture and livelihood.

Our students won several prizes and awards including the NHRDN Udai Pareek scholarship for the second consecutive year and the Mumbai Regional round of the prestigious Tata Crucible Business Quiz.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
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<td>CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS</td>
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<tr>
<td>Industrial Relations in India</td>
<td>The European Foundation for the Improvement of Living and Working Conditions, Fire Services Maharashtra, Govt. of Maharashtra</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
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<td>Working and Living Condition of Firemen</td>
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<td>CSR for Shipping Corporation of India</td>
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<td>A Study of Non-Standard Employment in India</td>
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<td>July 2013</td>
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<td>Strategic Human Resource Planning</td>
<td>Goa Shipyard Ltd.</td>
<td>Dec. 2013</td>
<td>Report Writing</td>
<td>Prof. D.K. Srivastava, Prof. Sasmita Palo, Dr. Zubin Mulla, Dr. P. Premalatha and Mr. Abhishek Kumar</td>
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<tr>
<td>A Study of Informal Workers in Navi Mumbai</td>
<td>CIDCO, Govt. of Maharashtra</td>
<td>Jan. 2014</td>
<td>Ongoing</td>
<td>Prof. Bino Paul</td>
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<td>Home Based Work in India</td>
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<td>Mar. 2014</td>
<td>Ongoing</td>
<td>Prof. Bino Paul</td>
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<td>CENTRE FOR SOCIAL ENTREPRENEURSHIP</td>
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<td>Study of Supply Chain in Voluntary Organisation</td>
<td>DBS-TISS SE Programme</td>
<td>Aug. 2012</td>
<td>Ongoing</td>
<td>Prof. Satyajit Majumdar and Ms. Archana Singh</td>
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<tr>
<td>Jhabua Microfinance Project</td>
<td>DBS-TISS SE Programme</td>
<td>Aug. 2012</td>
<td>Ongoing</td>
<td>Dr. Samapti Guha and Dr. Nadiya Marakkath</td>
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<tr>
<td>Women In Management: A Study of Women Representation at Management Levels in Mumbai</td>
<td>ICSSR</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Dr. Samapti Guha</td>
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<tr>
<td>Impact Assessment of Financial Literacy Programme of ANZ Bank</td>
<td>Samhita Social Ventures</td>
<td>Apr. 2013</td>
<td>Completed</td>
<td>Dr. Samapti Guha</td>
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### Title of Project

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<tr>
<td>Financial Inclusion Guide</td>
<td>Boston University, Centre for Finance, Law and Policy</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. Nadiya Marakkath</td>
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<tr>
<td>Making Markets Work for Social Enterprises: What India can Learn from the UK</td>
<td>National Stock Exchange of India Ltd.</td>
<td>May 2013</td>
<td>Ongoing</td>
<td>Dr. Nadiya Marakkath, Mr. Anirudh Gurang and Ms. Barkha Jain</td>
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<tr>
<td>Tadoba Community Nature Conservancy (CNC) Project (Socio-economic and Ecological Baseline)</td>
<td>BNHS, Sanctuary Asia and Tata Sons</td>
<td>Sep. 2013</td>
<td>Ongoing</td>
<td>Dr. Nadiya Marakkath</td>
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<tr>
<td>International Comparative Social Enterprise Models</td>
<td>IAP-SOCENT Research Programme</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Dr. Nadiya Marakkath</td>
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<tr>
<td>Online Lending and Crowd Funding: A Comparison of Baby Loan with Rang De</td>
<td>ICSSR, India and FMSH, Paris</td>
<td>Oct. 2013</td>
<td>Completed</td>
<td>Dr. Nadiya Marakkath</td>
</tr>
</tbody>
</table>

### Publications

#### CENTRE FOR HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

**Dr. Zubin Mulla**


**Prof. Sasmita Palo**

- Engaging Employees through Balanced Scorecard Implementation, *Strategic HR Review*, 12 (6), 302–308, 2013. (co-author)
- The Determinants of Sickness Presenteeism, *Indian Journal of Industrial Relations*, 49 (2), 256–269, 2013. (co-author)

**Prof. Bino Paul**

- CSR at Shipping Corporation of India, *Indian Journal of Corporate Governance*, 6 (1), 64–75, 2013. (co-author)

**Dr. Sarala Rao**

Dr. Gordhan Kumar Saini


CENTRE FOR LABOUR STUDIES

Dr. Varsha Ayyar


Mr. Srinath Jagannathan


CENTER FOR SOCIAL AND ORGANISATIONAL LEADERSHIP

Dr. P. Vijayakumar

- Case Study, *Human Capital*, 17 (7), December 2013. (co-author)

CENTRE FOR SOCIAL ENTREPRENEURSHIP

Dr. Samapti Guha


Prof. Satyajit Majumdar


Dr. Nadiya Marakkath


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tr>
<td>Prof. Bino Paul</td>
<td>Workshop on Data Analysis</td>
<td>Chennai</td>
<td>Loyola College of Social Sciences</td>
<td>Nov. 24, 2013</td>
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<tr>
<td>Faculty</td>
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<td>Place</td>
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<tr>
<td>Prof. Bino Paul</td>
<td>Workshop on National Sample Survey Data Analysis of Indian Labour Market</td>
<td>TISS Mumbai</td>
<td>Labour Market Research Facility, TISS</td>
<td>Apr. 3–4, 2014</td>
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<tr>
<td>Dr. Samapti Guha</td>
<td>Tribal Rights in India and Development</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Dec. 26–30, 2013</td>
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<tr>
<td>Prof. Satyajit Majumdar, Dr. Samapti Guha, Dr. Nadiya Marakkath and Ms. Archana Singh</td>
<td>National Conference on Social Entrepreneurship and Sustainable Development</td>
<td>Mumbai</td>
<td>Centre for Social Entrepreneurship and CSIE, IIT-Madras</td>
<td>Jan. 8–10, 2014</td>
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<tr>
<td>Prof. Satyajit Majumdar</td>
<td>Executive Training Programme on Social Entrepreneurship</td>
<td>Warora, Maharashtra</td>
<td>Centre for Social Entrepreneurship and Maharogi Sewa Samiti</td>
<td>Feb. 17–22, 2014</td>
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<td>Dr. P. Vijayakumar</td>
<td>Innovation Forum-2013</td>
<td>TISS Mumbai</td>
<td>Delegate fee and sponsorship</td>
<td>Sep. 6–7, 2013</td>
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<tr>
<td>Dr. P. Vijayakumar</td>
<td>Virtual Collaboration between HRM Students of University of Bayreuth, Germany and TISS</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Nov. 11–15, 2013</td>
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</table>
SCHOOL OF MEDIA AND CULTURAL STUDIES

Dean: Prof. Anjali Monteiro

Centre for Critical Media Praxis
Chairperson: Prof. K.P. Jayasankar
Mr. Nagesh Babu K.V.
Mr. Nikhil Titus

Centre for the Study of Contemporary Culture
Chairperson: Dr. Shilpa Phadke
Prof. Anjali Monteiro
Dr. Manjula Bharathy (on lien)
Ms. P. Niranjana
Mr. Faiz Ullah
The year 2013-2014 has been a period of consolidation for the School of Media and Cultural Studies (SMCS), which was formed in May 2012. It has expanded its student intake, developed its dissemination, networking, and placement activities and upgraded its online presence.

**Teaching Programmes**

The SMCS has an ongoing M.A. in Media and Cultural Studies. The current M.A. student strength is 48 (19 seniors and 29 juniors). The first batch of 12 students of the Diploma/Dual M.A. in Community Media graduated in September 2013. There are currently 13 students in the second batch.

**Research and Production**

The SMCS undertakes research in media and cultural studies as well as projects that combine research and production. It is just completing a web archival project entitled, *The 1992 Memory Archive*, which includes films, testimonies, print materials and other digital information, including timelines and maps, around the communal violence of 1992–1993 in Mumbai. This project was initiated to commemorate the 20th anniversary of the Mumbai ethnic violence, with support from the Institute’s Research Council.

The School has also completed a set of four films under the rubric of *Giran Mumbai*, which seeks to remember the vibrant mill culture of Mumbai that gave it its working class character. It proposes to create an archive on this theme too. The plan is to consolidate the extensive audio-visual work of the school around the city of Mumbai under the broad umbrella of a website entitled *DiverCity*, which is dedicated to presenting, discussing and questioning the dynamics of the multicultural fabric that is the city.

A series of music videos and Public Service Announcements under the theme *Dreaming Free: Exploring Gendered Shades of Resistance* was produced by the first year students, with inputs from Akshara Women’s Resource Centre. The PSAs explore the idea of safety, public space and gender. The material has been put online in order to facilitate dissemination.

The SMCS has launched a new online journal for emerging research in media and cultural studies entitled *SubVersions* ([www.subversions.tiss.edu](http://www.subversions.tiss.edu)). This is an annual publication, written and designed by the students as an extension of their coursework.

The research areas of the School include film and television studies, audience reception studies, documentary film, censorship, new media, gender and sexuality, the middle classes and consumption, gender and public space, gendered media cultures, working class cultures and resistance, tourism and cultural identity, and theatre and craft traditions. The faculty of the school are supervising 16 Ph.D. and 4 M.Phil. scholars currently.

**Special Programmes**

The School has an Artist/Scholar in Residence programme, which brings in innovative researchers and practitioners to interact with students and faculty on campus. This year, noted feminist author and publisher, Ms. Urvashi Butalia did a workshop on oral history and a public talk entitled *Talk: Feminist! Independent! Successful? Tracing a Life in Publishing*. In the second semester, Prof. Bella Mody of University of Boulder, USA, was a visiting scholar who did a workshop with the students of the Diploma in Community Media on qualitative audience research. The SMCS also supports two early career media practitioners every year to undertake a project. This year, two films on the North East: *Where the Clouds End* by Wanprang Diengdoh (on issues of Khasi identity in Meghalaya) and *Waiting for a Storm* by Prachi Mokashi (on the issues of Char land dwellers in Assam) have been completed. Two new film projects, *Malwani Days* (on food cultures in Malwan) by Shweta Ghosh and *The Other Field* (on football club culture in Shillong) by Vikram Buragohain have been commissioned and are in process.

Currently, the total collection of the Digital Archive is 4,522 including documentary films, experimental and short films, feature films, MDV and HDV tapes, photographs, transparencies and books/compendiums. This collection is actively used by a number of students, staff and faculty.

In addition, the SMCS has also organised various national level events including a graduate student seminar to commemorate 100 years of Indian cinema:
Seeing Through The Screen, a national students' film festival Cut.In, and a public performance-cum-screening as a part of the Kabir Festival.

Networking and Collaborations
The SMCS has on-going collaborations with the Foundation for Ecological Security, Akshara, Avehi, M-Ward project of TISS and Agastya International Foundation. The School is working on a collaborative international research project with Queen Mary’s College, University of London, on Bazaar Cinema and is exploring a collaboration with University of Tubingen for research exchange.

Awards and Recognitions
A total number of 8 awards were received by SMCS for its documentary work: seven were won by the students’ films and one for a faculty film.

- Best Script (Non-Fiction) awarded to Bharatmata Ki Jai at the first National Students’ Film Festival in FTII, Pune in April 2013.
- Breakin’ Mumbai won Certificate of Merit for Best Film in Documentary and Certificate of Merit for Best Film in Student Non- Fiction categories at the 10th IDPA Awards of Excellence in May 2013.
- Bharatmata Ki Jai won the Silver Award for Best Film in Student Non-Fiction categories at the 10th IDPA (Indian Documentary Producers Association) Awards of Excellence in May 2013.
- Ek Aakhri Panah, part of the Remembering 1992 series of films, won the Best non-fiction student film at the Seamedu Film Festival, Pune in December 2013.
- A Commons Story was awarded the Best Student Film at Woodpecker Film Festival 2013, Delhi, in December, 2013.
- City’s Edge from the M ward series, won the Best Short Ecodocumentary at the tiNai Eco Film Festival 2014, organised by BITS Pilani, Goa.
- Badalte Nakshe, part of the Remembering 1992 series of films, won the the Golden Halo Award for the best student film at the Script International Short Film Festival, Kochi in February 2014.
- So Heddan So Hoddan received the prestigious Basil Wright Prize at the Royal Anthropological Institute International Ethnographic Film Festival, Edinburgh, July 2013.

There were 38 screenings of students’ films as well as the films made by the faculty and fellows in national and international film festivals and public fora. Two faculty members received fellowships/ academic recognitions.

Research Projects and Other Projects

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<th>Title of Project</th>
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<tr>
<td>Urban Aspirations in Global Cities</td>
<td>Max Planck Institute, Gottingen</td>
<td>Dec. 2010</td>
<td>Completed</td>
<td>Dr. Shilpa Phadke</td>
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<td>The 1992 Memory Archive</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
<td>Report Writing</td>
<td>Prof. Anjali Monteiro, Prof. K.P. Jayasankar and Mr. Faiz Ullah</td>
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<td>Unfriendly Bodies: Talking to Young Men on Streets</td>
<td>Research Council, TISS</td>
<td>Mar. 2013</td>
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<td>Dr. Shilpa Phadke</td>
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Publications

Prof. Anjali Monteiro

Dr. Shilpa Phadke

• Invisible Women, Index on Censorship, 42 (3), 40-45, 2013. (co-author)
• Workplace Relationships: Reclaiming the Consent Conversation with all its Attendant Ambiguities, DNA, https://www.academia.edu/6453442/Newspaper_Column_Workplace_relationships_Reclaiming_the_consent_conversation_with_all_its_attendant_ambiguities, Mar. 5, 2014

Mr. Faiz Ullah


Seminars, Conferences, Workshops and Training Programmes Organised

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<th>Programme Title</th>
<th>Place</th>
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<tr>
<td>Prof. Anjali Monteiro, Prof. K.P. Jayasankar, Mr. K.V. Nagesh and Mr. Nikhil T. Titus</td>
<td>6th Cut.In Students’ Film Festival</td>
<td>TISS Mumbai</td>
<td>Jamsetji Tata Trust and Murthy Nayak Foundation</td>
<td>Dec. 13-14, 2013</td>
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<td>Prof. Anjali Monteiro, Dr. Shilpa Phadke, Ms. P. Niranjana and Mr. Faiz Ullah</td>
<td>Frames of Reference 2013</td>
<td>TISS, Mumbai</td>
<td>Jamsetji Tata Trust</td>
<td>Dec. 17, 2013</td>
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SCHOOL OF SOCIAL WORK

Dean: Prof. H. Beck
Ms. Sanober Keshewaar

Centre for Community Organisation and Development Practice
Chairperson: Prof. Manish K. Jha
Prof. Mouleshri Vyas
Prof. Pushpendra Kumar Singh
Prof. P.K. Shajahan
Ms. Rekha Mammen
Dr. Farrukh Faheem
Dr. Sohini Sengupta

Centre for Criminology and Criminal Justice
Chairperson: Prof. Vijay Raghavan
Dr. Ruchi Sinha
Dr. Asha Mukundan
Ms. Roshni Nair
Ms. Sharon Menezes

Centre for Disability Studies and Action
Chairperson: Dr. Sandhya Limaye
Dr. Srilatha Juvva
Dr. Vaishali B. Kolhe
Dr. Madhura Nagchoudhuri

Centre for Environment, Equity and Justice
Chairperson: Dr. Suryakant Waghmore

Centre for Equity for Women, Children and Families
Chairperson: Ms. Anjali Dave
Prof. B. Devi Prasad
Dr. Shevli Kumar
Dr. Samta. P. Pandya
Dr. Mohua Nigudkar
Ms. Josephine Antony
Ms. Trupti Panchal
Dr. Mahima Nayar

Centre for Health and Mental Health
Chairperson: Prof. Ashabanu Soletti
Prof. Surinder Jaswal
Prof. Shubhada Maitra
Ms. Brinelle D’Souza
Dr. Mitu Pathak
Ms. Ketki Ranade
Dr. Jennifer Kipgen
Dr. Subharati Ghosh

Centre for Livelihoods and Social Innovation
Chairperson: Dr. Swati Banerjee
Dr. Sunil D. Santha
Ms. Aarti Upadhyay

Centre for Social Justice and Governance
Chairperson: Ms. Monica Sakhrani
Prof. Swapan K. Garain
Prof. Bipin Jojo
Dr. Alex Akhup
Mr. Bodhi Sainkupar Ranee
Mr. Biswaranjan Tripura

South Asia Centre for Studies in Conflict, Peace and Human Security
Dr. P.K. Shajahan
Dr. Farrukh Faheem

Centre for Incubation of Social Work Initiatives
Prof. Surender Jaswal
Dr. Sunil D. Santha

TISS Mahalakshmi Chair Professor
Ms. Vineeta Chitle
The School of Social Work (SSW) continues to build social work knowledge and praxis through a range of ideological stances as reflected in the curriculum, complex domains of practice, research and field engagements. While the first batch of students enrolled for nine thematic Master’s programmes in Social Work are graduating this year, the School persevered to engage in cutting edge research at the practice and policy levels in chosen areas of focus of different Centres in the School.

In furtherance to the focus on the thrust areas of poverty, urban restructuring and migration, the Centre for Community Organisation and Development Practice (CCODP) in collaboration with Centre for Labour and Migration Studies, Aajeevika Bureau, organised a Certificate Course on Labour Protection and Migration Services for field practitioners working on the issue of migration in several states. The CCODP organised a National Seminar on “Migration, Poverty and Social Justice: Perspectives, Policies and Experiences” which attracted a diverse group of distinguished academicians, researchers and activists working on various aspects of migration in India. An International Symposium on “Restructuring the Global Cities” organised in collaboration with University of Chicago examined key policies and processes shaping urban restructuring in India and the United States which was attended by faculty members from TISS, University of Chicago, urban planners, trade union leaders and social activists. For the fourth consecutive year, the Centre offered a four-week module on “Poverty, Marginalisation and Challenges for Development Practice” for a group of students from The School of Social Service Administration, University of Chicago. Through this collaboration, a group of students from the Centre visited the University of Chicago and attended classes and engaged in the field. The Centre has successfully completed the five-year Departmental Research Support (DRS) programme of the University Grants Commission in this year. The Centre faculty are also leading UKIERI thematic research on “Good Practice in overcoming Deprivations in India and UK”, funded by the British Council.

Within a broad framework of rights and justice, the Centre for Criminology and Justice (CCJ) focuses on the social construction of crime, understanding violence and its relationship with the State and civil society actors, and engaging with the criminal justice system to promote the legal rights and social re-entry of marginalised populations. This year, the CCJ organised a Vertical Interaction Course for senior police officers from across the country on “Sensitisation Profile” in collaboration with the Nodal Centre for Excellence for Human Rights Education of TISS. It continued to organise training programmes for prison and probation staff on social work in criminal justice, in collaboration with the Academy of Prisons and Correctional Administration, Vellore, and the Maharashtra Prisons Department. In order to promote field work and field action in prisons, the Centre organised a three-day Western Region Workshop on Convergence in Social Work and Social Defence for social work educators and practitioners, in collaboration with the National Institute of Social Defence, Ministry of Social Justice and Empowerment, Government of India. It also co-organised a Seminar on Functioning of the National and State Human Rights Commissions in India, which was attended by human rights activists, educators and students.

In the course of this academic year, the Centre for Disability Studies and Action (CDSA) has been engaged with the field through field action projects, in both the rural and urban contexts. Building on the access audit conducted by the students of the Centre, I-Access Rights Mission has been initiated to facilitate inclusion processes in TISS campus based on disability. Inclusive Community-Based Rehabilitation (iCBR) is yet another FAP initiated by the Centre to address issues faced by the rural disabled related to accessing quality healthcare, inclusive education and sustainable livelihoods in the rural areas in Karjat Block, Maharashtra. In collaboration with the School of Education and Centre for Human Ecology, the Centre has initiated the processes towards developing a Post-Graduate Diploma Programme in Inclusive Education. The Centre has also established an international research collaboration with the University of Minnesota, USA on “Identity and Disability” under Global Grant Funds.

The Centre for Equity for Women, Children and Families (CEWCF) has successfully launched two Online Post-Graduate Programmes: M.A. Social Work in Child Rights and Post-Graduate Programme in International Family Studies. The former programme is the first of its kind to be offered online in India. This programme targets
the practitioners in the field to help equip themselves with skills and competencies, while continuing with their field practice. The strength of the programme is in engaging the students’ everyday field experience to upgrade their skills of analysis and intervention. The Post-Graduate Programme in International Family Studies is a unique online programme, which provides students with access to an inter-cultural curriculum in family studies. The programme is offered by a Global Consortium for International Family Studies, comprising TISS Mumbai, University of Nebraska-Lincoln (UNL), U.S.A and University of Newcastle, Australia.

Recognising the growing need for mental health professionals in the country and the scope for mental health practitioners in the development sector, the Centre for Health and Mental Health (CHMH) launched an M.A. Social Work in Mental Health from two different sites other than TISS, Mumbai. This two-year programme is anchored by two renowned organisations working on mental health in semi-urban and rural context in Southern India. Processes have begun to start the same programme from a third location in Ranchi, Jharkhand, in Eastern India. The Centre also continually engages with the field and the activities range from grassroots level interventions to policy level initiatives. This year, the faculty from the CHMH have worked with different Ministries on pertinent health and mental health related issues. The Centre also anchors three field action projects: Muskaan, Tarasha and Integrated Rural Health and Development project (IRHDP). This year, IRHDP has made the preliminary step towards initiating community-based rehabilitation for the persons with disability.

The newly introduced thematic area for the Masters Programme in Social Work in Livelihoods and Social Entrepreneurship is anchored by the Centre for Livelihoods and Social Innovation (CLSI). The Centre has introduced an innovative teaching learning platform for the students such as the ‘Livelihoods Innovation Lab’ which creatively aims to enhance students’ capacities to address livelihoods issues and field challenges by providing a structured, field-based platform in developing and implementing creative solutions. Some of the student initiatives include designing and implementing a small scale, low external input model for a piggery project in Assam (at Assam State Rural Livelihood Mission); registration of a co-operative to strengthen the livelihoods of the Sikhligar community in Badwani, Madhya Pradesh, etc. The CLSI is also involved in policy formulation and capability development of government and non-governmental institutions and actors through its engagement with the National Rural Livelihood Mission in different States. The Centre faculty members are involved in capacity building programmes for grassroots women for Jammu and Kashmir State Rural Livelihood Mission, Jammu and Kashmir State Disaster Management Plan etc.

The Centre has recently received the European Union-funded prestigious FP7 (Seventh Framework) research project on Social Innovation and Empowering People, where the Centre is collaborating with 26 Universities across the world. The Centre faculty are also involved in other national and international research projects and collaboration including collaboration with Roskilde University, Denmark. One of the recent initiatives in centre-staging the concerns of livelihoods of the poor and marginalised communities is the collaboration with the Right Livelihood College (RLC), which is a global initiative of the Right Livelihood Award Foundation. The Centre will anchor its newest RLC campus at TISS.

The Centre for Social Justice and Governance (CSJG) continued to tread the less explored territories of indigenous models of social work practice with the most marginalised sections of the society on the one hand and engaging with social policies and governance at the national and international levels on the other. In an effort to strengthen the indigenous social work practice with marginalised communities, the DTSA (Dalit and Tribal Studies and Action) Colloquium series was initiated and during the year 2013-2014 five such colloquia were organised by the Centre on themes such as (i) International Social Work and Indigenous Peoples, (ii) Tribal Epistemology and the Philosophy of Adivasi Methodology, (iii) Politico Philosophical Foundations of Constitutional Guarantees to Indigenous/Tribal Peoples, (iv) Reimagining and Restructuring Social Work Methods and (v) Social Work Education for the 21st Century. Other critical contributions of the Centre include a Roundtable on “Perspectives and International Social Work Response to Changing Welfare Models and Beyond” and International Seminar on ‘Indian State and Indigenous/Tribal Peoples: Revisiting the Philosophical Foundations of Constitutional Guarantees’ in collaboration with Bodoland University and Tribal Intellectual Collective
held at Kokrajhar. The Centre brings out three online journals, *Journal of Tribal Intellectual Collective, Indian Journal of Dalit and Tribal Social Work* and *Indian Journal of Dalit and Tribal Studies and Action*, which publishes empirical, conceptual and theoretical articles that make substantial contributions to the field.

The *South Asia Centre for Studies in Conflicts Peace and Human Security* (SACSCPHS), established as a research and incubation facility of the School, continued to offer courses related to conflicts and peace across different programmes in the Institute. These courses are an integral part of the programme. The Centre continued its collaboration with the International Council on Social Welfare in its work towards Global Agenda Observatory on Promoting Equalities by preparing an India country report titled “Inequalities in India: Tracing the Trajectories and Challenges” as a background paper for the South Asia Report to be presented in the International Conference on Social Work and Social Development to be held in Melbourne in July 2014. The Centre is also involved in international collaborative research projects on themes such as (i) Overcoming Deprivations (ii) Social Enterprises Models in India and South Asia and (iii) People-Centred Development and Social Innovations with different universities and Research groups in Europe.

**Career Guidance Placement Cell (CGPC)**

The Career Guidance and Placement Cell (CGPC) at the School of Social Work looks after career counselling, internship and final placement needs of the students enrolled in the school. CGPC organised two placement weeks in January and April 2014. One hundred and eighty-five students from the graduating batch joined the CGPC and 91 of them have secured confirmed placements. Some students have received offers directly from organisations. Besides final placements, the CGPC has facilitated summer and winter Internships for both first year and second year students. More than 40 organisations spread across different sectors — private, public, civil society or non-governmental organisations etc. — participated in the placement process. (TISS Tuljapur) as well the CGPC has supported placement of some students from the School of Habitat Studies, School of Development Studies and School of Rural Development. The CGPC has been able to attract a large number of new organisations ranging from government departments or organisations, development organisations as well as private firms for their CSR projects.

**Strengthening Professional Education through Networks and Associations**

The School has provided leadership in bringing social work educators and institutions in the country to a common platform through the efforts of the Learning and Teaching Support Network for Enhancement of Social Work Education and Practice at TISS. After holding consultations in five regions, the coordinators of the regional networks convened at TISS in December 2013 and launched the “Indian Association of Social Work Education”, the formal registration of the same is underway. Setting up of a Social Work Education Network (SWEN) at the national level has also been initiated with the support of the Planning Commission of India. The SWEN aims to transform social work professional education by strengthening curriculum, universalising access and use of high quality and contemporary educational resources through ICT and build capacities of social work institutions and teachers to generate cutting edge researches in the field.

**Memorial Lectures and Public Lectures**

Academic discourses in the School have been kept alive through a series of Public Lectures and Memorial Lectures organised by the School in the year 2013–2014.

- Third Prof. Grace Mathew Memorial Lecture, by Ms. Sangamitra Iyengar, Director, Samraksha, on “Working with Socially Excluded Populations: Relevance of Social Work Education”.

- Public lecture by Dr. Sarah Kingston, Centre of Applied Social Research, School of Social, Psychological and Communication Sciences at Leeds Metropolitan University, UK, on “Community Responses to Prostitution and their Relevance to Debates about Legalisation”.

- Public Lecture on “Nations and its Others: (Post) colonial States of China and India by Prof. Dibyesh Anand of University of Westminster, UK.

**Achievements, Awards and Fellowships**

Faculty from the Centres within the School have made significant contributions to social policies, made
achievements and received accolades from different academic and policy circles.

• The Resource Centre for Interventions on Violence Against Women, a field action project of the CEWCF, has been able to facilitate the Government of Gujarat in institutionalising Special Cells and Helpline for women in distress.

• The report of the study of street children in Mumbai, conducted by CCJ in collaboration with Action Aid India, titled ‘Making Street Children Matter: A Census Study in Mumbai City’, has led to a task force being set up by the Government of Maharashtra to implement the recommendations of the study.

• A mapping study of children’s institutions across Maharashtra by the Resource Cell on Juvenile Justice, an FAP of the CCJ, has led to a favourable policy initiative by the state government in terms of continued funding to these institutions.

• Koshish, a TISS FAP with which a faculty from CCJ is associated, has been able to get the governments in Maharashtra, Delhi and Bihar to revisit the existing beggary prevention law and policy from a human rights framework and work towards drafting a new law on the issue.

• Based on the recommendations of a study on the situation of children of women prisoners left outside by Prayas (which works in the criminal justice system as a field action project of CCJ), the Maharashtra Police has issued detailed guidelines to all police stations about necessary precautions to be taken at the time of arresting alleged women offenders to protect the rights of their children.

• Ms. Ketki Ranade from CHMH was invited by the Ministry of Social Justice and Empowerment as a member of the National Expert Committee on Transgender Persons in India. The Report profiled the situation of transgender persons in India and recommended policies, programmes and schemes to improve the same.

• Prof. Shubhada Maitra was awarded the Vice-Provost International Teaching Excellence Bursary from University College London where she led the Grand Challenges Round and presented on “Integrating Gender in Higher Education”.

• Prof. Manish K. Jha of the CCODP was awarded a fellowship by British Council under UKIERI Staff Exchange Programme to the School of Applied Social Sciences, University of Durham. Several faculty members in the School have been selected for various faculty exchange programmes under Linnaeus-Palme fellowship, Erasmus Mundus Scholarships etc. to University of Gothenburg, University of Gavle, Lund University etc.

Apart from these, faculty members from the school are engaged in a variety of institutional and national priorities. Faculty members have significantly contributed to the Prime Minister’s Rural Development Fellowship Scheme, an initiative of the Ministry of Rural Development (MoRD) in curriculum development and programme delivery and management. Empanelment of organisations under National CSR Hub and developing the State Perspective and Implementation Plan (SPIP) for the National Rural Livelihood Mission (NRLM) in Chhattisgarh are led and operationalised by faculty members from the school. The School continues to respond to disasters and human sufferings of varying nature in different parts of the country. Faculty members and students of the school were actively engaged in post-disaster livelihood assessments in Uttarakhand, undertook fact finding in the context of Muzaffarnagar communal violence in Uttar Pradesh, fighting for the rights of the families rendered homeless by demolitions in Agarwadi in M Ward, Mumbai, and conducting a census study of children on the streets in collaboration with Action Aid India.

It was a proud moment for the School when it felicitated the former Professor and Head of the Department of Family and Child Welfare, Ms. Meenakshi Apte, whom the Governing Board had conferred the title of Distinguished Professor.
## Research/Other Projects

<table>
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<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
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<tr>
<td>Department Research Support on Poverty, Marginalisation and Forced Migration</td>
<td>University Grants Commission (UGC)</td>
<td>Jun. 2009</td>
<td>Completed</td>
<td>Prof. Mouleshri Vyas, Prof. Manish K. Jha and Prof. H. Beck</td>
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<tr>
<td>Social Innovation and People Centred Development</td>
<td>University of Roskilde</td>
<td>Apr. 2012</td>
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<td>Educational Status of Scheduled Tribes: Achievement and Challenges in Chhattisgarh</td>
<td>ICSSR- Delhi</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Mr. H. Beck</td>
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<td>Making Street Children Matter: A Study of Mumbai City</td>
<td>Action Aid India</td>
<td>Nov. 2012</td>
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<td>Prof. Vijay Raghavan, Dr. Asha Mukundan, Dr. Ruchi Sinha, Ms. Roshni Nair, and Ms. Sharon Menezes</td>
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<td>A Study of Minority Communities Among the Nomadic and De-notified Tribes in Maharashtra</td>
<td>Research Council, TISS</td>
<td>Apr. 2013</td>
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<td>Prof. Vijay Raghavan</td>
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<td>Mental Health Problems in Leh District</td>
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<td>Mar. 2011</td>
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<td>Dr. Srilatha Juvva</td>
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<td>Constructing Disability as an Identity</td>
<td>Global Grant University of Minnesota</td>
<td>Jan. 2014</td>
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<td>Dr. Sandhya Limaye</td>
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<td>Micro Level Planning of Disability in M-Ward</td>
<td>Research Council, TISS</td>
<td>Jan. 2014</td>
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<td>Dr. Vaishali Kolhe</td>
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<td>Socioeconomic Status of Katkaris in Maharashtra</td>
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<td>Jun. 2013</td>
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<td>Trends in Consumer Protection and Awareness with Special Reference to Insurance and Health Services: A Study of Surat City and its Surrounding Areas</td>
<td>Ministry of Consumer Affairs, New Delhi</td>
<td>Jul. 2012</td>
<td>Ongoing</td>
<td>Prof. B. Devi Prasad</td>
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<tr>
<td>SARASWATI: Waste Water Treatment and Re-use Technologies</td>
<td>DST and EU</td>
<td>Jan. 2013</td>
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<td>Ms. Josephine Anthony</td>
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<td>Developing Field Capacity for Management of Gender Based Violence in Humanitarian and Fragile Contexts in the Asia-Pacific Region</td>
<td>APRO, UNFPA</td>
<td>Mar. 2013</td>
<td>Completed</td>
<td>Ms. Anjali Dave</td>
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<tr>
<td>State Perspective Plan and Implementation Plan-NRLM, Chhattisgarh, Social Exclusion and Mobilisation Patterns: Strategies for Inclusion and Livelihood Innovation (A Gendered and Intersectional Perspective)</td>
<td>Govt. of Chhattisgarh</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. Shewli Kumar</td>
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<tr>
<td>Changing City, Changing Forms of Violence: Non-domestic Intimate Relationships Forming and Violating Women's Aspirations for Autonomy in Urban Life: A Study of the Experiences of Special Cell in Mumbai City</td>
<td>TISS, Max Plank Institute and Pukar</td>
<td>May 2013</td>
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<td>Gender Audit of Navsarjan</td>
<td>Christian Aid and Navsarjan</td>
<td>Jun. 2013</td>
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<td>Ageing, Art and Well-Being: Older Adults Associated with a Voluntary Arts Promotion Program</td>
<td>SECAM</td>
<td>Jul. 2013</td>
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<td>Dr. Samta Pandya</td>
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<td>Social Audit of YMCA, Andheri</td>
<td>YMCA</td>
<td>Aug. 2013</td>
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<td>Maharashtra State Rural Livelihood Mission—Thematic Area: People's Institutions for Livelihood Promotion and Strategies for Social Mobilisation (A Gendered Approach) &amp; Child Labour in Maharashtra: Implications for Maharashtra Rural Livelihood Programmes</td>
<td>Govt. of Maharashtra</td>
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<td>Life After Retirement for Highly Qualified Professionally Achieving Women</td>
<td>Research Council, TISS</td>
<td>Sep. 2013</td>
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<td>Assessment and Implementation of PESA in Schedule-V Areas: A Study of Six States</td>
<td>ICSSR, and Min. of HRD, Govt. of India</td>
<td>Sep. 2013</td>
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<td><strong>CENTRE FOR HEALTH AND MENTAL HEALTH</strong></td>
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<td>Departmental Research Support, UGC-SAP</td>
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<td>Feb. 2011</td>
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<td>Prof. Surinder Jaswal, Prof. Shubhada Maitra, Dr. Ashabanu Soletti, Ms. Brinelle D’Souza, Ms. Ketki Ranade, Dr. Mitu Pathak and Dr. Subharati Ghosh</td>
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<td>Gender Equity Movement in Schools: Advocacy and Scaling up in Mumbai</td>
<td>ICRW, New Delhi</td>
<td>Sep. 2011</td>
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<td>Understanding Familial Responses to their Adult Gay and Lesbian Sons and Daughters</td>
<td>Research Council, TISS</td>
<td>Feb. 2012</td>
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<td>Ms. Ketki Ranade</td>
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<td>Internet-based HIV prevention for MSM in India</td>
<td>NIH-ICMR</td>
<td>Jun. 2012</td>
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<td>Developing Field Capacity for Management of Gender Based Violence in Humanitarian and Fragile Contexts in the Asia-Pacific Region</td>
<td>APRO, UNFPA</td>
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<td>Divorce Trends in Mumbai and Thane</td>
<td>Bombay Community Public Trust, and TISS</td>
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<td>A Mixed Method Study of Caregiving For Older Adults in India</td>
<td>Global Spotlight International Research Seed Grant, University of Minnesota, Twin Cities, USA</td>
<td>Jan. 2014</td>
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<td>Early Warning Systems in Disaster Risk Reduction: A Study on the Role of Local Knowledge among Coastal Fishing Communities in Kerala</td>
<td>ICSSR</td>
<td>Sep. 2011</td>
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<td>Dr. Sunil Santha</td>
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<td>State Perspective Plan and Implementation Plan-NRLM, Chhattisgarh, Social Exclusion and Mobilisation Patterns: Strategies for Inclusion and Livelihood Innovation (A Gendered and Intersectional Perspective)</td>
<td>Govt. of Chhattisgarh</td>
<td>Apr. 2012</td>
<td>Ongoing</td>
<td>Dr. Swati Banerjee, Dr. Sunil Santha, and Ms. Arti Upadhyay</td>
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<td>Social Innovation and People-Centred Development in the Global Knowledge Economy</td>
<td>Danish Agency for Science, Technology and Innovation, Denmark</td>
<td>Jul. 2012</td>
<td>Ongoing</td>
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<td>Jammu and Kashmir State Disaster Management Plan</td>
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<td>May 2013</td>
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<td>Vulnerability and Livelihood Strategies of Natural Resource Dependent Communities</td>
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<td>May 2013</td>
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<td>The Uttarakhand Disaster: Impact Assessment Report</td>
<td>Himmatthan</td>
<td>Jul. 2013</td>
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<td>FP 7: Social Innovation — Driving Force of Social Change</td>
<td>European Union</td>
<td>Jan. 2014</td>
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<td>Profiling and Conceptualising Social Enterprises: A Study on Sustainability, Innovation and Change-making Strategies in Mumbai</td>
<td>TISS-MPI Fellowship</td>
<td>Mar. 2014</td>
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<td>Right Livelihood</td>
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<td>Jammu and Kashmir State Rural Livelihood Mission</td>
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**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

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<td>Quest for Justice: A Study on Implementation of Protection of Women From Domestic Violence Act 2005</td>
<td>Ministry of Women and Child Development, Govt. of India</td>
<td>Nov. 2011</td>
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<td>Ms. Monica Sakhrani</td>
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<td>Situating Violence Against Women Within Gender System: A Study Among the Tribes of North East India (Assam, Arunachal Pradesh, Manipur and Meghalaya)</td>
<td>ICSSR</td>
<td>2013-04-01</td>
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<td>Socioeconomic Status of Katkaris in Maharashtra</td>
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<td>Jun. 2013</td>
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<td>Pardhis in Maharashtra</td>
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<td>In the Name of Law: A Study of Terror Cases</td>
<td>TISS</td>
<td>Sep. 2013</td>
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<td>Status Report on the Girl Child in India</td>
<td>Save the Children</td>
<td>Sep. 2013</td>
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### INCUBATION OF SOCIAL WORK INITIATIVES

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<td>Departmental Research Project, Poverty, Marginalisation and forced Migration</td>
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<td>Prof. Surinder Jaswal</td>
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### SOUTH ASIA CENTRE FOR STUDIES CONFLICT PEACE AND HUMAN SECURITY

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<td>Conflicts, Development and Livelihoods among Dal communities in Srinagar, Kashmir, India</td>
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<td>International Comparative Research on Social Enterprises Models (ICSEM)</td>
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### Field Action Projects

**CENTRE FOR CRIMINOLOGY & JUSTICE**

**Prayas**, estd. 1990  
Mumbai, Thane and Bharuch

**Sponsor**  
Sir Dorabji Tata Trust, Concern India Foundation, Save The Children India, ONGC, HDFC Ltd., Individuals and Charitable Trusts

**Objectives**

- To demonstrate the need for social work intervention in the criminal justice system such as police stations, prisons, courts and institutions for women.
- To work towards the rehabilitation of persons coming out of or vulnerable to crime, sexual exploitation or destitution.
- To improve access to the legal rights of persons processed by the criminal justice system and to promote the use of the correctional laws to aid rehabilitation of vulnerable groups.
- To identify issues relevant to rehabilitation and attempt to address them at the policy level.
- To increase awareness in government and society about issues related to rehabilitation of persons affected by crime, sexual exploitation or destitution.
- To generate knowledge in the field of social work, criminology and corrections through the analysis of field experience.

**Programmes**  
Prayas has been working in the criminal justice system, prisons, police stations, courts, legal aid systems, shelter homes for women and children, since 1990, with the aim of protection of legal rights and rehabilitation of vulnerable and marginalised sections, though social work intervention. The intervention programmes can be summarised as follows:
• Protection of legal rights and rehabilitation of vulnerable groups in criminal justice: women and youth in prison, children in conflict with law, women in protective homes (rescued from commercial sexual exploitation) or in shelter homes, children of women prisoners left outside, families and children of women in protective/shelter homes, and persons at risk of criminalisation, victimisation or destitution.

• NGO Placement Programme: A specially designed rehabilitation model for criminal justice or socially stigma-tised populations, whereby trainees are placed as apprentices in the NGO sector with monthly stipend for periods ranging from 3 months to 3 years to strengthen their vocational and social skills and help gain social re-entry.

• Advocacy of law and policy change related to legal rights and rehabilitation of marginalised groups in criminal justice through research and documentation of field experiences.

• Organising workshops, seminars, training and sensitisation programmes with all stakeholders towards effective implementation of correctional laws and policies.

• Creation of multi-stakeholder platforms and fora at the district, state and national levels towards effective coordination among government departments, agencies and civil society organisations to protect legal rights and rehabilitation of criminal justice affected populations.

Project Staff: Ms. Varsha Lad, Ms. Pradnya Shinde, Ms. Surekha Sale, Ms. Minal Kolatkar, Ms. Aruna Nimse, Ms. Sujata Jagtap, Ms. Jyoti Lokhande, Ms. Reena Jaiswar, Mr. Murlidhar Jagtap, Mr. Shailendra Ghodke, Mr. Mahesh Jadhav, Mr. Pravin Patil, Mr. Shahnawaz Pathan, Mr. Vithalbhau Solanki, Mr. Vijay Johare, Mr. Suryakant Mane, Mr. Chandrakant Shinde, Mr. Devchand Randive, Mr. Anil Vasava, Ms. Vaishali Jaiswal, Ms. Babita Salvi, Ms. Smita Jadhav, Ms. Visha-kha Dekhane, Ms. Kalpana Katare, Ms. Pramila Madupuri, Ms. Lata Ganage, Ms. Chandrakala Bhojane, Ms. Sangita Gavali, Ms. Pooja Shrimali, Ms. Neeta Gajjar, Ms. Megha Salunkhe, Ms. Krupa Shah, Ms. Devayani Tumma, Mr. Vikas Kadam, Mr. Silvin Kale, Mr. Sunil Mhaske, Mr. Sudhakar Babu, Ms. Minakshi Karoth, Mr. Shashank Shinde, Mr. Mahesh Ghosalkar, Ms. Divya Solanki, Mr. Vijay More, Mr. Shankar Pokharkar, Mr. Sadanand Dalvi, Late Ms. Salma Naik, Ms. Geeta Kokkula, Ms. Sakshi Desai, Ms. Uma Kokkula, Ms. Jagruti Sawant, Ms. Yellubai Naik, Ms. Kanku Solanki, Ms. Geeta Jadhav, Ms. Swati Shette, Mr. B.M. Kadve, Dr. Sanober Sahni.

Faculty In-Charge: Prof. Vijay Raghavan and Ms. Sharon Menezes

Mumbai, Thane and Yavatmal

Sponsor: CRY, Railway Children

Objectives:
• To engage with the system and work towards a child friendly implementation of the Juvenile Justice Act (with special focus on JCL) and work on issues related to rehabilitation and social integration of children into society.
• To build capacities of Juvenile Justice System functionaries towards their effective functioning in the system.
• To generate knowledge and information on various aspects related to children in the Juvenile Justice System.
• To establish a Documentation Center and Resource Unit for Juvenile Justice System.

Programmes:
• Direct work with children involves providing legal guidance & assistance; home visits; preparation of HIRs/SIRs, home tracing & repatriation, strengthening bonds between the family by facilitating meeting of children with their parents who are in the community or lodged in the prisons; financial assistance in vocational and educational guidance; representing children/juvenile before the concerned authorities like CWC/JJB/ adult courts; referral to other agencies.
• Operating a ‘help desk’ to assist and spread legal awareness on the working of the JJ system

Project Staff: Ms. Madhu Madhavan, Ms. Jyoti Khanpase, Ms. Vibhavari Kavle, Mr. Vijay Doiphode, and Mr. Devendra Rajurkar.

Faculty In-Charge: Dr. K.P. Asha Mukundan and Dr. Ruchi Sinha

Koshish, estd. 2006
Maharashtra, Bihar, Delhi

Sponsor: TISS, HDFC, Tata Trust, Individuals

Objectives:
• To reach out to the destitute and homeless population and to understand their psychological, social, economic, cultural contexts.
• To engage with daily issues of survival, protection and growth of homeless and destitute population, thus addressing the immediate and long term causes that lead to destitution.
• To work with persons in custody under Beggary Prevention Legislation and assist in their reintegration with family and community structures.

• To facilitate the participation of destitute and homeless population in the process of their citizenship entitlements and rehabilitation.

• Advocacy for repeal of Beggary Prevention Legislation and formulation of inclusive policies and programmes securing the rights of destitute.

• To build capacities and create awareness and sensitisation through process documentation, research, trainings and campaigns.

• To network with state agencies and non-governmental bodies for intervention, advocacy and resource mobilisation.

Programmes:
• *My Space*: Experimental process facilitating ‘free and secure environment’ within custodial institutions.

• Counselling, Life Skills Training and Capacity Building of clients by building their skills.

• Mental Health Intervention with inmates through individual and group sessions and referral to psychiatric care facilities.

• Medical intervention to provide timely medical support through an ambulance service and referral to hospitals.

• Calling Home programme to contact and trace families and help them reunite with inmates in beggars’ homes.

• Institutional Placement programme to facilitate social and vocational skill building process.

• Recreational activities inside beggars’ homes to create a positive environment conducive to rehabilitation.

• Protection of legal rights for persons arrested under the beggary prevention law.

• Employers’ Collective to help released inmates find employment.

• Advocacy towards repeal of the anti-poor beggary law and rehabilitation of destitute populations.

• Alliance building and networking with multiple stakeholders towards creation of a lobby of organisations working with homeless and destitute populations.

• Action research on various aspects relating to beggary, implementation of law and situation of homeless and destitute populations.

• Training of police, superintendents, probation officers and other institutional staff.

• Youth Engagement Programme with college youth to develop their spirit of volunteerism and positive engagement towards responsible citizenship.

Project Staff: Mr. Asif Iqbal, Mr. Mohd. Nadeem, Ms. Sneha Chandana, Mr. Prem Narayan Jat, Mr. Qayam Masumi, Mr. Tabish Ahsan, Mr. Imon Biswas, Ms. Sneha Bhati, Mr. Shekhar Thapa, Ms. Pallavi Thakare and Ms. Lynne Henry

Faculty In-Charge: Mr. Mohd. Tarique, Prof. Vijay Raghavan and Prof. S. Parasuraman

TANDA (Towards Advocacy, Networking and Developmental Action), estd. 2011
Mumbai, Navi Mumbai, Raigad, and Pune

Sponsor: TISS, HDFC Ltd., Corporates and Individuals

Objectives:
• Creating a network of human resources and knowledge generation on the issues of NT-DNT communities.

• Advocacy and lobbying with the policy makers towards the fulfillment of the basic rights relating to housing, education and livelihoods of NT-DNT communities.

• Capacity building of the community towards access to citizenship entitlements of the NT-DNT communities.

Programmes:
1. *Direct Intervention*:

• Formation of 13 women’s Self-Help Groups (SHGs) and 43 Ration Action Groups (RAGs) to address the issue of rationing and access to PDS. The SHG members have been provided training on health awareness, skill development and violence against women. They are also given training on a regular basis on the rules and regulations of rationing, complaints mechanism and rationing administration. In total, 226 women and 11 men received training on rationing issues.

• Initiation of non-formal education centres for the children, wherein 132 children are attending classes on a regular basis.

• Citizenship entitlements for the community members by procuring ration cards, election cards, PAN cards, birth certificates, death certificates and bank accounts.
Organised 2 Bal Melavas, 2 medical camps and 7 polio camps in the project areas.

Awareness programmes were organised in Turbhe Stores area in Navi Mumbai on the Maharashtra Domestic Workers Welfare Board Act for women from the community.

Initiated a referral process to address cases of domestic violence in association with the Special Cell for Women and Children.

2. Research is being carried out in the following areas:

- Socio-Economic Status of Minorities among the NT-DNT Community in Maharashtra.
- Challenges faced by NT-DNT communities in accessing government schemes in Navi Mumbai.
- A critical analysis of the Habitual Offenders’ Act in Indian states and comparative linkage with the Criminal Tribes Act, 1871.
- The plight of construction workers with a review on welfare measures of the Vadar community in Navi-Mumbai.
- Community profiles of Sai Nagar and Turbhe Stores, Navi-Mumbai.

3. Networking and advocacy:

- Four regional consultations were organised at Ahmedabad, Hyderabad, Guwahati and Kota, in collaboration with Budhan Theatre, Gujarat. NGOs, community-based organisations, academicians and experts on rights and entitlements came together for this between September, 2013 and January, 2014. The report on the regional consultations has been submitted to Minister for Social Justice and Empowerment, Government of India, and Committee under the Prime Minister to look into the developmental needs of tribal people.

- TANDA is also involved in the Right to Food Campaign with the Supreme Court Commissioner’s Office and looking after the food security issue for NT-DNTs. It is currently organising awareness meets at different places in the project area about the Food Security Act.

- TANDA has been involved in developing a perspective plan for NT-DNTs in Maharashtra for the Maharashtra State Rural Livelihood Mission, set up under the aegis of Ministry of Rural Development, Government of India.

Project Staff: Mr. Mayank Sinha, Mr. Ajay Dhotre, Mr. Dibyayan Datta, Ms. Lalita Dhanvat, Ms. Pooja Dhotre, Ms. Rasika Joshi, Ms. Rebecca Avhad, Ms. Sashwati Mishra, Mr. P. Stalin, Ms. Sunita Pawar, Ms. Suyambu Linga Nadar, Ms. Rajani Golani, Ms. Shalini Waghmare, Ms. Rasika Marvi

Faculty In-Charge: Prof. Vijay Raghavan

Pehel, estd. 2012
Bangalore

Sponsor: TISS

Objectives: To work with women prisoners at the Bangalore Central Prison towards arranging for their legal aid, counselling and family support, as well as shelter livelihood support to women after their release from prison, and aid in their rehabilitation.

Programmes:

- Arranging for legal guidance and aid for women prisoners with regard to their cases in courts.
- Counselling and liaison with families of women prisoners and to provide assistance to children of women prisoners left outside.
- Post release support to released women prisoners in terms of arranging for their shelter, livelihood and strengthening family relationships.
- Advocacy with the prison and legal aid authorities as well as civil society organisations to strengthen access to justice, improve legal aid facilities and create a citizen-friendly environment in prison.
- Document field experiences towards generation of knowledge relating to problems and issues of women in custody and the scope for social work intervention with them.
- Network with colleges of social work to facilitate their entry into prison through student field work placements.
- Network with NGOs and trusts to build support for the work initiated and to sustain it in the long run.

Project Staff: Ms. Andriya Lobo and Ms. Ashmira Hamirani

Faculty In Charge: Prof. Vijay Raghavan
CENTRE FOR DISABILITY STUDIES & ACTION

Access Rights Mission, estd. 2013

TISS

Sponsor : TISS

Objectives :
• To take steps towards accessibility issues in TISS campus with regards to students with disability.
• To understand the emerging issues of students with disabilities in higher education.
• To promote an inclusive culture among all students in campus using various art forms like media, painting and theatre.
• Developing guidelines for teachers and peers regarding students with disabilities.
• Design academic curriculum on “Accessibility & Universal Design for Inclusion”.

Programme : Working at Classroom level Issues of students with disability.

Faculty In-Charge : Dr. Vaishali Kolhe.

CENTRE FOR EQUITY FOR WOMEN, CHILDREN AND FAMILIES

Special Cell for Women and Children, Maharashtra, estd. 1984

Maharashtra

Sponsor : Departments of WCD and Home, Government of Maharashtra.

Objectives :
• Work with and within the Police system for a coordinated, effective multi-agency response to violence against women and children.
• Provide quality psycho-socio-legal services to violated women and children, through trained social workers placed at the Police Station.
• Work with individuals to rebuild violated women’s self-esteem and dignity through developmental/empowerment counselling; engage police help in registering complaints and to make appropriate and necessary referrals for further counselling, medical and legal aid, shelter etc.
• To liaise between the Police and women’s groups/community-based organisations working with women and children intervening on violence.
• To create awareness and mobilise communities and all other stakeholders on VAW and women’s issues and rights.
• Document work in terms of processes and outcomes, and to feed back into social work education through curriculum development, and anchoring students’ fieldwork, etc.

Programmes :
• Monitoring and supervision of 40 Special Cells across Maharashtra.
• Carried out various campaigns on issues of VAW and to mobilise women communities on the same, including district-level & Mahila Melawa at Wardha. Major achievement was the coordination, monitoring and evaluation of street-play campaign by State Commission for Women in collaboration with NGOs & CBOs, across 20 districts of the State.
• Conducted training for different groups of women in the community, Anganwadi workers, police and health professionals, personnel of DoWCD (Government of Maharashtra), etc.
• Coordination and supervision of student social workers, placed for fieldwork in Special Cell units of Mumbai, Pune, Nashik and other urban centres.
• Participation in Lok Adalats, Lok Nayalalya, pre-litigation Adalats at Family Courts, as panel/committee members, working to ensure dealing and resolution of cases in the best interests of violated women.
• Playing active role (as nominated members) on Sexual Harassment Committees set up by/in Governmental institutions (including schools & colleges); offices, as per State Government’s orders, to ensure dealing and resolution of cases in the best interests of violated women.
• Interventions with High Court and judgements fought for and awarded; seeking validation of legality of Special Cells’ existence, location (within Police); streamlining, recognition and increased resource allocation to the programme and its personnel to sustain quality services in the best interests of violated women, and protecting privacy of violated women clients of the Cell and confidentiality of our process with her.
• Playing active role in implementation of PWDVA 2005 in the State as Government-nominated Service Providers in all districts and Protection Officers (across 16 districts only), a Supported in the starting of Special Cells at Taluka levels.

• Conducted induction training of three weeks for the new social workers of special cells.

• Successfully campaigned for the rights of small children (upto 10 yrs) to stay with their guardians at the shelter home. Campaigned for the women’s right to PEE.

• Mumbai Special Cell held an Open House in which clients from 2010 to 2013 were invited. Part of the consultation for Special Courts for the survivors of the Sexual Assault. Mahila Melava along with the Dept. OfWomen and Child Dev, Wardha. Actively worked in protecting the privacy of violated women client of Special Cell and protecting the intervention process of the Special Cell.

• Special Cells provided field work training to the Social Workers of the Special Cell from different states like Gujarat, Uttar Pradesh Odisa, Andhra Pradesh. Capacity Building process of the Special Cell Workers At Deolali on Property Rights of the women in the law.

• Worked with the Dept. of Women and Child Development on proposal for the review of its various schemes on Counselling centres. Worked towards proposing a formation of the society of Special Cell Maharashtra. Part of the consultation on the framing of the Guidelines For Child Custody and Access for the best interest of the child.

**Project Staff**

Coordinators: Ms. Divya Taneja, Ms. Deepali Mankar, Ms. Pratibha Gajbhiye and Ms. Pratibha Kachevar. Social Workers: Ms. Rani Date, Ms. Urmila Jaykar, Ms. Sonali Kangane, Ms. Priyadarshani Kolapte, Ms. Sujata Jadhav, Ms. Rajshree Ambare, Ms. Vijayshree Gaikwad, Ms. Deepali Kedare, Ms. Nutan Abhang, Ms. Asawari Jadhav Ms. Sanghmitra Bhosale, Ms. Madhumati Lade, Ms. Sonalika Nagbhade, Mr. Prashant Gadakh. Ms. Radha Gaware, Mr. Pravin Mahire, Ms. Indira Pawara, Ms. Renuka Kad, Mr. Sitaram Shinde, Ms. Jyoti Sapkale, Mr. Suresh Suryavanshi, Ms. Vaishali Ranade, Ms. Papita Waghmare, Mr. Shrikant Niwal, Ms. Sanjivani Arwel, Ms. Sonali Jadhav, Ms. Kavita Nikam, Ms. Priya Hukme, Ms. Sunita Zambre, Ms. Meenaxi Yamgar, and Ms. Shraddha Chaudhary.

**Faculty In-Charge**: Ms. Trupti Jhaveri Panchal and Ms. Anjali Dave

**Resource Centre for Interventions on Violence Against Women**, estd. 2007

Maharashtra, Odisha, Delhi, Gujarat, Uttar Pradesh, Andhra Pradesh, Rajasthan, Madhya Pradesh and Haryana

**Sponsor**

Projects funded by Central and State Governments and multilateral aid agencies

**Objectives**

- To coordinate, handhold, and strengthen the existing work of Special Cells model in Maharashtra in particular, as well as in other States, through a continued formal engagement of collaborative work & advocacy with State Governments, especially the Police and Protection system.

- To promote the strategies of the Special Cells model through replication and expansion of the same, as well as through the piloting and eventual facilitated institutionalisation of this and other models of VAW intervention; effective multi-agency coordinated response, with a focus on engaging Police support.

- To explore and innovate newer strategies to respond to VAW, and to build the capacities (both skills & perspective) of stakeholders at various levels (State structure/mechanisms & their personnel, civil society organisations & their members, academic institutions & their members, communities & their component groups, etc.).

- To initiate and sustain research, documentation and larger educational activities (awareness, campaigns, training, etc.) on VAW issues as well as interventions.

**Programmes**

- **Work with Special Cells Maharashtra**: Coordinated and on-ground handholding/monitoring in expansion to total 144 district and taluka-level units; 2 Research studies underway/nearing completion (on assurance papers, and on Sp. Cells’ experience intervening in cases of VAW within non-domestic, non-cohabiting relationships under Pukar Urban Aspirations Grant).

- **Work with Govt. Of Haryana**: 5.5 years, comprehensive work-report-cum-case-study of Special Cells work in the State, including data-analysis, strengthened work through training (refresher), additional training for stakeholders including Police, ICDS Counsellors, Service Providers regd. Under PWDVA 2005, protocols/SoP document development & finalisation etc.

- **Work with Oxfam for strengthening pilot units in Special Cell in all 4 States (U.P., Andhra Pradesh, Gujarat, Odisha) and local partner agencies through induction and refresher trainings, and made advocacy efforts towards institutionalisation of Special Cell model in U.P. and Gujarat.**
• Work with NMEW, GoI: Applied for funding to replicate (on pilot basis) in 3 States (Punjab, Bihar and Meghalaya), invited to appear for proposal appraisal; approval received to pilot Special Cells in Bihar from MoWCD, NCWC/NMEW & State Government of Bihar.

• Work with Govt. of Delhi: Continued advocacy with NCW and DoWCD for expansion of Cells to all 9 districts, assisted in recruitment of new social workers.

• Work with DoWCD, Govt. of Gujarat: Successful in securing institutionalisation of Special Cells in all districts, and conducted induction training for first batch of Coordinators and social workers recruited, and collaborated with DoWCD, GRC & GVK EMRI in the design, launch and capacity-building of personnel of Emergency Response Service-based Helpline (181) for Women in Distress across the State (and initiated publication of protocols & algorithms as manual document).

• Work with Department of Home (Office of ADGP, CAW), Govt. of Madhya Pradesh: Training & Module-development for voluntary/part-time counsellors based in Police Stations and work initiated with Police Department to prepare proposal/plan on structure streamlining (based on Special Cells models in other States) for joint advocacy for institutionalisation & resource investment by DoWCD.

• Work with DoWCD, Govt. of Rajasthan: Training for new and existing workers of Mahila Salah-Evam-Suraksha Kendras (Police-based Special Cells), and collaborative work with DoWCD & implementing agencies (women's & civil liberties groups) to plan for & design streamlined programme structure as well as invited to take up sustained refresher training for coming years.

• Work on integrating VAW intervention approach with work on livelihoods & women's economic empowerment: Initiated need-assessment and training planning work with Udyogini (Jharkhand, micro-enterprise & SHGs) and Jeevika (Bihar State NRLM programme).

• Advocacy work with other interventionists and the State to inform schemes, policies, reports and laws, etc.: Inputs to Lawyer's Collective's Proposal to MoWCD/MoH, GoI, for Service Delivery Framework for Sexual Assault Survivors, inputs for improvement in functioning of the National Commission for Women as invited by MoWCD, GoI, Lawyers' Collectives. Best Practices Manual & Fifth Monitoring Report for PWDVA 2005 implementation, collective advocacy action with other groups and agencies at national-level with GoI for increased budgetary allocation to MoWCD for PWDVA implementation across the country, NIFHR's sexual assault case-dealing manual, participated in DASRA's national-level DV interventionist Scaling workshop, etc.

• Work on Prevention of Sexual Harassment at Workplace: Trainings and needs-assessment, organisational/constitutional policy development with private/corporate entities; Training of other stakeholders (needs-based/ondemand); Workshops & sessions on VAW intervention with communities for CASA personnel, DV intervention as part of family therapy (workshop for students of diploma courses of CLL), Gender understanding & VAW/DV intervention basic helping skills for public prosecutors (as part of Directorate's cross-Departmental training for State Govt. of MP), classes on feminist social work practice & feminist education for empowerment/NFE, etc. on invitation of Schools/Centres/Faculty of the Institute.

**Project Staff**

Ms. Vinita Ajgaonkar, Ms. Yashoda Pradhan, Ms. Dipika Kadav, Ms. Taranga SriRaman, Ms. Manisha Kande, Ms. Sangita Chatterji, Mr. Balwant Singh (Haryana), Ms. Tanuja Moharana (Odisha), Ms. Chitra Gosavi (Maharashtra), Mr. Abhinav Tyagi and Ms. Veena Johri, and Mr. Suresh Babu (Tamil Nadu).

**Faculty In-Charge**

Ms. Trupti Jhaveri Panchal and Ms. Anjali Dave.

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**CENTRE FOR HEALTH AND MENTAL HEALTH**

**Muskaan, Child and Adolescent Guidance Centre of TISS, estd. 1937**

M.L. Dhawale Trust, Mother and Child Hospital, Harishankar Joshi Marg, Dahisar East and Family Courts, Bandra and Thane

**Sponsor**

TISS

**Objectives**

• Provide clinical, preventive and promotive Child and Adolescent Mental Health (CAMH) services
• Create awareness about child and adolescent mental health issues
• Undertake research in the area of CAMH

**Programmes**

• Work with Municipal Schools in M, N and R wards of Mumbai to scale up Gender Equity Movement in Schools (GEMS)
• Providing counselling services to children through the Dahisar Centre and the Family Court
• Community work with adolescent girls in the Ward 3. Children's day celebration and parents workshop at the Family Court, Bandra.
  
• Initiated research on divorce trends in Mumbai and Thane.

**Project Staff**
  
Mr. Jayaprakash (Psychiatric Social Worker), Ms. Gayathri (Psychiatric Social Worker), Ms. Freny Italia (Part-time Consultant), Dr. Amarendra Gandhi (Research Associate), Facilitators: Mr. Sandeep Kamble, Mr. Deepak Nikalje, Ms. Pragati Kamble, Ms. Vaishali Wagh, Ms. Sadhana Jadav; and Ms. Akshata Kanekar (Attendant).

**Faculty In-Charge**
  
Prof. Shubhada Maitra

**Integrated Rural Health and Development Project**, estd. 1986
Aghai, Thane District

**Sponsor**
  
TISS

**Objectives**
  
• To develop a culture sensitive, comprehensive need-based health and mental health intervention in the community.
  
• To strengthen and facilitate positive changes in the basic education facilities available for the tribal children.
  
• To liaise the community with government initiatives for tribal development.

**Programmes**
  
• Malnutrition Health initiatives for the tribal elderly.
  
• Disability identification camps and rehabilitation camps in collaboration with DDRC, Virar and Thane where around 140 persons with disability have received aids and appliances from Health Camps in different hamlets.
  
• Training and capacity building of ASHA workers
  
• Field placement for social work students.

**Project Staff**
  
Mr. Suresh Manjre

**Faculty In-Charge**
  
Prof. Ashabanu Soletti

**Tarasha**, estd. 2011
Mumbai

**Sponsor**
  
Dr. P.S. Jhaver

**Objectives**
  
To facilitate recovery among women living with mental illness, through a community-based model of intervention and achieve economic independence among the women.

**Programmes**
  
• Psycho-social interventions, including individual counselling, group sessions, art-based therapy
  
• Vocational training
  
• Job development and job support
  
• Jashn- Celebrating Women and Women's Journeys

**Project Staff**
  
Ms. Anindita Bhattacharya, Ms. Ashwini Survase and Ms. Rohina Naikody

**Faculty In-Charge**
  
Prof. Shubhada Maitra

CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

**Gorai Field Action Project with Fishing Communities**, estd. 2013
Gorai

**Sponsor**
  
TISS

**Objectives**
  
• To understand the context of livelihood struggles and vulnerabilities among fishing communities.
  
• To understand local knowledge and strategies of livelihood promotion.
  
• To locate and mainstream gender in practice and livelihood promotion.

**Programmes**
  
• Working with fishing workers cooperative
  
• Building institutional platforms in the community.

**Faculty In-Charge**
  
Dr. Swati Banerjee and Dr. Sunil Santha.
CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE

NGO Centre Field Action Project, estd. 1999
Mumbai

Sponsor : TISS

Objectives : To provide guidance and support to students, alumni, small NGOs and other stakeholders for conceiving, setting up, managing and institutionalising social sector projects and organisations

Programmes : • Developed and submitted proposal for survey for community need assessment for corporate social responsibility intervention and impact assessment for National Thermal Power Corporation
• Counselling and advisory input to students, alumni, NGO representatives
• Assistance to graduating students and alumni on setting up and running NGO

Faculty In-Charge : Prof. Swapan Garain

INCUBATION OF SOCIAL WORK INITIATIVES

AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Mumbai Chapter, Estd. 2008
Mumbai

Sponsor : Taj Public Service Welfare Trust

Objectives : • Understanding and document the unique needs, concerns and issues of the survivors.
• Study the recovery process and analyse the influencing factors in the Indian context
• Develop and test indigenous theoretical models of response and advocate for appropriate policy change

Programmes : • Mental health and social support assessment and follow up interventions.
• Provision of comprehensive recovery services to 26/11 and 13/7 survivors.
• Documentation of narratives and case studies of survivors.
• Research into various dimensions of impact, recovery and compensation.

Project Staff : Ms. Kanchan Kanojia, Mr. Rahul Gavli and Ms. Mausumi Chetia.

Faculty in-Charge : Prof. Surinder Jaswal

AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Kolkata Chapter, estd. 2012
Kolkata

Sponsor : Individual concerned citizens

Objective : • Understand and document the unique needs, concerns and issues of the survivors.
• Study the recovery process and analyse the influencing factors in the Indian context.
• Develop and test indigenous theoretical models of response and advocate for appropriate policy change.

Programmes : • Building a network of individuals, institutions and organisations to address key recovery needs of survivors
• Psychosocial support to most vulnerable families
• Mental health assessment and support services for distressed families
• Liaising with government departments to integrate disaster support services with its social welfare programmes.

Project Staff : Ms. Rajashree Khan

Faculty in Charge : Prof. Surinder Jaswal

Publications

CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE

Prof. Manish K. Jha


**Prof. Pushpendra Kumar Singh**


**Prof. Mouleshri Vyas**


**CENTRE FOR CRIMINOLOGY AND JUSTICE**

**Dr. Asha Mukundan**


**Ms. Sharon Menezes**

• Making them Count: A Census of Street Children in Mumbai, Mumbai, 2013.

**Prof. Vijay Raghavan**


• Prejudice and Patriarchy are a Potent Mix, *Sunday Hindustan Times*, May 5, 2013.


**CENTRE FOR ENVIRONMENT, EQUITY AND JUSTICE**

**Dr. Suryakant Waghmore**


• Dalits and the Challenge of Caste Inequality in India. In M. Mathew (Ed.), *Manorama Year Book*, Thiruvananthapuram: Malayalam Manorama, 2013. (co-author)

**CENTRE FOR DISABILITY STUDIES & ACTION**

**Dr. Srilatha Juvva**


**CENTRE FOR EQUITY FOR WOMEN, CHILDREN AND FAMILIES**

**Ms. Anjali Dave**

Prof. B. Devi Prasad


Dr. Mahima Nayar


Ms. Trupti Panchal


Dr. Samta Pandya


**CENTRE FOR HEALTH & MENTAL HEALTH**

Dr. Subharati Ghosh


Ms. Ketki Ranade


Dr. Ashabanu Soletti

CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION

Dr. Swati Banerjee


CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE

Dr. Alex Akhup


Dr. Bipin Jojo


• People’s Movement for Accountable Electoral Politics and Empowerment of Tribals. In Ramanathan and Dutta (Eds.), Governance, Development and Human Service Professionals, UK: Rutledge, 2013.

Mr. Bodhi Sainkuparanee


Ms. Monica Sakhrani

• India’s Rights Revolution: Has it Worked for the Poor? Studies in Indian Politics, 1 (2), 244-246, 2013.

• Death Penalty, Deccan Herald, Sep. 22, 2013.

Mr. Biswaranjan Tripura


SOUTH ASIA CENTRE FOR STUDIES CONFLICT PEACE AND HUMAN

Prof. P.K. Shahjahan

• Social Protection for All: The Disconnect between Global Perspectives and Local Realities, Global Cooperation Newsletter, 1-4, 2013.

• Biopolitics and Urban Governmentality in Mumbai. In S. Mezzadra, J. Reid and R. Samaddar (Eds.), The Biopolitics of Development: Reading Michel Foucault in the Postcolonial Present, New Delhi: Springer, 2013. (co-author)
### Seminars, Conferences, Workshops and Training Programmes Organised

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<td><strong>CENTRE FOR COMMUNITY ORGANISATION AND DEVELOPMENT PRACTICE</strong></td>
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<tr>
<td>Prof. Manish K. Jha</td>
<td>Restructuring Global City: A Symposium</td>
<td>Mumbai</td>
<td>University of Chicago</td>
<td>Oct. 9, 2013</td>
</tr>
<tr>
<td>Prof. Manish K. Jha and Prof. Mouleshri Vyas</td>
<td>Training Programme in Labour Protection and Migration Services</td>
<td>TISS Mumbai</td>
<td>Centre for Migration and Labour Solutions, Udaipur; and Centre for Community Organisation and Development Practice, School of Social Work, TISS</td>
<td>Nov. 17–26, 2013</td>
</tr>
<tr>
<td>Mr. H. Beck</td>
<td>Round Table on Social Innovation and People-Centred Development</td>
<td>TISS Mumbai</td>
<td>University of Roskilde, Denmark</td>
<td>Dec. 5–6, 2013</td>
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<tr>
<td><strong>CENTRE FOR CRIMINOLOGY AND JUSTICE</strong></td>
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<tr>
<td>Dr. Asha Mukundan</td>
<td>Training Programme for Trainee Probation Officers</td>
<td>TISS Mumbai</td>
<td>TISS and Academy for Prisons and Correctional Administration (APCA), Vellore</td>
<td>Jun. 19–21, 2013</td>
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<tr>
<td>Dr. Asha Mukundan</td>
<td>Training Programme for Prison Officers</td>
<td>TISS Mumbai</td>
<td>TISS and Academy for Prisons and Correctional Administration (APCA), Vellore</td>
<td>Aug. 4–6, Sep. 29 to Oct. 1, Oct. 5–7, 2013</td>
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<tr>
<td>Prof. Vijay Raghavan</td>
<td>Functioning of the National and State Human Rights Commissions in India</td>
<td>TISS Mumbai</td>
<td>Nodal Centre for Excellence in Human Rights Education, TISS and Human Rights Law Network, Delhi</td>
<td>Oct. 4, 2013</td>
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<tr>
<td>Prof. Vijay Raghavan and Ms. Sharon Menezes</td>
<td>Impact of Arrest on Children of Arrested Women</td>
<td>TISS Mumbai</td>
<td>Save The Children India, Sir Dorabji Tata and Allied Trusts</td>
<td>Nov. 27, 2013</td>
</tr>
<tr>
<td>Prof. Vijay Raghavan, Ms. Sharon Menezes and Dr. Asha Mukundan</td>
<td>Vertical Interaction Course for IPS Officers on Sensitisation Profile</td>
<td>TISS Mumbai</td>
<td>Bureau of Police Research and Development, Ministry of Home Affairs, Govt. of India</td>
<td>Dec. 2–6, 2013</td>
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<tr>
<td>Prof. Vijay Raghavan, Ms. Sharon Menezes and Dr. Asha Mukundan</td>
<td>Western India Regional Workshop on Convergence in Social Work and Social Defense: Role of Social Work Educators and Practitioners</td>
<td>TISS Mumbai</td>
<td>National Institute of Social Defense, Ministry of Social Justice and Empowerment, Govt. of India and TISS</td>
<td>Mar. 24–26, 2014</td>
</tr>
<tr>
<td>Dr. Sandhya Limaye</td>
<td>Inclusion of Centre for Disability at University Level</td>
<td>TISS Mumbai</td>
<td>TISS and RK Daryanani Trust</td>
<td>Apr. 22–22, 2014</td>
</tr>
<tr>
<td><strong>CENTRE FOR DISABILITY STUDIES AND ACTION</strong></td>
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<tr>
<td>Dr. Vaishali Kolhe</td>
<td>Workshop for Families of Persons with Disabilities: Journey of Strengths Courage and Dignity</td>
<td>TISS Mumbai</td>
<td>Nice Foundation</td>
<td>Sep. 27, 2013</td>
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<tr>
<td>Faculty</td>
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<tr>
<td>Dr. Srilatha Juvva</td>
<td>Social Prescribing in Mental Health and Development Practice</td>
<td>Chennai</td>
<td>Banyan Academy of Leadership in Mental Health and TISS</td>
<td>Jan. 3–4, 2014</td>
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<tr>
<td>Dr. Vaishali Kolhe</td>
<td>RCF Workshop for Empowerment of the Persons with Different Abilities</td>
<td>Mumbai</td>
<td>RCF</td>
<td>Jan. 27 to Mar. 29, 2014</td>
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<tr>
<td>Dr. Suryakant Waghmore</td>
<td>TISS Consultation on Katkaris</td>
<td>TISS Mumbai</td>
<td>Rest of Maharashtra Development Board</td>
<td>Jul. 19, 2013</td>
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<tr>
<td>Dr. Suryakant Waghmore</td>
<td>State Level Consultation on Draft Land Reform Policy</td>
<td>TISS Mumbai</td>
<td>CORO and TISS</td>
<td>Aug. 26–27, 2013</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Induction Training on Violence Against Women and Helping Skills for Social Workers</td>
<td>TISS Mumbai</td>
<td>Govt. of Maharashtra</td>
<td>May 20 to Jun. 18, 2013</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Induction Training for Oxfam Supported Special Cells on Violence Against Women and Helping Skills for Social Workers</td>
<td>TISS Mumbai</td>
<td>Oxfam India</td>
<td>May 29 to Jun. 17, 2013</td>
</tr>
<tr>
<td>Ms. Anjali Dave</td>
<td>Pilot Course on Addressing Gender Based Violence in Humanitarian Settings in Asia and the Pacific</td>
<td>Mumbai</td>
<td>UNFPA</td>
<td>Sep. 30 to Oct. 10, 2013</td>
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<tr>
<td>Dr. Shewli Kumar</td>
<td>Leadership Training for Women Human Rights Defenders</td>
<td>Imphal</td>
<td>WinG, Imphal</td>
<td>Dec. 11–13, 2013</td>
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<tr>
<td>Dr. Mohua Nigudkar</td>
<td>NUSSD Team Workshop: The Way Forward</td>
<td>TISS</td>
<td>TISS</td>
<td>Dec. 20–21, 2013</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Property Rights: Perspectives and Interventions for Special Cell Social Workers</td>
<td>Deolali</td>
<td>Govt. of Maharashtra</td>
<td>Dec. 28–29, 2013</td>
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<tr>
<td>Dr. Mohua Nigudkar</td>
<td>Workshop for Foundation Course Developers of NUSSD</td>
<td>TISS</td>
<td>TISS</td>
<td>Jan. 28–29, 2014</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Training of Police and Social Workers of Police-based Counselling Centres on Violence against Women and Feminist Helping</td>
<td>Bhopal</td>
<td>Madhya Pradesh Police</td>
<td>Feb. 9–11, 2014</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Training on Gender, Violence Against Women and Helping Skills for Social Workers</td>
<td>Ahmedabad</td>
<td>Gender Resource Centre, Govt. of Gujarat</td>
<td>Feb. 17, 2014</td>
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<tr>
<td>Ms. Trupti Panchal</td>
<td>Training for Police Station-based Mahila Salah Evam Suraksha Kendra Personnel</td>
<td>Jaipur</td>
<td>DWCD, Govt. of Rajasthan</td>
<td>Mar. 24–27, 2014</td>
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<tr>
<td>Dr. Mohua Nigudkar</td>
<td>Skill Building Workshop: A ToT with NUSSD Programme Officers</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>May 6–8, 2014</td>
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<td>Faculty</td>
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<tr>
<td>Dr. Ashabanu Soletti</td>
<td>Training Programme on Psychosocial Interventions</td>
<td>Uttarakhand</td>
<td>Action Aid</td>
<td>Sep. 23–28, 2013</td>
</tr>
<tr>
<td>Dr. Ashabanu Soletti</td>
<td>Training Programme on Health and Communication Skills</td>
<td>Aghai</td>
<td>Centre for Lifelong Learning, TISS</td>
<td>Dec. 27, 2013</td>
</tr>
<tr>
<td>Dr. Ashabanu Soletti</td>
<td>Social Prescribing in Mental Health and Development Practice</td>
<td>Chennai</td>
<td>Banyan Academy of Leadership in Mental Health and TISS</td>
<td>Jan. 3–4, 2014</td>
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<tr>
<td>Ms. Ketki Ranade</td>
<td>Mental Health Practice with LGBTQ Clients</td>
<td>TISS Mumbai</td>
<td>Department Research Support, Centre for Health and Mental Health, TISS</td>
<td>Jan. 16, 2014</td>
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<tr>
<td>Dr. Subharati Ghosh</td>
<td>Workshop on Writing Thesis Chapters</td>
<td>TISS Mumbai</td>
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<td>Jan. 21, 2014</td>
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<tr>
<td>Dr. Ashabanu Soletti</td>
<td>Training Programme on Understanding Disability</td>
<td>Vasind</td>
<td>Centre for Lifelong Learning, TISS</td>
<td>Jan. 28, 2014</td>
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<tr>
<td>Dr. Ashabanu Soletti</td>
<td>Training Programme on Adolescents’ Health</td>
<td>Aghai</td>
<td>Centre for Lifelong Learning, TISS</td>
<td>Feb. 21, 2014</td>
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<tr>
<td>Dr. Ashabanu Soletti</td>
<td>Training Programme on Sterilisation</td>
<td>Khardi</td>
<td>Centre for Lifelong Learning, TISS</td>
<td>Feb. 28, 2014</td>
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<tr>
<td>Prof. Shubhada Maitra</td>
<td>Jashn: Celebrating Women and Women’s Journeys</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Mar. 4, 2014</td>
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<tr>
<td>Dr. Subharati Ghosh and Dr. Jennifer Kipgen</td>
<td>Workshop on Gender and Sexuality</td>
<td>TISS</td>
<td>School of Social Work/DRS</td>
<td>Apr. 9–10, 2014</td>
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**CENTRE FOR LIVELIHOODS AND SOCIAL INNOVATION**

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<tr>
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<th>Dates</th>
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<tbody>
<tr>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
<td>Round Table on Social Innovation and People-Centred Development</td>
<td>TISS Mumbai</td>
<td>University of Roskilde, Denmark</td>
<td>Dec. 5–6, 2013</td>
</tr>
<tr>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
<td>Evolving Key Insights on Strategies and Sub Strategies</td>
<td>TISS Mumbai</td>
<td>NRLM - Chhattisgarh</td>
<td>Feb. 9, 2014</td>
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<tr>
<td>Dr. Swati Banerjee</td>
<td>Seminar on Development, Marginalities and Livelihood Struggles</td>
<td>TISS Mumbai</td>
<td>Centre for Livelihoods and Social Innovation, TISS</td>
<td>Feb. 27–28, 2014</td>
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<tr>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
<td>Strategy and Action Plan for SPIP - NRLM - Chhattisgarh</td>
<td>Raipur</td>
<td>NRLM - Chhattisgarh</td>
<td>Mar. 10, 2014</td>
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<tr>
<td>Dr. Swati Banerjee and Dr. Sunil Santha</td>
<td>Regional Consultations for SPIP - Chhattisgarh</td>
<td>TISS Mumbai</td>
<td>SPIP - NRLM - Chhattisgarh</td>
<td>Mar. 28–31, 2014</td>
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**CENTRE FOR SOCIAL JUSTICE AND GOVERNANCE**

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<tr>
<td>Dr. Alex Akhup, Mr. Bodhi Sainkumar Ranee and Mr. Biswaranjan Tripura</td>
<td>Revisiting and Reassembling Tribal Studies with Special Focus on Chottanagpur</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Jul. 12–13, 2013</td>
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<tr>
<td>Mr. Bodhi Sainkumar Ranee, Dr. Alex Akhup and Mr. Biswaranjan Tripura</td>
<td>Tribal Epistemology and the Philosophy of Adivasi Methodology</td>
<td>TISS Mumbai</td>
<td>Self-financed</td>
<td>Oct. 8, 2013</td>
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<tr>
<td>Prof. Swapan Garain</td>
<td>Role of CSR in Achieving Access, Quality and Equity in Education</td>
<td>Delhi</td>
<td>Learning Links Foundation</td>
<td>Oct. 29, 2013</td>
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<tr>
<td>Dr. Bipin Jojo</td>
<td>National Seminar on Governance Reforms - Opportunities and Challenges for Research Priorities in Social Sector</td>
<td>Pune</td>
<td>ICSSR</td>
<td>Dec. 6–7, 2013</td>
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<tr>
<td>Mr. Bodhi Sainkupar Ranee, Mr. Biswaranjan Tripura and Dr. Alex Akhup</td>
<td>Politico Philosophical Foundations of Constitutional Guarantees to Indigenous /Tribal Peoples</td>
<td>TISS Mumbai</td>
<td>Self-financed</td>
<td>Dec. 17, 2013</td>
</tr>
<tr>
<td>Dr. Alex Akhup, Mr. Bodhi Sainkupar Ranee and Mr. Biswaranjan Tripura</td>
<td>Reimagining and Restructuring Social Work Methods</td>
<td>TISS Mumbai</td>
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<td>Jan. 14, 2014</td>
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<tr>
<td>Mr. Bodhi Sainkupar Ranee, Dr. Alex Akhup and Mr. Biswaranjan Tripura</td>
<td>Indian State and Indigenous or Tribal Peoples: Revisiting Philosophical Foundations of Constitutional Guarantees</td>
<td>Kokrajhar, Assam</td>
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**SOUTH ASIA CENTRE FOR STUDIES CONFLICT PEACE AND HUMAN SECURITY**

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<tr>
<td>Prof. P.K. Shahjahan and Dr. Farrukh Faheem</td>
<td>Round Table on Social Innovation and People-Centred Development</td>
<td>TISS Mumbai</td>
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<tr>
<td>Dr. Farrukh Faheem and Prof. P.K. Shahjahan</td>
<td>Nation and its Others: The (Post) Colonial States of China and India</td>
<td>TISS</td>
<td>School of Social Work</td>
<td>Dec. 27, 2013</td>
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</table>
SCHOOL OF VOCATIONAL EDUCATION

Chairperson: Prof. Neela Dabir

Programme Manager
Ms. Nayana Mallapurkar

Finance Manager
Ms. Beena Nair

Programme Officers
Mr. Chakri Vinjamoori
Ms. Angeline Tellis
Mr. Vinay Pinto
Mr. Sunil Tamhankar
Ms. Sonia Pinto

Junior Research Fellows
Ms. Charuta Abhyankar
Ms. Kalyani Bhagwat
Ms. Madhura Lonkar

Admin. Assistant
Mr. Milind Phadke
SCHOOL OF VOCATIONAL EDUCATION

Over the last few years, the need for training youth in employable skills has been emphasised at the national as well as international platforms. The Government of India has initiated many schemes to boost skill development in all sectors. With the aim to demonstrate how Universities can contribute in a big way to promote skill development, TISS established the School of Vocational Education (SVE) in December 2011. In March 2012 TISS has signed an MoU with the All India Council for Technical Education (AICTE) for a seed grant to incubate the National Vocational University.

The vision of SVE is to develop a vocational education programme through an ecosystem to provide immediate and definite interventions to improve the lives of the disadvantaged and marginalised youth, especially those who are excluded by the formal education system. Major emphasis is also being laid on initiatives that can provide opportunities for upward mobility for employees across all cadres through appropriately designed skill enhancement courses. The SVE hopes to become a first of its kind National Vocational University.

The SVE offers vocational courses using a model of work integrated training (WIT). It is being implemented, in association with the AICTE, at a revolutionary scale for the first time in India. The WIT programme provides an opportunity to the students to learn a vocational skill by engaging in on-the-job training at the shop floor of the industry/company. The WIT model ensures that all students receive practical training for 70–80% of the time, while the remaining 20–30% is devoted to classroom teaching.

For effective delivery of vocational training in a variety of sectors, we are leveraging on the expertise of partners in different vocational fields known as the Vertical Anchors. They will be responsible in analysing skill gaps in the sectors, and then recommending and developing relevant vocational training programs. These programmes will be delivered through the training partners — the HUBs — will provide classroom-based training. In addition, there will be industry or company partners who will provide on-the-job training. They are called skill knowledge partners (SKPs) and could include hospitals/industries/companies.

The vocational courses are offered using the Community College Framework and the National Skills Qualification Framework. Recently, the UGC has recommended that universities should offer B-Voc. Degrees. This makes it possible for students of SVE to get the B.Voc Degree in the 6th level of vocational education.

<table>
<thead>
<tr>
<th>Level</th>
<th>Title</th>
<th>Duration</th>
<th>Eligibility</th>
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<tbody>
<tr>
<td>1</td>
<td>Foundation</td>
<td>1 year</td>
<td>10th and below</td>
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<tr>
<td>2</td>
<td>Certification</td>
<td>1 year</td>
<td>10th pass and above</td>
</tr>
<tr>
<td>3</td>
<td>Diploma I</td>
<td>1 year</td>
<td>Certificate</td>
</tr>
<tr>
<td>4</td>
<td>Diploma II</td>
<td>1 year</td>
<td>Diploma I</td>
</tr>
<tr>
<td>5</td>
<td>Advance Diploma</td>
<td>1 year</td>
<td>Diploma II</td>
</tr>
<tr>
<td>6</td>
<td>Vocational Degree</td>
<td>1 year</td>
<td>Advance Diploma</td>
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There is a scope for entry and exit at each of the six levels. All courses will follow the progression and eligibility as elaborated in the table above. Mechanisms to ensure quality in course delivery and evaluation process are also been developed.

This framework allows the students to join directly at Level 2 or 3 or 4 based on their academic achievements. The target group for such courses is largely marginalised youth who are keen to enhance earning capabilities and thereby improve livelihood conditions, or those who are already employed in the industry without proper qualifications.

The SVE will also offer short-term skill enhancement courses for skill upgradation for all kinds of employees. These are customised courses designed in consultation with the employers.

During the first year, a pilot project of training in welding was initiated in Krishnapattanam in collaboration with REEMAP in Andhra Pradesh. Collaborations were also initiated with some organisations for starting training programmes in the field of:

- Printing Technology (Certificate)
- Dialysis Technician (Advance Diploma)
- Pharmaceutical Chemistry (Advance Diploma)
- CNC Machining (Advance Diploma)
- Machining (Advance Diploma)

In 2013–2014, the SVE signed agreements with seven Vertical Anchors from the following sectors.
Ma Foi Connecting Dots Advisory Pvt Ltd (Automotive)
Labour Net Services India Pvt. Ltd. (Construction)
Earnest HR Solutions Pvt. Ltd. (HR & Sales)
SB Global Educational Resources Pvt. Ltd. (Travel & Tourism)
IL & FS Skill Development Corporation Ltd (Retail Management)
Whistling Woods International Ltd. (Media and Entertainment)
CEO Skill Foundations Pvt. Ltd. (Pharmaceutical)

While more prospective Vertical Anchors have been identified from the textile, industrial, safety, beauty and health care sectors, among others, agreements have yet to be signed.

Academic programmes of the SVE will be launched in June 2014 in the 35 HUBs established in tier A and B cities. The student strength is expected to touch 10,000 by March 2015. An ERP system to capture the student life cycle across all the HUBs is ready. Vocational Aptitude Test for different vocations have been developed with the assistance of scientists from Defence Institute of Psychological Research (DIPR), Delhi. Tests for 4 vocations are ready for use and new tests will be developed for other vocations.
INDEPENDENT CENTRES

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Chairperson: Prof. Lata Narayan
Prof. Nasreen Rustomfram
Ms. Sabiha Vasi
Ms. Saigita Chitturu
Dr. Lata Das

Centre for Human Ecology
Chairperson: Dr. Sujata Sriram
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Dr. Shibu K Mani
Dr. Mohammed Irshad
Mr. Mahesh Kamble
Ms. Parama Bhattacharya
Dr. Abhijeet Jadhav
Dr. Biswanath Dash
In 2013–2014, the Centre for Lifelong Learning (CLL) initiated new programmes, continued existing programmes, and expanded its outreach to adult learners. This year saw the launch of one more Diploma programme in Youth Development and Social Change, in addition to the Diplomas in Gerontology and Counselling. It was also the first time when the Centre extended its outreach by offering the Diploma in Counselling through the Centre for Youth Development and Action at Pune. A Certificate in Dance Movement Therapy was also offered for the first time in Kolkata, in collaboration with Kolkata Sanved.

During this year, three organisations, Manav Seva Sangh; A.J. Foundation, Pune; and Jan Seva Foundation, Pune were committed to conducting the Certificate in Geriatric Care jointly with the Centre.

In April 2014, the ADHATA Trust opened a Senior Citizen Community Centre at the TISS in collaboration with the Centre. This Centre will be open from 4–6 pm every evening, and cater to senior citizens of all income groups. Activities such as hobby classes, awareness programmes, computer literacy, yoga and aerobics will be organised.

Events related to the issues of the Senior Citizens included, a Press Conference and ‘Celebrating Age’, an event to celebrate World Elders Day in collaboration with the Joint Action Committee.

The convenor of the NUSSD project and another faculty member of the centre were actively involved in the National University Students Skill Development Programme (NUSSD) of TISS. Through this programme the Centre was involved in reaching out to student youth across the country. The Centre was also represented at international policy forums for youth—the international policy forum on Literacy and Lifeskills Education for Vulnerable youth, Govt of Indonesia; and the Asia South Pacific Bureau for Adult Education (ASPBAE) working group meeting on youth and lifeskills; and the Joint Regional Conference on Inclusive Youth Policies in South Asia. The CLL is now a member of ASPBAE and hopes to contribute to knowledge building in the region.

The Centre's objective of reaching out to adult learners continued through partnerships with organisations who offered a range of training programmes. The second training programme, titled, “Certificate in Leadership and Organisational Management” was organised for about 96 middle level functionaries of Pratham. ‘Niranthar; A space for lifelong learning’ was another ongoing activity, whereby interactive sessions and skills workshops were organised throughout the year for our alumni and those who have engaged with the Centre in different ways. This year, the sessions were on themes such as elder abuse, transactional analysis, anti-ageing and quality of life, peace building, and understanding RTI and PIL. In addition, workshops were held on Dance Movement Therapy; Creative Arts for Development; and Non-Violent Communication. The CLL also reached out to the administrative support staff of the TISS, through programmes on soft skills and related life skills based on the needs expressed.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transformation of National Service Scheme into National Service and Skill Development Scheme</td>
<td>Ministry of Youth Affairs, Govt. of India</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Prof. Nasreen Rustomfram and Ms. Saigita Chitturu</td>
</tr>
</tbody>
</table>

### Publications

Ms. Sabiha Vasi

- Role of Lifelong Learning in Promoting Active Ageing for the Elderly in India, Asia South Pacific Association for Basic and Adult Education (ASPBAE) quarterly newsletter *Ed-lines*, Issue 8, September 2013.
<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Nirantar-Elder Abuse</td>
<td>TISS Mumbai</td>
<td>Centre for Lifelong Learning (CLL), TISS</td>
<td>Jun. 28, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation on Diploma in Counselling</td>
<td>Pune</td>
<td>Centre for Youth Development Activities (CYDA)</td>
<td>Jul. 7, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>National Protest Day for Senior Citizens</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Jul. 31, 2013</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Anti-Ageing and Quality of Life</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Aug. 30, 2013</td>
</tr>
<tr>
<td>Ms. Sabiha Vasi</td>
<td>Celebrating Age</td>
<td>Mumbai</td>
<td>Aadhata Trust, Mumbai and CLL, TISS</td>
<td>Sep. 6, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation to Teachers of Pratham</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Sep. 20, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Celebrating World Elders Day</td>
<td>TISS Mumbai</td>
<td>Mahindra Lifespace Developers Ltd</td>
<td>Oct. 6, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Gender Sensitisation and Sexual Harassment</td>
<td>Sonipath</td>
<td>Sonipath University</td>
<td>Oct. 10–12, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Workshop on Participatory Skills for Teachers of Diploma in Counseling</td>
<td>Pune</td>
<td>CYDA</td>
<td>Oct. 25–26, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Workshop for Programme Officers of NUSSD</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Dec. 18-21, 2013</td>
</tr>
<tr>
<td>Prof. Lata Narayanan</td>
<td>Workshop on Dance Movement Therapy</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Jan. 23, 2014</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Course Developers Workshop</td>
<td>TISS Mumbai</td>
<td>NUSSD project</td>
<td>Jan. 28, 2014</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Motivating Youth for Skill Development</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Feb. 1, 2014</td>
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<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation on Fieldwork to Teachers of Diploma in Counselling</td>
<td>Pune</td>
<td>CYDA</td>
<td>Feb. 18, 2014</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Understanding RTI and PIL</td>
<td>TISS</td>
<td>CLL, Mumbai</td>
<td>Feb. 27, 2014</td>
</tr>
<tr>
<td>Ms. Sabiha Vasi</td>
<td>Creative Arts for Development: A Skills Workshop for Personal and Professional Effectiveness</td>
<td>Mumbai</td>
<td>CLL, Mumbai</td>
<td>Apr. 1, 2014</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Workshop on Supervisory Skills for Middle Management of TISS</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>May 2–3, 2014</td>
</tr>
</tbody>
</table>
The Centre for Human Ecology (CHE) Faculty have continued to contribute to the teaching of various courses in different programmes in the Institute and guide for M.Phil. and Ph.D. students.

The CHE launched iCALL, the psychosocial helpline, as a field action project in 2012. Faculty from CHE function as advisors for the helpline. There is active involvement of the faculty in the recruitment of coordinator and counsellors, training of counsellors, case conferences, fund raising and other activities of iCALL. At present, iCALL is financially supported partly by TISS, and other organisations.

Some of the highlights for 2013–2014 are:

- The academic year 2013-14 has been a milestone for the Centre with the inauguration of the new M.A. teaching programme on Applied Psychology with a specialisation in Clinical Psychology. The already existing MA in Counselling was revised in the form of MA in Applied Psychology, with a specialisation in Counselling Psychology. The last batch of 27 students in the existing M.A. in Counselling programme will graduate in 2014. These include students from Nepal and Afghanistan, sponsored by the Open Society Initiative (OSI), New York.

- Talking about Reproductive and Sexual Health issues (TARSHI), an NGO based in Delhi, developed an e-learning course on sexuality which was offered to the students and faculty of CHE as a pilot test of the programme.

- Training and orientation on the administration and scoring of the Fairytale Test was done for the M.A. Applied Psychology and the M.A. in Counselling students in January, 2014 by Dr. Carina Coulagoulou, the developer of the test.

- Collaboration of Ummeed Child Development Centre and CHE has led to the development of the Child Development Aide Training Programme. The first batch of the programme has been completed, and certificates have been awarded to successful candidates.

- Intervention in schools for children coming from low-income households is an ongoing outreach work of the centre. This has been facilitated by the fieldwork of the M.A. Counseling students. School interventions and counselling in Municipal Schools of the M-Ward have been proposed.

The outreach work of the faculty is conducted through the Association for Early Childhood Education (AECED) and the International Play Association (IPA). Faculty from CHE serve on the executive boards of both the Associations. Faculty from CHE has served on panels as the Board of Studies of other universities as SNDT Women's University, Mumbai.

The CHE anchors the M.A. in Counselling (revamped to M.A. in Applied Psychology) programme and in the 2014 convocation, the fourth batch of students graduate from this programme.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/ Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
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<tbody>
<tr>
<td>Publication of Master’s Theses into Monographs</td>
<td>Research Council, TISS</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Dr. Rajani Konantambigi and Dr. Sujata Sriram</td>
</tr>
<tr>
<td>Childhood Developmental and Psychological Disorders: Trends in Diagnosis and Intervention</td>
<td>Research Council, TISS</td>
<td>Jun. 2013</td>
<td>Report writing</td>
<td>Ms. Chetna Duggal and Dr. Vrinda Datta</td>
</tr>
</tbody>
</table>
Field Action Project

iCALL: Initiating Concern for ALL, estd. 2012
TISS, Mumbai

Sponsor : TISS, Axis Bank, and Larsen and Toubro

Objectives:
• To develop a service which provides psycho-social assistance and information; and legal guidance which is accurate, unbiased, non-discriminating and accessible to all individuals, from all parts of the country, with specific emphasis on those hitherto excluded, marginalised and discriminated against.
• To provide information, emotional support and counselling interventions to individuals experiencing psychosocial distress.
• To connect individuals in psychosocial distress to knowledge and service resources.
• To provide legal guidance and information.
• To develop a model of effective mental health intervention/counselling using a helpline.
• To carry out research in the field of mental distress and counselling.

Programmes:
• Psycho-social helpline to provide services by telephone and email to people in distress.
• Awareness and outreach programmes with the community, NGOs and other stakeholders
• Capacity building workshops with counsellors and other helping professionals

Project Staff:
Mr. Paras Sharma, Ms. Anna Grace Sharon, Ms. Shabnam Khatri, Ms. Shahnaz Syed, Ms. Pooja Pradeep and Ms. Bhakti Karambelkar

Faculty In-Charge:
Ms. Aparna Joshi and Dr. Sujata Sriram

Publications

Ms. Chetna Duggal
• Negotiating an Open Marriage in Couple Therapy, Psychological Studies, link.springer.com/article/10.1007%2Fs12646-013-0212-z.

Dr. Rajani Konantambigi

Dr. Sujata Sriram

Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Aparna Joshi and Dr. Sujata Sriram</td>
<td>Public Awareness Campaign on Mental Health and Poster Launch: I Talk, I Conquer, I Call’</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Oct. 11, 2013</td>
</tr>
</tbody>
</table>
CENTRE FOR RESEARCH METHODOLOGY

The Centre for Research Methodology (CRM) basically anchors the course work component of the Integrated M.Phil.-Ph.D. programme of the Institute. The Centre faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. Most of the faculty members of the Centre are included in the Doctoral Advisory Committees (DAC) of several Ph.D scholars across the Schools in the Institute. Apart from M.Phil.-Ph.D. related teaching and guidance, the faculty of the Centre are also involved in teaching Research Methodology courses at different Master’s level programmes of the Institute.

In 2013–2014, the CRM faculty members carried out research and published several papers in the broad areas of education, demography and social science research. They have also organised national level workshops on Research Methodology and Data Analysis. The Centre has organised a National Workshop on “Doctoral Research and Academic Writings in Social Sciences” in collaboration with D.M College of Arts, Science and Commerce, Goa. They have contributed as resource persons, discussants, chairpersons of the panel discussions and paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The CRM has represented TISS in the TESA (Teaching Evaluation in South Asia), a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for teaching programme in Evaluation to be launched in the universities in South Asia. As part of this collaboration, the Centre is working towards launching Diploma and Certificate programmes in Evaluation Research. The faculty members of the Centre have also worked as members of several public boards/committees and have contributed to the policy making.

Research Projects and Other Projects

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<tr>
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<tbody>
<tr>
<td>Concurrent Evaluation of Distance Learning Programme of IIPS</td>
<td>International Institute for Population Sciences Mumbai</td>
<td>Jan. 2014</td>
<td>Initiated</td>
<td>Prof. D.P. Singh</td>
</tr>
</tbody>
</table>

Publications

Prof. N. Jayaram

- Vulnerability and Globalisation: Perspectives and Analyses from India, Jaipur: Rawat Publications, 2012. (co-editor)
- Routeing Democracy in the Himalayas: Experiments and Experiences, New Delhi and London: 2013. (co-Editor)
• De(re)-Territorised Communities and the Imagined Civilisation: The Indian Diaspora. In K.L. Sharma and R. Singh (Eds.), Dual Identity: Indian Diaspora and Other Essays (Studies presented to Ravindra K. Jain), New Delhi: Orient BlackSwan, 2013.


Prof. D.P. Singh


Dr. Anil Sutar

• Re-orienting Social Sciences Research in India, Indian Journal of Social Science Research, 1 (1), 5–10, 2013.


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
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<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. N. Jayaram</td>
<td>Third Shimla Retreat on ‘The Social Dynamics of the Urban’</td>
<td>Shimla</td>
<td>Indian Institute of Advanced Study (Shimla), School of Advanced Studies, University of London, and South Asian Studies Council, Yale University (New Haven)</td>
<td>Jun. 10–12, 2013</td>
</tr>
</tbody>
</table>
CENTRE FOR STUDIES IN SOCIOLOGY OF EDUCATION

The Centre for Studies in Sociology of Education continues to work towards consolidating and building upon its academic work. Established as a sequel to the pioneering work, ‘Field Studies in Sociology of Education’, which was carried out for the Kothari Commission, the Centre through its various academic activities addresses theoretical and policy issues in education with a focus on studying education’s role in reinforcing/challenging social inequality, exclusion and marginalisation in society.

In the past year, faculty members of the Centre were engaged in completing three major studies that they have taken up. These include ghettoisation and its impact on the education of minorities, Neoliberal Policy Impact on Schooling of the urban poor of Mumbai, and Knowledge networks in Agriculture. The Centre faculty teach courses in the Master’s programmes on Education (Elementary), Women’s Studies and Development Studies and guide Masters, M.Phil. and doctoral research. Three new courses in the Sociology of Education to be offered in the Integrated M.Phil.-Ph.D. programme of the Institute have also been developed by the Centre faculty.

Faculty attended important national seminars on Education Policy, Feminism and Sociology, Issues of Marginalised Communities, Peace Education and Secularism and presented papers. They also functioned as Experts/Members of various state and national level committees.

Research Projects and Other Projects

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</tr>
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<tbody>
<tr>
<td>Mumbra: A Status Report</td>
<td>Minority Development Department, State of Maharashtra</td>
<td>Dec. 2010</td>
<td>Completed</td>
<td>Prof. Ranu Jain</td>
</tr>
<tr>
<td>Knowledge Networks and Social Relations in Agriculture</td>
<td>Research Council, TISS</td>
<td>Aug. 2013</td>
<td>Ongoing</td>
<td>Prof. Leena Abraham</td>
</tr>
</tbody>
</table>

Publications

Prof. Ranu Jain

CENTRE FOR STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICIES

The Centre for Study of Social Exclusion and Inclusive Policies (CSSEIP) is a multi-disciplinary research centre established in 2007 through an initiative of the University Grants Commission. The Centre carries research, teaching and training on key issues related to social exclusion and inclusion in India, with a special focus on caste, tribe, and religious minorities.

Being set up with a prescribed mandate as part of the UGC guidelines for constituting such centres across India, the CSSEIP has focused its activities around three central concerns:

- understanding diversity, social exclusion and marginalisation;
- the perspectives and challenges facing the development of the marginalised community, as well as examining the impact of development on the marginalised; and
- inclusive development, social justice and governance issues.

The Centre has an active research and teaching agenda with faculty members involved in teaching courses on the broad theme of social exclusion and inclusive policies, in various masters’ programmes across its campuses. Besides, faculty members are involved in research supervision of Masters’, M.Phil. and Ph.D. students. From June 2014, the Centre will be offering an integrated M.Phil.-Ph.D. programme in Inclusive Development and Social Justice.

Currently, the Centre’s faculty are involved in the following important research studies:

1. A UGC-sponsored story on violence against women among tribes of Northeast India.
2. Gram Panchayat Human Development Report, with seed funding from the UNDP.
3. Institutions, vulnerability and access to food security in rural India, with funding from the Australian Research Council.
5. Manual Scavenging in Maharashtra, also as part of the State Perspective Implementation Plan, under Maharashtra State Rural Livelihood Mission.
6. Education of Scheduled Castes in Maharashtra, sponsored by ICSSR, with Centre for Higher Education of the School of Education, TISS.

Two major research studies are proposed to be launched in the Centre during April–May, 2014: (i) a study on the socio-economic status and living conditions of conservancy workers of Municipal Corporation of Greater Mumbai, with funding support from Sir Dorabji Tata Trust; and (ii) a study on ethnic power relations and conflict in fragile states funded by the Swiss National Research Foundation.

The Centre was also widely involved in a number of outreach activities in this year, especially through a seminar, several workshops and training programmes, to mainstream the issues of social exclusion and inclusion into the development discourse. A total of 10 workshops/training programmes were organised by the Centre during 2013–2014. The Centre faculties were also actively engaged in publishing their research. During 2013–2014, four books, seven articles in refereed journals, and another 7 contributions in edited volumes were published by the Centre faculty.

Research Projects and Other Projects

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<tr>
<th>Title of Project</th>
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<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
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<tbody>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India</td>
<td>Australia Research Council and Government of Australia</td>
<td>Aug. 2010</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
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<tr>
<td>Title of Project</td>
<td>Sponsor</td>
<td>Date of Sanction/ Commencement</td>
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<tr>
<td>Educational Status of Scheduled Castes in Maharashtra State</td>
<td>Indian Council of Social Science Research</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
<td>Dr. Shailesh Darokar and Prof. G.G. Wankhede</td>
</tr>
<tr>
<td>Situating Violence against Women within Gender System: A Study among the Tribes of North East India</td>
<td>ICSSR</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. C.J. Sonowal</td>
</tr>
<tr>
<td>Investigating the Process of Social Exclusion and Inclusive Policies: A Study among the Tribes of Assam</td>
<td>ICSSR</td>
<td>Feb. 2014</td>
<td>Ongoing</td>
<td>Dr. C.J. Sonowal</td>
</tr>
</tbody>
</table>

**Publications**

**Dr. Shailesh Darokar**


**Dr. Rohit Mutatkar**


**Prof. Avatthi Ramaiah**


**Dr. Ram Babu**


**Prof. Madhushree Sekher**


**Dr. Lakan Singh**


**Dr. C.J. Sonowal**

## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
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<tr>
<th>Faculty</th>
<th>Programme Title</th>
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<th>Sponsor</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Dr. Shailesh Darokar</td>
<td>Communities in Manual Scavenging Problems Dynamics and Way Forward</td>
<td>TISS Mumbai</td>
<td>Indian Council of Social Science Research, New Delhi</td>
<td>Sep. 16–17, 2013</td>
</tr>
</tbody>
</table>
JAMSETJI TATA CENTRE FOR DISASTER MANAGEMENT

The Jamsetji Tata Centre for Disaster Management (JTCDM) was reinstated as an Independent Centre in October 2013. The key highlights of the Centre's work and achievements in this academic year are: the JTCDM review report, the release of India Disasters Report, rolling out of the Global online certificate course in Disaster Management in partnership with IFRC (International Federation of Red Cross), engagement beyond relief phase in disasters and emergencies such as Uttarakhand floods and landslide, Odisha Cyclone Phailin, Maharashtra Hailstorm, Madhya Pradesh Datia Stampede and Mumbai M Ward Slum Demolition, the receipt of Dewang Mehta Award 2013 (Education Leadership Award) and continuation of the process of becoming a school. Prof. Janki Andharia received the Best Professor in Disaster Management from the Lokmatt group.

The JTCDM continues to offer an M.A./M.Sc. in Disaster Management; the Certificate programme in Development, Vulnerability and Disaster Response; and the Diploma programme in Disaster Preparedness and Response. The TISS-IFRC online Certificate Course in Disaster Management is a unique programme with a wide global reach. The first batch of participants (Cohort I) was enrolled in the course in April 2013 and the Cohort II was initiated in September 2013. The finalisation of applications for Cohort III is in process.

The one-year Certificate course is designed to recreate a classroom learning environment in an online format. Candidates across the globe have shown keen interest to participate in the course. Both the cohorts have a major representation of international participants.

Two Ph.D. and three M.Phil. students have also joined the Centre this academic year. The students' come from a wide range of academic and professional backgrounds such as life sciences, chemical engineering, journalism, medical-technology, business studies, architecture, psychology, geology and rural development. They include both fresh graduates and those with extensive work experience. Expansion of our student strength for Masters, Certificate, Diploma, M.Phil., Ph.D. and online course is indicative of the Centre's growth, the rising interest in the subject and recognition of its:

The JTCDM also organised the following Public Lectures:

- “Disaster Management Practices and Challenges in India”, by Mr. T. Nandkumar, Member, National Disaster Management Authority.
- “Asbestos: A Slow Disaster in India”, by Dr. Helen Clayson, University of Glasgow, UK.

Apart from these major teaching activities the Centre has four on-going research projects and five field action projects led by faculty members. The Centre organised two training programmes (National and International), one seminar and four workshops on issues related to Disaster Management, in collaboration with local, national and international organisations such as National Civil Defense College, Action Aid and UNFPA Asia Pacific Regional Office.

The JTCDM organised a Roundtable Conference titled “Mass Gathering and Risk of Stampede” where scholars from across the country presented their research papers and a publication in this emerging sector is envisaged as an outcome. The Centre faculty also brought out 12 publications in national and international journals and books in 2013–2014.

<table>
<thead>
<tr>
<th>Research Projects and Other Projects</th>
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<tbody>
<tr>
<td><strong>Title of Project</strong></td>
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<tr>
<td>Psychosocial Recovery and Social Support</td>
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<tr>
<td>Title of Project</td>
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<tr>
<td>Trajectories of Psychosocial Recovery: Comparison of Three Case Studies</td>
</tr>
<tr>
<td>Study of Periodical Changes in Physical Features and its Impact on Natural Resources in Mumbai (urban) using Geoinformatics Techniques</td>
</tr>
<tr>
<td>Revisiting Financial Support: A Study of the Beneficiaries of the AAPTI Project</td>
</tr>
<tr>
<td>A Diagnostic Study of Working of Tribal Sub Plan in Maharashtra</td>
</tr>
<tr>
<td>SHWAAS</td>
</tr>
</tbody>
</table>

Field Action Projects

**Social Justice and Disability,** Estd. 2006
Kerala

*Objectives*:  
- To evolve an intervention model with demonstrated efficacy that could be replicated in other affected panchayats.
- To mainstream comprehensive rehabilitation services for PWD in disasters.

*Programmes*:  
- Staying in close contact with the affected communities.
- Monitoring the government effort in rehabilitation of survivors.
- Evolving a comprehensive support package.

*Faculty in-Charge*: Dr. S. Mohammed Irshad and Dr. Jacquleen Joseph.

**AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Mumbai Chapter,** Estd. 2008
Mumbai

*Sponsor*: Taj Public Service Welfare Trust

*Objectives*:  
- Understanding and document the unique needs, concerns and issues of the survivors.
- Study the recovery process and analyse the influencing factors in the Indian context
- Develop and test indigenous theoretical models of response and advocate for appropriate policy change

*Programmes*:  
- Mental health and social support assessment and follow up interventions.
- Provision of comprehensive recovery services to 26/11 and 13/7 survivors.
- Documentation of narratives and case studies of survivors.
- Research into various dimensions of impact, recovery and compensation.
Project Staff: Ms. Kanchan Kanojia, Mr. Rahul Gavli and Ms. Mausumi Chetia.

Faculty in-Charge: Dr. Jacqueleen Joseph

Food Security, estd. 2009
Maharashtra
Sponsor: TISS

Objectives:
1. To update policy level information on food security schemes through regular interaction with the state executive machinery.
2. To do research on implementation of food security schemes.
3. To keep in contact with civil society groups involved in advocacy at the National, State and District levels and other stakeholders like NGOs, people’s movements, media, academicians, etc towards ensuring food security of the vulnerable groups.
4. To monitor and support the fellows of the Advisor’s Office.
5. To engage with government officials at the state and district levels in Maharashtra to encourage better implementation of food security schemes of the GoI and the Maharashtra state.
6. To prepare relevant communication and other material that can help any of the above.
7. To interact regularly with the Commissioner’s Office in Delhi and other Advisors around the country.

Programmes: Research, Documentation, Advocacy, Grievance Redressal Mechanisms, Organising Public Meetings/Consultations/Meetings.

Project Staff: Ms Amruta Paradkar (till November 2013) and Mr Nagesh Jadhav (from November 2013).

Faculty In-Charge: Mr. Mahesh Kamble.

Multi Stake Holders Partnership on Disaster Management, estd. 2009
Maharashtra
Sponsor: TISS

Objective: To institutionalise a process of MSP/ IAG.

Programmes: Meetings with NGOs and Govt, Research and advocacy.

Faculty In-Charge: Mr. Mahesh Kamble.

Transforming M (East) Ward, estd. 2011
Mumbai
Sponsor: TISS

Objective: Transforming the living conditions of the people of the M(East) Ward.

Programmes:
• People’s planning of M (East) Ward.
  • Strategies for micro-level planning, and development of plans for implementation.
  • Health of children.
  • Strategies to reduce child mortality rate.
  • Ensuring elementary education for all children.
  • Skill development and employability enhancement for youth and adults.

Faculty in Charge: Mr. Mahesh Kamble.

AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Kolkata Chapter, estd. 2012
Kolkata
Sponsor: Individual concerned citizens

Objective:
• Understand and document the unique needs, concerns and issues of the survivors.
  • Study the recovery process and analyse the influencing factors in the Indian context.
  • Develop and test indigenous theoretical models of response and advocate for appropriate policy change.

Programmes:
• Building a network of individuals, institutions and organisations to address key recovery needs of survivors.
  • Psychosocial support to most vulnerable families.
  • Mental health assessment and support services for distressed families.
• Liaisoning with government departments to integrate disaster support services with its social welfare programmes.

Project Staff: Ms. Rajashree Khan.

Faculty in Charge: Dr. Jacquleen Joseph.

Inclusive Disaster Preparedness and Risk Reduction Program in Bhivandi, estd. 2013

Bhivandi

Sponsor: UNDP and Bhivandi Nizampur Municipal Corporation

Objectives: Inclusion of disability issues in Disaster Preparedness.

Programmes: Identification, training and facilitating service delivery to People with Disability towards disaster risk reduction.

Project Staff: Mr. Vaibhav Bagade.

Faculty In-Charge: Dr. Jacquleen Joseph, Mr. Mahesh Kamble and Dr. S. Mohammed Irshad.

Publications

Prof. Janki Andharia

• All for the Want of a Horseshoe Nail, The Hindu, Chennai, June 2013
• Changing Landscapes of Disasters in India, Geography and You, 14 (83), 4–9, 2014. (co-author)

Dr. Bishwanath Dash

• Science State and the Public, Seminar, 654, February 2014.

Dr. Balamurugan Guru

• A Study on the Impact of Coastal Environmental Changes on Fishing and other Livelihoods in Mundra Coastal Region, Gujarat, DOALOS 2015, 2014. (co-author)

Dr. S. Mohammed Irshad


Dr. Jacquleen Joseph


Dr. Shibu Mani

## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Balamurugan Guru</td>
<td>GIS Application and Emphasis on Rural Development</td>
<td>TISS Hyderabad</td>
<td>TISS</td>
<td>Sep. 12–14, 2013</td>
</tr>
<tr>
<td>Dr. Jacquleen Joseph</td>
<td>Training Programme on Psychosocial Care and Support in Uttarakand Programme</td>
<td>Rishikesh</td>
<td>Action Aid</td>
<td>Sep. 23–27, 2013</td>
</tr>
<tr>
<td>Mr. Mahesh Kamble</td>
<td>Consultation on Implementation of NFSA in Maharashtra</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Sep. 26, 2013</td>
</tr>
<tr>
<td>Dr. Jacquleen Joseph</td>
<td>Pilot Course on Addressing Gender Based Violence in Humanitarian Settings in Asia and The Pacific Region</td>
<td>TISS</td>
<td>UNFPA</td>
<td>Sep. 30 to Oct. 10, 2013</td>
</tr>
<tr>
<td>Mr. Mahesh Kamble</td>
<td>Hailstorms in Maharashtra</td>
<td>TISS Mumbai</td>
<td>United Way of Mumbai</td>
<td>Mar. 28, 2014</td>
</tr>
<tr>
<td>Dr. Jacquleen Joseph and Dr. Abhijeet Jadhav</td>
<td>Public Health and Mental Health Interventions in Disasters</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 10, 2014</td>
</tr>
<tr>
<td>Dr. Mohammed Irshad and Dr. Jacquleen Joseph</td>
<td>Understanding and Responding to Conflict</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 21–24, 2014</td>
</tr>
<tr>
<td>Prof. Janki Andharia</td>
<td>Workshop on Humanitarian Logistics</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 11–19, 2014</td>
</tr>
<tr>
<td>Dr. Shibu Mani, Dr. Bishwanath Dash and Dr. Abhijeet Jadhav</td>
<td>6th Round Table Conference on Mass Gathering and Risk of Stampede</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 25–26, 2014</td>
</tr>
</tbody>
</table>
SIR DORABJI TATA MEMORIAL LIBRARY

Acting Librarian: Dr. Satish Kanamadi
Dr. Mallikarjun Angadi
Mr. Puttaraj Choukimath
Mr. Prabhu Gaddimani
Dr. J. Shivarama
Mr. Anand Dodamani
Dr. Akhilesh K.S. Yadav
Mr. Akhilesh Sankhwar
SIR DORABJI TATA MEMORIAL LIBRARY

The Sir Dorabji Tata Memorial Library (SDTML) continues to be a partner and collaborator in teaching, learning and research work at the Institute. Learning resources are continually updated with latest volumes, with a special emphasis on new academic developments. Its resources and services are aimed at providing the highest level of research and teaching support. The Library’s collection is reviewed every year and ensured that it remains relevant to the emerging and developing areas of research.

Currently, the Library holds about 1,22,000 volumes, and subscribes to over 8,500 print and e-journals. Being a digital library system, it is recognised as National Document Delivery Centre in the field of Social Sciences by UGC.

Collecting, preserving and providing access to digital collections is the central aim of the Library. The Institutional Repository hosts the research output of the Institute like faculty projects and, thesis/dissertations of all Masters, M.Phil. and Ph.D. students. As on today, TISS Digital Library hosts about 1,984 documents.

Apart from having learning resources, the Library facilitates access to advanced research tools like Turnitin and i-thenticate for detecting and preventing plagiarism; and EndNote and Zotero for publishing and managing bibliographies, citations and references. With research being a compulsory component for all Masters programmes, the Library conducts capacity building training programmes to create awareness about new research tools and techniques among the faculty and the students. Library staff members serve as resource persons in the M.Phil. and Ph.D Modular Workshops, where such training is imparted.

Liaison Librarians, team members assigned to different schools/centres, work closely with students and the faculty, to ensure personalised teaching and research support. The Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service, Bulletin (new additions), Selective Dissemination of Information Bulletin (article alerts), Online Public Access Catalogue, Document Delivery Service, Reference Service, Laser Printing & Photocopying facilities, etc.

There are separate Cyber Libraries for Master’s students and Research Scholars, which collectively have more than 150 work stations with 1 gbps internet access. These are 24/7 facilities, which provide seamless access to available e-journals and e-books.

The M.K. Tata Memorial Learning Centre for the Visually Challenged, located on the ground floor, has specialist software and hardware enabling visually challenged students to access learning resources.

The SDTML subscribes to several databases and has also collaborated with Inflibnet to provide access to over 8,500 online journals and databases. Prominent among them are: JSTOR, project Muse, Cambridge University Press, Oxford University Press, SAGE Online, Emerald Management, EBSCO Business Source Elite, indiastat.com (statistical database), GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc. Understanding the need of the faculty and students to have access to e-resources even when they are away from campus or travelling, library provides remote login facility to provide remote access to electronic resources.

About 500 students can study in the library at any given point of time. We understand the collaborative nature of learning process. Hence, library has three different zones to facilitate all modes of study. The ground floor is a discussion zone, second floor reading hall is study zone and the fourth floor large hall is a strict silence zone.

Apart from providing academic support to other programmes, the Library itself offers Post-Graduate Diploma in Digital Library and Information Management, Master of Library and Information Science and Ph.D. Programmes. All these programmes are offered from the Centre for Library and Information Management Studies.
Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/ Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision of Assistive Technology to Support Visually Challenged Students in Library and Information Centers: A Survey of University Libraries in India</td>
<td>Research and Development Cell, TISS, Mumbai</td>
<td>Jun. 2013</td>
<td>Ongoing</td>
<td>Mr. Anand Dodamani</td>
</tr>
<tr>
<td>Establishment of Digital Library Using DSpace Software at KRVIA</td>
<td>Kaml Raheja Vidhianidhi Institute for Architecture</td>
<td>Nov. 2013</td>
<td>Completed</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
<tr>
<td>Retrospective Digitisation of Theses and Dissertations of TISS</td>
<td>UGC-INFLIBNET</td>
<td>Mar. 2014</td>
<td>Initiated</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
<tr>
<td>Thinking Beyond the “Traditional” Academic Journal: A Case study of The Indian Journal of Social Work</td>
<td>University Grants Commission</td>
<td>May 2014</td>
<td>Initiated</td>
<td>Dr. Shivarama J.</td>
</tr>
</tbody>
</table>

Publications

Dr. Mallikarjun Angadi


Mr. Puttaraj Choukimath


Mr. Anand Dodamani


Dr. J. Shivarama


• Information Commons and Transformation Pattern at Maharaja College Library in Mysore District: An Analytical Study. In Open Access Scholarly Communication Reincarnated: A Futuristic Approach, Bangalore: Department of Studies in Library and Information Science, Bangalore University, 2013. (co-author)


Dr. Akhilesh Yadav


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Mallikarjun Angadi</td>
<td>Workshop on J-STOR Forum</td>
<td>TISS Mumbai</td>
<td>INFLIBNET Centre and JSTOR, USA</td>
<td>Oct. 7, 2013</td>
</tr>
</tbody>
</table>
RESEARCH AND DEVELOPMENT

Dean: Prof. Surinder Jaswal
Dr. Antra Bhatt Hakhu
RESEARCH AND DEVELOPMENT

The year 2013-14 was marked by an increased support by the Office of R & D towards deepening of research in social sciences at the Institute level, greater dissemination of research work done by research scholars and faculty and reconstitution of key bodies such as the Research Council (RC) and Institute Research Board (IRB). The office of R & D also anchored the Integrated MPhil.–Ph.D. and Direct Ph.D admissions wherein 95 and 121 scholars joined the Integrated MPhil.–Ph.D. and Direct PhD programmes respectively. Further, 26 MPhil and 19 Ph.D. viva voce examinations were successfully conducted.

Research Council Projects: 32 proposals were funded by the RC in 2013. The topics ranged from human development, health, childhood development, adolescent nutrition, ageing, gender, women’s issues, ethnic politics, social exclusion, governance to agricultural science and knowledge networks.

Inter-disciplinary Research: In addition to funding individual proposals from the institute faculty, calls for research in specific areas such as "Use of Indian Languages in Higher Education" (ILHE) and "Urban Aspirations in Global Cities" were also initiated. The former was in collaboration with the Centre for Higher Education, School of Education, TISS Mumbai, and the latter was an international collaborative project in which researchers from TISS, Mumbai, Max Planck Institute (MPI), Germany and Partners for Urban Knowledge Action and Research (PUKAR), Mumbai, are working together. The project aimed to compare post-colonial megacities in Asia, including Mumbai, Singapore and Shanghai, and understand how the urban community of rapidly growing mega-cities impacts the development of urban aspirations.

The R&D also organised several workshops to initiate inter-disciplinary research collaborations such as the (i) the Go-India workshop, (an attempt to create research collaboration across topics and universities) organised in collaboration with University of Gothenburg in 2013, brought together researchers from six Indian universities and two universities in Sweden. Meetings were held at University of Gothenburg, Banaras Hindu University, TISS and Jadavpur University. The topics included Knowledge based practices, health, design, culture and gender studies. (ii) A 10-day pilot course on Gender based violence in Humanitarian Settings was organised in collaboration with UNFPA in October 2013.

The course participants consisted of representatives from Civil Society Organisations, the UN Country Office of nine countries, and government officials from nine countries (Afghanistan, Bangladesh, India, Indonesia, Myanmar, Nepal, Pakistan, Philippines, Pacific) in the Asia and Pacific region. Training sessions were jointly delivered by UN staff and TISS Faculty from School of Social Work, Centre for Human Ecology and the School of Health System Studies. (iii) A workshop on gender issues was organised in collaboration with Sweden India Gender Network (SIGN) in November 2013. The workshop brought together researchers working on gender issues in India and Sweden from various Institutes/Universities in India and from the Universities of Gothenburg and Karlsted in Sweden.

Student Study Groups: In 2013 doctoral scholars were encouraged to formulate inter-disciplinary study groups on contemporary areas of research. These groups were identified either by the R&D or the parent school in discussion with senior doctoral scholars, Faculty, Deans and Chairpersons of various Schools and Centres at the Institute. Through these study groups, scholars meet fortnightly/monthly to brainstorm, debate, discuss theoretical constructs and explore new ideas so as to collaborate on research work.

Working Paper Series: In 2013, R & D initiated support towards publication of bibliographies, working papers, manuscripts and books. A TISS Working Paper (WP) series was launched in this regard and WP One was released in December 2013. The aim of the series is to provide a platform for students and young faculty to present recent work (at all stages of research), which has not been published so far.

Collaborations and Publications: R & D has active research collaboration and networks with a wide range of universities, research centres, publication houses and consortiums. Each of these collaborations aims at strengthening: availability of financial assistance to students through scholarships (C.M. Pundit Scholarship for M.Phil. in Water Studies, and the TISS VU scholarship on topics related to health, maternal and mental health), possibilities of collaborative research and dissemination of existing research and publication possibilities for students and faculty members with key publishing houses.
## Research Projects and other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Status</th>
<th>Incharge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farmer Suicides in India: A Multicentric Study</td>
<td>Self Initiated</td>
<td>Sep. 2013</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal and Dr. Antra Bhatt Hakhu</td>
</tr>
<tr>
<td>Contextual Analysis of Doctoral Work in Tata Institute of Social Sciences</td>
<td>Research Council, TISS</td>
<td>May 2014</td>
<td>Initiated</td>
<td>Prof. Surinder Jaswal and Dr. Antra Bhatt Hakhu</td>
</tr>
<tr>
<td>SARASWATI: Waste Water Treatment and Re-use Technologies</td>
<td>DST and EU</td>
<td>Jan 2013</td>
<td>Initiated</td>
<td>Prof. Surinder Jaswal</td>
</tr>
<tr>
<td>Developing Field Capacity for Management of Gender Based Violence in Humanitarian and Fragile Contexts in the Asia-Pacific Region</td>
<td>APRO, UNFPA</td>
<td>Mar. 2013</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
</tr>
</tbody>
</table>

## Publications

**Dr. Antra Bhatt Hakhu**

**Prof. Surinder Jaswal**

## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>10-day Pilot Course on Gender Based Violence in Humanitarian Setting</td>
<td>TISS Mumbai</td>
<td>APRO, UNFPA, Bangkok</td>
<td>Sep. 29 to Oct. 10, 2013</td>
</tr>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>Sweden India Gender Network Meeting</td>
<td>TISS Mumbai</td>
<td></td>
<td>Nov. 28–30, 2013</td>
</tr>
</tbody>
</table>
INDEPENDENT CENTRES

Centre for Lifelong Learning
Chairperson: Prof. Lata Narayan
Prof. Nasreen Rustomfram
Ms. Sabiha Vasi
Ms. Saigita Chitturu
Dr. Lata Das

Centre for Human Ecology
Chairperson: Dr. Sujata Sriram
Prof. Vrinda R. Datta
Dr. Rajani Konantambigi
Mr. Budhadeep D. Gondane
Ms. Aparna Joshi
Ms. Chetna Duggal
Ms. Amrita Joshi
Ms. Mamatha Shetty

Centre for Research Methodology
Chairperson: Dr. Anil S. Sutar
Prof. D. P. Singh
Prof. N. Jayaram
Dr. K. Ravindran

Centre for Studies in Sociology of Education
Chairperson: Prof. Leena Abraham
Prof. Ranu Jain
Prof. Padma Velaskar

Centre for Study of Social Exclusion and Inclusive Policy
Chairperson: Prof. Madhushree Sekher
Prof. J.J. Roy Burman
Prof. Avatthi Ramaiah
Dr. C.J. Sonowal
Dr. Rohit Mutatkar
Dr. Rambabu
Dr. Shaileshkumar Darokar
Dr. Lakhan Singh

Jamsetji Tata Centre for Disaster Management
Chairperson: Dr. Jacquleen Joseph
Prof. Janki Andharia
Dr. Balamurugan Guru
Dr. Shibu K Mani
Dr. Mohammed Irshad
Mr. Mahesh Kamble
Ms. Parama Bhattacharya
Dr. Abhijeet Jadhav
Dr. Biswanath Dash
CENTRE FOR LIFELONG LEARNING

In 2013–2014, the Centre for Lifelong Learning (CLL) initiated new programmes, continued existing programmes, and expanded its outreach to adult learners. This year saw the launch of one more Diploma programme in Youth Development and Social Change, in addition to the Diplomas in Gerontology and Counselling. It was also the first time when the Centre extended its outreach by offering the Diploma in Counselling through the Centre for Youth Development and Action at Pune. A Certificate in Dance Movement Therapy was also offered for the first time in Kolkata, in collaboration with Kolkata Sanved.

During this year, three organisations, Manav Seva Sangh; A.J. Foundation, Pune; and Jan Seva Foundation, Pune were committed to conducting the Certificate in Geriatric Care jointly with the Centre.

In April 2014, the ADHATA Trust opened a Senior Citizen Community Centre at the TISS in collaboration with the Centre. This Centre will be open from 4–6 pm every evening, and cater to senior citizens of all income groups. Activities such as hobby classes, awareness programmes, computer literacy, yoga and aerobics will be organised.

Events related to the issues of the Senior Citizens included, a Press Conference and ‘Celebrating Age’, an event to celebrate World Elders Day in collaboration with the Joint Action Committee.

The convenor of the NUSSD project and another faculty member of the centre were actively involved in the National University Students Skill Development Programme (NUSSD) of TISS. Through this programme the Centre was involved in reaching out to student youth across the country. The Centre was also represented at international policy forums for youth—the international policy forum on Literacy and Lifeskills Education for Vulnerable youth, Govt of Indonesia; and the Asia South Pacific Bureau for Adult Education (ASPBAE) working group meeting on youth and lifeskills; and the Joint Regional Conference on Inclusive Youth Policies in South Asia. The CLL is now a member of ASPBAE and hopes to contribute to knowledge building in the region.

The Centre’s objective of reaching out to adult learners continued through partnerships with organisations who offered a range of training programmes. The second training programme, titled, ‘Certificate in Leadership and Organisational Management’ was organised for about 96 middle level functionaries of Pratham. ‘Niranthar; A space for lifelong learning’ was another ongoing activity, whereby interactive sessions and skills workshops were organised throughout the year for our alumni and those who have engaged with the Centre in different ways. This year, the sessions were on themes such as elder abuse, transactional analysis, anti-ageing and quality of life, peace building, and understanding RTI and PIL. In addition, workshops were held on Dance Movement Therapy; Creative Arts for Development; and Non-Violent Communication. The CLL also reached out to the administrative support staff of the TISS, through programmes on soft skills and related life skills based on the needs expressed.

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transformation of National Service Scheme into National Service and Skill Development Scheme</td>
<td>Ministry of Youth Affairs, Govt. of India</td>
<td>Jun. 2012</td>
<td>Ongoing</td>
<td>Prof. Nasreen Rustomfram and Ms. Saigita Chitturu</td>
</tr>
</tbody>
</table>

Publications

Ms. Sabiha Vasi

- Role of Lifelong Learning in Promoting Active Ageing for the Elderly in India, Asia South Pacific Association for Basic and Adult Education (ASPBAE) quarterly newsletter Ed-lines, Issue 8, September 2013.
**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Nirantar-Elder Abuse</td>
<td>TISS Mumbai</td>
<td>Centre for Lifelong Learning (CLL), TISS</td>
<td>Jun. 28, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation on Diploma in Counselling</td>
<td>Pune</td>
<td>Centre for Youth Development Activities (CYDA)</td>
<td>Jul. 7, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and Ms. Saigita Chitturu</td>
<td>National Protest Day for Senior Citizens</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Jul. 31, 2013</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Anti-Ageing and Quality of Life</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Aug. 30, 2013</td>
</tr>
<tr>
<td>Ms. Sabiha Vasi</td>
<td>Celebrating Age</td>
<td>Mumbai</td>
<td>Aadhata Trust, Mumbai and CLL, TISS</td>
<td>Sep. 6, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation to Teachers of Pratham</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Sep. 20, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and Ms. Saigita Chitturu</td>
<td>Celebrating World Elders Day</td>
<td>TISS Mumbai</td>
<td>Mahindra Lifespace Developers Ltd</td>
<td>Oct. 6, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Gender Sensitisation and Sexual Harassment</td>
<td>Sonipath</td>
<td>Sonipath University</td>
<td>Oct. 10–12, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Workshop on Participatory Skills for Teachers of Diploma in Counseling</td>
<td>Pune</td>
<td>CYDA</td>
<td>Oct. 25–26, 2013</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram and Ms. Saigita Chitturu</td>
<td>Workshop for Programme Officers of NUSSD</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Dec. 18-21, 2013</td>
</tr>
<tr>
<td>Prof. Lata Narayan</td>
<td>Workshop on Dance Movement Therapy</td>
<td>TISS Mumbai</td>
<td>CLL, TISS</td>
<td>Jan. 23, 2014</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Course Developers Workshop</td>
<td>TISS Mumbai</td>
<td>NUSSD project</td>
<td>Jan. 28, 2014</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Motivating Youth for Skill Development</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Feb. 1, 2014</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Orientation on Fieldwork to Teachers of Diploma in Counselling</td>
<td>Pune</td>
<td>CYDA</td>
<td>Feb. 18, 2014</td>
</tr>
<tr>
<td>Ms. Saigita Chitturu</td>
<td>Understanding RTI and PIL</td>
<td>TISS</td>
<td>CLL, Mumbai</td>
<td>Feb. 27, 2014</td>
</tr>
<tr>
<td>Ms. Sabiha Vasi</td>
<td>Creative Arts for Development: A Skills Workshop for Personal and Professional Effectiveness</td>
<td>Mumbai</td>
<td>CLL, Mumbai</td>
<td>Apr. 1, 2014</td>
</tr>
<tr>
<td>Prof. Nasreen Rustomfram</td>
<td>Workshop on Supervisory Skills for Middle Management of TISS</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>May 2–3, 2014</td>
</tr>
</tbody>
</table>
THE CENTRE FOR HUMAN ECOLOGY

The Centre for Human Ecology (CHE) Faculty have continued to contribute to the teaching of various courses in different programmes in the Institute and guide for M.Phil. and Ph.D. students.

The CHE launched iCALL, the psychosocial helpline, as a field action project in 2012. Faculty from CHE function as advisors for the helpline. There is active involvement of the faculty in the recruitment of coordinator and counsellors, training of counsellors, case conferences, fund raising and other activities of iCALL. At present, iCALL is financially supported partly by TISS, and other organisations.

Some of the highlights for 2013–2014 are:

- The academic year 2013-14 has been a milestone for the Centre with the inauguration of the new M.A. teaching programme on Applied Psychology with a specialisation in Clinical Psychology. The already existing MA in Counselling was revised in the form of MA in Applied Psychology, with a specialisation in Counselling Psychology. The last batch of 27 students in the existing M.A. in Counselling programme will graduate in 2014. These include students from Nepal and Afghanistan, sponsored by the Open Society Initiative (OSI), New York.

- Talking about Reproductive and Sexual Health issues (TARSHI), an NGO based in Delhi, developed an e-learning course on sexuality which was offered to the students and faculty of CHE as a pilot test of the programme.

- Training and orientation on the administration and scoring of the Fairytale Test was done for the M.A. Applied Psychology and the M.A. in Counselling students in January, 2014 by Dr. Carina Coulagoulou, the developer of the test.

- Collaboration of Ummeed Child Development Centre and CHE has led to the development of the Child Development Aide Training Programme. The first batch of the programme has been completed, and certificates have been awarded to successful candidates.

- Intervention in schools for children coming from low-income households is an ongoing outreach work of the centre. This has been facilitated by the fieldwork of the M.A. Counseling students. School interventions and counselling in Municipal Schools of the M-Ward have been proposed.

The outreach work of the faculty is conducted through the Association for Early Childhood Education (AECED) and the International Play Association (IPA). Faculty from CHE serve on the executive boards of both the Associations. Faculty from CHE has served on panels as the Board of Studies of other universities as SNDT Women’s University, Mumbai.

The CHE anchors the M.A. in Counselling (revamped to M.A. in Applied Psychology) programme and in the 2014 convocation, the fourth batch of students graduate from this programme.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication of Master’s Theses into Monographs</td>
<td>Research Council, TISS</td>
<td>Jul. 2012</td>
<td>Completed</td>
<td>Dr. Rajani Konantambigi and Dr. Sujata Sriram</td>
</tr>
<tr>
<td>Childhood Developmental and Psychological Disorders: Trends in Diagnosis and Intervention</td>
<td>Research Council, TISS</td>
<td>Jun. 2013</td>
<td>Report writing</td>
<td>Ms. Chetna Duggal and Dr. Vrinda Datta</td>
</tr>
</tbody>
</table>
Field Action Project

**iCALL: Initiating Concern for ALL**, estd. 2012
TISS, Mumbai

**Sponsor**: TISS, Axis Bank, and Larsen and Toubro

**Objectives**:
- To develop a service which provides psycho-social assistance and information; and legal guidance which is accurate, unbiased, non-discriminating and accessible to all individuals, from all parts of the country, with specific emphasis on those hitherto excluded, marginalised and discriminated against.
- To provide information, emotional support and counselling interventions to individuals experiencing psycho-social distress.
- To connect individuals in psychosocial distress to knowledge and service resources.
- To provide legal guidance and information.
- To develop a model of effective mental health intervention/counselling using a helpline.
- To carry out research in the field of mental distress and counselling.

**Programmes**:
- Psycho-social helpline to provide services by telephone and email to people in distress.
- Awareness and outreach programmes with the community, NGOs and other stakeholders.
- Capacity building workshops with counsellors and other helping professionals.

**Project Staff**: Mr. Paras Sharma, Ms. Anna Grace Sharon, Ms. Shabnam Khatri, Ms. Shahnaz Syed, Ms. Pooja Pradeep and Ms. Bhakti Karambelkar

**Faculty In-Charge**: Ms. Aparna Joshi and Dr. Sujata Sriram

**Publications**

**Ms. Chetna Duggal**

**Dr. Rajani Konantambigi**

**Dr. Sujata Sriram**

**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Aparna Joshi and Dr. Sujata Sriram</td>
<td>Public Awareness Campaign on Mental Health and Poster Launch: I Talk, I Conquer, I Call’</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Oct. 11, 2013</td>
</tr>
</tbody>
</table>
CENTRE FOR RESEARCH METHODOLOGY

The Centre for Research Methodology (CRM) basically anchors the course work component of the Integrated M.Phil.-Ph.D. programme of the Institute. The Centre faculty also coordinate the Modular Workshops on Research Methodology for the off-campus Ph.D. students. Most of the faculty members of the Centre are included in the Doctoral Advisory Committees (DAC) of several Ph.D scholars across the Schools in the Institute. Apart from M.Phil.-Ph.D. related teaching and guidance, the faculty of the Centre are also involved in teaching Research Methodology courses at different Master’s level programmes of the Institute.

In 2013–2014, the CRM faculty members carried out research and published several papers in the broad areas of education, demography and social science research. They have also organised national level workshops on Research Methodology and Data Analysis. The Centre has organised a National Workshop on “Doctoral Research and Academic Writings in Social Sciences” in collaboration with D.M College of Arts, Science and Commerce, Goa. They have contributed as resource persons, discussants, chairpersons of the panel discussions and paper presenters at national and international workshops/seminars/conferences promoting the practice of research, advocacy and capacity-building.

The CRM has represented TISS in the TESA (Teaching Evaluation in South Asia), a collaborative project of several universities and institutes from Sri Lanka, Bangladesh, Afghanistan, Nepal and India. The project has brought out curriculum for teaching programme in Evaluation to be launched in the universities in South Asia. As part of this collaboration, the Centre is working towards launching Diploma and Certificate programmes in Evaluation Research. The faculty members of the Centre have also worked as members of several public boards/committees and have contributed to the policy making.

Research Projects and Other Projects

<table>
<thead>
<tr>
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<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concurrent Evaluation of Distance Learning Programme of IIPS Education</td>
<td>International Institute for Population Sciences Mumbai</td>
<td>Jan. 2014</td>
<td>Initiated</td>
<td>Prof. D.P. Singh</td>
</tr>
</tbody>
</table>

Publications

Prof. N. Jayaram

- Vulnerability and Globalisation: Perspectives and Analyses from India, Jaipur: Rawat Publications, 2012. (co-editor)
- Routinging Democracy in the Himalayas: Experiments and Experiences, New Delhi and London: 2013. (co-Editor)
• De(re)-Territorialised Communities and the Imagined Civilisation: The Indian Diaspora. In K.L. Sharma and R. Singh (Eds.), Dual Identity: Indian Diaspora and Other Essays (Studies presented to Ravindra K. Jain), New Delhi: Orient BlackSwan, 2013.


Prof. D.P. Singh


Dr. Anil Sutar

• Re-orienting Social Sciences Research in India, Indian Journal of Social Science Research, 1 (1), 5–10, 2013.


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. N. Jayaram</td>
<td>Third Shimla Retreat on 'The Social Dynamics of the Urban'</td>
<td>Shimla</td>
<td>Indian Institute of Advanced Study (Shimla), School of Advanced Studies, University of London, and South Asian Studies Council, Yale University (New Haven)</td>
<td>Jun. 10–12, 2013</td>
</tr>
</tbody>
</table>
CENTRE FOR STUDIES IN SOCIOLOGY OF EDUCATION

The Centre for Studies in Sociology of Education continues to work towards consolidating and building upon its academic work. Established as a sequel to the pioneering work, ‘Field Studies in Sociology of Education’, which was carried out for the Kothari Commission, the Centre through its various academic activities addresses theoretical and policy issues in education with a focus on studying education’s role in reinforcing/challenging social inequality, exclusion and marginalisation in society.

In the past year, faculty members of the Centre were engaged in completing three major studies that they have taken up. These include ghettoisation and its impact on the education of minorities, Neoliberal Policy Impact on Schooling of the urban poor of Mumbai, and Knowledge networks in Agriculture. The Centre faculty teach courses in the Master’s programmes on Education (Elementary), Women’s Studies and Development Studies and guide Masters, M.Phil. and doctoral research. Three new courses in the Sociology of Education to be offered in the Integrated M.Phil.-Ph.D. programme of the Institute have also been developed by the Centre faculty.

Faculty attended important national seminars on Education Policy, Feminism and Sociology, Issues of Marginalised Communities, Peace Education and Secularism and presented papers. They also functioned as Experts/Members of various state and national level committees.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
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<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mumbra: A Status Report</td>
<td>Minority Development Department, State of Maharashtra</td>
<td>Dec. 2010</td>
<td>Completed</td>
<td>Prof. Ranu Jain</td>
</tr>
<tr>
<td>Knowledge Networks and Social Relations in Agriculture</td>
<td>Research Council, TISS</td>
<td>Aug. 2013</td>
<td>Ongoing</td>
<td>Prof. Leena Abraham</td>
</tr>
</tbody>
</table>

Publications

Prof. Ranu Jain

CENTRE FOR STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICIES

The Centre for Study of Social Exclusion and Inclusive Policies (CSSEIP) is a multi-disciplinary research centre established in 2007 through an initiative of the University Grants Commission. The Centre carries research, teaching and training on key issues related to social exclusion and inclusion in India, with a special focus on caste, tribe, and religious minorities.

Being set up with a prescribed mandate as part of the UGC guidelines for constituting such centres across India, the CSSEIP has focused its activities around three central concerns:

- understanding diversity, social exclusion and marginalisation;
- the perspectives and challenges facing the development of the marginalised community, as well as examining the impact of development on the marginalised; and
- inclusive development, social justice and governance issues.

The Centre has an active research and teaching agenda with faculty members involved in teaching courses on the broad theme of social exclusion and inclusive policies, in various masters’ programmes across its campuses. Besides, faculty members are involved in research supervision of Masters’, M.Phil. and Ph.D. students. From June 2014, the Centre will be offering an integrated M.Phil.-Ph.D. programme in Inclusive Development and Social Justice.

Currently, the Centre’s faculty are involved in the following important research studies:

1. A UGC-sponsored story on violence against women among tribes of Northeast India.
2. Gram Panchayat Human Development Report, with seed funding from the UNDP.
3. Institutions, vulnerability and access to food security in rural India, with funding from the Australian Research Council.
5. Manual Scavenging in Maharashtra, also as part of the State Perspective Implementation Plan, under Maharashtra State Rural Livelihood Mission.
6. Education of Scheduled Castes in Maharashtra, sponsored by ICSSR, with Centre for Higher Education of the School of Education, TISS.

Two major research studies are proposed to be launched in the Centre during April–May, 2014: (i) a study on the socio-economic status and living conditions of conservancy workers of Municipal Corporation of Greater Mumbai, with funding support from Sir Dorabji Tata Trust; and (ii) a study on ethnic power relations and conflict in fragile states funded by the Swiss National Research Foundation.

The Centre was also widely involved in a number of outreach activities in this year, especially through a seminar, several workshops and training programmes, to mainstream the issues of social exclusion and inclusion into the development discourse. A total of 10 workshops/training programmes were organised by the Centre during 2013–2014. The Centre faculties were also actively engaged in publishing their research. During 2013–2014, four books, seven articles in refereed journals, and another 7 contributions in edited volumes were published by the Centre faculty.

### Research Projects and Other Projects

<table>
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<tr>
<th>Title of Project</th>
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<tbody>
<tr>
<td>Institutions for Food Security: Global Lessons from Rural India</td>
<td>Australia Research Council and Government of Australia</td>
<td>Aug. 2010</td>
<td>Ongoing</td>
<td>Prof. Madhushree Sekher</td>
</tr>
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</table>
### Title of Project

<table>
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<tr>
<th>Project Title</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Status of Scheduled Castes in Maharashtra State</td>
<td>Indian Council of Social Science Research</td>
<td>Jan. 2013</td>
<td>Ongoing</td>
<td>Dr. Shailesh Darokar and Prof. G.G. Wankhede</td>
</tr>
<tr>
<td>Situating Violence against Women within Gender System: A Study among the Tribes of North East India</td>
<td>ICSSR</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. C.J. Sonowal</td>
</tr>
<tr>
<td>Investigating the Process of Social Exclusion and Inclusive Policies: A Study among the Tribes of Assam</td>
<td>ICSSR</td>
<td>Feb. 2014</td>
<td>Ongoing</td>
<td>Dr. C.J. Sonowal</td>
</tr>
</tbody>
</table>

### Publications

**Dr. Shailesh Darokar**

**Dr. Rohit Mutatkar**

**Prof. Avatthi Ramaiah**

**Dr. Ram Babu**

**Prof. Madhushree Sekher**

**Dr. Lakhman Singh**

**Dr. C.J. Sonowal**
## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shailesh Darokar</td>
<td>Communities in Manual Scavenging Problems Dynamics and Way Forward</td>
<td>TISS Mumbai</td>
<td>Indian Council of Social Science Research, New Delhi</td>
<td>Sep. 16–17, 2013</td>
</tr>
</tbody>
</table>
The Jamsetji Tata Centre for Disaster Management (JTCDM) was reinstated as an Independent Centre in October 2013. The key highlights of the Centre’s work and achievements in this academic year are: the JTCDM review report, the release of India Disasters Report, rolling out of the Global online certificate course in Disaster Management in partnership with IFRC (International Federation of Red Cross), engagement beyond relief phase in disasters and emergencies such as Uttarakhand floods and landslide, Odisha Cyclone Phailin, Maharashtra Hailstorm, Madhya Pradesh Datia Stampede and Mumbai M Ward Slum Demolition, the receipt of Dewang Mehta Award 2013 (Education Leadership Award) and continuation of the process of becoming a school. Prof. Janki Andharia received the Best Professor in Disaster Management from the Lokmatt group.

The JTCDM continues to offer an M.A./M.Sc. in Disaster Management; the Certificate programme in Development, Vulnerability and Disaster Response; and the Diploma programme in Disaster Preparedness and Response. The TISS-IFRC online Certificate Course in Disaster Management is a unique programme with a wide global reach. The first batch of participants (Cohort I) was enrolled in the course in April 2013 and the Cohort II was initiated in September 2013. The finalisation of applications for Cohort III is in process.

The one-year Certificate course is designed to recreate a classroom learning environment in an online format. Candidates across the globe have shown keen interest to participate in the course. Both the cohorts have a major representation of international participants.

Two Ph.D. and three M.Phil. students have also joined the Centre this academic year. The students’ come from a wide range of academic and professional backgrounds such as life sciences, chemical engineering, journalism, medical-technology, business studies, architecture, psychology, geology and rural development. They include both fresh graduates and those with extensive work experience. Expansion of our student strength for Masters, Certificate, Diploma, M.Phil., Ph.D. and online course is indicative of the Centre’s growth, the rising interest in the subject and recognition of its:

The JTCDM also organised the following Public Lectures:

- “Disaster Management Practices and Challenges in India”, by Mr. T. Nandkumar, Member, National Disaster Management Authority.
- “Asbestos: A Slow Disaster in India”, by Dr. Helen Clayson, University of Glasgow, UK.

Apart from these major teaching activities the Centre has four on-going research projects and five field action projects led by faculty members. The Centre organised two training programmes (National and International), one seminar and four workshops on issues related to Disaster Management, in collaboration with local, national and international organisations such as National Civil Defense College, Action Aid and UNFPA Asia Pacific Regional Office.

The JTCDM organised a Roundtable Conference titled “Mass Gathering and Risk of Stampede” where scholars from across the country presented their research papers and a publication in this emerging sector is envisaged as an outcome. The Centre faculty also brought out 12 publications in national and international journals and books in 2013–2014.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychosocial Recovery and Social Support</td>
<td>Taj Public Service Welfare Trust</td>
<td>Nov. 2011</td>
<td>Ongoing</td>
<td>Dr. Jacquleen Joseph</td>
</tr>
<tr>
<td>Title of Project</td>
<td>Sponsor</td>
<td>Date of Sanction/Commencement</td>
<td>Present Position</td>
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<tr>
<td>Trajectories of Psychosocial Recovery: Comparison of Three Case Studies</td>
<td>Taj Public Service Welfare Trust</td>
<td>Mar. 2012</td>
<td>Ongoing</td>
<td>Dr. Jacquleen Joseph</td>
</tr>
<tr>
<td>Study of Periodical Changes in Physical Features and its Impact on Natural Resources in Mumbai (urban) using Geoinformatics Techniques</td>
<td>TISS and MPI</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Dr. Balamurugan Guru</td>
</tr>
<tr>
<td>Revisiting Financial Support: A Study of the Beneficiaries of the AAPTI Project</td>
<td>Taj Public Service Welfare Trust</td>
<td>Apr. 2013</td>
<td>Ongoing</td>
<td>Dr. Jacquleen Joseph</td>
</tr>
<tr>
<td>A Diagnostic Study of Working of Tribal Sub Plan in Maharashtra</td>
<td>UNICEF and Govt. of Maharashtra</td>
<td>Dec. 2013</td>
<td>Ongoing</td>
<td>Dr. Balamurugan Guru</td>
</tr>
<tr>
<td>SHWAAS</td>
<td>Self and IBAS</td>
<td>Feb. 2014</td>
<td>Initiated</td>
<td>Dr. Abhijeet Jadhav</td>
</tr>
</tbody>
</table>

**Field Action Projects**

**Social Justice and Disability, Estd. 2006**
Kerala

*Objectives*: • To evolve an intervention model with demonstrated efficacy that could be replicated in other affected panchayats.
• To mainstream comprehensive rehabilitation services for PWD in disasters.

*Programmes*: • Staying in close contact with the affected communities.
• Monitoring the government effort in rehabilitation of survivors.
• Evolving a comprehensive support package.

*Faculty in-Charge*: Dr. S. Mohammed Irshad and Dr. Jacquleen Joseph.

**AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Mumbai Chapter, Estd. 2008**
Mumbai

*Sponsor*: Taj Public Service Welfare Trust

*Objectives*: • Understanding and document the unique needs, concerns and issues of the survivors.
• Study the recovery process and analyse the influencing factors in the Indian context
• Develop and test indigenous theoretical models of response and advocate for appropriate policy change

*Programmes*: • Mental health and social support assessment and follow up interventions.
• Provision of comprehensive recovery services to 26/11 and 13/7 survivors.
• Documentation of narratives and case studies of survivors.
• Research into various dimensions of impact, recovery and compensation.
Project Staff: Ms. Kanchan Kanojia, Mr. Rahul Gavli and Ms. Mausumi Chetia.

Faculty in-Charge: Dr. Jacquleen Joseph

Food Security, estd. 2009
Maharashtra

Sponsor: TISS

Objectives:
1. To update policy level information on food security schemes through regular interaction with the state executive machinery.
2. To do research on implementation of food security schemes.
3. To keep in contact with civil society groups involved in advocacy at the National, State and District levels and other stakeholders like NGOs, people’s movements, media, academicians, etc towards ensuring food security of the vulnerable groups.
4. To monitor and support the fellows of the Advisor’s Office.
5. To engage with government officials at the state and district levels in Maharashtra to encourage better implementation of food security schemes of the GoI and the Maharashtra state.
6. To prepare relevant communication and other material that can help any of the above.
7. To interact regularly with the Commissioner’s Office in Delhi and other Advisors around the country.

Programmes: Research, Documentation, Advocacy, Grievance Redressal Mechanisms, Organising Public Meetings/Consultations/Meetings.

Project Staff: Ms Amruta Paradkar (till November 2013) and Mr Nagesh Jadhav (from November 2013).

Faculty In-Charge: Mr. Mahesh Kamble.

Multi Stake Holders Partnership on Disaster Management, estd. 2009
Maharashtra

Sponsor: TISS

Objective: To institutionalise a process of MSP/IAG.

Programmes: Meetings with NGOs and Govt, Research and advocacy.

Faculty In-Charge: Mr. Mahesh Kamble.

Transforming M (East) Ward, estd. 2011
Mumbai

Sponsor: TISS

Objective: Transforming the living conditions of the people of the M(East) Ward.

Programmes:
- People’s planning of M (East) Ward.
- Strategies for micro-level planning, and development of plans for implementation.
- Health of children.
- Strategies to reduce child mortality rate.
- Ensuring elementary education for all children.
- Skill development and employability enhancement for youth and adults.

Faculty in Charge: Mr. Mahesh Kamble.

AAPTI: An Avenue for Psychosocial and Therapeutic Interventions, Kolkata Chapter, estd. 2012
Kolkata

Sponsor: Individual concerned citizens

Objective:
- Understand and document the unique needs, concerns and issues of the survivors.
- Study the recovery process and analyse the influencing factors in the Indian context.
- Develop and test indigenous theoretical models of response and advocate for appropriate policy change.

Programmes:
- Building a network of individuals, institutions and organisations to address key recovery needs of survivors.
- Psychosocial support to most vulnerable families.
- Mental health assessment and support services for distressed families.
• Liaisoning with government departments to integrate disaster support services with its social welfare programmes.

**Project Staff**
Ms. Rajashree Khan.

**Faculty in Charge**
Dr. Jacquleen Joseph.

**Inclusive Disaster Preparedness and Risk Reduction Program in Bhivandi, estd. 2013**

**Bhivandi**

**Sponsor**
UNDP and Bhivandi Nizampur Municipal Corporation

**Objectives**
Inclusion of disability issues in Disaster Preparedness.

**Programmes**
Identification, training and facilitating service delivery to People with Disability towards disaster risk reduction.

**Project Staff**
Mr. Vaibhav Bagade.

**Faculty In-Charge**
Dr. Jacquleen Joseph, Mr. Mahesh Kamble and Dr. S. Mohammed Irshad.

**Publications**

**Prof. Janki Andharia**

• All for the Want of a Horseshoe Nail, *The Hindu*, Chennai, June 2013
• Changing Landscapes of Disasters in India, *Geography and You*, 14 (83), 4–9, 2014. (co-author)

**Dr. Bishwanath Dash**


**Dr. Balamurugan Guru**


**Dr. S. Mohammed Irshad**


**Dr. Jacquleen Joseph**


**Dr. Shibu Mani**

## Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
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<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Balamurugan Guru</td>
<td>GIS Application and Emphasis on Rural Development</td>
<td>TISS Hyderabad</td>
<td>TISS</td>
<td>Sep. 12–14, 2013</td>
</tr>
<tr>
<td>Dr. Jacquleen Joseph</td>
<td>Training Programme on Psychosocial Care and Support in Uttarakand Programme</td>
<td>Rishikesh</td>
<td>Action Aid</td>
<td>Sep. 23–27, 2013</td>
</tr>
<tr>
<td>Mr. Mahesh Kamble</td>
<td>Consultation on Implementation of NFSA in Maharashtra</td>
<td>TISS Mumbai</td>
<td>TISS</td>
<td>Sep. 26, 2013</td>
</tr>
<tr>
<td>Dr. Jacquleen Joseph</td>
<td>Pilot Course on Addressing Gender Based Violence in Humanitarian Settings in Asia and The Pacific Region</td>
<td>TISS</td>
<td>UNFPA</td>
<td>Sep. 30 to Oct. 10, 2013</td>
</tr>
<tr>
<td>Mr. Mahesh Kamble</td>
<td>Hailstorms in Maharashtra</td>
<td>TISS Mumbai</td>
<td>United Way of Mumbai</td>
<td>Mar. 28, 2014</td>
</tr>
<tr>
<td>Dr. Jacquleen Joseph and Dr. Abhijeet Jadhav</td>
<td>Public Health and Mental Health Interventions in Disasters</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 10, 2014</td>
</tr>
<tr>
<td>Dr. Mohammed Irshad and Dr. Jacquleen Joseph</td>
<td>Understanding and Responding to Conflict</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 21–24, 2014</td>
</tr>
<tr>
<td>Prof. Janki Andharia</td>
<td>Workshop on Humanitarian Logistics</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 11–19, 2014</td>
</tr>
<tr>
<td>Dr. Shibu Mani, Dr. Bishwanath Dash and Dr. Abhijeet Jadhav</td>
<td>6th Round Table Conference on Mass Gathering and Risk of Stampede</td>
<td>TISS Mumbai</td>
<td>JTCDM</td>
<td>Apr. 25–26, 2014</td>
</tr>
</tbody>
</table>
SIR DORABJI TATA MEMORIAL LIBRARY

Acting Librarian: Dr. Satish Kanamadi
Dr. Mallikarjun Angadi
Mr. Puttaraj Choukimath
Mr. Prabhu Gaddimani
Dr. J. Shivarama
Mr. Anand Dodamani
Dr. Akhilesh K.S. Yadav
Mr. Akhilesh Sankhwar
The Sir Dorabji Tata Memorial Library (SDTML) continues to be a partner and collaborator in teaching, learning and research work at the Institute. Learning resources are continually updated with latest volumes, with a special emphasis on new academic developments. Its resources and services are aimed at providing the highest level of research and teaching support. The Library’s collection is reviewed every year and ensured that it remains relevant to the emerging and developing areas of research.

Currently, the Library holds about 1,22,000 volumes, and subscribes to over 8,500 print and e-journals. Being a digital library system, it is recognised as National Document Delivery Centre in the field of Social Sciences by UGC.

Collecting, preserving and providing access to digital collections is the central aim of the Library. The Institutional Repository hosts the research output of the Institute like faculty projects and, thesis/dissertations of all Masters, M.Phil. and Ph.D. students. As on today, TISS Digital Library hosts about 1,984 documents.

Apart from having learning resources, the Library facilitates access to advanced research tools like Turnitin and i-thenticate for detecting and preventing plagiarism; and EndNote and Zotero for publishing and managing bibliographies, citations and references. With research being a compulsory component for all Masters programmes, the Library conducts capacity building training programmes to create awareness about new research tools and techniques among the faculty and the students. Library staff members serve as resource persons in the M.Phil. and Ph.D Modular Workshops, where such training is imparted.

Liaison Librarians, team members assigned to different schools/centres, work closely with students and the faculty, to ensure personalised teaching and research support. The Library responds creatively in providing efficient teaching and research support services through innovative services like Current Awareness Service, Bulletin (new additions), Selective Dissemination of Information Bulletin (article alerts), Online Public Access Catalogue, Document Delivery Service, Reference Service, Laser Printing & Photocopying facilities, etc.

There are separate Cyber Libraries for Master’s students and Research Scholars, which collectively have more than 150 work stations with 1 gbps internet access. These are 24/7 facilities, which provide seamless access to available e-journals and e-books.

The M.K. Tata Memorial Learning Centre for the Visually Challenged, located on the ground floor, has specialist software and hardware enabling visually challenged students to access learning resources.

The SDTML subscribes to several databases and has also collaborated with Inflibnet to provide access to over 8,500 online journals and databases. Prominent among them are: JSTOR, project Muse, Cambridge University Press, Oxford University Press, SAGE Online, Emerald Management, EBSCO Business Source Elite, indiastat.com (statistical database), GALE Virtual Reference Library (e-books), Net Library eBooks Collection, India Business Insight Database, etc. Understanding the need of the faculty and students to have access to e-resources even when they are away from campus or travelling, library provides remote login facility to provide remote access to electronic resources.

About 500 students can study in the library at any given point of time. We understand the collaborative nature of learning process. Hence, library has three different zones to facilitate all modes of study. The ground floor is a discussion zone, second floor reading hall is study zone and the fourth floor large hall is a strict silence zone.

Apart from providing academic support to other programmes, the Library itself offers Post-Graduate Diploma in Digital Library and Information Management, Master of Library and Information Science and Ph.D. Programmes. All these programmes are offered from the Centre for Library and Information Management Studies.
## Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision of Assistive Technology to Support Visually Challenged Students in Library and Information Centers: A Survey of University Libraries in India</td>
<td>Research and Development Cell, TISS, Mumbai</td>
<td>Jun. 2013</td>
<td>Ongoing</td>
<td>Mr. Anand Dodamani</td>
</tr>
<tr>
<td>Establishment of Digital Library Using DSpace Software at KR VIA</td>
<td>Kamla Raheja Vidhianidhi Institute for Architecture</td>
<td>Nov. 2013</td>
<td>Completed</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
<tr>
<td>Retrospective Digitisation of Theses and Dissertations of TISS</td>
<td>UGC-INFLIBNET</td>
<td>Mar. 2014</td>
<td>Initiated</td>
<td>Dr. Mallikarjun Angadi</td>
</tr>
<tr>
<td>Thinking Beyond the “Traditional” Academic Journal: A Case study of The Indian Journal of Social Work</td>
<td>University Grants Commission</td>
<td>May 2014</td>
<td>Initiated</td>
<td>Dr. Shivarama J.</td>
</tr>
</tbody>
</table>

## Publications

**Dr. Mallikarjun Angadi**


**Mr. Puttaraj Choukimath**


**Mr. Anand Dodamani**


**Dr. J. Shivarama**


• Information Commons and Transformation Pattern at Maharaja College Library in Mysore District: An Analytical Study. In *Open Access Scholarly Communication Reincarnated: A Futuristic Approach*, Bangalore: Department of Studies in Library and Information Science, Bangalore University, 2013. (co-author)


**Dr. Akhillesh Yadav**


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Mallikarjun Angadi</td>
<td>Workshop on J-STOR Forum</td>
<td>TISS Mumbai</td>
<td>INFLIBNET Centre and JSTOR, USA</td>
<td>Oct. 7, 2013</td>
</tr>
</tbody>
</table>
RESEARCH AND DEVELOPMENT

The year 2013-14 was marked by an increased support by the Office of R & D towards deepening of research in social sciences at the Institute level, greater dissemination of research work done by research scholars and faculty and reconstitution of key bodies such as the Research Council (RC) and Institute Research Board (IRB). The office of R & D also anchored the Integrated MPhil.–Ph.D. and Direct Ph.D. admissions wherein 95 and 121 scholars joined the Integrated M.Phil.–Ph.D. and Direct PhD programmes respectively. Further, 26 MPhil and 19 Ph.D. viva voce examinations were successfully conducted.

Research Council Projects: 32 proposals were funded by the RC in 2013. The topics ranged from human development, health, childhood development, adolescent nutrition, ageing, gender, women’s issues, ethnic politics, social exclusion, governance to agricultural science and knowledge networks.

Inter-disciplinary Research: In addition to funding individual proposals from the institute faculty, calls for research in specific areas such as "Use of Indian Languages in Higher Education" (ILHE) and "Urban Aspirations in Global Cities" were also initiated. The former was in collaboration with the Centre for Higher Education, School of Education, TISS Mumbai, and the latter was an international collaborative project in which researchers from TISS, Mumbai, Max Planck Institute (MPI), Germany and Partners for Urban Knowledge Action and Research (PUKAR), Mumbai, are working together. The project aimed to compare post-colonial megacities in Asia, including Mumbai, Singapore and Shanghai, and understand how the urban community of rapidly growing mega-cities impacts the development of urban aspirations.

The R&D also organised several workshops to initiate inter-disciplinary research collaborations such as the (i) the Go-India workshop, (an attempt to create research collaboration across topics and universities) organised in collaboration with University of Gothenburg in 2013, brought together researchers from six Indian universities and two universities in Sweden. Meetings were held at University of Gothenburg, Banaras Hindu University, TISS and Jadavpur University. The topics included Knowledge based practices, health, design, culture and gender studies. (ii) A 10-day pilot course on Gender based violence in Humanitarian Settings was organised in collaboration with UNFPA in October 2013.

The course participants consisted of representatives from Civil Society Organisations, the UN Country Office of nine countries, and government officials from nine countries (Afghanistan, Bangladesh, India, Indonesia, Myanmar, Nepal, Pakistan, Phillipines, Pacific) in the Asia and Pacific region. Training sessions were jointly delivered by UN staff and TISS Faculty from School of Social Work, Centre for Human Ecology and the School of Health System Studies. (iii) A workshop on gender issues was organised in collaboration with Sweden India Gender Network (SIGN) in November 2013. The workshop brought together researchers working on gender issues in India and Sweden from various Institutes/Universities in India and from the Universities of Gothenburg and Karlsted in Sweden.

Student Study Groups: In 2013 doctoral scholars were encouraged to formulate inter-disciplinary study groups on contemporary areas of research. These groups were identified either by the R&D or the parent school in discussion with senior doctoral scholars, Faculty, Deans and Chairpersons of various Schools and Centres at the Institute. Through these study groups, scholars meet fortnightly/monthly to brainstorm, debate, discuss theoretical constructs and explore new ideas so as to collaborate on research work.

Working Paper Series: In 2013, R & D initiated support towards publication of bibliographies, working papers, manuscripts and books. A TISS Working Paper (WP) series was launched in this regard and WP One was released in December 2013. The aim of the series is to provide a platform for students and young faculty to present recent work (at all stages of research), which has not been published so far.

Collaborations and Publications: R & D has active research collaboration and networks with a wide range of universities, research centres, publication houses and consortiums. Each of these collaborations aims at strengthening: availability of financial assistance to students through scholarships (C.M. Pundit Scholarship for M.Phil. in Water Studies, and the TISS VU scholarship on topics related to health, maternal and mental health), possibilities of collaborative research and dissemination of existing research and publication possibilities for students and faculty members with key publishing houses.
Research Projects and other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Status</th>
<th>Incharge</th>
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<tr>
<td>Farmer Suicides in India: A Multicentric Study</td>
<td>Self Initiated</td>
<td>Sep. 2013</td>
<td>Ongoing</td>
<td>Prof. Surinder Jaswal and Dr. Antra Bhatt Hakhu</td>
</tr>
<tr>
<td>Contextual Analysis of Doctoral Work in Tata Institute of Social Sciences</td>
<td>Research Council, TISS</td>
<td>May 2014</td>
<td>Initiated</td>
<td>Prof. Surinder Jaswal and Dr. Antra Bhatt Hakhu</td>
</tr>
<tr>
<td>SARASWATI: Waste Water Treatment and Re-use Technologies</td>
<td>DST and EU</td>
<td>Jan 2013</td>
<td>Initiated</td>
<td>Prof. Surinder Jaswal</td>
</tr>
<tr>
<td>Developing Field Capacity for Management of Gender Based Violence in Humanitarian and Fragile Contexts in the Asia-Pacific Region</td>
<td>APRO, UNFPA</td>
<td>Mar. 2013</td>
<td>Completed</td>
<td>Prof. Surinder Jaswal</td>
</tr>
</tbody>
</table>

Publications

Dr. Antra Bhatt Hakhu


Prof. Surinder Jaswal


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
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<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>10-day Pilot Course on Gender Based Violence in Humanitarian Setting</td>
<td>TISS Mumbai</td>
<td>APRO, UNFPA, Bangkok</td>
<td>Sep. 29 to Oct. 10, 2013</td>
</tr>
<tr>
<td>Prof. Surinder Jaswal</td>
<td>Sweden India Gender Network Meeting</td>
<td>TISS Mumbai</td>
<td></td>
<td>Nov. 28–30, 2013</td>
</tr>
</tbody>
</table>
TISS TULJAPUR

Deputy Director: Prof Abdul Shaban
Prof. M. Kunhaman
Dr. Babasaheb Kazi
Dr. Ramesh Jare
Mr. Rohit Jain
Mr. Bipin Bihari Das
Dr. Anjali Kulkarni
Mr. Manoj Joseph
Dr. Sampat Kale
Dr. Neelam Yadava
Dr. Byasa Moharana
Dr. Sai A. Thakur
Mr. Ram Rathod
Mr. Shahaji Narwade
Dr. Ramesh Sakthivel
Dr. Niladri Sekhar Dhar
Ms. Trupti Ratnaparakhi
Dr. Aparna Watve
Dr. Sridhar Modugu
Dr. Sri Krishna Sudheer Patoju
Dr. Khalid Wasim Hassan
Dr. Gunvant Birajdar
Ms. Sasmita Swain
The TISS Tuljapur Campus was established following a review undertaken by the Institute in its Golden Jubilee year in 1987. The Campus was established with the mission of promoting initiatives for sustainable, eco-friendly and equitable socioeconomic development of rural communities, with a focus on social justice. Through its programmes, TISS Tuljapur seeks to contribute to the revival of the rural economy, society and polity by promoting alternatives in development. In order to achieve this, TISS Tuljapur evolved a four-dimensional programme comprising teaching, training, field action, and research & documentation. It has built a strong team of multidisciplinary faculty drawn from social work, philosophy, sociology, economics, agriculture, and other related disciplines.

TISS Tuljapur seeks to achieve its mission by creating a cadre of professional social workers, social scientists and functionaries with a rural orientation, appropriate values and skills. TISS Tuljapur programmes to transmit and operationalise the principles underlying the Constitution of India, the Human Rights Charter and the Social Work Code of Ethics.

Since its inception, TISS Tuljapur has been consistently responding to those vulnerable to natural and human-made calamities and the unjust socioeconomic and political order. Its response to the Latur earthquake, and its role in addressing the recurrent drought and its attendant effect on livelihood and human dignity of people in Marathwada region bear ample testimony to this fact.

What was initially envisioned as a ‘Rural Campus’ of TISS has now become a School of Rural Development (SRD) actively engaged in promoting sustainable, eco-friendly and inclusive rural development through teaching, research, field action programmes, training and documentation. While TISS Tuljapur is treading the path towards higher education, its commitment to build the capacity of frontline workers, especially at the grassroots, and evolving alternative experimental action programmes aimed at livelihood, social entrepreneurship and institution-building has assumed greater significance. Organisation of people, promotion of gender equity, application of appropriate technology, communication of new techniques for agricultural and non-agricultural workers, and rural-based research in social work and social sciences are some of the strategies adopted by TISS Tuljapur.

**Teaching and Academic Programmes**

TISS Tuljapur campus is making steady progress in its teaching and training activities. The 2013–2014 academic year has been a significant year for TISS Tuljapur. It has designed the curriculum for three new Master’s Programmes — Development Policy, Planning and Practice, Social Innovations and Entrepreneurship, and Sustainable Livelihoods and Natural Resources Governance — to be offered from June 2014. The Campus will also launch the Integrated M.Phil.-Ph.D. Programme in Rural Development and admit students to the direct Ph.D. programme from the 2014 academic year. These programmes will provide significant boost to overall teaching, research, and extension activities of the campus.

At TISS Tuljapur, the teaching and academic programmes are well blended with field learning and supported and facilitated by development partners and people’s institutions. The field learning activities not only help the students to enhance their sensitivity to social realities, but also provide different lenses to see the linkages between theory and practice in a praxis mode. Application and use of diverse pedagogical methods — lectures, seminar, case study, group work, workshops, simulation exercises, etc.— enrich the entire learning process for both students and teachers.

Inclusive rural development, focusing on primary education, health care, livelihood and governance, water, rural market and micro-planning, have been identified as the focal theme for research at TISS Tuljapur. In all our endeavours to create a strong teaching and research culture, we also keep in mind the relevance of the knowledge and practice so generated to the marginalised communities and women. These aspects also find expression in the public lectures that campus organises, and engagement with the development practitioners, activists, and the rural communities.

**Field Action Projects**

The field action Projects (FAPs) undertaken by TISS Tuljapur provide enough opportunities to be socially responsible and responsive and also challenge and question the relevance of theoretical approaches and
strategies to create and accelerate the process of social transformation. Currently, the FAPs focus on agriculture-based livelihood, rain water harvesting and watershed development, organising NT/DNT communities to promote and protect their rights and dignity, sensitising the rural youth to discover their role and responsibility in local governance and nation building and building people’s institutions for the effective implementation and monitoring of development and welfare schemes at the Panchayat and district levels.

Drought Relief Work

In collaboration with the District Administration, TISS Tuljapur is actively engaged in mitigating impact of drought in Marathwada region from 2012–2013. Relief operations are ongoing in 30 villages in Osmanabad district in partnership with other agencies. The District Administration had authorised TISS Tuljapur to set up a Relief Coordination Cell in Campus. Many of our students are participating in this activity as part of their internship.

Seminars, Workshops and Training Programmes

Training frontline workers continues to occupy centre-stage at TISS Tuljapur. While the farmers attend our training programmes in large numbers, the rural youth from neighbouring villages are imparted skill building training for employment with support from organisations such as Tata Consultancy Services (TCS). Training farmers, government functionaries, people’s representatives, private corporations and NGOs have been regular activities of TISS Tuljapur.

The campus also conducted various workshops and seminars for a wide variety of participants including those from NGOs, villagers, senior academicians, young scholars, activists and students. These included: Workshop on Drought Situation in Marathwada, Perspective Planning Workshop on ATMA, Workshop on Rain Water Harvesting and Role of Panchayati Raj. The Campus organised 20 such training programmes in the year 2013–14 and trained about 4,000 persons in different skills. TISS Tuljapur also organised the workshop on “Understanding Budgets” in collaboration with CBGA, Delhi. Some of other significant workshops/training programme/seminar organised by the campus are mentioned below:

- Training programme for Village Level workers and Self Help Group members
- Sanitation Programme for Villagers
- Mahila Melava
- Dr. Babasaheb Ambedkar Memorial Lectures

Academic and Research Collaborations

- Two undergraduate students from the TISS will be spending three months at Gavle University, Sweden, as part of exchange programme with the TISS.
- TISS Tuljapur is in negotiation with the Ministry of Drinking Water and Sanitation, Government of India, and UNICEF to convert the Post Graduate Diploma programme in Water Sanitation and Hygiene into a Master’s programme.
- TISS Tuljapur is in discussion with Universiti Utara Malaysia for starting student exchange and collaborative research

Student Activities

National Rural Youth Festival: The National Rural Youth Festival (NRYF) provides a strong platform for the youth from different parts of India to express, explore and experience their role in nation building. This year, the NRYF was organised on the theme of “Youth for Change”. Youth from colleges across India participated in various events organised under the programme. The participants discussed the current national issues and what may be their effective solutions through debate competitions, extempore speeches, paper presentations, poster making, skits, musical concerts and quizzes.

This Festival was also attended by the entire student community of TISS, students from the local colleges and schools, members of local youth clubs, and TISS alumni.

“Samvad”—An Open House Social Dialogue Platform: Every Friday evening, the students organise an open house discourse/debate on a current social issue/topic in the evening to promote critical thinking, analysis, sensitivity and appreciate alternative perspectives. Faculty members also participate and contribute to this lively discourse.

Under the Ambedkar Memorial Lecture Series, the students of the campus also organised lectures by Prof. Vivek Kumar (Faculty CSSS, JNU) and Dr. Suryakant Waghamore (TISS Mumbai Campus, and a cultural programme by Rahul Anvikar. The students of the campus also organised a protest and awareness
campaign against the racial discrimination of students from north-eastern states of the country in Delhi.

**Campus Development**

The Campus has started work on building a 200-seater hostel to provide on campus accommodation to all the students of the new programmes being introduced in the 2014 academic year. The Campus landscape is being beautified through increasing the green landscape. Besides adding value to the existing green landscape, a separate canteen has been made available to the students. The cricket pitch is being prepared and 2 more badminton courts will be prepared for the students. A Circulation Counter and Online Public Access Catalogue (OPAC) has already been created in the library.

A medical nurse and one psychotherapist has been appointed for the campus. A senior doctor visits the campus regularly and is available on call. A well-equipped Health Centre has also been established on the Campus. An ambulance is also available for emergency service.

### Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Position</th>
<th>In-Charge</th>
</tr>
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<tbody>
<tr>
<td>Study of Business Correspondent Model of Bank of India in Maharashtra</td>
<td>NIBM, Pune</td>
<td>May 2011</td>
<td>Completed</td>
<td>Dr. Anjali Kulkarni</td>
</tr>
<tr>
<td>The UK India Education and Research Initiative (UKIERI)</td>
<td>UKIERI</td>
<td>Jan. 2012</td>
<td>Completed</td>
<td>Prof. Abdul Shaban</td>
</tr>
<tr>
<td>Study of Employment Generation in Rural Areas through RSETIs</td>
<td>NIBM, Pune</td>
<td>Mar. 2012</td>
<td>Completed</td>
<td>Dr. Anjali Kulkarni</td>
</tr>
<tr>
<td>Urdu Medium Schools in Maharashtra: An Assessment of their Infrastructure and Possibility of Developing them in Model Schools</td>
<td>Minorities Development Department, Govt. of Maharashtra</td>
<td>Jul. 2012</td>
<td>Ongoing</td>
<td>Prof. Abdul Shaban</td>
</tr>
<tr>
<td>Study of Urban Financial Inclusion—Pune City</td>
<td>NIBM, Pune</td>
<td>Oct. 2012</td>
<td>Completed</td>
<td>Dr. Anjali Kulkarni</td>
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<tr>
<td>UKIERI Staff Exchange</td>
<td>UKIERI</td>
<td>Jan. 2013</td>
<td>Completed</td>
<td>Prof. Abdul Shaban</td>
</tr>
<tr>
<td>Salt makers of Mumbai</td>
<td>PUKAR and Research Council, TISS</td>
<td>Jan. 2013</td>
<td>Report Writing</td>
<td>Dr. Sai Thakur</td>
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<tr>
<td>Investments by the Commercial Banks in Training of Rural Communities and its Impact</td>
<td>Commonwealth of Learning, Vancouver</td>
<td>Mar. 2013</td>
<td>Completed</td>
<td>Dr. Anjali Kulkarni</td>
</tr>
<tr>
<td>Drought Relief and Rehabilitation</td>
<td>Tata Motors and Rotary Club, Pune</td>
<td>May 2013</td>
<td>Ongoing</td>
<td>Dr. Bipin Das and Dr. Sampat Kale</td>
</tr>
<tr>
<td>Women Representation in Local Self Government: A Study of Tuljapur Block in Maharashtra</td>
<td>TISS</td>
<td>Oct. 2013</td>
<td>Ongoing</td>
<td>Dr. Ramesh Jare and Dr. Khalid Wasim</td>
</tr>
<tr>
<td>Study on Democratic Decentralisation and its Impact on Dalits and Women in Marathwada Region In Maharashtra</td>
<td>TISS</td>
<td>Nov. 2013</td>
<td>Ongoing</td>
<td>Dr. Ramesh Jare</td>
</tr>
<tr>
<td>Field Action Project for Building Sustainable Rural Livelihoods Through Community Leadership, Effective Governance and Appropriate Technology</td>
<td>Agricultural Technology Management Agency (ATMA)</td>
<td>Nov. 2013</td>
<td>Ongoing</td>
<td>Mr. Shahaji Narwade</td>
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<tr>
<td>Revisiting Strategic Research and Extension Plan (SREP) of Osmanabad District</td>
<td>ATMA</td>
<td>Mar. 2014</td>
<td>Initiated</td>
<td>Mr. Shahaji Narwade</td>
</tr>
</tbody>
</table>
Field Action Projects

Capacity Building Project on Pachayati Raj Institutions in Maharashtra, estd. 2013
TISS Tuljapur

Sponsor : TISS, Mumbai

Objectives :
• Support the PRIs Elected Representatives (particularly women and Dalits) in terms of building their knowledge.
• Develop their skill and confidence for better performance of their role as a leader.
• Develop strategies for Integrated Village Development plans and also implementation of government programmes.
• Empower Gramsabha Members with political literacy and political education.

Programmes :
Training for PRI members, Formation of Village Development Committees, Awareness building programmes for Gramsabha Members, Exposure visits, Formation of SHGs and youth groups, Conducting research studies, and policy advocacy.

Project Staff : Two
Faculty In-Charge : Dr. Ramesh Jare

Drought Relief and Mitigation Project, estd. 2013
Tuljapur Block, Osmanabad District

Sponsor : TATA Motors and TISS Mumbai

Objective :
• To support most urgent and immediate drought relief operations keeping in line a strategy for a medium to long-term goal of sustainability at the community level.

Programmes :
• Immediate relief measures through provisions of drinking water supply for human, cattle population in the identified villages, provision of fodder for the cattle in the selected villages in Aurangabad and Osmanabad Districts.
• Established sustainable drinking water source in 10 most vulnerable villages by 2015 with the help of local technical help.

Project Staff : Mr. Santosh More, Mr. Ganesh Chadre, Mr. Balasaheb Kamble, Mr. Ramesh Sonwalkar, Mr. Biswabhusan Gadai and Ms. Sanah Shaikh
Faculty In-Charge : Prof. Bipin Das, Dr. Ramesh Jare, Dr. Neelam Yadava, Dr. Sampat Kale and Mr. Ramesh Sakthivel

Centre for Rights and Development of De-notified and Nomadic Communities (NT/DNTs), Aurangabad, estd. 2013
Aurangabad (Marathwada Region)

Sponsor : TISS

Objective :
• To build supporting organisation of the NT/DNT to empower communities for accessing and enjoyment of citizen entitlements as well as ensuring access to legal aid and justice to communities located in Marathwada region.
• To undertake capacity building activities for NT-DNT Activist youths, communities and Forums.
• To collaborate with other organisations, to build the Network of NT-DNT, CBOs, and People’s Organisation to achieve the goals of the emancipation and development of NT/DNTs.
• To create a credible platform of a wide-range of actors, government agencies, peoples groups, NGOs networks, movements, industry and business, local self-governing bodies and others to develop strategies for social, economic and political transformation towards empowerment of NT/DNTs.
• To undertake research and generate knowledge on the issues on NT-DNT that would help the stakeholders design strategic intervention plan for the development of NT-DNTs.
• To undertake consolidated demonstration and documentation of strategies in the areas of land rights and shelter, sustainable livelihoods; access to water, sanitation, health and education.
• To emerge as a NT/DNT Research Centre for policy advocacy, research and training.

Programmes :
• Establishing model residential colony of NT/DNTs in all the districts of Marathwada.
• Raising the issues of NT/DNT at policy level though the centre.

Project Staff : Mr. Vasant Bhasara, Mr. Totaram Jadhav, Ms. Pramila Sardar and Mr. Ashok Ohal.
Faculty In-Charge : Mr. Ram Rathod.
Publications

Dr. Gunvant Birajdar


Dr. Niladri Dhar


Mr. Manoj Joseph


Dr. Sampat Kale


Dr. Anjali Kulkarni

- Investments by the Commercial Banks in Training of Rural Communities and its Impact: Scope of Open and Distance Learning, Pune: National Institute of Bank Management, Pune; and Commonwealth of Learning, Vancouver, 2013. (co-author)

Mr. Shahaji Narwade


Dr. Sri Krishna Sudheer Patoju


Prof. Abdul Shaban

Dr. Aparna Watve

- Current Scenario of Kas plateau in Satara, Sakav (Marathi magazine).

Dr. Neelam Yadava


**Seminars, Conferences, Workshops and Training Programmes Organised**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sri Krishna Sudheer Patoju</td>
<td>Editing Wikipedia</td>
<td>TISS Tuljapur</td>
<td>TISS Mumbai</td>
<td>Aug. 24, 2013</td>
</tr>
<tr>
<td>Mr. Rohit Jain</td>
<td>Micro Planning Workshop</td>
<td>TISS Tuljapur</td>
<td>TISS</td>
<td>Sep. 25, 2013</td>
</tr>
<tr>
<td>Mr. Shahaji Narwade</td>
<td>Training on Group Formation for Livelihood Development</td>
<td>Krishi Vigyan Kendra, Tuljapur</td>
<td>ATMA Osmanabad</td>
<td>Nov. 1, 2013</td>
</tr>
<tr>
<td>Ms. Trupti Ratnaparkhi, Dr. Sudheer Patoju, Ms. Sasmita Swain and Dr. G.A. Birajdar</td>
<td>National Rural Youth Festival</td>
<td>Tuljapur</td>
<td>TISS</td>
<td>Dec. 30, 2013 to Jan. 2, 2014</td>
</tr>
<tr>
<td>Dr. Niladri Dhar</td>
<td>10th Anniversary Conference of the Foundation for Agrarian Studies</td>
<td>Kochi</td>
<td>Foundation for Agrarian Studies</td>
<td>Jan. 9–12, 2014</td>
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<tr>
<td>Dr. Sampat Kale</td>
<td>Experiential Learning Programme</td>
<td>TISS Tuljapur</td>
<td>MIT School of Governance Pune</td>
<td>Jan. 21–29, 2014</td>
</tr>
<tr>
<td>Mr. Shahaji Narwade</td>
<td>Training Program on Techniques of Soybean Cultivation and Collective Marketing</td>
<td>Tuljapur</td>
<td>ATMA Osmanabad</td>
<td>Feb. 5, 2014</td>
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<tr>
<td>Mr. Shahaji Narwade</td>
<td>Training Programme on Vermi Composting.</td>
<td>TISS Tuljapur</td>
<td>ATMA Osmanabad</td>
<td>Feb. 6, 2014</td>
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<tr>
<td>Mr. Rohit Jain</td>
<td>Understanding Budgets</td>
<td>TISS Tuljapur</td>
<td>TISS Tuljapur and CBGA New Delhi</td>
<td>Feb. 7–9, 2014</td>
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<tr>
<td>Mr. Shahaji Narwade</td>
<td>Training Programme on Backyard Poultry</td>
<td>Sarola</td>
<td>ATMA Osmanabad</td>
<td>Feb. 8, 2014</td>
</tr>
<tr>
<td>Mr. Bipin Das</td>
<td>Project Management</td>
<td>Pune</td>
<td>Papal Seminary, Pune</td>
<td>Feb 13–15, 2014</td>
</tr>
<tr>
<td>Prof. Abdul Shaban</td>
<td>Shari'a and Muslims: Learning from Experience of Other Countries</td>
<td>TISS Mumbai</td>
<td>Community based</td>
<td>Mar. 5, 2014</td>
</tr>
<tr>
<td>Mr. Shahaji Narwade</td>
<td>Training Programme on Onion Cultivation, Storage and Export.</td>
<td>Sindhphal Village, Tuljapur Taluka</td>
<td>ATMA Osmanabad</td>
<td>Mar. 29, 2014</td>
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<tr>
<td>Dr. Sampat Kale</td>
<td>Sensitisation Workshop on Social Defence</td>
<td>TISS Tuljapur</td>
<td>National Institute of Social Defence, New Delhi</td>
<td>Apr. 25–27, 2014</td>
</tr>
</tbody>
</table>
Deputy Director: Prof. Virginius Xaxa
Associate Dean: Ms. Meghali Senapati
Dr. Abhinandan Saikia
Dr. Debdulal Saha
Ms. Navaneeta Deori
Dr. Pijush Kumar Dutta
Dr. Prashant Kesharvani
Dr. R.K. Debarma
Dr. R.S. Rahman
Dr. Rajdeep Singh
Ms. Samhita Barooah
Dr. Sanjoy Borbora
Dr. Santhosh M.R.
Dr. Shalini Sharma
Dr. Shivani Chouhan Barooah
Ms. Subeno Kithan
Dr. V Sawmveli
Dr. Y. Jilangamba
TISS GUWAHATI

The Vision of TISS Guwahati is to be a world-class social sciences institution to create human resources and knowledge contributing to build just and peaceful societies across the North-Eastern States. As per agreement with Ministry of DONER, 66% of seats reserved for students from eight North Eastern States.

In 2013–2014, there was visible progress in the TISS Guwahati Campus in terms of expansion of academics, administration and infrastructure with increase in faculty, administrative personnel and student strength.

Research and Academic Programmes

Academic programmes in TISS Guwahati were launched in 2012 with the M.A. Social Work and M.A. Ecology, Environment and Sustainable Development programmes. A 5-year Integrated Programme (3 years of B.A. and 2 Years of M.A.) in Social Sciences was also launched at the same time. In 2013, new M.A. programmes, an Integrated M.Phil.-Ph.D. and direct Ph.D. programmes were added. The TISS Guwahati is on a way to completion of two years of its existence and its first batch of postgraduate students will be graduating in June 2014.

The M.Phil. and Ph.D. research topics focus on research interests of the faculty and also caters to the emerging social, political and economic concerns of Northeast India. The primary areas of interest are: (a) migration, (b) development, (c) public health, (d) citizenship and governance, (e) historiography, (f) identity and (g) ecology. Within the programme, these areas of interest are further enhanced by using gender and social movement, as academic lenses. At present, there are four direct Ph.D. candidates and 7 integrated M.Phil.-Ph.D. researchers.

The integrated M.Phil.-Ph.D. and direct Ph.D. programme at TISS Guwahati is currently designing an annual winter course on research methodology for doing inter-disciplinary research (on the Northeast and its neighbourhood), in collaboration with Stanford University, Stockholm University, University of New South Wales and Centre National de la Recherche Scientifique.

The Master’s Programme in Social Work at TISS Guwahati Campus has shifted from a generic approach to specialisations in four areas — public health, community organisation and development practice, counselling, and social entrepreneurship and livelihood.

The first batch of 15 students for the M.A. Labour Studies and Social Security programme were enrolled in June 2013. The programme is aimed to prepare academic experts and professionals in labour studies, policy making and research. The main objective of the programme is to provide an in-depth understanding of the changing nature of employment patterns and employment relations on one hand, and the way in which different socio-economic, political and institutional factors play a role on the other. The programme is interdisciplinary and apart from classroom learning, offers field exposure through internship and field work, and a research experience on a labour-related topic. Given the geographical location of the north east campus, students are encouraged to work on various issues pertaining to labour in and around Guwahati in first and second semesters. Students are placed in various organisations for their internship across India and neighbouring countries in the third semester.

TISS Guwahati has collaborated with the International Center for Development and Decent Work (ICDD), University of Kassel, Germany funded by the German Federal Ministry for Economic Cooperation and Development (BMZ) through the German Academic Exchange Service (DAAD). Two students from the current batch (2013-15) of MALSSS will be visiting University of Kassel, Germany for three months under the student-exchange-programme of ICDD.

Awards, Fellowships and Scholarships

- New Passage to India. (NPtI) of DAAD Scholarship for 2 M.A. Social Work students — Ms. Mehjabeen Farha Yashmin and Mr. Arshad Ansari — in University of Kassel, Germany.

Public Lectures

- “Doing ethnography in the age of You Tube”, by Prof. Thomas Blom-Hansen, Stanford University.
• “Linking the mountains to the ocean: Chittagong in 1600, 1900, 1950 and 2010”, by Prof. Willem Van Schendel, University of Amsterdam.

Every fortnight, TISS Guwahati organises a colloquium where research work from within and outside the Institute are presented. Papers on Customary Laws in Mizoram, Dams and Development, Paper Mills of Assam, Impact of eco-tourism in Meghalaya have been presented, to name a few.

Campus Development

TISS Guwahati presently functions from an interim campus in Uzanbazar, Guwahati. Additional land requirement of another 10 acres has been awarded and Rs.100 crores have been granted in the Union Budget for infrastructure development of the Campus.

Looking Forward

While we look forward to move in to our own campus, we also look forward to bring in changes to our academic structure. The present academic structure of the Guwahati campus is in its infant stage with an active Board of Studies. As, the off campus is growing in its number of academic programmes and activities, there is an urgent need consolidate the work in respective schools and centres.

The proposed academic structure ensures that the needs, interests and priorities of the students and faculty are harmonised with the larger Vision and Mission of the Institute and is conducive to promoting greater interaction and inter-disciplinary exchange amongst the faculty. TISS Guwahati proposes the setting up of two schools — Social Sciences and Social Work, and an Independent Centre on Vocational Education and Empowerment.

• The School of Social Sciences is built around the Undergraduate, Graduate, M.Phil., and Ph.D. programmes and will engage in research, field action and will have Centres within it. This School will not only engage in interdisciplinary programmes, but will also offer core disciplines as Sociology, Economics, Political Science and Social Anthropology. The Faculty will be drawn from interdisciplinary backgrounds and will engage in undergraduate, postgraduate, M.Phil., Post-Doctoral teaching and research.

• The School of Social Work will develop and offer training programmes and build capacity of social work schools and training institutes to offer such programmes. This School will also engage in various Field Action Projects and set up projects as demonstration in the North East Region.

• The Independent Centre on Vocational Education and Empowerment will address issues of unemployment and will work towards building capacities of people for employability. This Centre will also engage in research apart from offering hands on training and support to individuals.

Research Projects and Other Projects

<table>
<thead>
<tr>
<th>Title of the Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Status</th>
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<tr>
<td>Sexual Violence and Impunity</td>
<td>Zubaan and IDRC</td>
<td>Jun. 2013</td>
<td>Report Writing</td>
<td>Dr. Sanjay Barbora</td>
</tr>
</tbody>
</table>

Publications

Dr. Sohini Banerjee


Dr. Sanjay Barbora


• Cultural Contours of North-East India, *Contributions to Indian Sociology*, 48 (2), 0–2, 2014.
• Road to Resentment: Impunity and its impact on Notions of Community in Assam. In P. Hoenig and N. Singh (Eds.), *Understanding Impunity*, New Delhi: Zubaan, 2014.


**Ms. Samhita Barooah**

• Conscious Corporate Social Responsibility, *State Resource Centre (Assam) Newsletter*, 16 (1), 2013.

• Forest Hunt on Environment Issues in Nagaland, [http://www.thethumbprintmag.com](http://www.thethumbprintmag.com), September 2013


**Ms. Navaneeta Deori**


**Dr. Pijush K. Dutta**


**Dr. Debdulal Saha**

• Financial Inclusion of the Marginalised: Street Vendors in the Urban Economy, New Delhi: Springer, 2013. (co-author)

• *The Food Crisis: Implications for Labour*, Germany: Rainer Hampp Verlag, 2013. (co-editor)


**Dr. Shalini Sharma**


**Prof. Virginius Xaxa**


### Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Meghali Senapati, Dr. Sanjay Barbora and Ms. Samhita Barooah</td>
<td>14th National Women's Conference</td>
<td>Guwahati</td>
<td>Multiple Donors</td>
<td>Feb. 2–7, 2014</td>
</tr>
</tbody>
</table>
TISS HYDERABAD

Deputy Director: Prof. Lakshmi Lingam
ICSSR National Fellow: Prof. G. Haragopal

School of Livelihoods & Development
Chairperson: Prof. Padmini Swaminathan
Mr. Narendra Babu Palla
Dr. Srinivas Surisetti
Dr. Sunny Jose
Dr. Nilanjana Ray
Dr. Poulomi Bhattacharya
Dr. Ipsita Sapra
Dr. Apparao Tamminaina
Dr. Sowjanya Tamalapakula

Post-Doctoral Fellow: Dr. Krishna M.

Azim Premji School of Education
Chairperson: Dr. Rekha Pappu
Professor Emerita: Prof. Maxine Berntsen
Dr. Jayasree Subramanian
Dr. Ritesh Khunyakari
Dr. Murali Krishna
Dr. Sonia Sawhney

School of Public Policy
Chairperson: Dr. Aseem Prakash
Prof. Vindhya Undurti
Mr. Mohammed Ahsan Abid
Dr. Sujoy Dutta
Dr. Jyoti Bhosale
Dr. Surya Prakash Upadhyay
Dr. Shubhra Hajela

Teaching Associates
Dr. Mahanandha Pathak
Ms. Binit Kaur
Mr. L. Praveen
TISS Hyderabad has grown in terms of student strength, academic programmes and faculty numbers. The visibility of the Institute is steadily growing in terms of the presence of the Institute in academic community, with the Government of Andhra Pradesh, NGO sector, other academic institutions and student communities. The Institute acknowledges with thanks the financial support received from Azim Premji Foundation, Bangalore.

TISS Hyderabad is now recognised by the University Grants Commission (UGC) as an off-campus centre of TISS Mumbai. This recognition was given on the recommendation of the UGC Committee, which visited the Hyderabad campus in April 2013. The committee was headed by Prof. Thangamuthu, former Vice Chancellor of Bharathidasan University.

Academic Programmes

TISS Hyderabad commenced academic programmes in August 2012 and has completed two years of successful work. The first batch of Master’s in Rural Development and Governance students and M.Phil. in Women’s Studies and in Education are being awarded degrees in the 2014 Convocation of the Institute.

TISS Hyderabad offers a number of teaching programmes at the Bachelor’s, Master’s and M.Phil. and Ph.D. levels that are located at inter-disciplinary areas that integrate cutting-edge conceptual, theoretical and knowledge base as well as application and problem-solving abilities. The following academic programmes have been offered in 2013–2014.

1. Master’s in Rural Development and Governance
2. Master’s in Education
3. Master’s in Public Policy and Governance
4. Integrated Programme in Social Sciences (with B.A. & M.A. degrees)
5. Integrated M.Phil. and Ph.D. in Women’s Studies
6. Integrated M.Phil. and Ph.D. in Education
7. Ph.D. in Social Sciences
8. Ph.D. in Women’s Studies

In the academic year 2014–2015, TISS Hyderabad will offer Master’s in Development Studies and Master’s in Women’s Studies in addition to the existing Master’s programmes. TISS Hyderabad has a total student strength of 250 students and operates out of two campuses — the AMR-APARD campus in Rajendranagar, and Roda Mistry School of Social Work & Research at Gachibowli. Students are accommodated in hostels in and around Rajendranagar and at the Roda Mistry campus.

Faculty Recruitment

In order to match the growing body of students and academic programmes that require faculty with disciplinary and inter-disciplinary strengths and capacities, TISS Hyderabad had recruited nine faculty members this year. All the Faculty joined between July and August 2013 and commenced teaching and contributing to various activities of the Institute.

Workshops

During this academic year, three workshops were organised. The details are as follows:

Hyderabad to Cyberabad: Changing Cultures, Communities and Urbanspaces: TISS Hyderabad in partnership with the British Deputy High Commission, Hyderabad organised a two day workshop at the Green Park Hotel, Hyderabad on July 16–17, 2013. The workshop provided a platform for scholars, academicians, planners and researchers to come together to talk about their engagement with the city and its people. It also brought together aspects of cultural and artistic expressions that the city has generated over the years.

One hundred and thirty participants attended the workshop and comprised faculty members and research scholars from several universities and academic institutions as well as independent scholars and professionals. There were also representatives from NGOs, women’s organisations and corporate houses with interest in the city and its changing socio-cultural contours. Around 20 media groups from English and Telugu dailies covered the workshop.

Regulation in Education: A workshop on education policy with specific focus on regulation was held at TISS, Hyderabad between December 16 and 21, 2013. This workshop was collaboratively conceptualised and organised by the TISS Hyderabad and TISS Mumbai,
Bharat Ratna Dr. B.R. Ambedkar University (AUD), Delhi, and Azim Premji University (APU), Bangalore. The workshop was partially supported by the Indian Council for Social Science Research (ICSSR), New Delhi, and Azim Premji Foundation, Bangalore. Twenty-five young researcher scholars, education practitioners and teachers were selected through a process to attend the workshop. These participants were from the affiliating institutions as well as other institutions such as JNU, Delhi, Delhi University, Institute for Social and Economic Change, M.S. University of Baroda, and APU. The resource persons were largely drawn from the collaborating institutes.

**Collaborative and Transdisciplinary Vision for Mahabubnagar District Development:** TISS Hyderabad, the District Collector and his administration, Mahabubnagar; Washington University, USA, and UNICEF, Southern Region, India, collaborated to hold this workshop to develop strategies for engaging with the district and its substantive development issues. Researchers and development practitioners from APARD, Sorghum Research Institute, National Institute of Nutrition, Directorate of Oilseeds Research, National Research Centre on Meat, and WASSAN joined the workshop. The workshop concluded with plans for creating a Consortium of institutions to work on Mahabubnagar district, to collect and fine-tune the GIS data for understanding better the performance of the district in various sectors and develop area specific interventions to address issues of agriculture, livelihoods, handlooms, livestock, water, sanitation, public health and education. Women, children, tribals, youth, aged and people with disabilities will be the focus of various studies and interventions. TISS Hyderabad is in the process of developing broad-based research proposals for area-based work in Mahabubnagar.

**Curriculum Meetings**

TISS Hyderabad anchored the Integrated BA & MA in Social Sciences review programme for all the three campuses on October 23rd & 24th, 2013 and a Faculty induction programme for all the newly joined Assistant Professors of all the campuses on 25th & 26th October, 2013. Prof. Tejaswini Niranjana, Prof. S.V. Srinivas and Dr. Ashwin Kumar conducted the induction programme.

**ICSSR National Fellow**

Prof. G. Haragopal, a distinguished political scientist is currently the ICSSR National Fellow with TISS Hyderabad. He was with the University of Hyderabad as a professor in the Department of Political Science, and later in the Centre for Human Rights, nurturing and guiding generations of students across different departments until his retirement. He was also a visiting professor at CSSEIP, NLSIU, Bangalore. He is a well-known human rights activist, and is with the APCLC for several years. He plays an important role in conflict resolution between the state and the Naxal groups. He has published extensively in the *Economic and Political Weekly* and several other journals, written for both the Telugu and English press on human rights and politico-economic issues.

**CASH Formation**

TISS Hyderabad has formally notified the formation of a Committee Against Sexual Harassment with Prof. Padmini Swaminathan as a Convenor.

**Student Activities**

TISS Hyderabad has a Students’ Committee to represent the students and actively engage in cultural, literary and sports activities. The Students’ Committee comprises Class Representatives of all programmes, Hostel Representatives for all hostels, Cultural Coordinator, Literary Coordinator and Sports Coordinators. Student elections are conducted through a paperless ballot with an electronic voting system. All the voters are registered in a data base and an application is developed with the Students who filed their nominations and appropriate buttons to choose and vote. The result can be immediately announced. In the 2013 elections of the Student Committee, the NOTA (None Of The Above) option was also introduced.

TISS Hyderabad students actively conducted and participated in various TISS, inter-TISS and inter-collegiate activities.

**International Students Exchange**

TISS Hyderabad had students from DUKE University, USA under the DUKE Engage study abroad programme for six weeks. One Research Intern from Washington University, St. Louis had spent six weeks contributing to a project on the Girl Child. Two M.Phil. and Ph.D. students — Ms. Sangeeta Roy and Ms. Janice Lazarus
— spent eight weeks at Keele University on the UGC-UKIERI Innovations in Research project. Four students (three undergraduate and one Master’s student have been selected to study at Uppsala University (Sweden) and University of Amsterdam (Netherlands) respectively during the academic year 2014–2015.

**Job Placement of First Batch of MA Rural Development & Governance students**

The first batch of M.A. Rural Development and Governance students are graduating this year. Out of the 29 students of this batch, 27 registered for job placement and all the students have been placed through campus recruitment that took place from January to March, 2014. The organisations that recruited our students were the Society for Elimination of Rural Poverty (SERP), AP Government; Save Our Souls, Foundation for Ecological Security, CCN-Sahyog, APMAS, UP & Bihar; AP Social Audit and Skill Pro Pvt Ltd.

**Academic Talks and Public Lectures**

Dr. Jayasree Subrahmanian, Associate Professor, Azim Premji School of Education, TISS Hyderabad co-ordinated the lecture series at the Institute. A total of 14 talks were organised with speakers from the Institute and other academic institutions. Students and Faculty of the Institute attended these talks. March 8th was celebrated with a one act play titled “Mirror” by Ms. Pritam Chakravarthy, Professor at the Ramoji Film Institute, Hyderabad.

- “Mathematics Education and Inclusion-Exclusion: An Experience report about my work and a Question to Discuss — Is it mostly a Developing Countries Responsibility?” by Renato Marcone, Research Scholar, State University of Sao Paulo, Brazil.
- “The Interface between Education & Development, Employment in Particular”, by Prof. Padmini Swaminathan, TISS Hyderabad.
- “The Contemporary Telangana Movement”, by Prof. G. Haragopal, ICSSR National Fellow, TISS Hyderabad.
- “History and Philosophy of Science and Science Education”, Prof. Prajit K. Basu, Faculty, University of Hyderabad.
- “Blurred Trajectories of Migration among the Chenchus of Andhra Pradesh”, Dr. Apparao Thamminaina, Faculty Member, TISS Hyderabad.
- “Land Leasing Decisions for Shrimp Farming in West Bengal, India: Implications for Government Policy”, by Dr. Poulomi Bhattacharya, Faculty Member, TISS Hyderabad.
- “GIS Concepts, Applications and Future Trends”, by Dr. V. Raghavaswamy, Deputy Director, NRSC/ISRO, Hyderabad.
- “From Language-as-Problem to Language-as-Resource: Forty Years of Research on Mathematics and Language Diversity”, by Prof. Mamokgethi Setati Phakeng, Vice-Principal, Research and Innovation, UNISA.
- “Sanskritisation at Large: Cultural Change in Contemporary India”, Dr. Surya Prakash Upaday, Faculty Member, TISS Hyderabad.
- “Casting Honour”: Love, Inter-caste Marriage and Honour Killings in Telugu Films — Sankarabharanam, Rudraveena, Premiste and Gouravam”, by Dr. Sowjanya Tamalapakula, Faculty Member, TISS Hyderabad.
- “The Policy/Political Economy of Reformation in 20th Century British Colonial India”, by Dr. Jyothi Bhosale, Faculty Member, TISS Hyderabad.
- “Does Domestic Violence make Women more Vulnerable to Sex Trafficking?” by Dr. Nilanjana Ray, Faculty Member, TISS Hyderabad.
- “The Monsters Within: Understanding the Narratives of Depression”, by Dr. Shubhra Hajela, Faculty Member, TISS Hyderabad.
- “Preliminary Observations from a Study of Women Teachers and the Achievement of Gender and Equity”, by Prof. Kameshwari Jandhyala, Director, ERU, Hyderabad.
- “Higher Education Bills” by Prof. Haragopal ICSSR Fellow, TISS Hyderabad and and Dr. Saumen Chattopadhyay, Faculty Member, JNU, New Delhi.
- “An Ex-Policymaker’s Perspective on Regulation in Education”, by Dr. R.V. Ayyar, IAS & Former Visiting Professor at IIM, Bangalore.
- “Monitoring of Government and Private Educational Institutes” by Prof. Shanta Sinha, Chairperson, NCPCR.
Campus Development

The Governing Board of TISS has approved the designs that were developed by Ashok B. Lall Architects, New Delhi. The final drawings for the master plan are being readied for statutory approvals by concerned departments of the State Government. The construction work of the boundary wall has commenced. Pre-tendering process for the campus construction has begun. The campus construction will commence by July/August 2014.

Looking Forward

Faculty members are preparing for the forthcoming academic year. A major exercise was undertaken to rationalise all the five Master’s Programmes to be offered from 2014–15 and also create a choice-based system. Academic writing workshops and language labs will be strengthened in the coming academic year. TISS Hyderabad will have an addition of another 250 students during the academic year 2014–2015.

Research Projects and Other Projects

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<thead>
<tr>
<th>Title of the Project</th>
<th>Sponsor</th>
<th>Date of Sanction/Commencement</th>
<th>Present Status</th>
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<tbody>
<tr>
<td>Development of Course Readers</td>
<td>Sir Ratan Tata Trust and TISS</td>
<td>Jan. 2012</td>
<td>Ongoing</td>
<td>Prof. Maxine Berntsen</td>
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<tr>
<td>Innovations in International Outreach: Social and Legal</td>
<td>UGC-UKIERI</td>
<td>Mar. 2013</td>
<td>Ongoing</td>
<td>Prof. Lakshmi Lingam and Prof. U. Vindhya</td>
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<tr>
<td>Methodologies in Education and Research</td>
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<tr>
<td>Evaluation of Bapu Trust’s Project on Mental Health and</td>
<td>Sir Ratan Tata Trust</td>
<td>Jun. 2013</td>
<td>Completed</td>
<td>Prof. U. Vindhya</td>
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<td>Development: Modelling Community Mental Health Programme</td>
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<td>to Influence National Policy</td>
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<tr>
<td>Girl Child: Review of Progress of Andhra Pradesh</td>
<td>Plan India</td>
<td>Jul. 2013</td>
<td>Ongoing</td>
<td>Prof. Lakshmi Lingam, Dr. Ipsita Sapra and Dr. Sowjanya Tamalapakula</td>
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</tbody>
</table>

Publications

SCHOOL OF LIVELIHOODS AND DEVELOPMENT

Dr. Nilanjana Ray


Dr. Ipsita Sapra


Prof. Padmini Swaminathan

- Revisiting the Theme of Women’s ‘Empowerment’: How Leadership Matters, India International Centre Quarterly (Special Issue on Interrogating Women’s Leadership and Empowerment), 13–30, 2013.


SCHOOL OF LIVELIHOODS

Dr. Poulomi Bhattacharya


SCHOOL OF POLICY AND GOVERNANCE

Dr. Jyoti Bhosale


Dr. Shubhra Hajela


Prof. Vindhya Undurti


• Inventing the Psychological in Gender Relations: Making of the Selfhood of Women in Postcolonial India. In G. Misra (Ed.), Psychology and Psychoanalysis (History of Science, Philosophy and Culture in Indian Civilization), New Delhi: Munshilal Manoharlal Publishers, 2014.

AZIM PREMJI CENTRE FOR EDUCATION

Dr. Jayasree Subramanian


Seminars, Conferences, Workshops and Training Programmes Organised

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programme Title</th>
<th>Place</th>
<th>Sponsor</th>
<th>Dates</th>
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<tr>
<td>Prof. Lakshmi Lingam and Dr. Ipsita Sapra</td>
<td>Hyderabad to Cyberabad: Changing Cultures, Communities and Urbanscapes</td>
<td>Hyderabad</td>
<td>British Deputy High Commission, Hyderabad</td>
<td>Jul. 16–17, 2013</td>
</tr>
<tr>
<td>Prof. Lakshmi Lingam, Dr. Apparao and Dr. Ipsita Sapra</td>
<td>A Collaborative and Transdisciplinary Vision for Mahabubnagar District Development</td>
<td>TISS Hyderabad</td>
<td>TISS</td>
<td>Jan. 18, 2014</td>
</tr>
<tr>
<td>Prof. Lakshmi Lingam and Dr. Jayasree Subramanian</td>
<td>Seminar Series at TISS Hyderabad</td>
<td>TISS Hyderabad</td>
<td>TISS Hyderabad</td>
<td>Jun. 20, 2013 to Apr. 16, 2014</td>
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<tr>
<td>Dr. Rekha Pappu</td>
<td>Regulation in Education</td>
<td>TISS, Hyderabad</td>
<td>Indian Council for Social Science Research</td>
<td>Dec. 16–21, 2013</td>
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<tr>
<td>Dr. Rekha Pappu</td>
<td>Equality, Pluralism and the State: Perspectives from the Women’s Movement</td>
<td>Guwahati</td>
<td>Indian Association of Women’s Studies</td>
<td>Feb. 4–7, 2014</td>
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</table>
Candidates for the 74th Convocation

MAY 12, 2014

MASTER OF ARTS IN SOCIAL WORK

Children and Families

Abdul Rahim Ankit Kumar Keshri Anupriya
Ayushi Rawat Bhawana Sahu Debangana Baruah
Deendyal Singh Deepali Ashok Kharat Indranil Sarkar
Megha Dharnidharka Melody Nabila Kidwai
Neha Das Pankil Goswami Pratap Singh
Rahul Sable Rajani Singh Prajapati Rakesh Achhelal
Rakesh Kumar Singh Samadrita Das Shailendra Tomar
Suramya Sadanandan Swinder Kaur Taniya Arjun Singh Thakur
Vandita Handa Miyama Ohtsuka

Criminology and Justice

Abhilash Nalluri Anshit Shirish Baxi Ashim Nicholas Kawah
Chirag Kiritsinh Parmar Christie Maria James Jennifer Fatogun
Jitendra Pandit Kukhrolo Lasuh Marshel Sebastian
Raghu Pandey Khairmode Rajendra Bhimrav Ravi Kumar Ujle
Nashikkar Sakshi Sanjay Sandeep Subhash Ghusale Shefali Saini
Siddharth Satija Tamrelyne R.M. Momin Tenzin Pelyoun
Teresa Dangmei Vipul Dixit Vipul Kumar
Monikongkona Changmai

Community Organisation and Development Practice

Aashish Arora Abhishek Kumar Tiwari Ajay Shankarrao Damodar
Anita Anil Yadav Arabinda Sahoo Deepak George Minj
Deepika Joshi Durga Dutta Singha Goutam Singh
Jaffer Latif Najar Joseph Philip Gonsalves Kadambari
Kezia Katherine Yonzon Mehul Sunil Kanodia Naseeha V.
Nashat Hayatullah Nidhin Hershul Piyali Sen
Prerana Banik Rishi Kumar Jha Rizu
Sachin B. Shaifa Nesar Ahmed Sharief Haroon Zachariah
Suryakant Abhimanyu Phadke Sushmita Swati Raj
Vijay Avinandan Milan Chakma
## Dalit and Tribal Studies and Action

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<td>K. Thangliansang</td>
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<td>Kamble Vikas Shrirang</td>
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## Disability Studies and Action

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<td>Manisha Shastri</td>
<td>Meziwang Zeliang</td>
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<td>Preeti Dani</td>
<td>Rithika Krishna</td>
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<td>Samir Sudhakar Satpute</td>
<td>Sandip Barku Hire</td>
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## Livelihood and Social Entrepreneurship

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<td>Abhinav Chauhan</td>
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<td>Duhita Ganguly</td>
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## Mental Health

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<td>Adrika Sengupta</td>
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<td>Cicil R. Vasanthra</td>
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<td>Harsha Ravi K.P.</td>
<td>Harshal Bhimrao Sonekar</td>
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<td>Lory Gaur</td>
<td>Pia Kapoor</td>
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<td>Suanlyan Tungnunung</td>
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### Mental Health (MHAT Centre)

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### Public Health

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<td>Sherry K. Marbaniang</td>
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### Women Centred Practice

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<td>Mamta Kumari</td>
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### MASTER OF HEALTH ADMINISTRATION

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<td>Aanchal Tomar</td>
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<td>Pavankumar Baburao Dede</td>
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<td>Rajesh Kumar Dandi</td>
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<td>Rohant Omana Pradhan</td>
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<td>S. Caroline Geetha</td>
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<td>Madhur Garg</td>
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### MASTER OF HOSPITAL ADMINISTRATION

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<td>Hemangi J. Mor</td>
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Manjinder Bhatti
Monalisa Narolia
Monika Verma

Nidhi Adlakha
Nidhi Prafull Naik
Nikhil Suthar

Sagarika
Pooja P. Sanghvi
Pratyush Pulak

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Purvi Taneja
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Sneha Lakhota

Srilaath Paslawar
Tage Taka
Vinod Sahdeo Pakdhune

Richa Sharma
Navkar Pravin Subhash
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Mahajan Ajay Rajendra
Thakare Bharat Shivaji

Digambar Sharma
Jujurani Asem
Mandodari Nandu Rajurkar

Kherde Mithun Ghanshyam
Shah Nehal Pankaj
D'souza Priyanka Maria Paul

Ruchira Uikey
Sunil Kumar
Amit Kumar Kachhap

Nilesh Pandurang Gangaware
Swathi Satish Shetty
Manish Khichi

Sneha Mutreja

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Angmo Bhotia
Anju Kumari Arya

Ankita Sinha
B Sai Sree Aparna Sridevi
Ashitha C. M.

Parmar Atulkumar Narsinhbhai
Bolumalla Naveen
Dawood Ahmad Khan

Doungul Esther Haokip
Hardeep Singh
Hitesh Bhatt

Jayant Prasad Layek
Jyoti Thakur
Kanika Sharma

Kennedy Ginsounthang Haokip
Madhu Monjuri Gohain
Maitreyi Jha
Mohammad Asim Khan  Mukesh Kumar Rawat  Gondane Namrapali Bhimrao
Nayan  Vengurlekar Nishta Bharat  Paridhi P Yadav
Jagadale Priyanka Dilip  Raja Banerjee  Reshma Suresh
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Santosh Prasad  Shikha Shree  Susanta Kumar Malik
Utkarsha Authey  Vandana Singh

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Kopal Khare  Lalit Prasad Patro  Niteen Kamble
Pankaj Kishor  Prachi Mishra  Rahul Bollam
Rushi Mandar Jadhav  Srikanta Kumar Routa  Srimoyee Mitra
Ummmed Singh Dhakad  Vaspari Rahul  Bal Kishore Deo
Nagendra Nath Baro  Kamlesh Kumar Pal  Anuj Srivastava
Anjali Kumari  Rahul Kumar Adaram  Patil Maya Dinkar
Prudhvi Pavuluri  Suprith B.V.
MAY 13, 2014

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Barkha Sharda Ranjini Basu Sonal Sheth
Rohit Ranjan Mansi Awasthi Ruta Shailesh Pandit
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Kirthy C. Nair Genuine Narzary Tapas Singh Modak
Joy Prafful Lakra Neha Wadhwa Saie Shetye
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Sandipan Baksi Richa Bhardwaj Ashwini Falnikar
Payal Agarwal Anamika Dutt Janice Namrata Lazarus
Sutanuka Bhattacharya
M.A. IN HUMAN RESOURCES MANAGEMENT AND LABOUR RELATIONS

Abhay Kumar  V.P. Aditya Pingali  Amit Sharma
Amit Kumar Sinha  Amrtesh Raj  Anand Gopal
Ankur Kushwaha  Singh Apoorva K.  Arvind Kumar
Bagisha Jha  Chaudhari Deepa  Divya Arathi M.
Gaurav Mehta  Gaus Mohiddin Choudhary  Girish Muralidhar
Harshvardhan Maheshwari  Jishu Das Mazumdar  Manoj Kumar
Manoj Kumar S.  N. Dinesh Maitreya  Namgyal Wangchuk
Navneeth P.  Mahajan Nikhil  Nimisha Milind
Nisha Kumari  Pankaj Arun Gite  Pankaj Vithal Raut
Prashanth Panneerselvam  Pravin Bang  Prerna Nagar
Pushpa Gopalakrishnan  Radhika Saraf  Rahul Ailawadi
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Tarika Razdan  Varsha Grace Tigga  Vignesh Seetharaman
Vijay Kumar  Vimal Singh  Nikhil Ranjan
Piyush  Sibivarman M.  Ullas Anand
Shailav Prakash  Jatin Virdi

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Baljeet Yadav  Neuty Kumar Thakur  Baviskar Pratik Ramesh
M. Sathyandan  Shakti Hiranyagarbha  Shruti Patidar
Swapna Easwaramoorthy  Vijay Sharma  Shruti Vidyadhar Rane
Sunil Laxman Yadav  Eugene Manji  Md. Nazam Uddin

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Alka Kispotta  Ankur Jaiswal  Asad Ullah
M. Bharath Kumar  Barkha Anilkumar Jain  Chetan Arun Raut
Deepika Rao  Dev Nijhara  Emy Acha Paul
Karanjeet Verma  Mangesh Vishnu Lalge  Nidhi Qazi
Ritesh Shahi  
Sameer Parihar  
Shreyas N. Rao  
Vinod Kumar  
Sushanth Kodela

M.A./M.Sc. in Disaster Management

Akanksha Chauhan  
Anubhooti  
Hirday Khattry  
Kritika Karki  
Mohd. Mudassir  
Pranav  
Shinde Rishikesh Prabhakar  
Shriya Majumder  
Shahare Snehal Jayprakash  
S. Vijay Ganesh  
Yogesh raghunathrao Jadhao

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Kalzang Chhunit Dunny  
Michael Islary  
Mukesh Kumar  
Swapnil Gautam Gedam

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Bismita Barman  
Poonam Mall  
Yash Kadam

Master of Arts in Media and Cultural Studies

Aastha Tyagi  
A.M. Fareeda  
Mukta Vinay Patil  
Rajashree Gandhi  
Sandeep V.  
Silja Rebekka Wurgler
M A S T E R  O F  A R T S  I N  D E V E L O P M E N T  S T U D I E S

Aamir Ali  Aditya Prakash  Akanksha Singh
K. Anil Arora  Digvijay Kumar  Elija Chara
Harveen Kaur  Himanshi Shekhawat  Hiralba Sarvaiya
Indivar Jonnalagadda  Jayadarshini Ramaswami  Kalandi Charan Sethi
Kavya Ghai  Durgarao Koorada  Lenpu Rangla Khouchung
Liangousang Vualnam  Manas Ranjan Behera  Nijwm Thomas Mushahary
Pallavi Manohar Ramane  Paras Charan  Rajanya Bose
Rinku  Sakshi Abrol  Sandeep Paul
Shashank Shah  Sneha Sarah Mani  Sreeja Jaiswal
Vadivel Raj  Vikrant Dadawala  Vishal Aditya Potluri
Vishal Mahadev Thakare  Vivekanandhan T.  Waqar Ahmad Usmani
Yash Ravindra Thodge  Zoya Ayub  Dinesh Kumar Ram
Rajesh Kumar

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Deepali Sidharth Bhandare  Gautam Rishi  Jenny S.
Jolene Mary Phankon  Madhuri Nandlal Verma  Mansi
Manoshi Gogoi  Meghna Chatterji  More Navnath Dnyandev
Prachi Misra  P.V. Swati  Raka Banerjee
Reeta Krampsapi  Supongbenla Longkumer  Veronica Xavier

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Charvi Jain  Cynthia Mangdalene War  Ila Kulshrestha
Kannupriya  Krishna Kumar Rana  Lori Yadav
Mini Narayanan  Namrata Suresh  Neha Kathuria
Nivedita Vithal Rekha  Prachi Shikha Kongari  Sadhvi Krishnamoorthy
Pawar  Snehajanaki Ramesh  Tanisha Singh
Menezes Shirley Pradeep  Titus Joseph  Abdul Hadi Iqbalzada
Babre Tanuja Tanaji  Mohammad Nazer Alemi  Nityanand Kumar Shah
Jamaluddin Mohammadi  Edwina Lobo  D’souza Jordella Victoria Fernando
Tara Adhikari
MASTER OF ARTS IN EDUCATION (ELEMENTARY)

Ankit Saraf                Anshul Hooda                Deborah Dutta
Bagul Digambar Suresh     Divya Behl                Ishrat Jahan
Losii Wellson             Murari Jha                Naincy Tiwari
Neha Mudgal               Parminder Kaur            Parul Bhardwaj
Pavithra V S              Pemsochon Z. A. S            Puja Nair
Rinchuila Khariwo         Saket Suman                Shalini Yadav
Sumit Hiram Sonavale      Surbhi Nagpal              Sushma Suryakant Waghmare
Vinitha Mariappa Casaba   Manish Kumar                Jeetendra Soni
Kanika Saraff             Krittika Vishwanath          S. Praveen Kumar Reddy
Randhir Kumar             Shilpa Shokeen                Yogender Dutt
Reshma Kotwal              Gopal Chandu Panangadan
## Academic Prize/Shield/Medal Winners

<table>
<thead>
<tr>
<th>Prize</th>
<th>Name of Student</th>
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<tbody>
<tr>
<td>NTPC Gold Medal to the Best Girl Student of Human Resources Management and Labour Relations</td>
<td>Radhika Saraf</td>
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<tr>
<td>M. K. Tata Prize to the Best Student in Human Resources Management and Labour Relations</td>
<td>Sriram Erramilli</td>
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<td>Prize to the Best Research Project in Human Resources Management and Labour Relations</td>
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<td>S. Kalsi Shield to the Best Student in Human Resources Management and Labour Relations</td>
<td>Sriram Erramilli</td>
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<tr>
<td>Mrs. S. R. Panakal Shield to the Best Student in Field Work for Human Resources Management and Labour Relations</td>
<td>Sriram Erramilli</td>
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<td>Institute Silver Medal, and Prize instituted by the PM&amp;IR students of 1987-89 batch to the Second Best Student of Human Resources Management and Labour Relations</td>
<td>Radhika Saraf</td>
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<td>NIPM Silver Medal to the Student Securing Highest Marks in Human Resources Management and Labour Relations of 2011–2013 Batch</td>
<td>Avi Chawla</td>
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<td>Institute Gold Medal and Prize to the Best Student in Globalisation and Labour</td>
<td>Sathyanand M.</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in Globalisation and Labour</td>
<td>Swapna Easwaramoorthy</td>
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<td>Institute Gold Medal and Prize for the Best Research Project in Globalisation and Labour</td>
<td>Shruti Patidar</td>
</tr>
<tr>
<td>Institute Gold Medal and Prize to the Best Student in Social Entrepreneurship</td>
<td>Barkha Jain</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Social Entrepreneurship</td>
<td>Ritesh Shahi</td>
</tr>
<tr>
<td>Institute Gold Medal and Prize to the Best Student in Field Work Project in Social Entrepreneurship</td>
<td>Shreyas N. Rao</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Disaster Management</td>
<td>Nipunika Thakur</td>
</tr>
<tr>
<td>Prize and Shield to the Best Research Project in Disaster Management</td>
<td>Nipunika Thakur</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Disaster Management</td>
<td>Meghna Goyal</td>
</tr>
<tr>
<td>Certificate of Merit for the Best Second Year Internship in Disaster Management</td>
<td>Nipunika Thakur and Sagar Shaunik</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Habitat Policy and Practice</td>
<td>Ansu Alexander</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Habitat Policy and Practice</td>
<td>Pooja Shetty</td>
</tr>
<tr>
<td>Prize to the Best Student in Concentration Work in Habitat Policy and Practice</td>
<td>Gaurav Mittal</td>
</tr>
<tr>
<td>Prize to the Best Dissertation in Habitat Policy and Practice</td>
<td>Gaurav Mittal</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Climate Change and Sustainability Studies</td>
<td>Juhi Chatterjee</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Climate Change and Sustainability Studies</td>
<td>Minal Bakshi</td>
</tr>
<tr>
<td>Prize to the Best Dissertation in Climate Change and Sustainability Studies</td>
<td>Bhagyashree Borobora</td>
</tr>
<tr>
<td>Prof. Vijay Tendulkar Gold Medal to the Best Student in Media and Cultural Studies</td>
<td>Sriram Mohan</td>
</tr>
<tr>
<td>Narayan Surve Silver Medal to the Second Best Student in Media and Cultural Studies</td>
<td>Rajashree Gandhi</td>
</tr>
<tr>
<td>Smitu Kothari Certificate to the Best Research Project in Media and Cultural Studies</td>
<td>Ridhima Sharma</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of Student</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------</td>
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<tr>
<td>Waqar Pyare Khan Certificate to the Best Media Project in Media and Cultural Studies</td>
<td>Munmun Dhalaria, Ruchi Sawardekar, Sriram Mohan, and Silja R. Wuergler</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Development Studies</td>
<td>Sreja Jaiswal</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Development Studies</td>
<td>Sneha Sarah Mani</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Development Studies</td>
<td>Rajanya Bose</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Women's Studies</td>
<td>Debanjana Das</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Women's Studies</td>
<td>Raka Banerjee</td>
</tr>
<tr>
<td>Prof. Chhaya Datar Prize to the Best Research Project in Women's Studies</td>
<td>P.V. Swati</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Attachment in Women's Studies</td>
<td>Debanjana Das</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Education (Elementary)</td>
<td>Ankit Saraf</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Education (Elementary)</td>
<td>Pavithra V.S.</td>
</tr>
<tr>
<td>Certificate of Merit to the Best Field Attachment in Education (Elementary)</td>
<td>Manish Kumar</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Counselling</td>
<td>Sadhvi Krishnamoorthy</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Counselling</td>
<td>Mini Narayanan</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Counselling</td>
<td>Mini Narayanan</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Counselling</td>
<td>Sadhvi Krishnamoorthy, Mini Narayanan, and Namrata Suresh</td>
</tr>
<tr>
<td>Mr. Emmanuel E. Agabalizu Shield for the Best International Student</td>
<td>Silja R. Wuergler</td>
</tr>
<tr>
<td>NTPC Gold Medal and M.K. Tata Prize and the Institute Shield to the Best Student in Social Work</td>
<td>Sachin B.</td>
</tr>
<tr>
<td>NTPC Gold Medal to the student for Best Field Work in Social Work</td>
<td>Samadrita Das</td>
</tr>
<tr>
<td>Institute Silver Medal and Prize to the Second Best Student in Social Work</td>
<td>Vijay Avindan</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Social Work</td>
<td>Joseph Gonsalvez</td>
</tr>
<tr>
<td>Shiva Chandra Dhakal Shield instituted by the CODP Students of 2009–2011 batch for the Best Field Intervention with People's Struggles</td>
<td>Piyali Sen</td>
</tr>
<tr>
<td>Damodar Tilak Prize to the Best Research Project in the area of Mentally Challenged/Any area of Disability</td>
<td>Preeti Dani</td>
</tr>
<tr>
<td>Dr. Maria Mies Prize to the student who scored highest marks in an M.A. Dissertation Programme with a focus on Gender and Justice Issues</td>
<td>Piyali Sen</td>
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<tr>
<td>Prize and Shield to the Best Student in Criminology and Justice</td>
<td>Vipul Kumar</td>
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<tr>
<td>Prize and Shield to the Best Student in Field Work in Criminology and Justice</td>
<td>Ansh Sahai</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Social Work With Children and Families</td>
<td>Samadrita Das</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work for Social Work With Children and Families</td>
<td>Samadrita Das</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Social Work With Livelihoods and Entrepreneurship</td>
<td>Ansh Sahai</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Social Work With Livelihoods &amp; Entrepreneurship</strong></td>
<td>Ansh Sahai</td>
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<tr>
<td>Prize and Shield to the <strong>Best Student in Social Work With Mental Health</strong></td>
<td>Anzu Augustine</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Public Health</strong></td>
<td>Shraddha Pant</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Public Health</strong></td>
<td>Shraddha Pant</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work on “Social Work With Mental Health”</strong></td>
<td>Anzu Augustine</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Community Organisation and Development Practice</strong></td>
<td>Sachin B.</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Community Organisation and Development Practice</strong></td>
<td>Joseph Gonsalvez</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Dalits and Tribals: Social Justice, Equity and Governance</strong></td>
<td>Nandima Angom</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Dalits and Tribals: Social Justice, Equity and Governance</strong></td>
<td>Harshali Potdar</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Disability Studies and Action</strong></td>
<td>Preeti Dani</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Disability Studies and Action</strong></td>
<td>Ruth R. Victor</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Women Centered Social Work</strong></td>
<td>Anshla Benny</td>
</tr>
<tr>
<td>Prize and Shield to the <strong>Best Student in Field Work in Women Centered Social Work</strong></td>
<td>Anshla Benny</td>
</tr>
<tr>
<td>Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-02 Academic Year to the <strong>Best Student in the Master of Health Administration</strong></td>
<td>Anu Pandey</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in the Master of Health Administration</strong></td>
<td>Jyoti Washdev Nagrani</td>
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<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in the Master of Health Administration</strong></td>
<td>Nikhil Harikrishnan</td>
</tr>
<tr>
<td>Institute Gold Medal, Alumni Association of Health Administrator's Chapter Shield and Prize instituted by the MHA Students in 2001-2002 Academic Year to the <strong>Best Student in the Master of Hospital Administration</strong></td>
<td>Shubhang Gupta</td>
</tr>
<tr>
<td>M. K. Tata Prize to the <strong>Best Student in the Master of Health and Hospital Administration</strong></td>
<td>Shubhang Gupta</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in the Master of Hospital Administration</strong></td>
<td>Krittika Sarkar</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in the Master of Hospital Administration</strong></td>
<td>Biren Chauhan</td>
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<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student in the Master of Public Health in Social Epidemiology</strong></td>
<td>Sneha Lakhotia</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Public Health in Social Epidemiology</strong></td>
<td>Sneha Lakhotia</td>
</tr>
<tr>
<td>Institute Silver Medal to the <strong>Second Best Student in the Master of Public Health in Social Epidemiology</strong></td>
<td>Aneesha Ahluwalia</td>
</tr>
<tr>
<td>Institute Gold Medal and Shield to the <strong>Best Student in the Master of Public Health in Health Policy, Economics and Finance</strong></td>
<td>Nehal Shah</td>
</tr>
<tr>
<td>Prize to the <strong>Best Research Project in Master of Public Health in Health Policy, Economics and Finance</strong></td>
<td>Swati Shetty</td>
</tr>
<tr>
<td>Prize</td>
<td>Name of Student</td>
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<td>----------------------------------------</td>
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<tr>
<td>Institute Silver Medal to the Second Best Student in the Master of Public Health in Health Policy, Economics and Finance</td>
<td>Ajay Mahajan</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Social Work in Rural Development</td>
<td>B. Sai Sree Aparna Sridevi</td>
</tr>
<tr>
<td>Prize to the Best Research Project in Social Work in Rural Development</td>
<td>Kanika Sharma</td>
</tr>
<tr>
<td>Prize and Shield to the Best Student in Field Work in Social Work in Rural Development</td>
<td>Ajay</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Social Work in Rural Development</td>
<td>Reshma Suresh</td>
</tr>
<tr>
<td>Institute Gold Medal to the Best Student in Rural Development and Governance</td>
<td>Prudhvi Pavuluri</td>
</tr>
<tr>
<td>Institute Silver Medal to the Second Best Student in Rural Development and Governance</td>
<td>Kopal Khare</td>
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<tr>
<td>Prize to the Best Research Project in Rural Development and Governance</td>
<td>Ishita Paul</td>
</tr>
</tbody>
</table>
INSTITUTE DEEMED TO BE A UNIVERSITY

Number F, 11–22/62-U2,
Government of India
Ministry of Education
New Delhi, the 29th April, 1964

NOTIFICATION

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956 (3 of 1956) the Central Government, on the advice of the Commission, hereby declared that the Tata Institute of Social Sciences, Bombay, which is an institution for higher education, shall be deemed to be a University for the purpose of the said Act.

Sd/-
(PREM KRPAL)
Secretary)
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e Dr. Ritambhara Hebbbar
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Prof. Madhusree Sekher
Dr. Anil Sutar
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Guwahati and Hyderabad Campuses

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Mr. C.P. Mohan Kumar

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Ms. Rukshana F. Savaksha
Representatives of the Government of India
Mr. Ashok Thakur
Mr. R.P. Sisodia
Representative of the University Grants
Commission
Mr. Upamanyu Basu

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Prof. H. Beck
Co-opted Members
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Mr. Vinay Balise
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Mr. K. Bhattacharya Architect, TISS Guwahati
Mr. Rus S. Khambat (Architect, TISS Mumbai)
Ms. S. Khare (Architect, TISS Tijuapur)

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